

Fall 2009 Syllabus for
**CRN 14032: WS 351 002 – Children & Interpersonal
Violence:**

Special Issues for the Child Victim of Interpersonal Violence:
Youth in Challenging Circumstances

Instructor: Cammie Hering, MA, phone # (503) 229-3160
Teaching Assistant: Keely Haugen
Office: Women's Studies Department, phone # (503) 725-3516
Office Hours: 30 minutes before or after class or by appointment
Required Text: On sale during the class, text for class \$10.00 for Course Packet, make checks payable to PSU Women's Studies, cash discouraged.

Objectives of the Course:

1. Explore the effects of exposure to violence in the home on children.
2. Review basic concepts about child abuse and its effects.
3. Understand the unique challenges of working with homeless youth.
4. Learn about alternatives for those people that the system tends to fail.

Requirements for the Course: (Grading Scale posted on Blackboard class site)

- 5 pts - Blackboard Agreement, any student utilizing the Blackboard system is required to respond to this agreement (shown on-line) or lose 15 points – due by **Tuesday 11/24/09**.
- 15 pts - Attendance, each three hour block is worth 5 pts, 2 points will be deducted for each hour (or substantial portion thereof) that is missed. If more than 3 hours of class are missed, no credit for the course will be awarded. Points will be posted by 10:00 a.m. **Tuesday 11/24/09**.
- 20 pts - 10 true/false/multiple choice questions covering written material - will be posted by noon on Sunday 11/22/09, due by 10:00 a.m. **Wednesday 11/25/09**.
- 60 pts – Essay detailing 3 ways to positively impact children's issues locally - due by 10:00 a.m. **Tuesday 12/01/09**.
- Materials received after 10:00 a.m. on the assigned date will be deducted 20 points for being late.

The exam is a take home. The open book exam, the true/false/multiple choice questions will be posted on the Blackboard class site on Sunday 11/22/09 by Noon. All class materials must be posted on the class Blackboard site by the times specified above; the system will automatically register any and all materials received thereafter as late and will be marked down 10 points.

If you are a student with a documented disability and registered with the Disability Resource Center, please contact Cammie immediately to facilitate arranging appropriate academic accommodations.

Graded assignments for this class will be available on the Blackboard class site no later than Friday, December 11th at 10:00 a.m. However, it is suggested that students check the site frequently because assignments will be uploaded as soon as they have been graded.

MORE ABOUT ESSAY ASSIGNMENT

Incorporating the framework set by Marlene Howell's presentation about the difference between social change and charity, and focusing on our local community, the three ideas offered can range from personal involvement to community organizing. Writing this essay does not represent a commitment to follow through with the ideas presented, although feel free to move forward if you so desire. I want to see that you have carefully considered the information provided in this class and have integrated some of the information into **your own** ideas of how to impact local youth facing challenging situations. Not every point discussed in class must be incorporated into your essay; however, at least one of your ideas should represent social change rather than simple charity.

The 500 word essay is to be approximately two **type-written, double spaced** pages - do not exceed four and a half pages, nor run significantly shorter than two pages. This essay should be uploaded into the Blackboard site. *Your essay should clearly cite the sources (Cammie Hering's lecture 00/00/00; Gina Higgins, Course Packet, p. 90) and also identify your opinion as just that. Always use the first and last name the first time you cite a speaker or author.* This essay (500 words, 60 points) should **not** be entirely a detailed description of personal experiences, nor should it be mere recitation of printed or lecture material.

Please be clear, THIS ESSAY IS NOT TO BE A REFLECTION PAPER. You don't need to agree with the instructors nor any or all of the written material, however all positions taken should be well defended. **Points will be deducted for poor grammar, lack of proof reading as well as spelling errors in the essay.**

EXTRA CREDIT

You can earn 1 point for every typo or content error (extra words, missing words, the wrong word) you find in the syllabus, agenda, exam, or the course packets. Credit will be awarded only if you are accurate in your perception of an error (if you think it is the wrong word but it is not, you don't get the extra point), and if you provide identifying information such as the page number and paragraph in which the typo appears.

Extra spaces between or within words do NOT count for extra credit. These spaces are the result of some sort of malfunction between the word processing program Cammie uses and her printer.

A maximum of 10 extra credit points can be earned by finding typos and errors. Also, you can only make one extra credit submission.