

Filling Beds and Heads

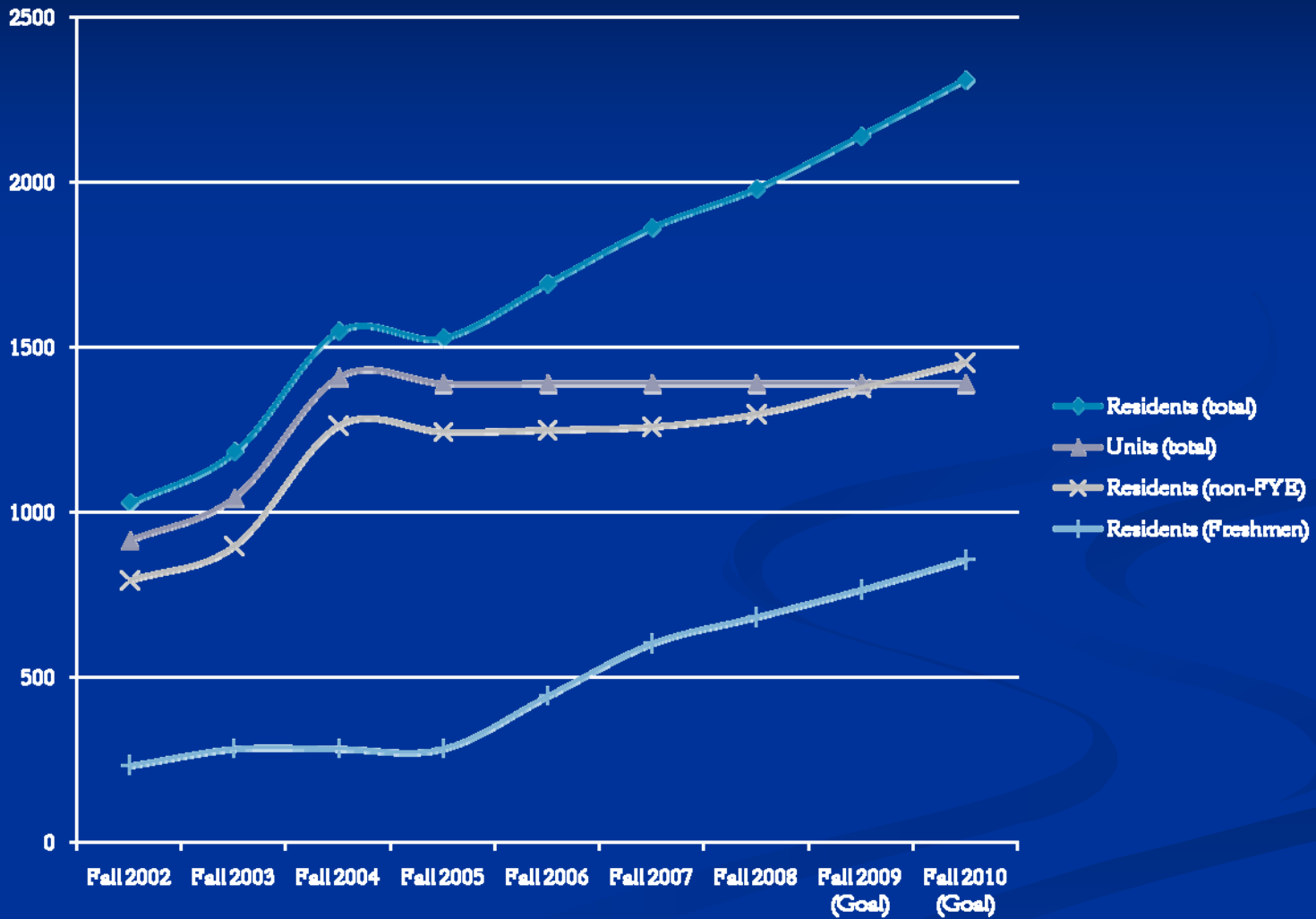


Positive effects of living on

campus (Astin, 1977, 1993; Pascarella and Terenzini, 2005)

- Attainment of the bachelor's degree
- Satisfaction with faculty
- Willingness to enroll in the same college
- Development of intellectual orientation, autonomy, and independence
- Tolerance, empathy, and ability to relate to others

Housing Growth



Student success, satisfaction, and occupancy assessment

- EBI Benchmarking
- Quarterly facility condition analysis
- Food Service secret shoppers
- Quarterly Focus Group Studies
- Exit surveys and interviews
- GPA and retention trend analysis
- Market studies

What's New

■ First Year Experience

- Sustainability FYE
- Leadership FYE

■ University Success

- After hours tutoring, advising, counseling, and career planning.

