

Appendix A

Urban Transfer Research Network Staffing and Committee Membership Portland State University

Kathi Ketcheson, PSU
Research Associate Professor
Director, Office of Institutional Research and Planning
Project Director and Principal Investigator

Rowanna Carpenter, PSU
Research Analyst
Office of Institutional Research and Planning

Policy Advisory Committee Members:

Janine Allen, PSU
Professor, Educational Policy, Foundations, and Administrative Studies
Graduate School of Education

Joan Jagodnik, PSU
Assistant Director, Community College Relations, Information & Academic Support
Center
Office of Student Affairs

Mary Kinnick, PSU
Professor Emerita, Educational Policy, Foundations, and Administrative Studies
Graduate School of Education
Consultant

Craig Kolins, Portland Community College
Dean of Instruction and Student Development
Chair, Policy Advisory Committee

Yves Labissiere, PSU
Associate Professor
University Studies Program

Beth Pitonzo, Mt Hood Community College
Associate Vice President of Instruction/Dean of Science
Co-Principal Investigator

Data Advisory Committee Members:

Peter Collier, PSU
Associate Professor
Sociology

Tim Green, Mt Hood Community College
Research Analyst
Office of Institutional Research and Planning

Doug Moxley, Chemeketa Community College
Director, Planning and Institutional Effectiveness
Office of Institutional Research

Masami Nishishiba, PSU
Assistant Professor
Public Administration

Jay Peterson, PSU
Coordinator of Instruction & Technology, Education Equity Programs
Office of Student Affairs

Judy Redder, Clackamas Community College
Operations Manager
Curriculum and Reporting

Michael Smith, PSU
Assistant Professor in University Studies, Educational Policy, Foundations &
Administration
Graduate School of Education

Ron Smith, Portland Community College
Research Analyst
Office of Institutional Research

Nancy Szofran, Mt Hood Community College
Director of Institutional Research and Planning

Juliette Stoering, PSU
Institutional Research Analyst
Office of Institutional Research & Planning
Chair, Data Advisory Committee

Appendix B

Urban Transfer Research Network Staffing and Committee Membership University of South Florida

Jan Ignash, USF
Associate Professor
Dept. of Adult, Career, and Higher Education
Co-Principal Investigator

Karen Owens, USF
Graduate Assistant
Department of Adult, Career and Higher Education
Project Coordinator

Policy Committee

Glen Besterfield, USF
Interim Director, TAPS – Tracking Academic Progress of Students
Office of the Provost

Leellen Brigman, USF
Associate Vice President for Enrollment Planning and Management
Academic Affairs

Jennifer Capeheart-Meningall, University of South Florida
Vice President for Student Affairs
Division of Student Affairs

Janet Moore, USF
Associate Dean and Associate Professor,
Undergraduate Studies Office

Michael Moore, USF
Assistant Vice President
Office of Decision Support

Ruth Slotnick, USF
Pre-Education Counselor/Advisor
Undergraduate Advising
College of Education

Data Committee

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Interim Director, TAPS – Tracking Academic Progress of Students
Office of the Provost

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Coordinator of Computer Applications Decision Support
Academic Affairs

Debbie Hayward, USF
Director
Decision Support Systems

Ruth Slotnick, USF
Pre-Education Counselor/Advisor
Undergraduate Advising
College of Education

Hillsborough Community College Staffing and Committee Membership University of South Florida

Policy Committee

Karen Griffin
Director
Associate in Arts Program

Craig Johnson
Vice President
Academic Affairs

Data Committee

Karen Griffin
Director
Associate in Arts Program

**St. Petersburg College
Staffing and Committee Membership
University of South Florida**

Policy Committee

Kay Burniston, St. Petersburg College
Associate Vice-President
Baccalaureate Programs and University Partnerships

Martyn Clay
Vice President
Educational & Student Services

Tom Furlong, St. Petersburg College
Sr. Vice-President
Baccalaureate Programs and University Partnerships

Data Committee

Leigh Goldberg
Coordinator of Research and Reports
Baccalaureate Programs and University Partnerships

Carol Weideman
Director
Institutional Research and Effectiveness

Appendix C

Urban Transfer Research Network Staffing and Committee Membership University of Arizona

Gail Hackett, ASU
Vice Provost and Dean
University College
Co-Principal Investigator

Shelly Potts, ASU
Assistant Dean / Assistant Clinical Professor
University College

Inta “Maggie” Tolan
Assistant Vice Provost
Community College Relations

Policy Oversight Committee

Gail Hackett
Vice Provost and Dean
University College

Maria Harper-Marinick
Vice Chancellor for Academic Affairs
Maricopa County Community College District

