

USP 540 History & Theory of Planning

Fall, 2024

M/W 11:00 AM - 12:50 PM

Karl Miller Center Room190

Marisa A. Zapata

350 Urban Center

Email: mazapata@pdx.edu

Office hours: 4-5 PM M/W in 370H (Urban Studies & Planning Suite)

If no need to meet me outside of office hours, please email Tania Hoode
(thoode@pdx.edu)

Course Description

The evolution of the urban planning field from its 19th century European origins through the 20th century U.S. history. Course addresses the question: why do we produce and implement plans? Specific topics include: philosophical issues and political-organization contexts of professional activity; the place of planning in the political economy of U.S. metropolitan development; and problems of rationality in forecasting, analysis, decision making, and design.

Course Outcomes/Learning Objectives

- Describe the origin of the Anglo-American tradition of urban planning practice in the United States.
- Outline the trajectory of urban planning practice from the early 19th century to the present day
- Identify how the dominant narrative of the history of urban planning practice obscures the impacts on communities of color and other historically marginalized peoples.
- Articulate how planning theory has changed over time, and how it interfaces with planning history

Course Prerequisites

None

Required Materials

Two books are required for the class:

- Pojani, Dorani (ed). 2023. Alternative Planning History and Theory. Routledge Taylor & Francis. ISBN 978036774389. Available online, on reserve, and paperback.
- Adler, Sy. 2012. Oregon Plans: The Making of an Unquiet Land Use Revolution (Culture and Environment in the Pacific West). Oregon State University. Available in paperback and on reserve.

Course materials will be distributed on Canvas.

You must use your pdx email when communicating with me.

Major Assignments

There are 3 major assignments in the course that build on each other.

You will identify comprehensive plan adopted in the last 15 years. You will write three analyses of the plan including a: 1) historical analysis and political analysis; 2) plan critique and implementation of alternatives analysis; and, 3) a history essay about a single plan element/topic.

There will also be 4 quizzes.

Grading Assessments and Criteria

Quizzes (7 pts each):	28%
History + Political Analysis:	22%
Plan Critique +Implementation Analysis:	22%
History Essay:	22%
Active participation:	6%

Flexibility Statement

The instructor reserves the right to modify course content and/or substitute assignments and learning activities in response to institutional, weather, or class situations.

Course Schedule

Most readings are available on canvas. Some readings listed below include links to the readings for ease of access. Two books are required for the class:

- Pojani, Dorani (ed). 2023. Alternative Planning History and Theory. Routledge Taylor & Francis. ISBN 978036774389. Available online, on reserve, and paperback.

- Adler, Sy. 2012. Oregon Plans: The Making of an Unquiet Land Use Revolution (Culture and Environment in the Pacific West). Oregon State University. Available in paperback and on reserve.

Note: The bookstore has an additional book available for purchase edited by Fainstein & DeFilippis: Readings in Planning Theory. The assigned readings are on canvas. The book is also on reserve. Additional recommended readings are sometimes included at the end of a week. They can be found on canvas.

Reading resource:

<https://learningcenter.unc.edu/tips-and-tools/class-discussion-strategies/>

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The reading schedule follows:

9/26 Week 1 - Introduction

Monday

Zapata and Bates (Eds). (2021) Planning Just Futures, Planning Theory & Practice, 22:4, 613-642, DOI: [10.1080/14649357.2021.1956815](https://doi.org/10.1080/14649357.2021.1956815)

Edited by Lisa K. Bates (2018) Race and Spatial Imaginary: Planning Otherwise/Introduction: What Shakes Loose When We Imagine Otherwise, Planning Theory & Practice, 19:2, 254-288 DOI: [10.1080/14649357.2018.1456816](https://doi.org/10.1080/14649357.2018.1456816)

Wednesday

Moberly, P. (2013, October 1). 40 years on the Oregon land use trail & still working — The Western Planner. The Western Planner.
<https://www.westernplanner.org/arc/2016/10/29/40-years-on-the-oregon-land-use-trail>

Rob, H. (2019). Oregon Statewide Planning Goals and Guidelines.