■ Global Village

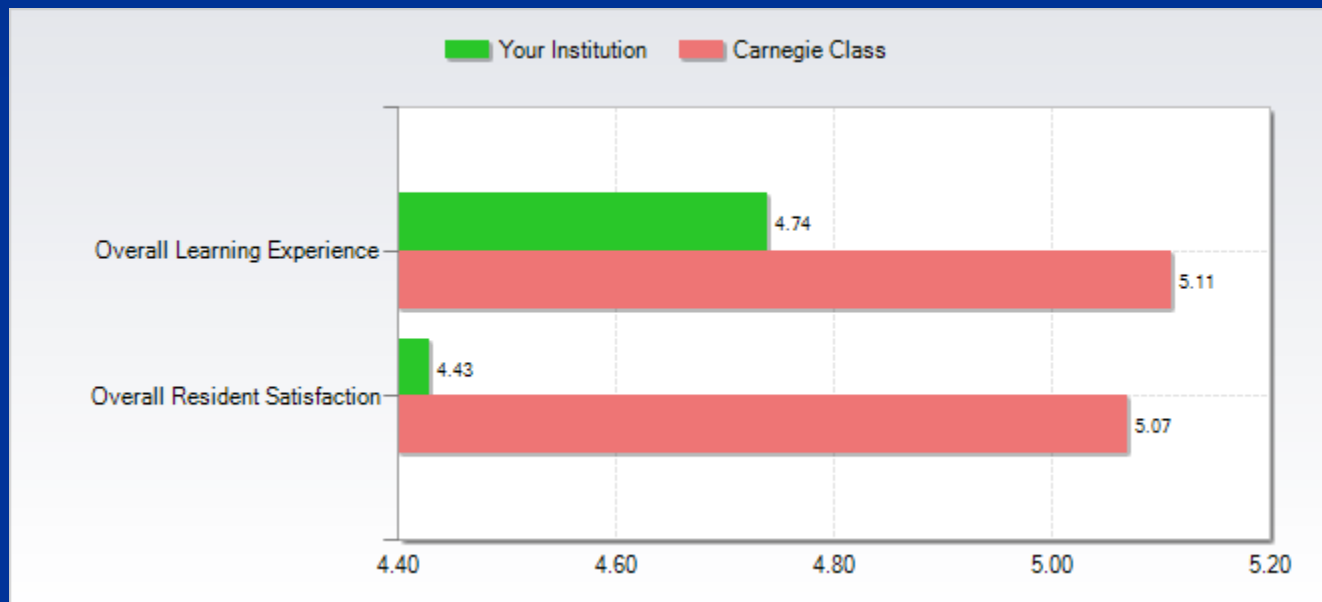
- New collaboration with the Helen Gordon Center