Inta “Maggie” Tolan
Assistant Vice provost
Community College Partnerships

Andrea Buehman
Director for the Center for Curriculum and Transfer Articulation
Maricopa Community College District

Data Oversight Committee

Maria Harper-Marinick
Vice Chancellor for Academic Affairs
Maricopa County Community College District

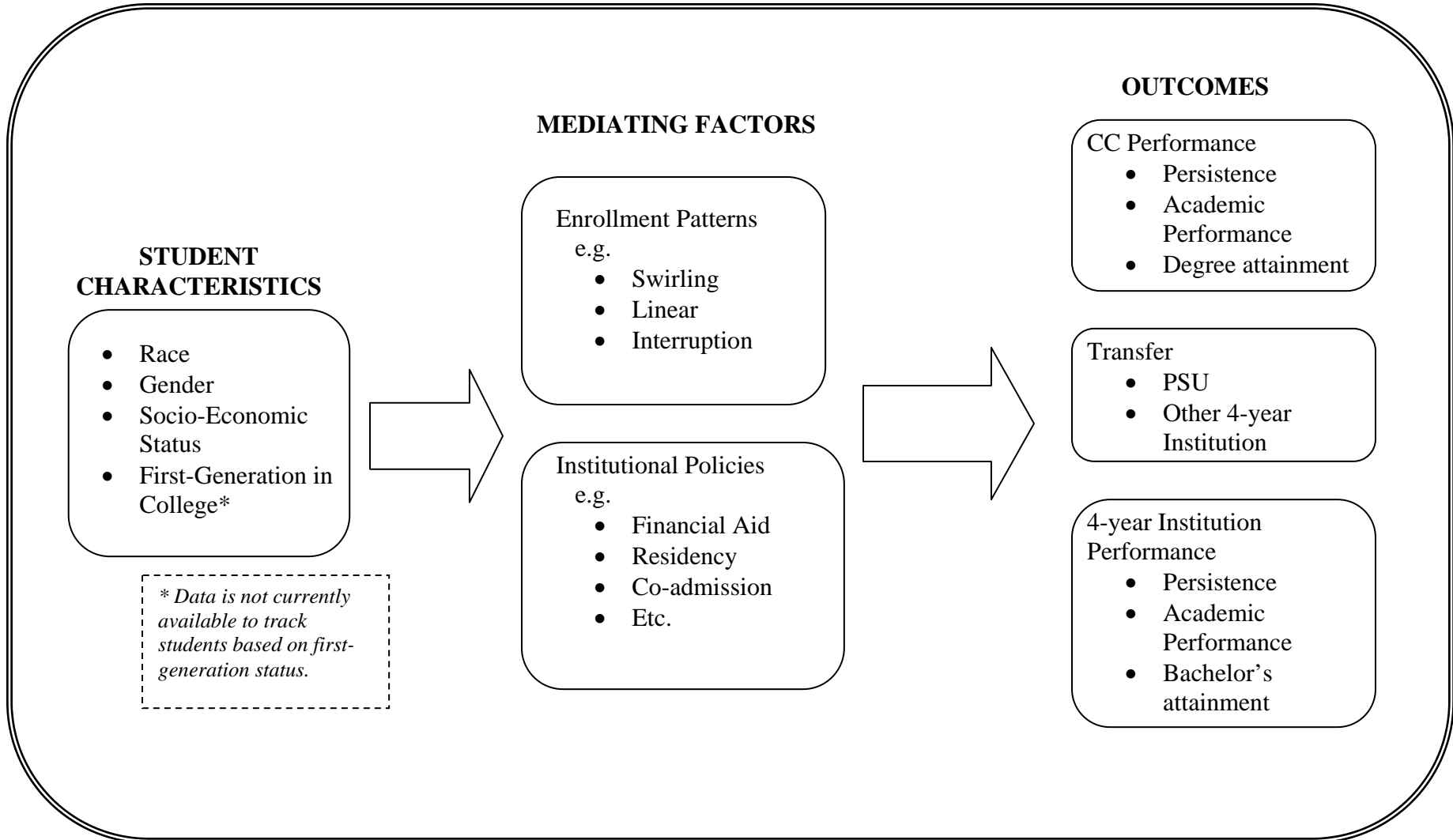
Gail Hackett
Vice Provost and Dean
University College

Melinda Goebel
Director
Arizona State University, Institutional Research

Linda Hawbaker
Director of Strategic Information Technology
Maricopa Community College District