A Summary of Oregon's Statewide Planning Goals (2019). State of Oregon Department of Land Conservation and Development. *Read: Introduction and pick 2 goals.*

Recommended reading or media

People and the Land: An oral history of Oregon's Statewide Land Use Planning Program. (n.d.). Portland State University. Retrieved September 26, 2024, from https://pdxscholar.library.pdx.edu/planoregon_interviews/

What is land use? (n.d.). 1000 Friends of Oregon. Retrieved September 26, 2024, from <https://friends.org/land-use/terms> *reference guide*

10/3 Week 2 - Early Human Settlements

Monday

Scott, A. J., & Storper, M. (2014). The Nature of Cities: The Scope and Limits of Urban Theory. International Journal of Urban and Regional Research, 39(1), 1–15. 14
<https://doi.org/10.1111/1468-2427.12134>

Smith, M. L. (2014). The Archaeology of Urban Landscapes. Annual Review of Anthropology, 43(1), 307–323. <https://doi.org/10.1146/annurev-anthro-102313-025839>
pg 16

Walker, R. A. (2016). Why cities? A response. International Journal of Urban and Regional Research, 40(1), 164–180. <https://doi.org/10.1111/1468-2427.12335> pg 16

Rodriguez, R. B. (2009). The law of Indies as a foundation of urban design in the Americas. *Leadership in Architectural Research*. 10 pgs.

Wednesday

Isendahl, C., & Smith, M. E. (2013). Sustainable agrarian urbanism: The low-density cities of the Mayas and Aztecs. *Cities*, 31, 132–143. pgs 11
<https://doi.org/10.1016/j.cities.2012.07.012>

Srinivasan, G. (2022). Ancient And Traditional Water Storage And Conservation Methods In North East India – A Review. *Journal of Indian History and Culture*, **pp 19–41 ONLY (Chapter 2)**

Porter, L., et al. (2017). Indigenous Planning: From Principles to Practice
<https://doi.org/10.1080/14649357.2017.1380961> pgs 22

Campbell, G. (2017). Africa, the Indian Ocean World, and the ‘early modern’: Historiographical conventions and problems. *The Journal of Indian Ocean World Studies*, 1(1), 24–37. <https://doi.org/10.26443/jiows.v1i1.25> pgs 13

10/10 Week 3 – Anglo-American Tradition of Planning History (with some French and other European influence, just not Spain).

Monday

Chapters 1 and 2: Hopkins, L. D. (2001). *Urban development: The logic of making plans*. Island Press. pg 16

Peter Marcuse, “The Three Historic Currents of City Planning.” In Fainstein/DeFilippis.
<https://doi.org/10.1002/9781444395105.ch56> pg 13

Introduction & Chapter 1 from Pojani, D. (2022). *Alternative planning history and theory*. Taylor & Francis. (Two separate files)

Wednesday

Eugenie Birch and Christopher Silver, “One Hundred Years of City Planning’s Enduring and Evolving Connections.” *JAPA*, 75, 2, 2009. 9 pgs
<https://doi.org/10.1080/01944360902777031>

Jon Peterson, “The Birth of Organized City Planning in the United States, 1909-1910.” *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360802608484> pgs 12

Roger Biles, “Harold Washington and the Planning Tradition in Chicago.” *JPH*, 17, 2, 2018. <https://doi.org/10.1177/1538513217722946>

Sanchez, George J. Becoming Mexican American: Ethnicity, Culture and Identity In Chicano Los Angeles, 1900-1945. E-book, New York: Oxford University Press, 1993, <https://hdl.handle.net/2027/heb01788.0001.001>. **Chapter 3 ONLY.** pgs 23

Recommended readings

Susan Fainstein and James DeFilippis, “Introduction: The Structure and Debates of Planning Theory.” In Fainstein/DeFilippis.

<https://www-personal.umich.edu/~sdcamp/up540/theoryintro.html>

Robert Fishman, “The American Planning Tradition: An Introduction and Interpretation.” In Robert Fishman, ed., The American Planning Tradition: Culture and Policy, The Woodrow Wilson Center Press, 2000.

Rebecca Ross, “Picturing the Profession: The View from Above and the Civic Imaginary in Burnham’s Plans.” JPH, 12, 3, 2013. <https://doi.org/10.1177/1538513213481762>

Margaret Garb, “Race, Housing, and Burnham’s Plan: Why is there no Housing in the 1909 Plan of Chicago?” JPH, 10, 2, 2011. <https://doi.org/10.1177/1538513210384453>

Robert Fishman, “Urban Utopias: Ebenezer Howard, Frank Lloyd Wright, and Le Corbusier.” In Fainstein, Susan and James DeFilippis, eds., Readings in Planning Theory. Fourth Edition. Wiley Blackwell, 2016. Also found at:

https://www.durhamnc.gov/DocumentCenter/View/10252/Howard_Wright_Corbusier?bidId=

Quiz over readings from weeks 2-3 opens Thursday at 5 PM and closes Sunday at 12 PM.