■ Russian Immersion

- New Collaboration with Foreign Languages

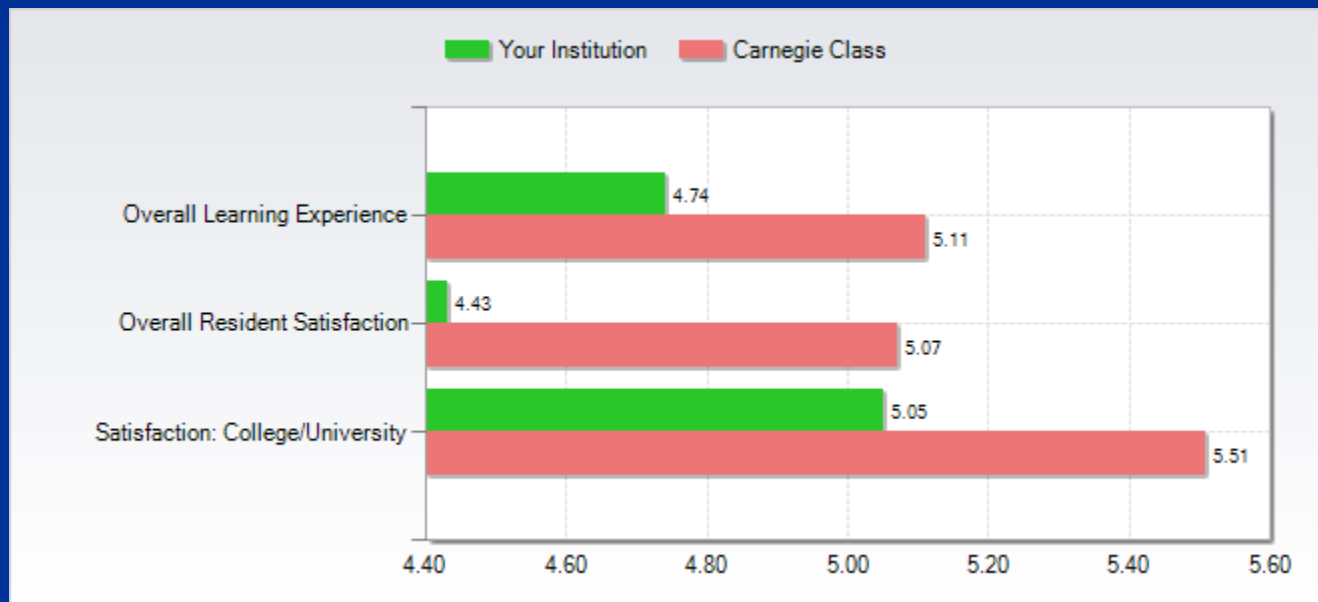
EBI Benchmarking

(Spring 2008)

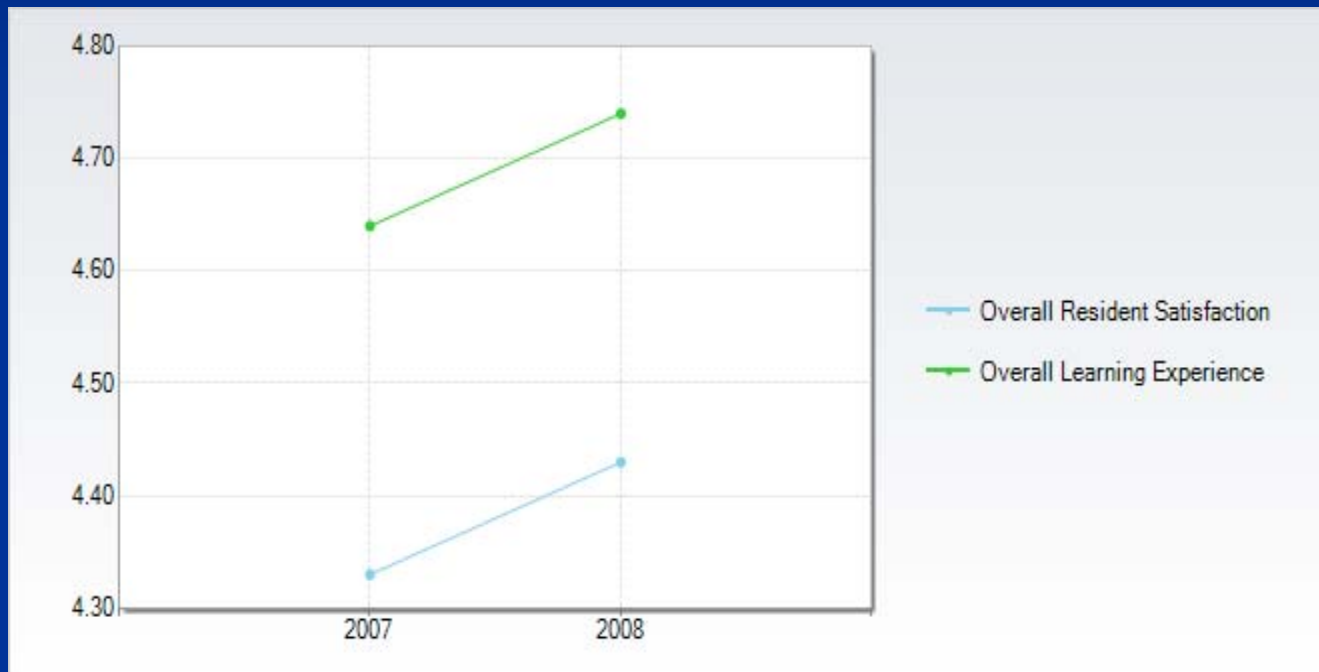


EBI Benchmarking

(Spring 2008)



EBI Benchmarking



First Year Experience (FYE)

