

## USP 540 History & Theory of Planning

Wednesdays 10-12:40;

Vanport

Fall, 2023

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Office hours: Tuesdays 1:00-2:00 online only

### Course Catalogue Description:

This course addresses the questions: why and do we produce and implement plans? Specific topics include: philosophical issues and political-organization contexts of professional activity; the place of planning in the political economy of U.S. metropolitan development; and problems of rationality in forecasting, analysis, decision making, and design.

### Course Outcomes/Learning Objectives

- Identify key moments in the Anglo-European evolution of planning profession
- Assess how planning practice has marginalized communities of color, and how it can be different
- Describe the historic and political context in which plans are made
- Explain how and why we make plans
- Analyze the core theories of and in urban planning over the history of the practice

### Course Prerequisites

Enrollment in the TSUSP Masters of Urban & Regional Planning program, or permission of the instructor

### Required Materials

Use of Canvas

### Technology

We will meet in person. You may be asked to view movies. Unless you have an accessibility need, or speak English as a second language, nothing in class may recorded.

### Major Assignments/Deadlines

There is one major assignment for this course that is made up of several supporting pieces. You will adopt a plan along with a team of classmates, and research the plan, its historical and political context, and planning process.

### *Plan Deep Dive*

Group workplan meeting with Dr. Z

**due 10/17**

Individual historical analysis memo	<b>due 11/1</b>
Individual political analysis	<b>due 11/15</b>
Group history essay	<b>due 11/22</b>
Individual implementation alternatives analysis	<b>due 11/29</b>
Optional revision of individual historical analysis memo & individual political analysis memo revisions (optional)	<b>due 12/1</b>
Group pre-recorded class presentation	<b>during exam time</b>
Group plan critique	<b>12/8</b>

### Grading Criteria

Assignments are assessed based on how well they answer the questions, and follow the directions of the assignment. Demonstrating core understanding of the readings, argumentation skills, and effective communication are all a part of the assessment. There are example individual members on Canvas.

### Flexibility Statement

The instructor reserves the right to modify course content and/or substitute assignments and learning activities in response to institutional, weather, or class situations.

### Course Calendar/Schedule

The following includes the reading assignments for class. See above for the assignment deadlines.

\*Required readings for discussion in class

#### 9/27 **Week 1 - Introduction**

“Why do we produce and implement plans when, where, in the manner, and with the objects that we do?”

Activity: <https://www.planning.org/timeline/>

#### 10/4 **Week 2 - Futures**

\*Libby Porter (ed), (2017) Indigenous Planning: from Principles to Practice, Planning Theory & Practice, 18:4, 639-666, DOI: [10.1080/14649357.2017.1380961](https://doi.org/10.1080/14649357.2017.1380961)

\*Zapata and Bates (Eds). (2021) Planning Just Futures, Planning Theory & Practice, 22:4, 613-642, DOI: [10.1080/14649357.2021.1956815](https://doi.org/10.1080/14649357.2021.1956815)

\*Edited by Lisa K. Bates (2018) Race and Spatial Imaginary: Planning Otherwise/Introduction: What Shakes Loose When We Imagine Otherwise, Planning Theory & Practice, 19:2, 254-288 DOI: [10.1080/14649357.2018.1456816](https://doi.org/10.1080/14649357.2018.1456816)

\*Pick 1 of:

Abbott, J. (2005). Understanding and Managing the Unknown: The Nature of Uncertainty in Planning. *Journal of Planning Education and Research*, 24(3), 237–251. <https://doi.org/10.1177/0739456X04267710>

Beauregard, R. (2021). The Entanglements of Uncertainty. *Journal of Planning Education and Research*, 41(2), 217–225. <https://doi.org/10.1177/0739456X18783038>

Skrimizea, E., Haniotou, H., & Parra, C. (2019). On the ‘complexity turn’ in planning: An adaptive rationale to navigate spaces and times of uncertainty. *Planning Theory*, 18(1), 122–142. <https://doi.org/10.1177/1473095218780515>

**10/11 Week 3 –Anglo-American Tradition of Planning History (with some French and other European influence, just not Spain).**

*Required readings:*

\*Eugenie Birch and Christopher Silver, “One Hundred Years of City Planning’s Enduring and Evolving Connections.” *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360902777031>