10/17 Week 4 -Regulation

Monday

Blomley, N. (2016). Land use, planning, and the “difficult character of property.” Planning Theory & Practice, 18(3), 351–364.
<https://doi.org/10.1080/14649357.2016.1179336>

Raphael Fischler, “Linking Planning Theory and History: The Case of Development Control.” JPER, 19, 3, 2000. <https://doi.org/10.1177/0739456X0001900302>

Marc Weiss, The Rise of the Community Builders. Chapter Three: Community Builders and Urban Planners. Columbia University Press, 1987.

Timothy Fluck, “Euclid v. Ambler: A Retrospective.” JAPA, 52, 3, 1986.
<https://doi.org/10.1080/01944368608976439>

Wednesday

Virginia Dawson, "Protection from Undesirable Neighbors: The Use of Deed Restrictions in Shaker Heights, Ohio," *JPH*, 18, 2, 2019. <https://doi.org/10.1177/1538513218791466>

Laura Redford, "The Intertwined History of Race and Class Segregation in Los Angeles." *JPH*, 16, 4, 2017. <https://doi.org/10.1177/1538513216676191>

Sonia Hirt, "The rules of residential segregation: US housing taxonomies and their precedents." *Planning Perspectives*, 30, 3, 2015.
<https://doi.org/10.1080/02665433.2014.985602>

Recommended

Lisa Bates, Growth Without Displacement: A Test for Equity Planning in Portland," in N. Krumholz and K. Wertheim Hexter, Eds., *Advancing Equity Planning Now*, Ithaca: Cornell University Press, 2018. https://pdxscholar.library.pdx.edu/usp_fac/252/

City of Portland Bureau of Planning and Sustainability, *Historical Context of Racist Planning: A History of How Planning Segregated Portland*, 2019. Available online at: <https://www.portlandoregon.gov/bps/79790>

Sonia Hirt "Home, Sweet Home: American Residential Zoning in Comparative Perspective." In Fainstein/DeFilippis. <https://doi.org/10.1177/0739456X13494242>

Chris Silver, "The racial origins of zoning: southern cities from 1910-1940," *PP*, 6, 2, 1991.
<https://eportfolios.macaulay.cuny.edu/goldwyn17/files/2017/01/silver-racialoriginsofzoning.pdf>

Planning history assignment due November 1st by 5 pm

10/28 Week 5 - Metropolitanism/Regionalism

Monday

Robert Fishman, "The Metropolitan Tradition in American Planning." In Fishman.

John Thomas, "Holding the Middle Ground." In Fishman.

Alan Brinkley, "The National Resources Planning Board and the Reconstruction of Planning." In Fishman.

Wednesday

Carl Abbott, "The Capital of Good Planning: Metropolitan Portland since 1970." In Fishman.

Kian Goh, "Planning the Green New Deal: Climate Justice and the Politics of Sites and Scales," *JAPA*, 86, 2, 2020. <https://doi.org/10.1080/01944363.2019.1688671>

Recommended Readings

Raphael Fischler, "The Metropolitan Dimension of Early Zoning: Revisiting the 1916 New York City Ordinance." *JAPA*, 64, 2, 1998.
<https://doi.org/10.1080/01944369808975974>

Joseph Watson, "The Suburbanity of Frank Lloyd Wright's Broadacre City." *JUH*, 45, 5, 2019. <https://doi.org/10.1177/0096144218797923>

Carl Abbott, "*Our Cities* and *The City*: incompatible classics?" *PP*, 27, 1, January 2012.
https://pdxscholar.library.pdx.edu/usp_fac/59/

Quiz over readings from weeks 4-5 opens Thursday at 5 PM and closes Sunday at 12 PM.

11/4 Week 6 Urban Renewal/ Neighborhood Planning

Monday

Alexander von Hoffman, "Housing and Planning." *JAPA*, 75, 2, 2009.
<https://doi.org/10.1080/01944360902774087>

Eugenie Birch, "Woman-Made America: The Case of Early Public Housing Policy." *JAIP*, 44, 2, 1978. <https://doi.org/10.1080/01944367808976886>

Wednesday

Andrew Whittemore, "How the Federal Government Zoned America: The Federal Housing Administration and Zoning." *JUH*, 39, 4, 2012.
<https://doi.org/10.1177/0096144212470245>

David Thompson, "The Cooperative Struggle Against Redlining." *Shelterforce*, August 16, 2021 <https://shelterforce.org/2021/08/16/the-cooperative-struggle-against-redlining/>

Chapter 2 from Pojani, D. (2022). *Alternative planning history and theory*. Taylor & Francis. (Two separate files)

Recommended Readings

Laura Wolf-Powers, "Understanding community development in a "theory of action" framework: Norms, markets, justice." In Fainstein/DeFilippis.
<https://doi.org/10.1080/14649357.2014.905621>

James Scott, "Authoritarian High Modernism." In Fainstein/DeFilippis.

