

Claudia Meyer, M.S., CCC-SLP
Department of Speech and Hearing Sciences
Portland State University
85 Neuberger Hall, 724 SW Harrison, Portland, OR 97207
meyerc@pdx.edu

CLINICAL EDUCATION EXPERIENCE

Portland State University Speech and Hearing Sciences Program

Clinical Instructor – graduate program: September 2006 – present

- Instruct and supervise in the clinical education program at Portland State University
- Manage the literacy outreach program including: supervision, instruction, coordination of services, program development, collaboration with teachers and school administrators, parent education and participation, materials and lesson plans
- Coordinate all graduate student teaching practicum including placements, seminar, supervision, licensing, remediation plans, supervision education, and collaboration with student teaching supervisors
- Act as a director and committee member for culminating projects with a focus on bilingualism, literacy, and school-based issues
- Co-teach the Guided Observation class winter term
- Coordinate summer clinic including: recruitment, scheduling, supervision, and seminar
- Co-develop and manage the bilingual clinic and Bilingual Concentration

Regional Program Autism Training Sites (R-PATS) Program

Consultant/Trainer: September 2007 – September 2008

- R-PATS is a collaboration between Portland State University and the Oregon Department of Education to develop a statewide network of Regional Autism Training Sites to provide research-based, individualized services for children with autism spectrum disorder
- Conducted trainings for early intervention sites on the parent training component of the R-PATS program

CLINICAL EXPERIENCE

Dvortcsak Speech and Language Services

Clinician, Autism Treatment and Parent Training: September 2007 - 2009

- Provided individualized treatment for children with autism
- Conducted parent training to increase parent/child interaction, improve social communication, and improve behavior

Portland Public Schools

Speech-Language Pathologist – DART Schools: January 2005-October 2006

- Managed the speech-language program for four high schools in the Day and Residential Treatment program for adjudicated youth
- Collaborated with teachers to create and modify curriculum for students with communication disorders

- Consulted with SLPs in the day and residential treatment program on the assessment and treatment of bilingual students

Artz Center (Hearing and Speech Institute)

Speech-Language Pathologist for the Autism Program and Bilingual Program: June 2003 - January 2005

- Conducted parent training for families of individuals with Autism Spectrum Disorder
- Provided intervention for individuals with Autism Spectrum Disorder
- Conducted all evaluations and treatment for Spanish speaking families
- Educated staff, parents, and other professionals working with children with autism
- Co-coordinated parent support groups, and facilitated topics and discussion

Hillsboro School District

Bilingual Speech-Language Pathologist: August 2002-June 2003

- Managed speech-language program for W.L. Henry Elementary School with an 80% bilingual student population
- Completed all bilingual assessments in Spanish/English for the district
- Co-developed a district wide pre-referral process for bilingual populations
- Conducted presentations and served as a consultant to speech-language pathologists on the assessment and treatment of bilingual children

PRESENTATIONS

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- September 2010: Response to Intervention: Implications for School Based Speech-Language Pathologists. Presented to speech-language pathologists for the Vancouver School District
 - November 2009: Response to Intervention: Implications for School Based Speech-Language Pathologists. Presented to speech-language pathologists for the Oregon Speech-Pathology Academy
 - January 2008: Response to Intervention: Implications for School Based Speech-Language Pathologists. Presented to speech-language pathologists for Albany ESD
 - September 2007: How to Teach Parents Strategies to Enhance their Child's Social Communication. Presented to speech-language pathologists and special educators for Lane ESD
 - October 2007: How to Teach Parents Strategies to Enhance their Child's Social Communication. Presented to speech-language pathologists and special educators for Lane ESD
 - November 2007: How to Teach Parents Strategies to Enhance their Child's Social Communication. Presented to speech-language pathologists and special educators for Lane ESD

PROGRAM DEVELOPMENT

- Co-developed the Bilingual Concentration for the Portland State University Speech and Hearing Sciences graduate program
- Co-developed an international academic and clinical program in Ecuador designed for students of speech-language pathology and community members

COMMUNITY COLLABORATION AND ADVOCACY

- Co-developed a collaboration proposal and action plan for the SPHR program at Portland State University and Portland Public School-based Speech-Language Pathologists. The plan includes an inter-district, statewide group of School-based Speech-Language Pathologists working on multiple objectives including development of the role of Speech-language pathologists in school based response to intervention programs
- Co-developed the Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) group. The group's objectives include: Advocacy, information exchange, development of materials, promoting research, program development, and education

GRANTS AND RESEARCH

Diversity Mini Grant, Portland State University Diversity Action Council (\$1,000)

- Development of a community-based, interdepartmental course to prepare graduate students in the Portland State University Speech and Hearing Sciences graduate program to develop expertise in assessing and serving bilingual populations

Diversity Mini Grant, Portland State University Diversity Action Council (\$1,250)

- Development of a Bilingual Concentration for the Portland State University Speech and Hearing Sciences graduate program

The Joint Attention and Symbolic Play Project, University of North Carolina at Chapel Hill

- Anticipated participation in the intervention phase of the project entitled *Advancing Social Communication and Play (ASAP): An Intervention Program for Preschoolers with Autism* under the direction of Amy Donaldson, Ph.D.

SKILL SUMMARY

- Strong background in school based services, serving bilingual populations, populations with social communication deficits, and adjudicated populations
- Extensive experience and training in direct instruction, school-age, and emergent literacy instruction
- Demonstrated ability to create and foster community/university partnerships

EDUCATION

M.S. in Speech-Language Pathology - *Portland State University, Portland OR (2002)*

B.A. in Anthropology and Spanish - *Bennington College, Bennington, VT (1991)*