



UTRN

Urban Transfer Research Network





The Urban Transfer Research Network: Progress Report and Preliminary Findings

Juliette H. Stoering
Institutional Research Analyst
Portland State University

Rowanna Carpenter
Institutional Research Analyst
Portland State University

Joan Jagodnik
Policy Committee Member
Portland State University

Beth Pitonzo
Co-Principal Investigator
Mt. Hood Community College

About UTRN...

- The Urban Transfer Research Network is a collaborative multi-institutional research project focused on underrepresented students who begin their postsecondary careers at community colleges and have a goal of attaining at least the Bachelor's degree.
- By the end of the project, the network will include urban regions from across the U.S. in order to have a broad impact on Bachelor's degree attainment rates by underrepresented students.

Research Questions

- What are the pathways through higher education that lead to successful BA completion?
- How do transfer patterns and degree attainment rates of various sub-groups differ?
- What are the major contributors to discrepancies in attainment rates?
- What changes in current policy and practice or new policy and programs would increase BA attainment rates?

Data and Policy Interacting

- Linking Data to Policy
 - Direct links
 - Co-admission program participation
 - Orientation attendance
 - Indirect links
 - Articulation agreements

- Data Informing Policy

Policy Issues

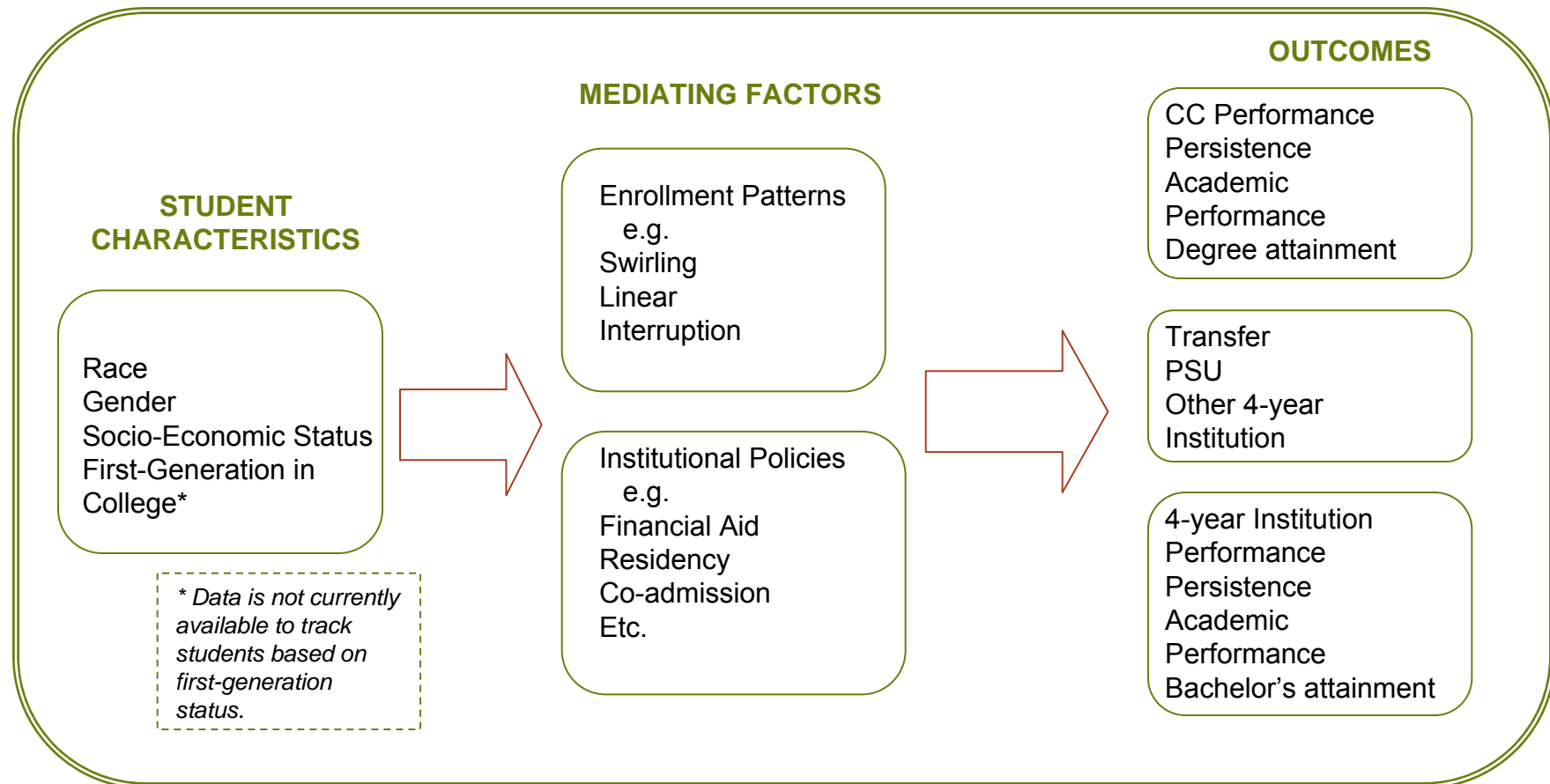
To Name a few . . .