Jane Jacobs, “The Death and Life of Great American Cities.” In Fainstein/DeFilippis.

Jane Jacobs vs. The Power Broker:

https://thenib.com/jane-jacobs-vs-the-power-brokers?utm_campaign=web-share-links&utm_medium=social&utm_source=email

James Scott, “The High-Modernist City: An Experiment and a Critique.” In Seeing Like a State, Yale University, 1998.

Samuel Zipp, “The Roots and Routes of Urban Renewal.” JUH, 39, 3, 2012.

<https://doi.org/10.1177/0096144212467306>

Sujin Eom, “Infrastructures of displacement: the transpacific travel of urban renewal during the Cold War,” PP, 35, 2, 2020. <https://doi.org/10.1080/02665433.2018.1555770>

Dominic Vitiello and Zoe Blickenderfer, “The planned destruction of Chinatowns in the United States and Canada since c. 1900,” PP, 35, 1, 2020.

<https://doi.org/10.1080/02665433.2018.1515653>

Howard Gillette, Jr., “Assessing James Rouse’s Role in American City Planning.” JAPA, 65, 2, 1999. <https://doi.org/10.1080/01944369908976044>

Carl Abbott, “Five Strategies for Downtown: Policy Discourse and Planning since 1943.” JPolH, 5, 1993. 5-27.

Pierre Filion, “Time Scales and planning history: medium- and long-term interpretations of downtown Toronto planning and development,” PP, 35, 2, 2020.

<https://doi.org/10.1080/02665433.2018.1554451>

Jean Dory, “Clash of Urban Philosophies: Moses versus Jacobs.” JPH, 17, 1, 2018.

<https://doi.org/10.1177/1538513217691999>

William Rohe, “From Local to Global: One Hundred Years of Neighborhood Planning.” JAPA, 75, 2, 2009. <https://doi.org/10.1080/01944360902751077>

Howard Gillette, Jr., “The Evolution of Neighborhood Planning: From the Progressive Era to the 1949 Housing Act.” JUH, 9, 4, 1983.

<https://doi.org/10.1177/009614428300900402>

Paul Davidoff, “Advocacy and Pluralism in Planning.” In Fainstein/DeFilippis.

<https://doi.org/10.1080/01944366508978187>

Faranak Miraftab, “Insurgent Planning: Situating Radical Planning in the Global South.” In Fainstein/DeFilippis. <https://doi.org/10.1177/1473095208099297>

June Thomas, “Socially Responsible Practice: The Battle to Reshape the American Institute of Planners.” *JPH*, 18, 4, 2019. <https://doi.org/10.1177/1538513218786007>

Ananya Roy, “Urban Informality: The Production of Space and Practice of Planning.” In Fainstein/DeFilippis. <https://doi.org/10.1093/oxfordhb/9780195374995.013.0033>

Leonie Sandercock, “Towards a Cosmopolitan Urbanism: From Theory to Practice.” In Fainstein/DeFilippis.

Iris Marion Young, “Inclusion and Democracy.” In Fainstein/DeFilippis.

John Gabor, “Building ‘A Ladder of Citizen Participation: Sherry Arnstein, Citizen Participation, and Model Cities, *JAPA*, 85, 3, 2019. <https://doi.org/10.1080/01944363.2019.1612267>

James Greer, “The Home Owners’ Loan Corporation and the Development of the Residential Security Maps.” *JUH*, 39, 2, 2013. <https://doi.org/10.1177/0096144212436724>

Joseph Heathcott, “Pruitt-Igoe and the Critique of Public Housing.” *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737972>

Lawrence Vale and Yonah Freemark, “From Public Housing to Public-Private Housing: 75 Years of American Social Experimentation.” *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737985>

Joseph Heathcott, “The Strange Career of Public Housing: Policy, Planning, and the American Metropolis in the Twentieth Century.” *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.740296>

Edward Goetz, “The Transformation of Public Housing Policy, 1985-2011.” *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737983>

Nicholas Bloom, “Learning from New York: America’s Alternative High-Rise Public Housing Model.” *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737981>