- Corey

FYE-FRINQ

- On Democracy – Chris Carey (UNST)
- Constructed Self – Maji Rhee (Foreign Languages)
- Design and Society – Kenny Bagley (Communication Studies)

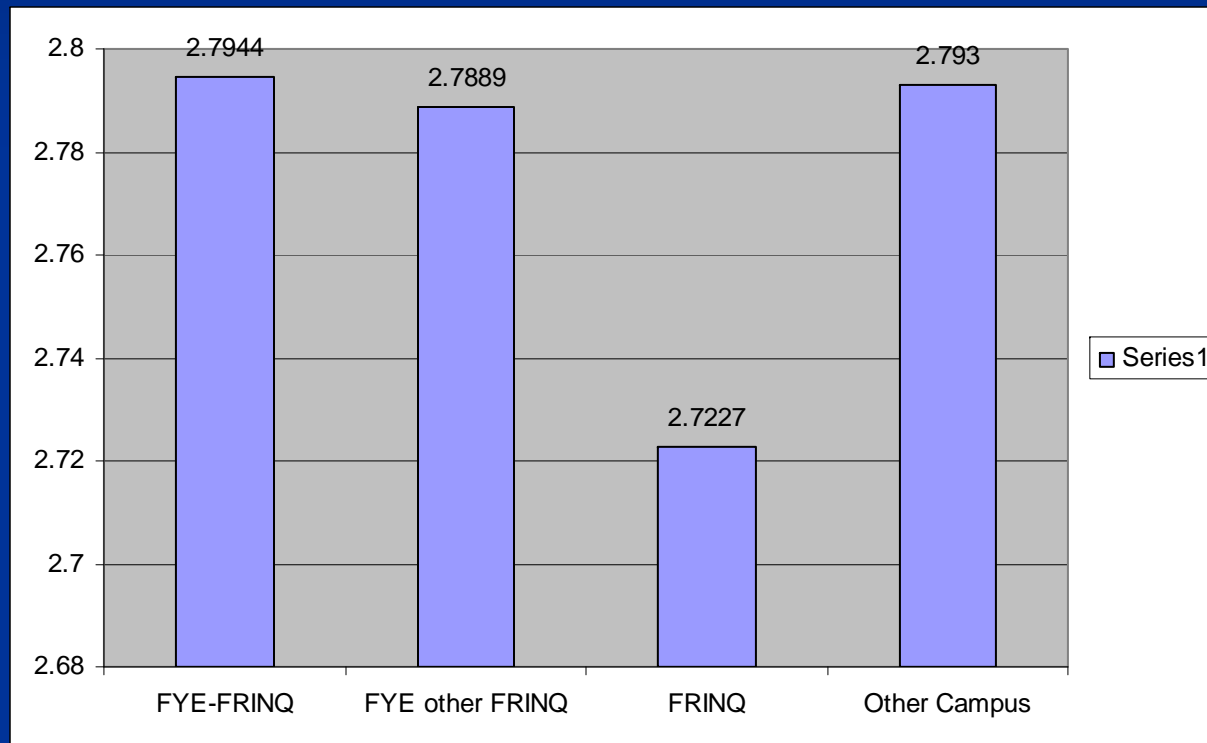
Community Engagement Activities

- KGW Community Dialogue (KGW and Debate Dialogue in the Residence Halls) (KGW Partner)
- Engagement around Stubborn Twig and Everybody Reads (Nikkei Museum Partner)
- Real Life Exhibit – Reflection and Community Involvement (Medical Teams International Partner)
- Legislative Interaction (Bill tracking and citizen expert testimony at hearing) (OCJC Partner)