- Admission/Residency
- Advising & Orientation
- Articulation and Transfer of Credits
- Conduct Codes and Disciplinary Action
- Financial Aid

Policy/Data Connections

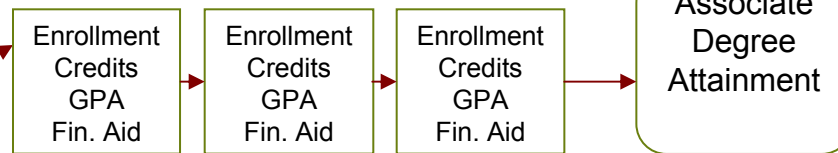
Stage	Policy/Factor	Data Elements	Notes
Readiness	Financial Affordability		
	•Perception of Affordability		Not currently available
	Academic Preparedness		
	•Placement test scores	Test score	Are these available for the 1999 and 2000 cohorts?
	•Placement indicator	Math/Reading/Writing needed	Currently have data for those who took the test during Summer or Fall 1999 or 2000. If a student took the placement test during another term, that data is not reflected here yet, but can be provided.
	•Course taking behavior	Remedial course taken – term taken, grade earned	Not in the database currently, but can be provided by CCs

Research Design

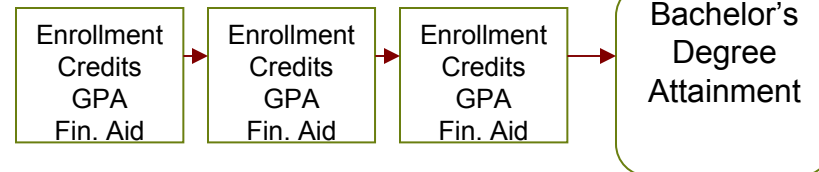


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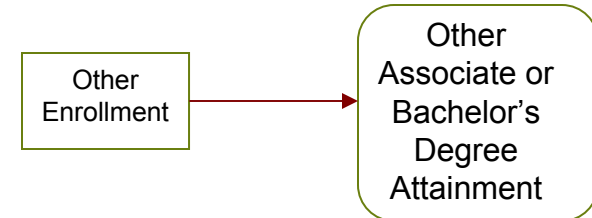
Term by term enrollment at MHCC, PCC and Chemeketa CC tracked for six years