\*Jon Peterson, “The Birth of Organized City Planning in the United States, 1909-1910.” *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360802608484>

\*Robert Fishman, “The American Planning Tradition: An Introduction and Interpretation.” In Robert Fishman, ed., *The American Planning Tradition: Culture and Policy*, The Woodrow Wilson Center Press, 2000. **(On canvas Site)**

\*Peter Marcuse, “The Three Historic Currents of City Planning.” In Fainstein/DeFilippis. <https://doi.org/10.1002/9781444395105.ch56>

*Pick 1 - Recommended readings:*

Margaret Garb, “Race, Housing, and Burnham’s Plan: Why is there no Housing in the 1909 Plan of Chicago?” *JPH*, 10, 2, 2011. <https://doi.org/10.1177/1538513210384453>

Rebecca Ross, “Picturing the Profession: The View from Above and the Civic Imaginary in Burnham’s Plans.” *JPH*, 12, 3, 2013. <https://doi.org/10.1177/1538513213481762>

Roger Biles, “Harold Washington and the Planning Tradition in Chicago.” *JPH*, 17, 2, 2018. <https://doi.org/10.1177/1538513217722946>

Robert Fishman, “Urban Utopias: Ebenezer Howard, Frank Lloyd Wright, and Le Corbusier.” In Fainstein, Susan and James DeFilippis, eds., *Readings in Planning Theory*, Fourth Edition. Wiley Blackwell, 2016. [https://www.durhamnc.gov/DocumentCenter/View/10252/Howard\\_Wright\\_Corbuser?bidId=](https://www.durhamnc.gov/DocumentCenter/View/10252/Howard_Wright_Corbuser?bidId=)

## 10/18 Week 4 -Regulation

\*Sonia Hirt “Home, Sweet Home: American Residential Zoning in Comparative Perspective.” In Fainstein/DeFilippis. <https://doi.org/10.1177/0739456X13494242>

\*Sonia Hirt, “The rules of residential segregation: US housing taxonomies and their precedents.” *Planning Perspectives*, 30, 3, 2015.

<https://doi.org/10.1080/02665433.2014.985602>

\*Raphael Fischler, “The Metropolitan Dimension of Early Zoning: Revisiting the 1916 New York City Ordinance.” *JAPA*, 64, 2, 1998.

<https://doi.org/10.1080/01944369808975974>

\*Raphael Fischler, “Linking Planning Theory and History: The Case of Development Control.” *JPER*, 19, 3, 2000.

<https://doi.org/10.1177/0739456X0001900302>

\*Timothy Fluck, “Euclid v. Ambler: A Retrospective.” *JAPA*, 52, 3, 1986.

<https://doi.org/10.1080/01944368608976439>

\*Marc Weiss, *The Rise of the Community Builders*. Chapter Three: Community Builders and Urban Planners. Columbia University Press, 1987. **(On Canvas site)**

\*Chris Silver, “The racial origins of zoning: southern cities from 1910-1940,” *PP*, 6, 2, 1991. <https://eportfolios.macaulay.cuny.edu/goldwyn17/files/2017/01/silver-racialoriginsofzoning.pdf>

\*City of Portland Bureau of Planning and Sustainability, *Historical Context of Racist Planning: A History of How Planning Segregated Portland*, 2019.

Available online at: <https://www.portlandoregon.gov/bps/79790>

Lisa Bates, Growth Without Displacement: A Test for Equity Planning in Portland,” in N. Krumholz and K. Wertheim Hexter, Eds., *Advancing Equity Planning Now*, Ithaca: Cornell University Press, 2018.

[https://pdxscholar.library.pdx.edu/usp\\_fac/252/](https://pdxscholar.library.pdx.edu/usp_fac/252/)

Virginia Dawson, “Protection from Undesirable Neighbors: The Use of Deed Restrictions in Shaker Heights, Ohio,” *JPH*, 18, 2, 2019.

