

Lumina Urban Transfer Research Network  
Policy Framework with Data Elements

Stage	Policy/Factor	Data Elements	Notes
Readiness	Financial Affordability		
	<ul style="list-style-type: none"> <li>Perception of Affordability</li> </ul>		Not currently available
	Academic Preparedness		
	<ul style="list-style-type: none"> <li>Placement test scores</li> </ul>	Test score	Are these available for the 1999 and 2000 cohorts?
	<ul style="list-style-type: none"> <li>Placement indicator</li> </ul>	Math/Reading/Writing needed	Currently have data for those who took the test during Summer or Fall 1999 or 2000. If a student took the placement test during another term, that data is not reflected here yet, but can be provided.
	<ul style="list-style-type: none"> <li>Course taking behavior</li> </ul>	Remedial course taken – term taken, grade earned	Not in the database currently, but can be provided by CCs
		Preparatory courses taken – i.e. WR 121, HD/CG 100, - term taken, grade earned	Not in the database currently but can be provided by CCs
	Personal Goal Commitment		
	<ul style="list-style-type: none"> <li>Perceived value, meaning, and utility of degree</li> </ul>		Not Currently Available
	<ul style="list-style-type: none"> <li>Contact with 4-yr. institution</li> </ul>	PSU recruitment module includes record of student contact with PSU	Data only available from 2001. Data was not reliably entered into Banner prior to 2004.
	<ul style="list-style-type: none"> <li>Good Academic Experience</li> </ul>	Term GPA, cumulative GPA	Attitudinal information not available
	<ul style="list-style-type: none"> <li>Clear Goals</li> </ul>	HD/CG 100 term taken, grade earned, Student intent	Neither indicates whether a student thinks they have

		information	clear goals.
	Connections, contact		? Same as contact w/ 4 yr. inst. above?
	Special Programs* - participation in programs like TRIO or Transitions/ Transiciones		Not in database now. Available from CC
	Course Based Analysis	Courses taken, term taken and GPA earned	Which courses should be the focus of attention?
Transition from CC to University	Co-admission/co-enrollment	PSU indicator of co-admission participation	Not in database now, available from PSU.
	Financial Aid	Financial aid receipt at CC Financial aid receipt at PSU	
	Cultural differences/socialization into university environment		Not currently available
	Peer influences		Not currently available
	Family involvement with certain groups, generation issues, engaging families – CC v. PSU		Not currently available
	Re-entry, older students – impact on programs	Birthdate, age,	
	Employer support – time and financial		Not currently available
	Transferability		
	<ul style="list-style-type: none"> <li>• Policy and procedure differences - Look at frustrating v. blocking policies</li> </ul>		
	<ul style="list-style-type: none"> <li>• Financial Aid</li> </ul>		Same as above?
	<ul style="list-style-type: none"> <li>• Residency</li> </ul>	Residency status at CC Residency status at PSU	Identify differences
	Model for success – interaction		

	Articulation agreements		
	Appropriate degree pathways	CC Attendance/Assoc Degree Attainment Patterns by major	Identify whether patterns differ by major
	Admission Status at PSU*	Admission to PSU Admission type Admission GPA	
	Advising/Orientation at PSU	Attendance at Orientation Term of Orientation	Not in database
	Cost/fees*	CC tuition at time of transfer PSU tuition at time of transfer	
Early success (at PSU)	Expectations into practice – do expectations match behavior?		Not currently available
	Predisposition, assigning value		Not currently available
	Scheduling		
	Degree requirements		
	Possible external demands		Not currently available
	Special programs* - participation in programs like TRIO		Not in database. Available from PSU
	Student abilities/skills in social and content area (context-free or context-dependent/ appropriate)	Courses in major at PSU GPA in major	Not in database. Available from PSU

\* from original list of policy areas