

WINTER 2010 Syllabus for CRN 45436: WS 350 002 - INTERPERSONAL VIOLENCE: Introduction to Domestic Violence

Instructor: Cammie Hering, MA, phone # (503) 229-3160
Teaching Assistant: Keely Haugen
Student Mentor: Matthew Mulhern
Office: Women's Studies Department, phone # (503) 725-3516
Office Hours: 30 minutes before or after class or by appointment
Required Text: Course Packet on sale during class for class \$10.00. Please make checks payable to PSU Women's Studies.

Objectives of the Course:

1. Increase knowledge of institutional oppression within the United States.
2. Acquire a deeper understanding of the relationships between oppression, power, and bias.
3. Gain an understanding of the intersection of oppressions particularly as it affects domestic violence.
4. Explore domestic violence from historical, political, psychological, and social perspectives.
5. Develop an understanding of the causes of domestic violence.
6. Examine resources available to survivors of domestic violence.

Requirements for the Course: (Grading Scale posted on Blackboard class site)

- 5 pts - Blackboard Agreement, any student utilizing the Blackboard system is required to respond to this agreement (shown on-line) or lose 15 points; due by 10:00 am 01/12/10.
- 15 pts - Attendance: 5 points for each 3 hour block (Friday night, Saturday morning and Saturday afternoon). Points will be reduced for each hour (or significant portion thereof) not attended. If more than 3 hours of class are missed, no credit for the course will be awarded.
- 20 pts - 20 true/false/multiple choice questions covering written material (each worth 1 point); posted by Noon Sunday 01/10/10; due by 10:00 a.m. Thursday 01/14/10.
- 60 pts - 2 full pages (approximately 500 words) essay; topics posted by Noon Sunday 01/10/10; due by 10:00 a.m. Tuesday 01/19/10.
- Exams received after 10:00 a.m. on the designated day will be deducted 10 points for being late.

The exam is a take home, open book exam. The true/false/multiple choice questions will be posted on the Blackboard class site by Sunday 01/10/10 by 10:00 a.m. The true/false/multiple choice exam is due by **Thursday, January 14th** at 10:00 a.m. and the essay is due by **Tuesday, January 19th** at 10:00 a.m. All class materials must be posted on the class Blackboard site by 10:00 a.m. on the assigned dates. The system will automatically register any and all materials received thereafter as late and will be marked down 10 points.

If you are a student with a documented disability and registered with the Disability Resource Center, please contact me (the instructor) immediately to facilitate arranging academic accommodations.

Graded exams for this class will be available on the Blackboard class site no later than Tuesday, February 2nd at 10:00 a.m. However, it is suggested that students check the site frequently because assignments will be uploaded as soon as they have been graded.

MORE ABOUT THE ESSAY EXAM

You have a choice between two 500 word essay topics. The essay is to be approximately two **type-written, double-spaced** pages - please don't exceed three pages, nor run significantly shorter than a page and a half. I want to see that you have carefully considered the essay question. It is worth 60 points.

The purpose of this essay is to demonstrate that you understood the complexity of the essay topic. For example, an essay discussing how gender role socialization does or doesn't contribute to domestic violence would discuss how males and females are socialized and how that does or doesn't play into domestic violence dynamics. Essays should clearly cite the sources (lecture, specific articles in the course packet) and also identify your opinion as just that.

Essays should **not** be entirely opinion nor should they be mere recitation of printed or lecture material. **THIS IS NOT A REFLECTION PAPER.** You need not agree with the instructor nor the written material, however all positions taken should be well defended. Up to 10 points will be deducted for poor grammar, lack of proof reading as well as spelling errors. Most of all, your essay will be scored on how well you communicate your message and how well it relates to the course content.

EXTRA CREDIT

You can earn 1 point for every typo or content error (extra words, missing words, the wrong word) you find in the syllabus, agenda, exam, or either of the two packets of course material. Credit will be awarded only if you are accurate in your perception of an error (if you think it is the wrong word but it is not, you don't get the extra point).

Extra spaces between or within words do NOT count for extra credit. These spaces are the result of some sort of malfunction between the word processing program Cammie uses and her printer.

There is a 10 point limit for extra credit that can be earned by finding typos and errors.

5 Action Steps: For Students, Faculty and Staff to Prevent the Spread of Flu (Including 2009 H1N1 Flu)

The Centers for Disease Control and Prevention (CDC) recommends 4 main ways you may keep from getting sick with the flu:

- 1. Practice good hand hygiene by washing your hands often with soap and water for 20 seconds,** especially after coughing or sneezing. Alcohol-based hand cleaners are also effective.
- 2. Cover your mouth and nose with a tissue when you cough or sneeze.** If you don't have a tissue, cough or sneeze into your elbow or shoulder; not into your hands.
- 3. Stay home or at your place of residence if you are sick** for at least 24 hours after you no longer have a fever (100 degrees Fahrenheit or 38 degrees Celsius) or signs of a fever (have chills, feel very warm, have a flushed appearance, or are sweating). This should be determined without the use of fever-reducing medications (any medicine that contains ibuprofen or acetaminophen). Staying away from others while sick can prevent others from getting sick too. Ask a roommate, friend, or family member to check up on you and to bring you food and supplies if needed.
- 4. Get vaccinated** for seasonal flu and, if you are in a priority group (see www.flu.gov), for H1N1 when it becomes available.
- 5. Seek urgent medical attention** for symptoms like: difficulty breathing; pain or pressure in chest or abdomen; sudden dizziness or confusion; severe vomiting; flu like symptoms that improve but then return with fever and worse cough.

Additional Information:

- General Information about 2009 H1N1 flu vaccination can be found at: www.cdc.gov/h1n1flu/vaccination
- Information about seasonal flu vaccine can be found at: www.cdc.gov/flu/protect/keyfacts.htm
- Resources available at PSU can be found at: <http://www.shac.pdx.edu>