<https://doi.org/10.1177/1538513218791466>

Laura Redford, “The Intertwined History of Race and Class Segregation in Los Angeles.” *JPH*, 16, 4, 2017. <https://doi.org/10.1177/1538513216676191>

## 10/25 Week 5 - Metropolitanism/Regionalism

\*Robert Fishman, “The Metropolitan Tradition in American Planning.” In Fishman. **(On Canvas Site)**

\*John Thomas, “Holding the Middle Ground.” In Fishman. **(On Canvas Site)**

\*Alan Brinkley, “The National Resources Planning Board and the Reconstruction of Planning.” In Fishman. **(On Canvas Site)**

\*Carl Abbott, “*Our Cities and The City: incompatible classics?*” *PP*, 27, 1, January 2012. [https://pdxscholar.library.pdx.edu/usp\\_fac/59/](https://pdxscholar.library.pdx.edu/usp_fac/59/)

Joseph Watson, “The Suburbanity of Frank Lloyd Wright’s Broadacre City.” *JUH*, 45, 5, 2019. <https://doi.org/10.1177/0096144218797923>

Carl Abbott, "The Capital of Good Planning: Metropolitan Portland since 1970." In Fishman. **(On Canvas site)**

Kian Goh, "Planning the Green New Deal: Climate Justice and the Politics of Sites and Scales," *JAPA*, 86, 2, 2020.

<https://doi.org/10.1080/01944363.2019.1688671>

**11/1 Week 6 Urban Renewal/ Neighborhood Planning/Advocacy/Housing**

\*James Scott, "Authoritarian High Modernism." In Fainstein/DeFilippis. **(On Canvas site)**

\*Jane Jacobs, "The Death and Life of Great American Cities." In Fainstein/DeFilippis. **(On Canvas site)**

Jane Jacobs vs. The Power Broker:

[https://thenib.com/jane-jacobs-vs-the-power-brokers?utm\\_campaign=web-share-links&utm\\_medium=social&utm\\_source=email](https://thenib.com/jane-jacobs-vs-the-power-brokers?utm_campaign=web-share-links&utm_medium=social&utm_source=email)

\*James Scott, "The High-Modernist City: An Experiment and a Critique." In *Seeing Like a State*, Yale University, 1998. **(On Canvas site)**

\*Samuel Zipp, "The Roots and Routes of Urban Renewal." *JUH*, 39, 3, 2012.

<https://doi.org/10.1177/0096144212467306>

Sujin Eom, "Infrastructures of displacement: the transpacific travel of urban renewal during the Cold War," *PP*, 35, 2, 2020.

<https://doi.org/10.1080/02665433.2018.1555770>

Dominic Vitiello and Zoe Blickenderfer, "The planned destruction of Chinatowns in the United States and Canada since c. 1900," *PP*, 35, 1, 2020.

<https://doi.org/10.1080/02665433.2018.1515653>

Howard Gillette, Jr., "Assessing James Rouse's Role in American City Planning." *JAPA*, 65, 2, 1999. <https://doi.org/10.1080/01944369908976044>

Carl Abbott, "Five Strategies for Downtown: Policy Discourse and Planning since 1943." *JPolH*, 5, 1993. 5-27. **(On Canvas site)**

Pierre Filion, "Time Scales and planning history: medium- and long-term interpretations of downtown Toronto planning and development," *PP*, 35, 2, 2020.

<https://doi.org/10.1080/02665433.2018.1554451>

Jane Jacobs, "The Need for Concentration." In Jay Stein, ed., *Classic Readings in Urban Planning*, Second Edition, American Planning Association, 2004. **(On Library Reserve)**

Jean Dory, "Clash of Urban Philosophies: Moses versus Jacobs." *JPH*, 17, 1, 2018. <https://doi.org/10.1177/1538513217691999>

\*William Rohe, "From Local to Global: One Hundred Years of Neighborhood Planning." *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360902751077>

Howard Gillette, Jr., "The Evolution of Neighborhood Planning: From the Progressive Era to the 1949 Housing Act." *JUH*, 9, 4, 1983.

<https://doi.org/10.1177/009614428300900402>

\*Paul Davidoff, "Advocacy and Pluralism in Planning." In Fainstein/DeFilippis.