Term by term PSU enrollment tracked through Spring 2006



National Student Clearinghouse data tracked through Spring 2006

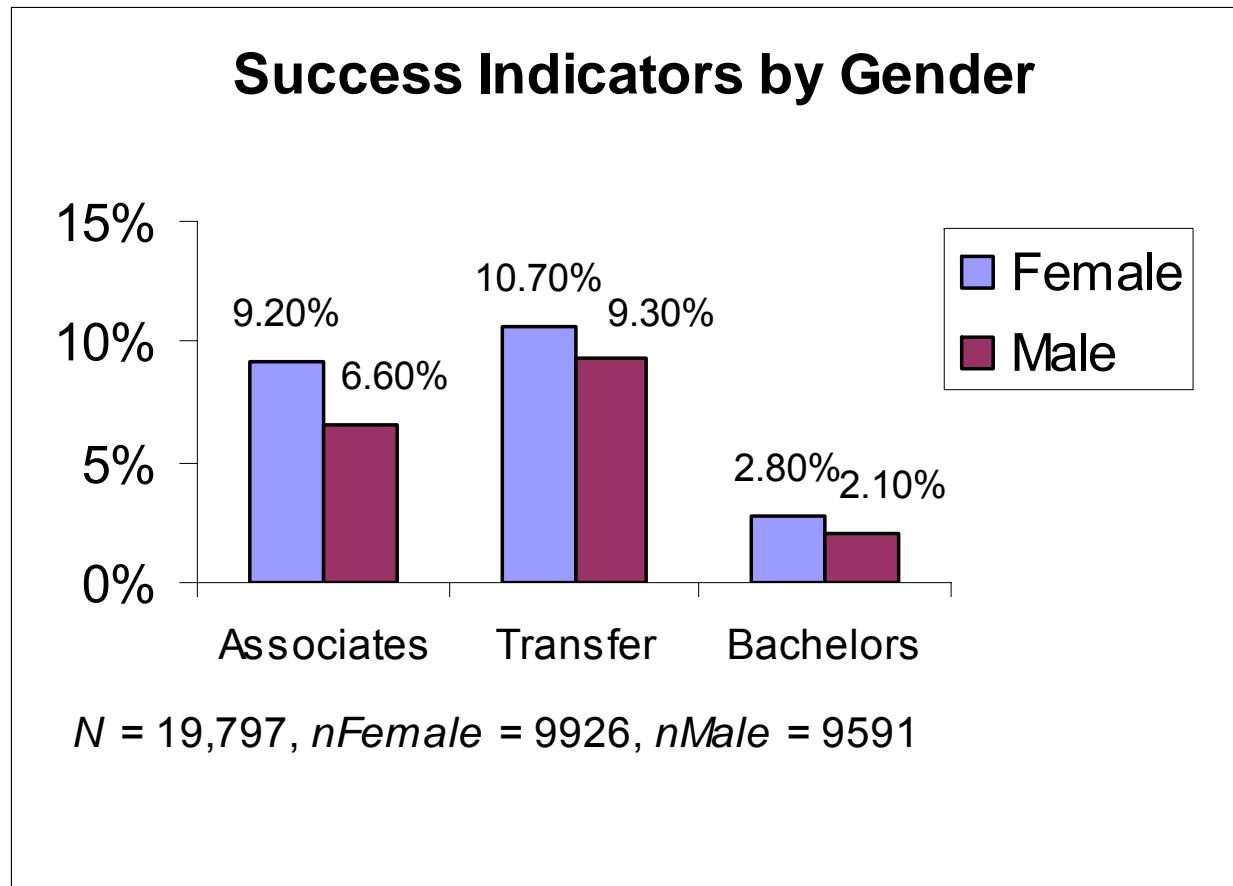


Total N = 19,797

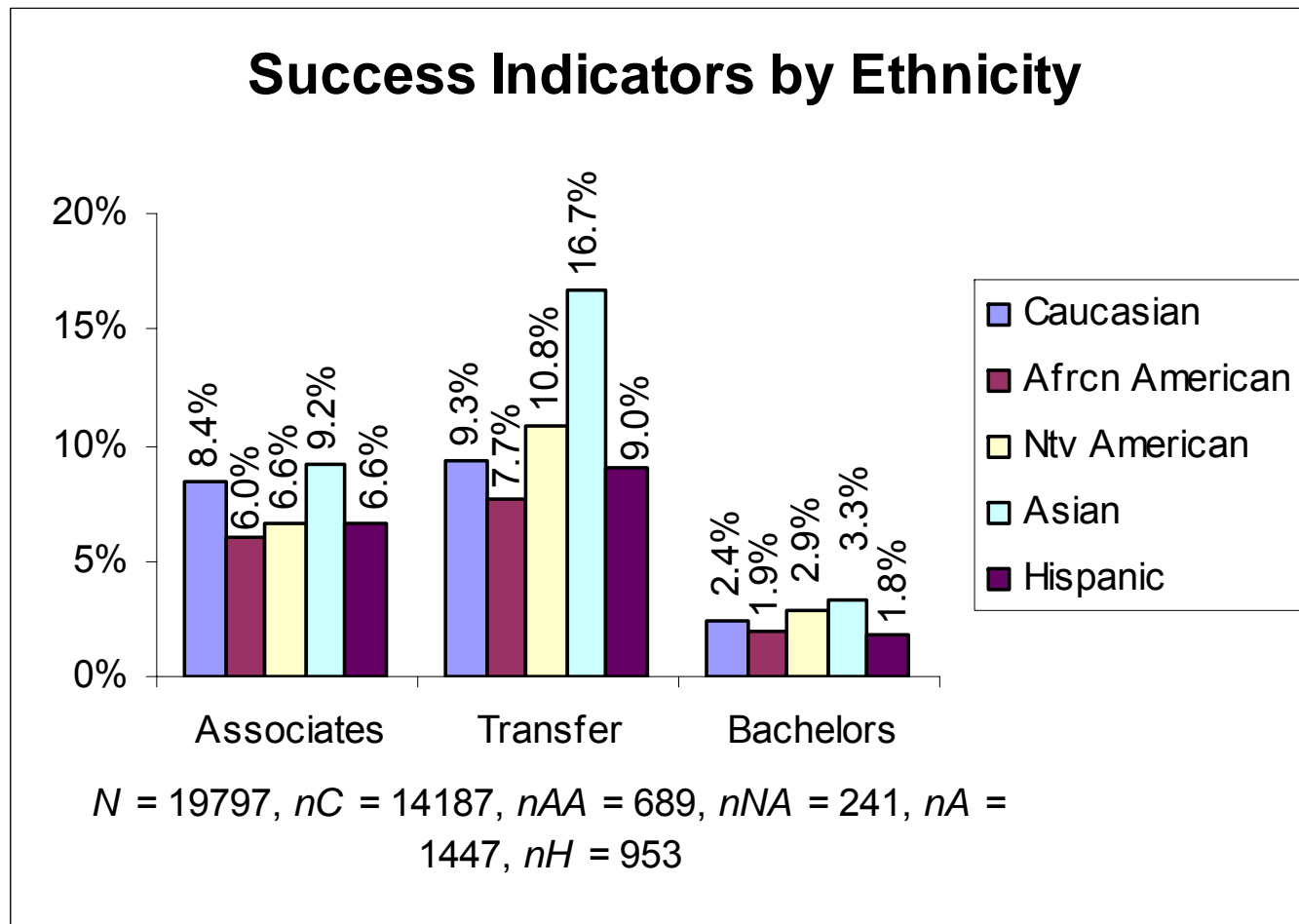
	MHCC	PCC	Chemeketa ^a
1999	n = 3,106	n = 6,269	n = 3,300
2000	n = 3,080	n = 7,342	n = 3,245

Students enrolled in credit-bearing courses for the first time during summer or fall of 1999 or 2000.
 Excludes students with attendance at any college or university prior to enrollment at the CC.
 Excludes students who earned an associate or bachelor's degree prior to enrollment at the CC.
 Excludes students who attended one term but earned no credit at the CC.