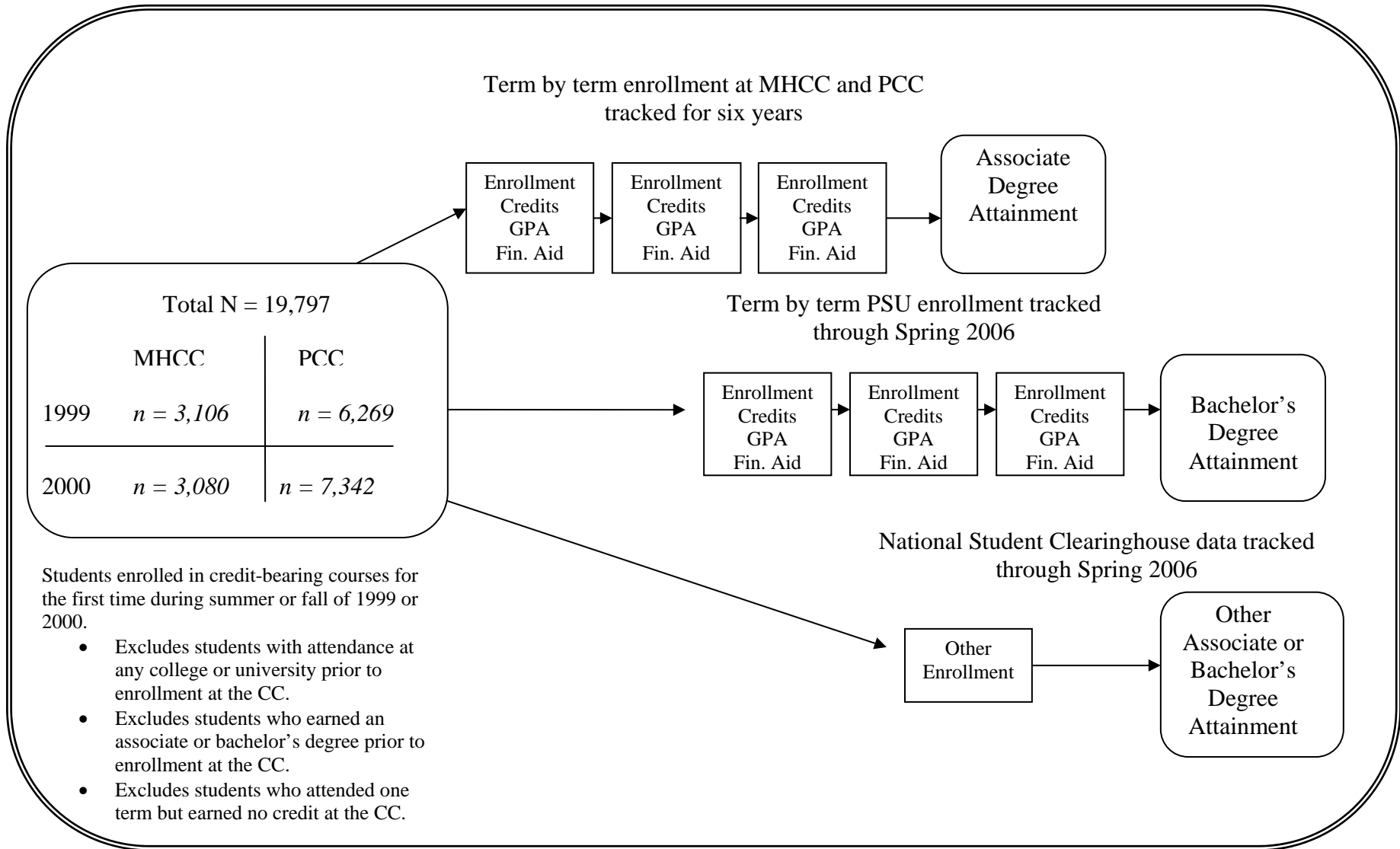
**Appendix D
Urban Transfer Research Network**