Howard Gillette, Jr., “The Evolution of the Planned Shopping Center in Suburb and City.” *JAPA*, Autumn, 1985. <https://doi.org/10.1080/01944368508976833>

Zachary Lamb and Lawrence Vale, "From the Cold War to the warmed globe: planning, design-policy entrepreneurship. And the crises of nuclear weapons and climate change." *PP* 34, 3, 2019. <https://doi.org/10.1080/02665433.2017.1408488>

Ann Forsyth, "Planning Lessons from Three U.S. New Towns of the 1960s and 1970s: Irvine, Columbia, and The Woodlands." *IAPA*, 68, 4, 2002. <https://doi.org/10.1080/01944360208976282>

Planning political assignment due Friday, 12/9 by 5 PM

11/11 Week 7 - Neighborhoods

Wolf-Powers, L. (2014). Understanding community development in a "theory of action" framework: Norms, markets, justice. *Planning Theory & Practice*, 15(2), 202–219. <https://doi.org/10.1080/14649357.2014.905621>

Rohe, W. M. (2009). From Local to Global: One Hundred Years of Neighborhood Planning. *Journal of the American Planning Association*, 75(2), 209–230. <https://doi.org/10.1080/01944360902751077>

Davidoff, P. (2018). Advocacy and pluralism in planning. In *Classic Readings in Urban Planning* (pp. 41–51). Routledge. <http://dx.doi.org/10.4324/9781351179522-5>

Miraftab, F. (2009). Insurgent planning: Situating radical planning in the Global South. *Planning Theory*, 8(1), 32–50. <https://doi.org/10.1177/1473095208099297>

Fainstein, S. S. (2015). Spatial justice and planning. In *Readings in Planning Theory* (pp. 258–272). John Wiley & Sons, Ltd. <http://dx.doi.org/10.1002/9781119084679.ch13>

Goetz, E. G., Williams, R. A., & Damiano, A. (2020). Whiteness and Urban Planning. *Journal of the American Planning Association*, 86(2), 142–156. <https://doi.org/10.1080/01944363.2019.1693907>

Quiz over readings from weeks 6-7 opens Thursday 11/14 at 5 PM and closes Sunday at 12 PM.

11/18 Week 8 - Environment/Sustainability/Growth Mgmt

Sy Adler, *Oregon Plans: The Making of an Unquiet Land-Use Revolution*. Oregon State University Press. 2012.

Chapter 8: Pojani, Dorani (ed). 2023. *Alternative Planning History and Theory*. Routledge Taylor & Francis. ISBN 978036774389. Available online, on reserve, and paperback.

Recommended Readings

Jeffrey Brown, Eric Morris, and Brian Taylor, "Planning for Cars in Cities." *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360802640016>

Sy Adler, "The Transformation of the Pacific Electric Railway: Bradford Snell, Roger Rabbit, and the Politics of Transportation in Los Angeles." *UAQ*, 27, 1, September, 1991. <https://doi.org/10.1177/004208169102700104>

Charles Connerly, "From Racial Zoning to Community Empowerment: The Interstate Highway System and the African American Community in Birmingham, Alabama." *JPER*, 22, 2, 2002. <https://doi.org/10.1177/0739456X02238441>

Michael Southworth and Eran Ben-Joseph, "Street Standards and the Shaping of Suburbia." *JAPA* 61, 1, 1995. <https://doi.org/10.1080/01944369508975620>

Raymond Mohl, "Ike and the Interstates: <https://doi.org/10.1080/01944369508975620> Creeping toward Comprehensive Planning." *JPH*, 2, 3, 2003. <https://doi.org/10.1177/1538513203256244>

Raymond Mohl and Mark Rose, "The Post-Interstate Era: Planning, Politics, and Policy since the 1970s." *JPH*, 11, 1, 2012. <https://doi.org/10.1177/1538513211425786>

Raymond Mohl, "The Expressway Teardown Movement in American Cities: Rethinking Postwar Highway Policy in the Post-Interstate Era." *JPH*, 11, 1, 2012. <https://doi.org/10.1177/1538513211426028>

Katherine Johnson, "Captain Blake versus the Highwaymen: Or, How San Francisco Won the Freeway Revolt." *JPH*, 8, 1, 2009. <https://doi.org/10.1177/1538513208324570>

Raymond Mohl, "The Interstates and the Cities: The U.S. Department of Transportation and the Freeway Revolt, 1966-1973." *JPolH*, 20, 2, 2008. <https://doi.org/10.1353/jph.0.0014>