<https://doi.org/10.1080/01944366508978187>

- John Gabor, "Building 'A Ladder of Citizen Participation: Sherry Arnstein, Citizen Participation, and Model Cities," *JAPA*, 85, 3, 2019. <https://doi.org/10.1080/01944363.2019.1612267>
- \*Faranak Miraftab, "Insurgent Planning: Situating Radical Planning in the Global South." In Fainstein/DeFilippis. <https://doi.org/10.1177/1473095208099297>
- June Thomas, "Socially Responsible Practice: The Battle to Reshape the American Institute of Planners." *JPH*, 18, 4, 2019. <https://doi.org/10.1177/1538513218786007>
- Ananya Roy, "Urban Informality: The Production of Space and Practice of Planning." In Fainstein/DeFilippis. <https://doi.org/10.1093/oxfordhb/9780195374995.013.0033>
- Leonie Sandercock, "Towards a Cosmopolitan Urbanism: From Theory to Practice." In Fainstein/DeFilippis. **(on Canvas site)**
- Iris Marion Young, "Inclusion and Democracy." In Fainstein/DeFilippis. **(on Canvas site)**
- \*Eugenie Birch, "Woman-Made America: The Case of Early Public Housing Policy." *JAIP*, 44, 2, 1978. <https://doi.org/10.1080/01944367808976886>
- \*Alexander von Hoffman, "Housing and Planning." *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360902774087>
- \*James Greer, "The Home Owners' Loan Corporation and the Development of the Residential Security Maps." *JUH*, 39, 2, 2013. <https://doi.org/10.1177/0096144212436724>
- \*Andrew Whittemore, "How the Federal Government Zoned America: The Federal Housing Administration and Zoning." *JUH*, 39, 4, 2012. <https://doi.org/10.1177/0096144212470245>
- Joseph Heathcott, "Pruitt-Igoe and the Critique of Public Housing." *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737972>
- Lawrence Vale and Yonah Freemark, "From Public Housing to Public-Private Housing: 75 Years of American Social Experimentation." *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737985>
- Joseph Heathcott, "The Strange Career of Public Housing: Policy, Planning, and the American Metropolis in the Twentieth Century." *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.740296>
- Edward Goetz, "The Transformation of Public Housing Policy, 1985-2011." *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737983>
- Nicholas Bloom, "Learning from New York: America's Alternative High-Rise Public Housing Model." *JAPA*, 78, 4, 2012. <https://doi.org/10.1080/01944363.2012.737981>
- Howard Gillette, Jr., "The Evolution of the Planned Shopping Center in Suburb and City." *JAPA*, Autumn, 1985. <https://doi.org/10.1080/01944368508976833>

Zachary Lamb and Lawrence Vale, "From the Cold War to the warmed globe: planning, design-policy entrepreneurship. And the crises of nuclear weapons and climate change." *PP* 34, 3, 2019. <https://doi.org/10.1080/02665433.2017.1408488>

Ann Forsyth, "Planning Lessons from Three U.S. New Towns of the 1960s and 1970s: Irvine, Columbia, and The Woodlands." *JAPA*, 68, 4, 2002. <https://doi.org/10.1080/01944360208976282>

## 11/8 Week 7 - Transportation

\*Jeffrey Brown, Eric Morris, and Brian Taylor, "Planning for Cars in Cities." *JAPA*, 75, 2, 2009. <https://doi.org/10.1080/01944360802640016>

\*Sy Adler, "The Transformation of the Pacific Electric Railway: Bradford Snell, Roger Rabbit, and the Politics of Transportation in Los Angeles." *UAQ*, 27, 1, September, 1991. <https://doi.org/10.1177/004208169102700104>

\*Sy Adler, "The Evolution of Federal Transit Policy." *JPolH*, 5, 1, 1993. (On d21 Site)

[https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1034&context=usp\\_fac](https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1034&context=usp_fac)

\*Charles Connerly, "From Racial Zoning to Community Empowerment: The Interstate Highway System and the African American Community in Birmingham, Alabama." *JPER*, 22, 2, 2002.

<https://doi.org/10.1177/0739456X02238441>

\*Michael Southworth and Eran Ben-Joseph, "Street Standards and the Shaping of Suburbia." *JAPA* 61, 1, 1995. <https://doi.org/10.1080/01944369508975620>

Raymond Mohl, "Ike and the Interstates:

<https://doi.org/10.1080/01944369508975620> Creeping toward Comprehensive Planning." *JPH*, 2, 3, 2003. <https://doi.org/10.1177/1538513203256244>

Raymond Mohl and Mark Rose, "The Post-Interstate Era: Planning, Politics, and Policy since the 1970s." *JPH*, 11, 1, 2012.