**RESEARCH DESIGN – CONCEPTUAL MODEL
Portland State University**



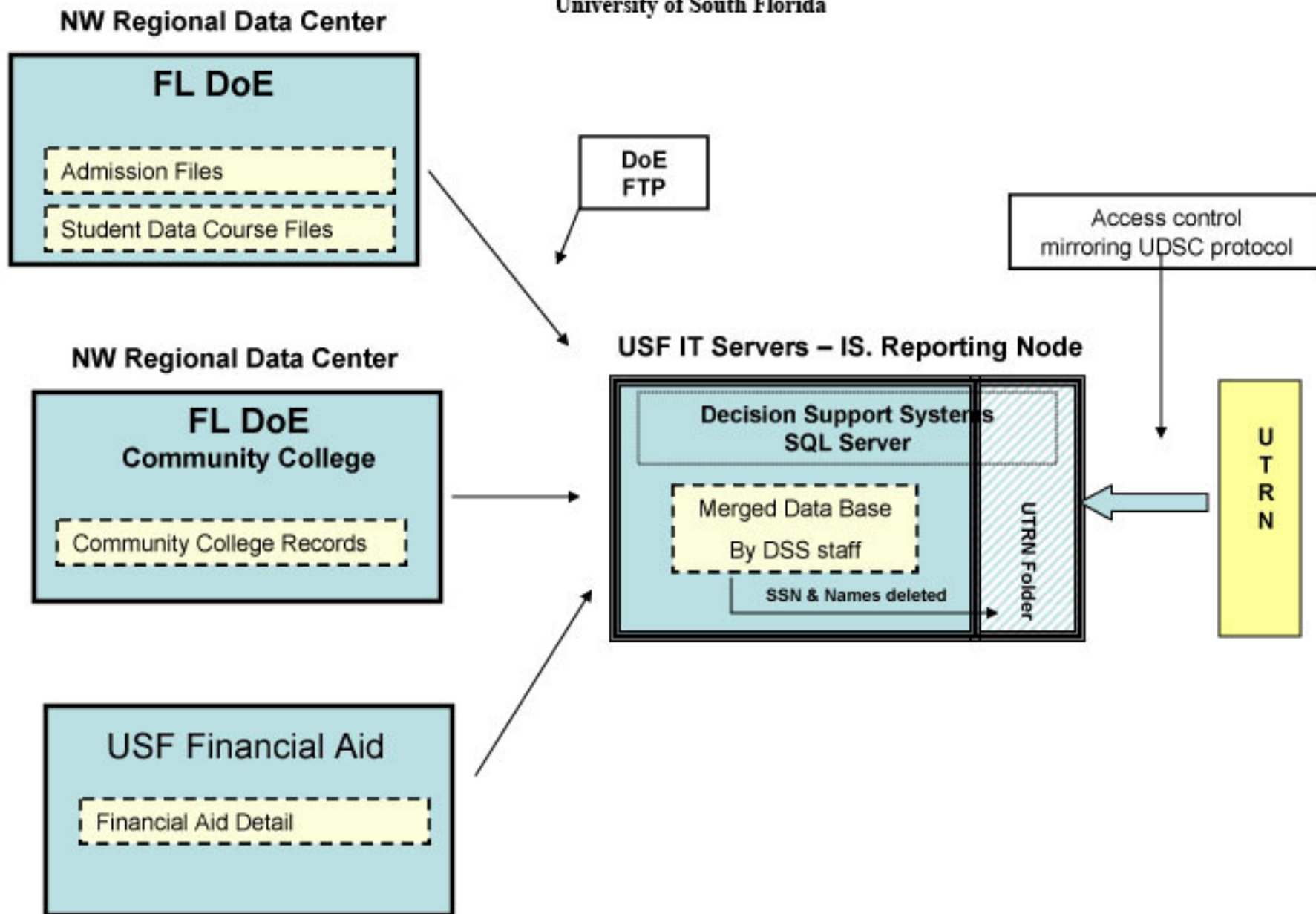
**Appendix E
Urban Transfer Research Network**

**RESEARCH DESIGN – TECHNICAL MODEL
Portland State University**



Appendix F
Urban Transfer Research Network

DATA FLOW
University of South Florida

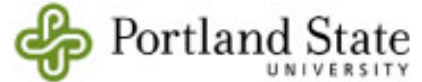


Appendix G

Urban Transfer Research Network Sample Research Update

Office of Institutional Research and Planning
Lumina | Urban Transfer Research Network

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RESEARCH UPDATE

March 2007

The purpose of this research project is to chart the pathways to success of underrepresented students as they move from community college (CC) through a university and attain a Bachelor's degree. Mt. Hood Community College (MHCC) and Portland Community College (PCC) have provided data on cohorts of students who began their community college studies in the Summer or Fall of 1999 or 2000. Those students have been tracked to Portland State University (PSU) using institutional data and to other universities using National Student Clearinghouse (NSC) data over 6 years.