Cliff Ellis, "Interstate Highways, Regional Planning and the Reshaping of Metropolitan America." *PP&R*, 16, 3-4, 2001. <https://doi.org/10.1080/02697450120107871>

Jeffrey Brown, "A Tale of Two Visions: Harland Bartholomew, Robert Moses, and the Development of the American Freeway." *JPH*, 4, 1, 2005. <https://doi.org/10.1177/1538513204272856>

Reid Ewing and Robert Cervero, "Travel and the Built Environment: A Meta Analysis." *JAPA*, 76, 3, 2010. <https://doi.org/10.1080/01944361003766766>

Daniel Chatman, “Does TOD Need the T? On the Importance of Factors Other Than Rail Access.” *JAPA*, 79, 1, 2013. <https://doi.org/10.1080/01944363.2013.791008>

Hue-Tam Jamme, et al., “A Twenty-Five Year Biography of the TOD Concept: From Design to Policy,” *JPER*, 39, 4, 2019. <https://doi.org/10.1177/0739456X19882073>

Ian Carlton, “Transit Planners’ Transit-Oriented Development-Related Practices and Theories,” *JPER*, 39, 4, 2019. <https://doi.org/10.1177/0739456X19878867>

Alex Karner, “Multimodal dreamin’: California transportation planning, 1967-77.” *Journal of Transport History*, 34, 1, 2013. <https://doi.org/10.7227/TJTH.34.1.4>

Jeffrey Brown, “From Traffic Regulation to Limited Ways: The Effort to Build a Science of Transportation Planning.” *JPH*, 5, 1, 2006. <https://doi.org/10.1177/1538513205284628>

Sy Adler, “The Oregon Approach to Integrating Transportation and Land Use Planning.” In Abbott, Carl, et al., *Planning the Oregon Way*, Oregon State University Press, 1994.

11/25 Week 9 - Environment & Growth Management

Monday

Chapter 4 of Pojani, Dorani (ed). 2023. *Alternative Planning History and Theory*. Routledge Taylor & Francis. ISBN 978036774389. Available online, on reserve, and paperback.

Sy Adler, “The Evolution of Federal Transit Policy.” *JPolH*, 5, 1, 1993. (On d2l Site) https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1034&context=usp_fac

Wednesday

Michael R. Fein, “Realignment: Highways and Livability Policy in the Post-Interstate Era, 1978–2013.” *JUH*, 40, September 2014. <https://doi.org/10.1177/0096144214533295>

Gian-Claudia Sciara, “Metropolitan Transportation Planning: Lessons from the Past, Institutions for the Future.” *JAPA*, 83, 3, 2017. <https://doi.org/10.1080/01944363.2017.1322526>

Recommended:

Susan Fainstein, “Spatial Justice and Planning.” In Fainstein/DeFilippis. <https://www.jssj.org/wp-content/uploads/2012/12/JSSJ1-5en1.pdf>

Richard Klosterman, “Arguments For and Against Planning.” In Fainstein/DeFilippis. <https://www.jstor.org/stable/40112168>

Scott Campbell, “Green Cities, Growing Cities, Just Cities? Urban Planning and the Contradictions of Sustainable Development.” In Fainstein/DeFilippis.
<https://doi.org/10.1080/01944369608975696>

Tim Chapin, “From Growth Controls, to Comprehensive Planning, to Smart Growth: Planning’s Emerging Fourth Wave.” *JAPA*, 78, 1, 2012.
<https://doi.org/10.1080/01944363.2011.645273>

Thomas Daniels, “A Trail Across Time: American Environmental Planning from City Beautiful to Sustainability.” *JAPA*, 75, 2, 2009.
<https://doi.org/10.1080/01944360902748206>

Tom Daniels, “The Napa County Agricultural Preserve: Fifty Years as a Foundation of America’s Premier Wine Region,” *JPH*, 18, 2, 2019.
<https://doi.org/10.1177/1538513218769042>

Theodore S. Eisenman, “Frederick Law Olmsted, Green Infrastructure, and the Evolving City.” *JPH*, 12, November 2013. <https://doi.org/10.1177/1538513212474227>

George Hundt, Jr. and Thomas Daniels, “The Plan for the Valleys: Assessing the Vision of Ian McHarg and David Wallace.” *JPH*, 17, 1, 2018.
<https://doi.org/10.1177/1538513216681586>

Brendan Gleeson, “Disasters, Vulnerability and Resilience of Cities.” In Fainstein/DeFilippis.