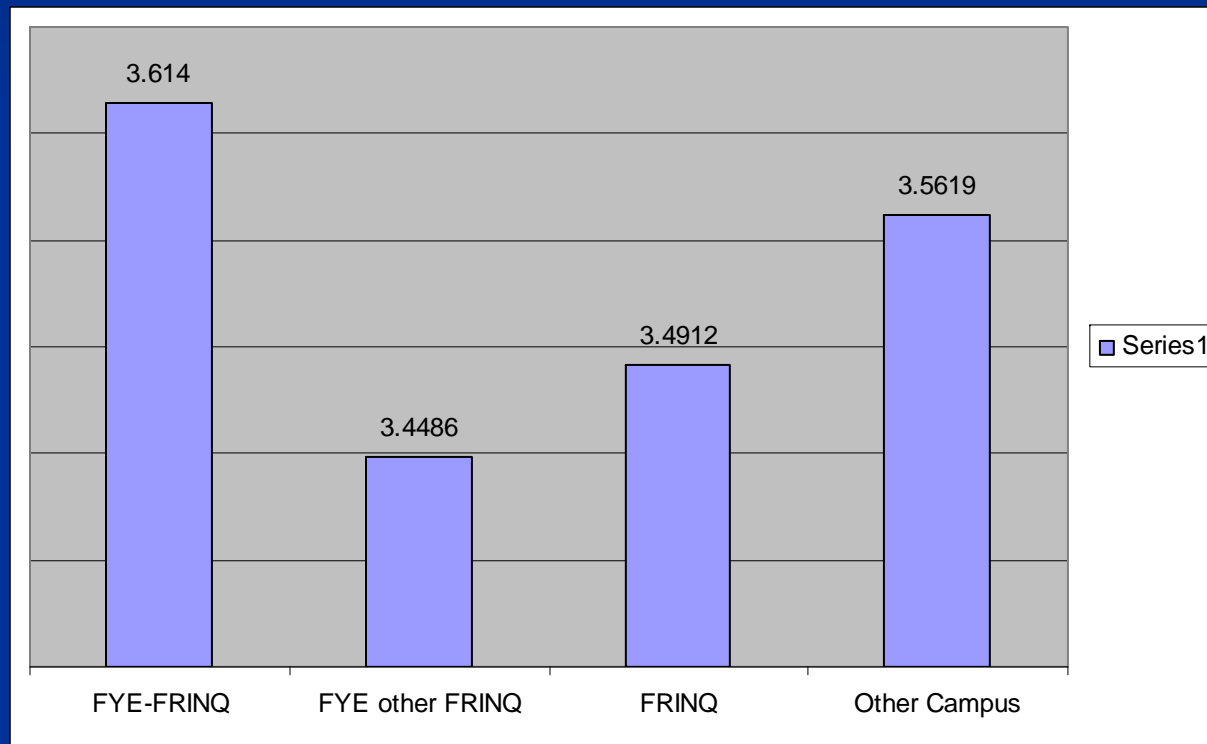
Research Partnership - Assessment

- Preliminary Findings – Students (first quarter data)
- Compared Four Groups
- FYE-FRINQ (students in the three designated FYE only FRINQS)
- FYE other FRINQ (mixed classes but these students are all in FYE program)
- FRINQ Only (not in FYE program)
- Other Campus Housing –FRINQ (global village, athletes)