Student Outcomes by Gender



Student Outcomes by Ethnicity

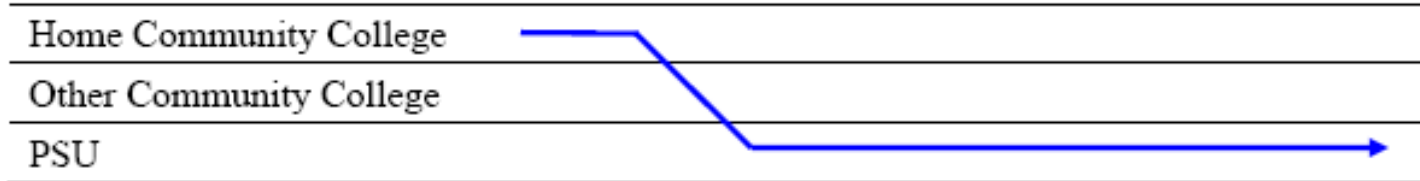




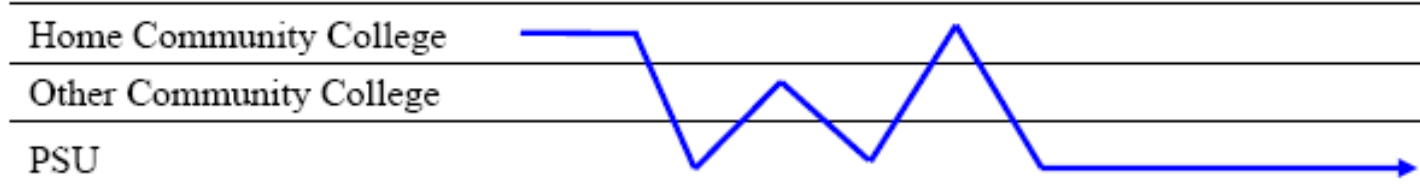
Student Outcomes by Age

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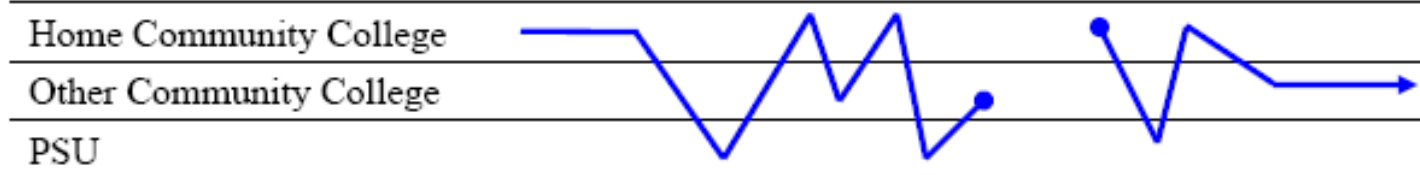
Linear