Brandon Ward: “Suburbs against the Region: Homeowner Environmentalism in 1970s Detroit,” *JPH*, 18, 2, 2019. <https://doi.org/10.1177/1538513218760579>

Quiz over readings from weeks 8-9 opens Thursday 11/28 at 5 PM and closes Sunday at 12 PM.

12/2 Week 10 - Implementation Alternatives

Monday

Daniel Mazmanian and Paul Sabatier, Implementation and Public Policy with a New Postscript, University Press of America, 1989, Chapters 1 and 2.

Heather Campbell, Malcolm Tait, and Craig Watkins, “Is There Space for *Better* Planning in a Neoliberal World? Implications for Planning Practice and Theory.” In Fainstein/DeFilippis. <https://doi.org/10.1177/0739456X13514614>

Beauregard, R. (2021). The Entanglements of Uncertainty. *Journal of Planning Education and Research*, 41(2), 217–225. <https://doi.org/10.1177/0739456X18783038>

Chapter 12 Pojani, Dorani (ed). 2023. *Alternative Planning History and Theory*. Routledge Taylor & Francis. ISBN 978036774389. Available online, on reserve, and paperback.

Recommended Readings

Jovanna Rosen and Gary Painter, “From Citizen Control to Co-Production: Moving Beyond a Linear Conception of Citizen Participation,” *JAPA*, 85, 3, 2019.
<https://doi.org/10.1080/01944363.2019.1618727>

David Imbroscio, “From Redistribution to Ownership: Toward an Alternative Urban Policy for America’s Cities.” *UAR*, 49, November 2013.
<https://doi.org/10.1177/1078087413495362>

Vanessa Watson, “Co-production and collaboration in planning – The difference.” *PT&P*, 15, 1, 2014. <https://doi.org/10.1080/14649357.2013.866266>

Patsy Healey, “Civil society enterprise and local development.” *PT&P*, 16, 1, 2015.
<https://doi.org/10.1080/14649357.2014.995212>

David Adams and Steven Tiesdell, “Planners as Market Actors: Rethinking State-Market Relations in Land and Property.” *PT&P*, 11, 2, 2010.
<https://doi.org/10.1080/14649351003759631>

David Thompson, “The Cooperative Struggle Against Redlining.” *Shelterforce*, August 16, 2021 <https://shelterforce.org/2021/08/16/the-cooperative-struggle-against-redlining/>

Abbott, J. (2005). Understanding and Managing the Unknown: The Nature of Uncertainty in Planning. *Journal of Planning Education and Research*, 24(3), 237–251.
<https://doi.org/10.1177/0739456X04267710>

Skrimizea, E., Haniotou, H., & Parra, C. (2019). On the ‘complexity turn’ in planning: An adaptive rationale to navigate spaces and times of uncertainty. *Planning Theory*, 18(1), 122–142. <https://doi.org/10.1177/1473095218780515>

Wednesday
Class online!

Planning Implementation assignment due Friday, 12/6 at 5 PM

Finals Week

History essay and plan critique due the last day of finals at 5 PM

Journal acronyms:

E&P B:	P&D: Environment and Planning B: Planning and Design
JAIP:	Journal of the American Institute of Planners (the earlier name of JAPA)
JAPA:	Journal of the American Planning Association
JPER:	JPER
JPH:	Journal of Planning History
JPolH:	Journal of Policy History
JUH:	Journal of Urban History
PP:	Planning Perspectives
PP&R:	Planning Practice and Research
PT:	Planning Theory
PT&P:	Planning Theory and Practice
UAQ:	Urban Affairs Quarterly
UAR:	Urban Affairs Review

PSU Policies and Resources

Academic Integrity

Academic integrity is a vital part of the educational experience at PSU. The [Student Code of Conduct](#) is the university's policy on academic dishonesty. A confirmed violation of that code in this course may result in failure of the course.

Access and Inclusion for Students with Disabilities

PSU values diversity and inclusion; we are committed to fostering mutual respect and full participation for all students. My goal is to create a learning environment that is equitable, useable, inclusive, and welcoming. If any aspects of instruction or course design result in barriers to your inclusion or learning, please notify me. The Disability Resource Center (DRC) provides reasonable accommodations for students who encounter barriers in the learning environment.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, 503-725-4150, drc@pdx.edu, <https://www.pdx.edu/drc>.

- If you already have accommodations, please contact me to make sure that I have received a faculty notification letter and discuss your accommodations.
- Students who need accommodations for tests and quizzes are expected to schedule their tests to overlap with the time the class is taking the test.
- For information about emergency preparedness, please go to the [Fire and Life Safety webpage](#)

(<https://www.pdx.edu/environmental-health-safety/fire-and-life-safety>) for information.