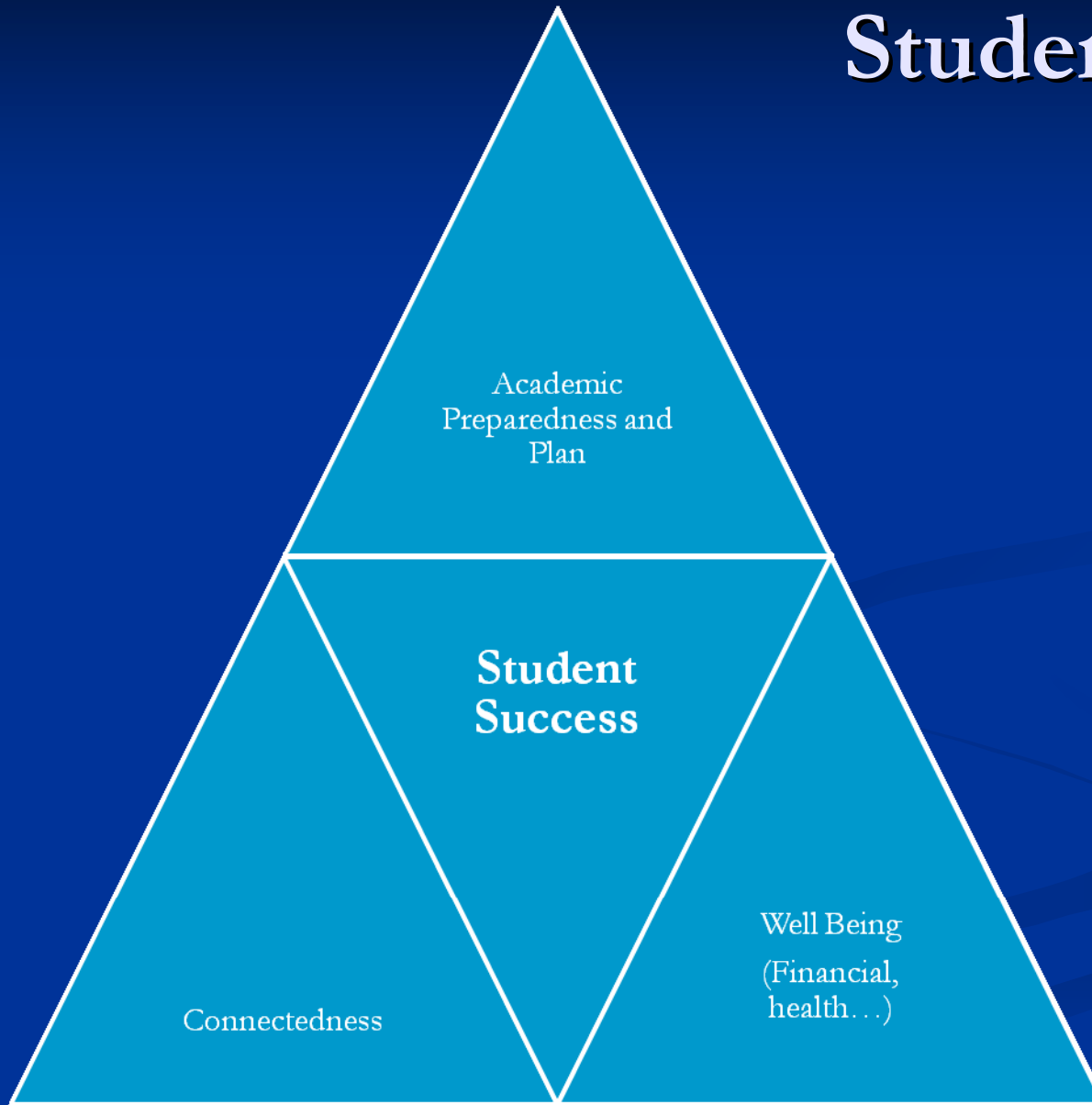
Fall GPA – Means Comparison



Understands Graduation Requirements



Jhaj-Carpenter Model Student Success



The Sustainability Living Learning Community

The Sustainability Living Learning Program (SLLC) will make sustainable urban living a core experience for First Year Experience students living and learning at Portland State University. SLLC infuses the learning-living community with practical and theoretical approaches to sustainable living, merging students' living community with unique academic and field experiences. The program is designed to enhance students' academic and social experience, encourage community participation, promote financial sustainability and encourage community support and public-private partnerships.

The Sustainability Living Learning Community

- Year long examination of the philosophy and principles of sustainability
- Exploration of best practices and resources for sustainability and sustainable living
- Extensive discussion about the interconnectedness and interdependence of the environmental, social, and equity elements of sustainability
- Partnership with the Office of Sustainability
- Living cluster located in a silver LEED certified building, Broadway
- Participation in and creation of sustainable living outreach projects
- In depth community participation required as part of the course
- Strong commitment to applying what is learned in the classroom in the local community
- Bridging of in class learning to residence hall living through additional themed programming
- Supportive learning environment enhanced through peer academic support and Learning Community Assistants

The Civic Leadership Living Learning Community

The Civic Leadership Living Learning Community (CLLLC) at Portland State University engages students in the local community while preparing them for leadership roles in their respective majors and careers.

- Civic engagement and leadership focus
- In depth community participation required as part of the course
- Year long examination of democratic values and concepts
- Global citizenship exploration through community service, reflection, and class discussion
- Strong commitment to applying what is learned in the classroom in the local community
- Bridging of in class learning to residence hall living through additional themed programming
- Supportive learning environment enhanced through peer academic support and Learning Community Assistants

FYE Mapping-Design Charette

- Conceptual mapping of first year student experiences
- Develop strategies for action
 - Early identification
 - Ongoing communication
 - Quick intervention

Where we are going cont

- Focus on Retention, GPA, and Graduation Rates
- Faculty in residence
- Sophomore retention
- Greatest growth potential – brings PSU together
 - IRCO – first generation

Collaborative Funding Projects

- Miller Grant
- American Democracy Project Learn and Serve Grant

What we need

- Dedicated Faculty
- Support for existing programs
- Chris Carey's position
- FYE-FRINQ Faculty contracts
- Assessment
- Designated Residence Life LLC Coordinator
- Support from Vice-Provost in communicating to FRINQ faculty to participate in FYE