

Lumina Urban Transfer Research Network
Summary of Preliminary Findings

Data

Students who enrolled in credit courses for the first time during the summer or fall of
1999 or 2000.

	Mt. Hood CC	%	Portland CC	%
Total	9241		24790	
Gender				
Female	4956	53.6%	12189	49.2%
Male	4277	46.3%	12177	49.1%
Not reported	1	.01%	424	1.7%
Race/Ethnicity				
African American	253	2.7%	999	4.0%
Asian/Pacific Islander	612	6.6%	1776	7.2%
Caucasian	7381	79.9%	17008	68.6%
Hispanic	444	4.8%	1168	4.7%
International	47	0.5%	334	1.3%
Native American	107	1.1%	284	1.1%
Not Reported	398	4.3%	3222	12.9%
Low Income *	1378	14.9%	**	
First Generation***				

* Less than 40% of Mt Hood Community College Students receive any form of financial aid. The data reported here include the students who have received need based aid.

** Financial aid information is not available for PCC students at this time.

*** First generation status was not collected by the community colleges at the time of these cohorts. Students report parent level of education on the FAFSA, but because so few students receive financial aid at the community college, this information would not be available for most students.

Summary of Preliminary Findings
Mt. Hood CC data only

- Overall Retention, AA degree attainment, Transfer, and BA degree attainment
 - Of the 9241 students, 3592 (38.87%) dropped out after attending the first term, 3888 (42.06%) enrolled for all 3 terms (continuous enrollment) during the first year, and 1729 (18.71%) attended 2 terms, or stopped out.
 - 894 (9.75%) had earned AA degrees from MHCC by Winter 2006. Another 230 (2.5%) earned AA degrees from other colleges.
 - 946 (10.2%) transferred to PSU. 1688 (18.3%) transferred to other 4-year institutions.
 - Of those transfers, 2244 (78.6%) had not earned an AA degree.
 - 243 (2.6% of total, 25.7% of transfers) earned a BA from PSU.
 - Of those, 179 (73.7%) had not earned an AA degree.

- Continuous enrollment during the first year of attendance at MHCC seems related to future success. Students who enrolled continuously during their first year at MHCC represent:
 - Any associate degree
 - 86.14% (777) of students who earned a MHCC associates degree.
 - AAOT
 - 81% (283) of AAOT earners from any institution.
 - Transfer
 - 14% (573) of continuously enrolled students transferred to PSU compared with 6% (237) for dropouts and 7.6% (132) for stop outs.
 - 22% (865) transferred to other four-year institutions compared with 15% (541) for drop outs and 16% (271) for drop outs.
 - BA
 - 4% (159) of all continuous enrollers continuing on to earn a BA from PSU compared with 1.6% (61) of dropouts and 1.3% (22) of stopouts. 10% earn BA degrees from other institutions compared with 6.1% for drop outs and 5.8% for drop outs.

- Earning a transfer degree (OT) from MHCC is associated with higher rates of transfer and BA attainment.
 - Transfer
 - 73.3% (233) of OT earners (318) transfer compared with 26.9% (2244) of those who earn no degree (8339).
 - BA
 - 35.3% of all OT earners and 48% (112) of OT earners who transfer earn BA degrees from PSU compared with 9.8% of students who do not earn degrees and 36% (179) of non-degree students who transfer.

- Requiring math remediation is associated with lower success.
 - 897 (9.7%) of students required math remediation
 - AAOT degree
 - Students needing math remediation make up 10% of non-degree students and only 6.6% of students who earn an AAOT.
 - Transfer
 - 17% of students who need math transfer to any four-year institution compared with 33% of those who do not.
 - BA
 - 5.9% of students who need math remediation earn BA degrees compared with 11.8% of those who do not.

- Gender differences
 - There were no gender differences in enrollment, transfer, or degree attainment.
 - Math Remediation
 - 13% of women required math remediation compared with 9.4% of men.

- Racial ethnic differences
 - Math remediation
 - African American and Hispanic students were more likely to need math remediation (18.6% and 15%, respectively) compared with Caucasian and Asian students (11.8% and 10.1%, respectively).
 - Enrollment
 - No differences in continuous enrollment. African Americans (43%) were more likely to drop out than Hispanics (37%), Caucasians (39%), and Asians (33%).
 - AA
 - African American and Hispanic students are less likely to earn an AA (7.7% and 7.2%, respectively) than Caucasian or Asian students (13.1% and 11.7%, respectively)
 - Transfer
 - African American and Hispanic students are less likely to transfer (20.9% and 17.6%, respectively) compared with Caucasian and Asian students (28.4% and 37.3%) respectively.
 - BA
 - For students who transfer, African American and Hispanic students are less likely to earn BA degrees (24.5% and 25.6%, respectively) compared with Caucasian and Asian students (36.7% and 40%, respectively).