Structured Swirler



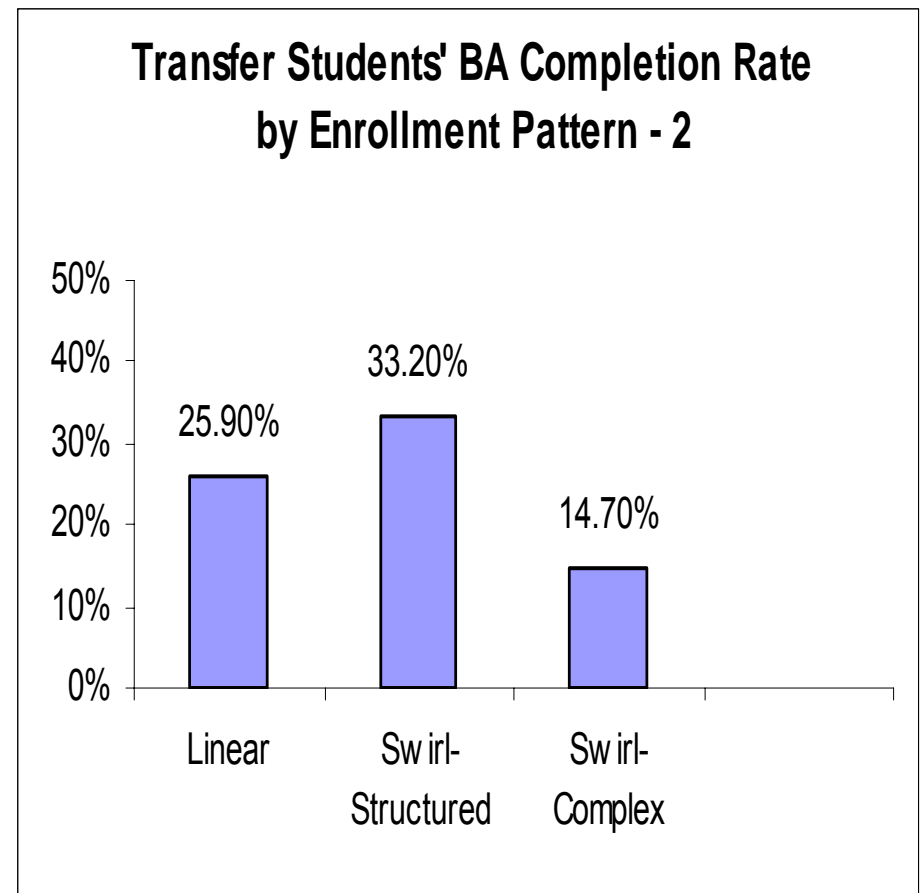
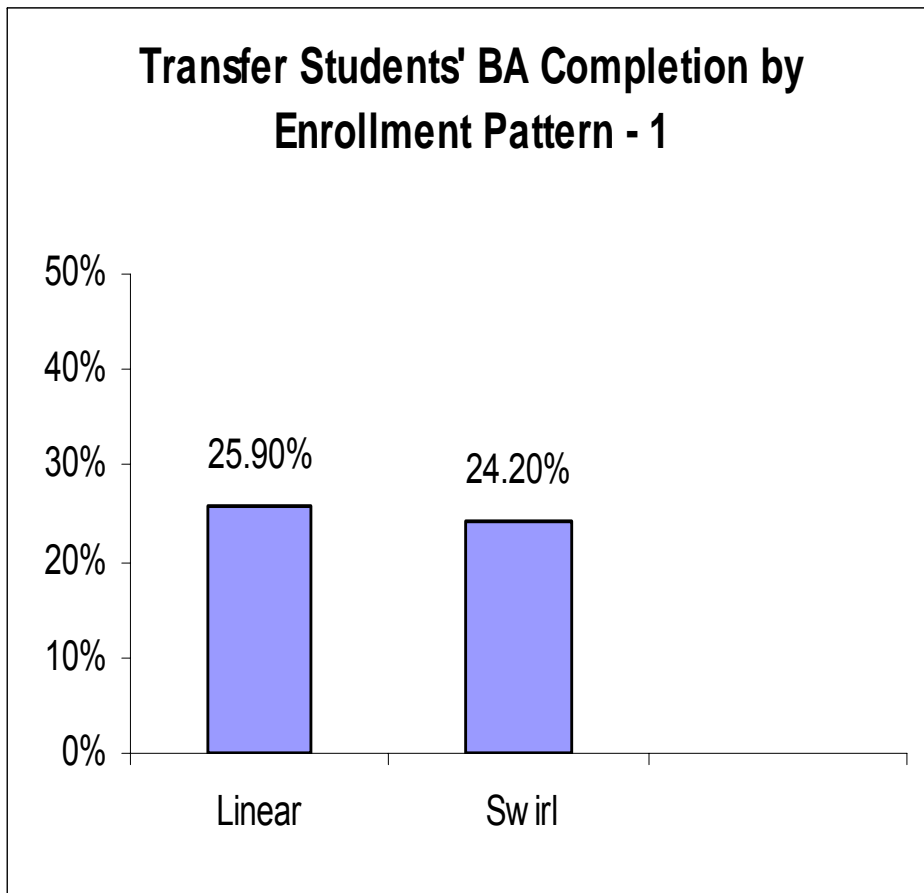
Complex Swirler



Student Enrollment Patterns

- Pattern Definition
 - Home CC only
 - Linear
 - Swirl
 - Swirl linear
 - Swirl CC
 - Swirl Complex

