

Capstone Student Survey 2007-2008

Dear Student,

This information is being collected by University Studies as part of an on-going evaluation process for Capstone courses. Your involvement is completely voluntary. You are free to skip any question that you do not wish to answer. All responses will be held in the strictest confidence.

1) Have you completed the following PSU courses?

	Yes	No
Freshman Inquiry (FRINQ)		
Sophomore Inquiry (SINQ)		
Upper Division/Junior Cluster		
Transfer Transition		

2) Capstone Experience:

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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<p>The community work I did helped me to better understand course content in this capstone.</p>					
<p>I feel that the community work I did through this course benefited the community.</p>					
<p>I felt a personal responsibility to meet the needs of the community partner of this course.</p>					
<p>I was already volunteering in the community before taking this course.</p>					
<p>I improved my ability to solve problems in this course.</p>					
<p>This course helped me understand those who are different from me.</p>					

<p>My participation in this Capstone helped me to connect what I learned to real life situations.</p>					
<p>This course enhanced my communication skills.</p>					
<p>This course enhanced my ability to work with others as a team.</p>					
<p>In this course I improved my ability to analyze ideas and multiple view points.</p>					
<p>This course explored issues of diversity (such as race, class, gender, sexual orientation ability)</p>					
<p>I believe this course deepened my understanding of political issues.</p>					

<p>the syllabus clearly described how the course content connected to the community work.</p>					
<p>I believe this course deepened my understanding of social issues.</p>					
<p>I now have a better understanding of how to make a difference in my community</p>					
<p>in this capstone, I had the opportunity to apply skills and knowledge i have gained from my major.</p>					
<p>In this capstone, I had an opportunity to engage with students from different areas of specialization.</p>					

In this course, I improved my ability to communicate with others in an online environment.					
I felt a shared commitment to community involvement in this course.					

3) What forms of learning did the instructor use? Please mark all that apply.

- Reflective journals
- Required class attendance
- Collaborative projects
- Group decision making
- Student presentations
- Class discussions
- Exams
- Extensive lecturing
- E-communication tools (Web CT/Blackboard, etc.)
- Portfolio

4) Which of these topics were covered in this course? Please mark all that apply.

- Racial and ethnic issues
- Women and gender issues
- Civic responsibility/citizenship
- Political issues
- Social issues

5) The primary reason I chose this Capstone is:

- it was related to my career interests
- it was related to my major
- it fit best with my schedule
- the issue it addressed is important to me

6) The Instructor:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Showed a personal interest in my learning					
Scheduled course work at an appropriate pace					
Provided clear instructions for assignments					
Created an atmosphere that encouraged active student participation					
Presented course material in a way that was clear.					

Used activities that allowed me to feel personally engaged in my learning.					
Provided helpful feedback on assignments.					
Related course material to real-life situations					
Encouraged interaction outside of class (phone, e-mail, office hours, etc.)					
Provided clear grading criteria.					

7) What stands out as most important to your learning in this Capstone experience?

8) Are there elements of the course design you would change, and why?

Thank you for completing this survey. If you have any questions about the survey, please contact your instructor or Rowanna Carpenter, University Studies Assessment Associate, at 503-725-3445 or carpenterr@pdx.edu.

[This online survey is powered by WebSurveyor.](#)