<https://doi.org/10.1177/1538513211425786>

Michael R. Fein, "Realignment: Highways and Livability Policy in the Post-Interstate Era, 1978–2013." *JUH*, 40, September 2014.

<https://doi.org/10.1177/0096144214533295>

Raymond Mohl, "The Expressway Teardown Movement in American Cities: Rethinking Postwar Highway Policy in the Post-Interstate Era." *JPH*, 11, 1, 2012.

<https://doi.org/10.1177/1538513211426028>

Katherine Johnson, "Captain Blake versus the Highwaymen: Or, How San Francisco Won the Freeway Revolt." *JPH*, 8, 1, 2009.

<https://doi.org/10.1177/1538513208324570>

Raymond Mohl, "The Interstates and the Cities: The U.S. Department of Transportation and the Freeway Revolt, 1966-1973." *JPolH*, 20, 2, 2008.

<https://doi.org/10.1353/jph.0.0014>

Cliff Ellis, "Interstate Highways, Regional Planning and the Reshaping of Metropolitan America." *PP&R*, 16, 3-4, 2001.

<https://doi.org/10.1080/02697450120107871>



Jeffrey Brown, "A Tale of Two Visions: Harland Bartholomew, Robert Moses, and the Development of the American Freeway." *JPH*, 4, 1, 2005.  
<https://doi.org/10.1177/1538513204272856>

Reid Ewing and Robert Cervero, "Travel and the Built Environment: A Meta Analysis." *JAPA*, 76, 3, 2010. <https://doi.org/10.1080/01944361003766766>  
Gian-Claudia Sciara, "Metropolitan Transportation Planning: Lessons from the Past, Institutions for the Future." *JAPA*, 83, 3, 2017.  
<https://doi.org/10.1080/01944363.2017.1322526>

Daniel Chatman, "Does TOD Need the T? On the Importance of Factors Other Than Rail Access." *JAPA*, 79, 1, 2013.

<https://doi.org/10.1080/01944363.2013.791008>

Hue-Tam Jamme, et al., "A Twenty-Five Year Biography of the TOD Concept: From Design to Policy," *JPER*, 39, 4, 2019.

<https://doi.org/10.1177/0739456X19882073>

Ian Carlton, "Transit Planners' Transit-Oriented Development-Related Practices and Theories," *JPER*, 39, 4, 2019. <https://doi.org/10.1177/0739456X19878867>

Alex Karner, "Multimodal dreamin': California transportation planning, 1967-77." *Journal of Transport History*, 34, 1, 2013.

<https://doi.org/10.7227/TJTH.34.1.4>

Jeffrey Brown, "From Traffic Regulation to Limited Ways: The Effort to Build a Science of Transportation Planning." *JPH*, 5, 1, 2006.

<https://doi.org/10.1177/1538513205284628>

Sy Adler, "The Oregon Approach to Integrating Transportation and Land Use Planning." In Abbott, Carl, et al., *Planning the Oregon Way*, Oregon State University Press, 1994. **(On Canvas site)**

## **11/15 Week 8 Environment/Growth Management**

\*Sy Adler, *Oregon Plans: The Making of an Unquiet Land-Use Revolution*. Oregon State University Press. 2012. (on Canvas site/at library online)

\*Scott Campbell, "Green Cities, Growing Cities, Just Cities? Urban Planning and the Contradictions of Sustainable Development." In Fainstein/DeFilippis.

<https://doi.org/10.1080/01944369608975696>

\*Tim Chapin, "From Growth Controls, to Comprehensive Planning, to Smart Growth: Planning's Emerging Fourth Wave." *JAPA*, 78, 1, 2012.

<https://doi.org/10.1080/01944363.2011.645273>

\*Thomas Daniels, "A Trail Across Time: American Environmental Planning from City Beautiful to Sustainability." *JAPA*, 75, 2, 2009.

<https://doi.org/10.1080/01944360902748206>

Tom Daniels, "The Napa County Agricultural Preserve: Fifty Years as a Foundation of America's Premier Wine Region," *JPH*, 18, 2, 2019.

