Urban Transfer Research Network

RESEARCH DESIGN – CONCEPTUAL MODEL

STUDENT CHARACTERISTICS

- Race
- Gender
- Socio-Economic Status
- First-Generation in College*

** Data is not currently available to track students based on first-generation status.*

MEDIATING FACTORS

Enrollment Patterns
e.g.
- Swirling
- Linear
- Interruption

Institutional Policies
e.g.
- Financial Aid
- Residency
- Co-admission
- Etc.

OUTCOMES

CC Performance
- Persistence
- Academic Performance
- Degree attainment

Transfer
- PSU
- Other 4-year Institution

4-year Institution Performance
- Persistence
- Academic Performance
- Bachelor's attainment