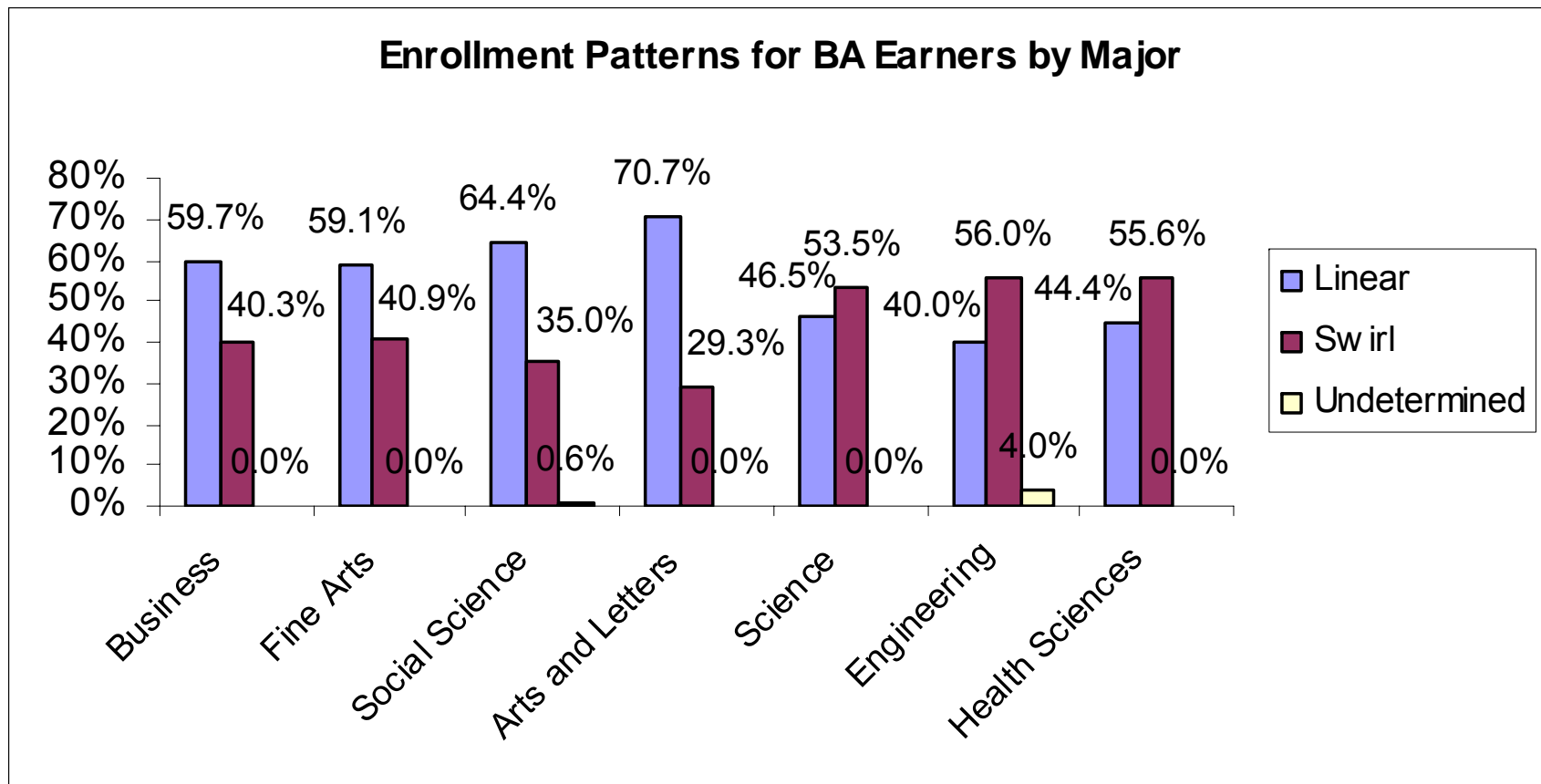
BA Completion by Enrollment Pattern





BA Degree by AAOTetc Completion

BA Majors and Articulation



Next Steps

- Addition of course-taking data—PDC % transfer intention/potential
- Direction emerging from qualitative data—interviews to fill out the picture
- Creating more recent cohort— what has changed w/policies since 2000

Communication

Because both students and staff are dealing with multiple locations, the key is

Communication!

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Communication!

INFORMATION:

***Early *Often *Accurate**

University Representative– get connected

Meet with an advisor to learn about:

- Appropriate transfer courses
- Visiting the campus
- Applying for admission
- Attending orientation
- Applying for financial aid/scholarships

Discussion

- Understand meaning of data
 - Goal to link to policy
- Use policy map
 - What policies help or hinder at community colleges and universities



Contact

Juliette M. Stoering & Rowanna Carpenter
Institutional Research Analysts
Office of Institutional Research and Planning
Portland State University
503-725-3432
stoeringj@pdx.edu / carpenterr@pdx.edu

Joan Jagodnik
Assistant Director of Community College Relations, Information &
Academic Support Center
Portland State University
503-725-8387
jagi@pdx.edu

Beth Pitonzo
Associate Vice Principal of Instruction & Dean of Science
Mt. Hood Community College
503-491-7137
Beth.Pitonzo@mhcc.edu