<https://doi.org/10.1177/1538513218769042>



Theodore S. Eisenman, “Frederick Law Olmsted, Green Infrastructure, and the Evolving City.” *JPH*, 12, November 2013.

<https://doi.org/10.1177/1538513212474227>

George Hundt, Jr. and Thomas Daniels, “The Plan for the Valleys: Assessing the Vision of Ian McHarg and David Wallace.” *JPH*, 17, 1, 2018.

<https://doi.org/10.1177/1538513216681586>

Brendan Gleeson, “Disasters, Vulnerability and Resilience of Cities.” In Fainstein/DeFilippis. **(on Canvas site)**

Symposium in *JAPA*, 82, 4, 2016, about the Campbell article.

- journal link: <https://www.tandfonline-com.proxy.lib.pdx.edu/toc/rjpa20/82/4?nav=tocList>
- Campbell link: <https://doi.org/10.1080/01944363.2016.1214080>

Symposium in *JAPA*, 83, 1 and 2, 2017, about “Does Compact Development Make People Drive Less?”

- journal link (issue 1): <https://www.tandfonline-com.proxy.lib.pdx.edu/toc/rjpa20/83/1?nav=tocList>
- journal like (issue 2): <https://www.tandfonline-com.proxy.lib.pdx.edu/toc/rjpa20/83/2?nav=tocList>
- article link: <https://doi.org/10.1080/01944363.2016.1240044>

Brandon Ward: “Suburbs against the Region: Homeowner Environmentalism in 1970s Detroit,” *JPH*, 18, 2, 2019. <https://doi.org/10.1177/1538513218760579>

## 11/22 Week 9 - Planning Theory

\*Susan Fainstein and James DeFilippis, “Introduction: The Structure and Debates of Planning Theory.” In Fainstein/DeFilippis. <https://www-personal.umich.edu/~sdcamp/up540/theoryintro.html>

\*Richard Klosterman, “Arguments For and Against Planning.” In Fainstein/DeFilippis. <https://www.jstor.org/stable/40112168>

\*Susan Fainstein, “Spatial Justice and Planning.” In Fainstein/DeFilippis. <https://www.jssj.org/wp-content/uploads/2012/12/JSSJ1-5en1.pdf>

\*Patsy Healey, “The Planning Project.” In Fainstein/DeFilippis. **(on Canvas site)**

\*June Manning Thomas, “The Minority-Race Planner in the Quest for a Just City.” In Fainstein/DeFilippis. <https://doi.org/10.1177/1473095208094822>

\*Edward Goetz, Rashad Williams, and Anthony Damiano, “Whiteness and Urban Planning,” *JAPA*, 86, 2, 2020.

<https://doi.org/10.1080/01944363.2019.1693907>

\*Laura Wolf-Powers, “Understanding community development in a “theory of action” framework: Norms, markets, justice.” In Fainstein/DeFilippis.

<https://doi.org/10.1080/14649357.2014.905621>

\*Heather Campbell, Malcolm Tait, and Craig Watkins, “Is There Space for *Better* Planning in a Neoliberal World? Implications for Planning Practice and Theory.” In Fainstein/DeFilippis. <https://doi.org/10.1177/0739456X13514614>

\*Vanessa Watson, “Seeing from the South.” In Fainstein/DeFilippis.

<https://www.jstor.org/stable/43198476>

\*Nicholas Blomley, “Land use, planning, and the ‘difficult character of property.’” *Planning Theory and Practice*, 18, 3, 2017.  
<https://doi.org/10.1080/14649357.2016.1179336>

Lewis Hopkins and Gerrit-Jan Knaap, “Autonomous Planning: Using Plans as Signals.” *PT*, 17, 2, 2018. <https://www.jstor.org/stable/26504256>  
Symposium in *Planning Theory and Practice*, 17, 4, 2016, “Culture and Planning.”

- journal link: <https://www.tandfonline-com.proxy.lib.pdx.edu/toc/rptp20/17/4?nav=tocList>
- article link: <https://doi.org/10.1080/14649357.2016.1230318>

Symposium in *Planning Theory*, 15, 4, 2016, about the Public Interest.

