

Midyear Assessment - print

Dear Student,

In order to help us continue to improve the our courses, we would like your honest and thoughtful feedback on your experience in the course. Comments are completely confidential. Please do not put your name or any other identifying information on this questionnaire.

Thank you for your participation.

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Thank you for your participation.

1) Please select your instructor and mentor last names from the list below.

- Pohl-Izambard
- Pohl-Marshall

2) Select your theme from the following list:

- Columbia Basin
- Constructed Self
- Design and Society
- Einstein's Universe
- On Democracy
- Power and Imagination
- System Earth
- The Work of Art

Program Goals:

What activities, assignments or readings have you done in your Freshman Inquiry course to expand your understanding of the following goals:

3) **Ethics and Social Responsibility:**



4) Communication:



5) Inquiry and Critical Thinking:



6) The Diversity of Human Experience:



7) Select a goal of your choice and explain its connection to your other classes.

Select goal:

- Communication
- The Diversity of Human Experience
- Ethics and Social Responsibility
- Inquiry and Critical Thinking

8) Explain connection in the space provided:



9) Student's Role

Please check those activities which best describes your approach for succeeding in this class.

- Regular attendance in both class and mentor session.
- Completion of reading.
- Completion of assignments on time.
- Active class participation.
- Other (please specify)
- Other (please specify)

If you selected other, please specify:

Additional comments:

10) Suggest one or two practical changes **you**, as a student, can make to improve your learning in the course.



11) Instructor's Role

Answer the following question pertaining to the main section of the course.

The instructor:

	Never	Rarely/Infrequently	Moderately Often	Often	Very Often
Uses activities that allows me to feel personally engaged in my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates mentor sessions into the main class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates an atmosphere that allows me to share my ideas with the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides helpful feedback on assignments, tests, and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Suggest one or two practical changes **your instructor** can make to improve you learning in the course.

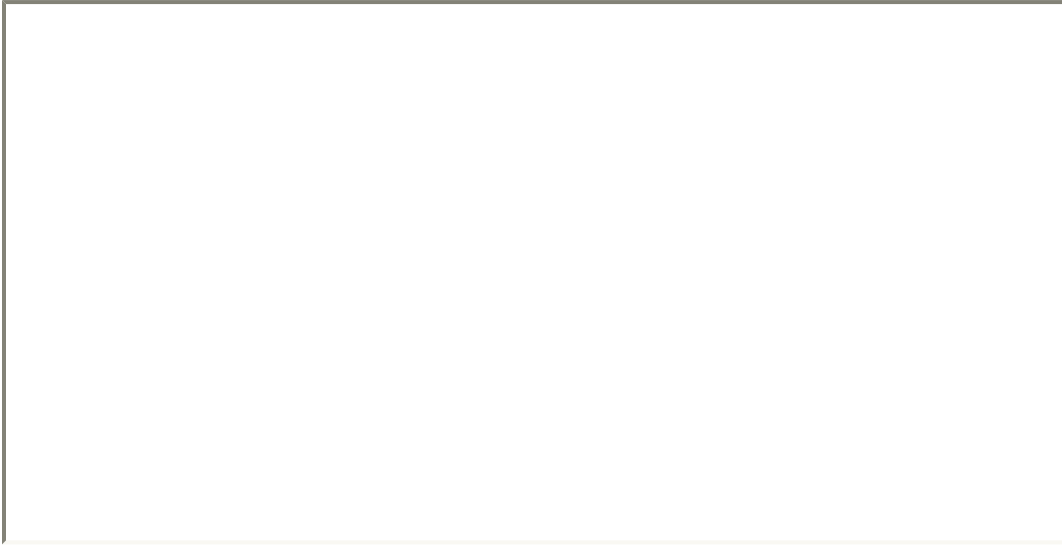
13) Mentor's Role

Answer the following question pertaining to the mentor section of the course.

The mentor:

	Never	Rarely/Infrequently	Moderately Often	Often	Very Often
Displays a personal interest in students and their learning. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates course material to real life situations. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps my learning in this class. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides opportunities to help students complete assignments successfully. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps students feel more comfortable at PSU. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps students improve their academic skills (e.g.; writing; time management; study skills). (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) Suggest one or two practical changes **your mentor** can make to improve your learning in the course.



We appreciate and thank your for your feedback.

We appreciate your participation in completing this questionnaire. If you have any questions regarding this questionnaire, please contact your instructor.

We appreciate your participation in completing this questionnaire and want to assure you that your responses will remain confidential.

If you have any questions regarding this questionnaire, please contact your instructor or Rowanna Carpenter in the Office of Institutional Research and Planning (SMSU M-323, 503-725-3445, carpenterr@pdx.edu). If you have concerns or questions about this study, please contact the Chair of the Human Subjects Research Review Committee, Office of Research and Sponsored Projects, 111 Cramer Hall, Portland State University, 503-725-3417.

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