Degree Attainment and Transfer

The cohorts have been updated to include only students enrolling for at least one credit at the community college (CC) for the first time in Summer or Fall of 1999 or 2000 who had no previous college enrollment or college degree. There are 19,797 students in the final data set. Associate and bachelor's degree attainment information and transfer information from MHCC, PCC, PSU and the National Student Clearinghouse has been added to the database.

The following are highlights from preliminary results:

- 8% of students earn an associate degree from their home CC. NSC data reveal that an additional 1.4% of students earn an associate degree from an institution other than their home institution.
- Of the 1,559 students who earned associate degrees from their home CCs, more (43.8%) earned applied science degrees than Oregon Transfer degrees (30%) or other associate degrees (26.2%). Students who earned associate degrees at institutions other than their home CC (n = 283) were more likely to earn other types of associate degrees (55%) than applied science (33.6%) or Oregon Transfer degrees (12%).
- 9.9% of students transferred to Portland State University. National Student Clearinghouse data reveal that an additional 11.2% of students transferred to other four-year institutions.
- 2.4% of students earned bachelor's degrees from PSU. An additional 6% earned bachelor's degrees from institutions other than PSU.
- Of the 1,969 students who transferred to PSU, 24.5% earned a bachelor's degree from PSU.
- When data from all three institutions and NSC are combined, the associate degree attainment rate for these cohorts is 9.3%. The transfer rate to any four-year institution is 21.2%. From the overall cohorts, the bachelor's attainment rate from any four-year institution is 8.4%.

Next Steps

- To address the intent of the research project, the next step in the data analysis is to determine whether there are differences in associate degree attainment, transfer, and bachelor's degree attainment for underrepresented groups.
- Because a large number of students transfer without having earned an associate degree, we will examine the pathways of students who transfer with and without associate degrees for differences in bachelor's attainment.



Principal Investigator: **Kathi A. Ketcheson, Ph.D.**
Portland State University

Co-Principal Investigator: Beth J. Pitonzo, Ph.D.
Mt. Hood Community College

Co-Principal Investigator: Jan Ignash, Ph.D.
University of South Florida

Co-Principal Investigator: David E. Schwalm, Ph.D.
Arizona State University

Outside Evaluator: Nancy Shulock, Ph.D.
University of California - Sacramento

Update prepared by Rowanna Carpenter

The goal of the Urban Transfer Research Network is to increase the transfer and success rates of community college students who intend to earn a bachelor's degree.

Funded by a generous grant from Lumina Foundation for Education.

Appendix H

Urban Transfer Research Network Sample One-page Flyer



The goal of the Urban Transfer Research Network is to increase the transfer and success rates of community college students who intend to earn a bachelor's degree.

About the Grant

The Urban Transfer Research Network (UTRN) is a collaborative multi-institutional research project focused on low-income and minority students beginning their postsecondary careers at community colleges with the goal of attaining at least the Bachelor's degree. The purpose of the research is to chart the pathways and success of the target student populations and inform institutional policy and practice as it affects student transfer success. Ultimately, the goal of the project is to increase the community college transfer rate and success rate of students attaining the Bachelor's degree. By the end of the project, the number of urban regions involved will be expanded so as to eventually impact national Bachelor's degree attainment rates by low-income and minority students.

Each of the three research sites will be guided and informed by a Data Advisory Committee and a Policy Advisory Committee to ensure sound research practice and to bring about improved institutional structures and processes to facilitate student transfer and success. Key personnel include a co-principal investigator and data analyst for each site in addition to consultants assisting with specific areas of concern, such as procedures for identification of low-income students. Grant funds will also be used to engage an outside evaluator to provide both formative and summative evaluation of the project.



Partner Institutions

Portland State University has been working with its co-principal investigators at Mt. Hood Community College, Portland Community College, the University of South Florida, and Arizona State University. Hillsborough Community College and St. Petersburg Community College in Florida, Maricopa Community Colleges in Arizona, and Chemeketa Community College and Clackamas Community College in Oregon are also participating.

Investigators

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Jan Ignash, Ph.D.
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Gail Hackett, Ph.D.
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Lumina Foundation for Education

Lumina Foundation for Education, an Indianapolis-based, private, independent foundation, strives to help people achieve their potential by expanding access and success in education beyond high school.

Through grants for research, innovation, communication, and evaluation, as well as policy education and leadership development, Lumina Foundation addresses issues that affect access and educational attainment among all students, particularly underserved student groups, including adult learners. The Foundation bases its mission on the belief that postsecondary education remains one of the most beneficial investments that individuals can make in themselves and that society can make in its people. For more information, visit www.luminafoundation.org



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