- journal link: <https://journals-sagepub-com.proxy.lib.pdx.edu/toc/plta/15/4>

## 11/29 Week 10! - Implementation Alternatives

\*Daniel Mazmanian and Paul Sabatier, *Implementation and Public Policy with a New Postscript*, University Press of America, 1989, Chapters 1 and 2. **(On Canvas Site)**

Jovanna Rosen and Gary Painter, “From Citizen Control to Co-Production: Moving Beyond a Linear Conception of Citizen Participation,” *JAPA*, 85, 3, 2019.  
<https://doi.org/10.1080/01944363.2019.1618727>

David Imbroscio, “From Redistribution to Ownership: Toward an Alternative Urban Policy for America’s Cities.” *UAR*, 49, November 2013.  
<https://doi.org/10.1177/1078087413495362>

Vanessa Watson, “Co-production and collaboration in planning – The difference.” *PT&P*, 15, 1, 2014. <https://doi.org/10.1080/14649357.2013.866266>

Patsy Healey, “Civil society enterprise and local development.” *PT&P*, 16, 1, 2015. <https://doi.org/10.1080/14649357.2014.995212>

David Adams and Steven Tiesdell, “Planners as Market Actors: Rethinking State-Market Relations in Land and Property.” *PT&P*, 11, 2, 2010.  
<https://doi.org/10.1080/14649351003759631>

David Thompson, “The Cooperative Struggle Against Redlining.” *Shelterforce*, August 16, 2021 **(On canvas site)** <https://shelterforce.org/2021/08/16/the-cooperative-struggle-against-redlining/>

Eleni Shirmer, “We’re Burying Our Kids in Debt (Just Not the Way You Think),” *New York Times*, August 27, 2021. **(On canvas site)**  
<https://www.nytimes.com/2021/08/27/opinion/school-debt-economy.html>

## 12/4 Finals week!

Group presentations during exam time  
12/8 Group plan critique due

### Journal acronyms:

E&P B: P&D:	Environment and Planning B: Planning and Design
JAIP:	Journal of the American Institute of Planners (the earlier name of JAPA)
JAPA:	Journal of the American Planning Association
JPER:	JPER
JPH:	Journal of Planning History
JPolH:	Journal of Policy History
JUH:	Journal of Urban History
PP:	Planning Perspectives
PP&R:	Planning Practice and Research
PT:	Planning Theory
PT&P:	Planning Theory and Practice
UAQ:	Urban Affairs Quarterly
UAR:	Urban Affairs Review

### Course Attendance and Make-up Policies

I hope you attend class. If you cannot attend class it is up to you to connect with your peers to catch up on materials. If you miss more than 2 classes, please speak with me at once. Any more than 2 missed classes must be made up through writing summaries/reflections.

### PSU Policies and Resources

#### Academics

#### PSU Grading System

- Graduate
  - A = Awesome
  - A- = Almost Awesome
  - B+ = Buzzing towards greatness
  - B = Buzzing around strong
  - B- = Buzzing by
  - C = Cee me

#### Academic Integrity

Academic integrity is a vital part of the educational experience at PSU. The [Student Code of Conduct](#) is the university's policy on academic dishonesty. A confirmed violation of that code in this course may result in failure of the course.

## **Incomplete Grades Policy**

Students do not have a right to receive or demand an Incomplete grade. The option of assigning an Incomplete grade is at the discretion of the instructor when these criteria are met:

- Required satisfactory course completion/participation
- Reasonable justification for the request
- Not sought as a substitute for a poor grade
- Presence of a written agreement (such as the [Incomplete Contract](#))
- A plan in place to resolve Incomplete status

The Office of the Registrar's website has [the full Incomplete Grades policy](#).

## **Student Services**

### **Disability Access Statement**

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the [Disability Resource Center](#) to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is at 116 Smith Memorial Student Union, 1825 SW Broadway; 503-725-4150; [drc@pdx.edu](mailto:drc@pdx.edu).