Sexual Harassment

As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment, sexual violence or discrimination to a confidential employee who does not have this reporting responsibility, you can find [a list](#) of those individuals or contact a confidential advocate at 503-725-5672. For more information about Title IX please complete the required student module [Creating a Safe Campus](#) in your D2L.

PSU desires to create a safe campus. As part of that mission, PSU requires all students to take the [Understanding Sexual Misconduct and Resources learning module](#). If you or someone you know has been harassed or assaulted, you can find the appropriate resources on PSU's [Sexual Misconduct Response website](#).

No Use of Generative AI is Permitted

Intellectual integrity forms the bedrock of academic communities and serves as the cornerstone for impartial evaluation of your work. All coursework completed and/or submitted for this course must represent your original work and adhere to the University's Academic Integrity Guidelines. Unauthorized collaboration or the use of ChatGPT or any other generative AI applications is strictly prohibited.

Technology Recording

Unless authorized by in, likely only in the case of a disability, may you live stream or record any materials in my class. Likewise, you may not take photos or live quote me on social media. Slide decks are meant for internal use only. **You may not share recordings outside this course. Doing so may result in disciplinary action.**

In addition, our use of such technology is governed by FERPA, the [Acceptable Use Policy](#) and PSU's [Student Code of Conduct](#). A record of all meetings and recordings is kept and stored by PSU, in accordance with the Acceptable Use Policy and FERPA. I will not share recordings of your class activities outside of course participants, which include your fellow students, TAs/GAs/Mentors, and any guest faculty or community-based learning partners that we may engage with.

Absences

Do not come to class with an active infection. Wear a mask when in doubt.

Excused absences include illness (including sleep deprivation), death, dangerous situations, disaster, and unforeseen extreme circumstances for you or people for whom you care. You may have up to 4 excused absences a quarter. Please do not email me about them. Graduate education is about wanting to learn. If you need them, take them. If you are routinely ill, please let me know and we can figure something out.

You may have 2 unexcused absences a quarter. Please do not email me about them. Graduate education is about wanting to learn. If you need them, take them.

Basic Needs at Portland State

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, and nutrition. Resource centers across campus are here to provide assistance, referrals, and support. Please contact anyone on this list for assistance:

- **Basic Needs Hub:** basicneedshub@pdx.edu
- **Portland State Food Pantry:** psufp.com or pantry@pdx.edu
- **C.A.R.E. Program:** askdos@pdx.edu, (503) 725-4422
- **Student Health & Counseling:** askshac@pdx.edu, (503) 725-2800

Discrimination and Bias Incidents

[The Office of Equity and Compliance](#) (OEC) addresses complaints of discrimination, discriminatory Harassment, and sexual harassment against employees (faculty and staff). If you or someone you know believes they have been discriminated against, you may file a complaint. Someone from the OEC will contact you to discuss how to best address your complaint.

[The Bias Review Team](#) (BRT) gathers information on bias incidents that happen on and around campus, and gives resources and support to individuals who experience them. You can report a bias incident you experienced or learned about. A member of the BRT will contact you if you indicate you would like to be contacted.

Religious Accommodations

If you would like to obtain religious accommodations, such as flexibility in attending evening courses or extension on assignments, please contact your instructors. If you need additional assistance, please contact the Office of the Dean of Student Life (DOSL) by emailing askdos@pdx.edu.

Cultural Resource Centers

Cultural Resource Centers (CRCs) create a student-centered inclusive environment that enriches the university experience. They honor diversity, explore social justice issues, celebrate cultural traditions, and foster student identities, success, and leadership. They provide opportunities for student leadership, employment, and volunteering; student resources such as computer labs, event, lounge, and study spaces; and extensive programming. All are welcome!

- Multicultural Student Center
- La Casa Latina Student Center
- Native American Student and Community Center
- Pan African Commons
- Pacific Islander, Asian, and Asian American Student Center
- Middle East, North Africa, South Asia Initiative

Incomplete Grades Policy

Students do not have a right to receive or demand an Incomplete grade. The option of assigning an Incomplete grade is at the discretion of the instructor when these criteria are met:

- Required satisfactory course completion/participation
- Reasonable justification for the request
- Not sought as a substitute for a poor grade
- Presence of a written agreement (such as the [Incomplete Contract](#))
- A plan in place to resolve Incomplete status

The Office of the Registrar's website has [the full Incomplete Grades policy](#).