### **Basic Needs at Portland State**

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, and nutrition. Resource centers across campus are here to provide assistance, referrals, and support. Please contact anyone on this list for assistance:

- **Basic Needs Hub:** [basicneedshub@pdx.edu](mailto:basicneedshub@pdx.edu)
- **Portland State Food Pantry:** [psufp.com](http://psufp.com) or [pantry@pdx.edu](mailto:pantry@pdx.edu)
- **C.A.R.E. Program:** [askdos@pdx.edu](mailto:askdos@pdx.edu), (503) 725-4422
- **Student Health & Counseling:** [askshac@pdx.edu](mailto:askshac@pdx.edu), (503) 725-2800

### **Understanding Sexual Misconduct**

PSU desires to create a safe campus. As part of that mission, PSU requires all students to take the [Understanding Sexual Misconduct and Resources learning module](#). If you or someone you know has been harassed or assaulted, you can find the appropriate resources on PSU's [Sexual Misconduct Response website](#).

### **Title IX Reporting**

Students frequently come to me for assistance in matters not related to the course material. Please be aware that PSU's policies require instructors to report any instance of sexual harassment, sexual and relationship violence and/or other forms of prohibited discrimination to university officials, who will keep the information private. If you would rather share information about these matters with a PSU staff member who does not have these reporting responsibilities and can keep the information confidential, please use these campus resources:

- Confidential Advocates: 503-894-7982 or [schedule online](#) (for matters regarding sexual harassment and sexual and relationship violence)
- Center for Student Health and Counseling: 1880 SW 6th Avenue #200; 503-725-2800

### **Discrimination and Bias Incidents**

[The Office of Equity and Compliance](#) (OEC) addresses complaints of discrimination, discriminatory Harassment, and sexual harassment against employees (faculty and staff). If you or someone you know believes they have been discriminated against, you may file a complaint. Someone from the OEC will contact you to discuss how to best address your complaint.

[The Bias Review Team](#) (BRT) gathers information on bias incidents that happen on and around campus, and gives resources and support to individuals who experience them. You can report a bias incident you experienced or learned about. A member of the BRT will contact you if you indicate you would like to be contacted.

### **Religious Accommodations**

If you would like to obtain religious accommodations, such as flexibility in attending evening courses or extension on assignments, please contact your instructors. If you need additional assistance, please contact the Office of the Dean of Student Life (DOSL) by emailing [askdos@pdx.edu](mailto:askdos@pdx.edu).

### **Cultural Resource Centers**

Cultural Resource Centers (CRCs) create a student-centered inclusive environment that enriches the university experience. They honor diversity, explore social justice issues, celebrate cultural traditions, and foster student identities, success, and leadership. They provide opportunities for student leadership, employment, and volunteering; student resources such as computer labs, event, lounge, and study spaces; and extensive programming. All are welcome!

- Multicultural Student Center
- La Casa Latina Student Center
- Native American Student and Community Center
- Pan African Commons
- Pacific Islander, Asian, and Asian American Student Center
- Middle East, North Africa, South Asia Initiative

### **COVID-19 Response**

The University has established rules and policies to make the return to the classroom as safe as possible. To learn about Portland State's activities to reduce the spread of COVID-19, visit [PSU's COVID-19 Response page](#).

If you need advice on testing and/or quarantine, visit [The Center for Student Health and Counseling \(SHAC\)'s COVID-19 FAQ page](#) or call 503-725-2800.

Also, please notify me (i.e. your instructor), should you need to miss a class period for any of these reasons so that we can discuss strategies to support your learning during

this time. If I become ill or need to quarantine during the term, either I or the department chair will notify you via PSU email about my absence and how course instruction will continue.

#### *Failure to Comply with Any of these Rules*

As the instructor of this course, the University has given me the authority to require your compliance with these policies. If you do not comply with these requirements, I may ask you to leave the classroom, or I may need to cancel the class session entirely.

In addition, failure to comply with these requirements may result in a referral to the Office of the Dean of Student Life to consider charges under PSU's Code of Conduct. A student found to have violated a university rule (or rules) through the due process of student conduct might face disciplinary and educational sanctions (or consequences). For a complete list of sanctions, see Section 14 of the [Student Code of Conduct & Responsibility](#).

#### *Guidance May Change*

Please note that the University rules, policies, and guidance may change at any time at the direction of the CDC, State, or County requirements. Please review the University's main [COVID-19 Response](#) webpage and look for emails from the University on these topics.