

CURRICULUM VITAE

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Updated: June 2011

EDUCATION

<i>Doctorate of Philosophy</i>	2008	Communication Disorders & Sciences University of Oregon (Eugene, OR)
<i>Master of Science</i>	1999	Communication Sciences & Disorders Emerson College (Boston, MA)
<i>Bachelor of Arts</i>	1997	Linguistics (minor concentration in French Language) University of Rochester (Rochester, NY)

EMPLOYMENT

Assistant Professor. Portland State University, Portland, OR. Sep 2008-
Principal Investigator. Personal Technologies, LLC, Eugene, OR. Sep 2008 – Sep 2010.
On-Call Speech-Language Pathologist. McKenzie-Willamette Hospital, Springfield, OR. Jan 2004 – Jun 2008.
On-Call Speech-Language Pathologist. Sacred Heart Medical Center. Eugene, OR. Jan 2004 – May 2006.
Senior Speech-Language Pathologist. New England Rehabilitation Hospital, Woburn, MA. Jul 2001 – Dec 2003.
Speech-Language Pathologist & Supervisor. The Futures Health Core, LLC, Springfield, MA. Apr 2001 – Jun 2001.
Staff Speech-Language Pathologist. Spaulding Rehabilitation Hospital, Boston, MA. Jan 2001 – Mar 2001.
Staff Speech-Language Pathologist. New England Rehabilitation Hospital, Woburn, MA. Aug 1999 – Dec 2000.

DISSERTATION

A within-subjects experimental evaluation of the Television Assisted Prompting (TAP) system to maximize completion of home-delivered swallow strengthening exercises among individuals with co-occurring acquired swallowing and cognitive impairments. 2008. Committee: McKay Moore Sohlberg (Chair), Stephen Fickas, Richard Albin, & Beth E. Harn.

REFEREED PUBLICATIONS

CHAPTER:

- Lemoncello, R., & van Leer, E. (2011). The learning context: Beyond practice. In M. M. Sohlberg & L. Turkstra (Eds.), *Optimizing Cognitive Rehabilitation: Effective Instructional Methods* (pp. 49-64). New York: Guilford.

ARTICLES:

- Chabon, S., Morris, J., & Lemoncello, R. (*in press*). An ethical context for evidence-based decision making: An obligation not an option. *Seminars in Speech & Language*.
- Lemoncello, R., Sohlberg, M.M., Fickas, S., Albin, R., & Harn, B.E. (2011). Phase I evaluation of the television assisted prompting system to increase completion of home exercises among stroke survivors. *Disability & Rehabilitation: Assistive Technology*, 6, 440-452.

- Lemoncello, R., Sohlberg, M.M., & Fickas, S. (2010). How best to orient travelers with acquired brain injury: A comparison of three directional prompts. *Brain Injury*, 24, 541-549.
- Lemoncello, R., Sohlberg, M.M., & Fickas, S. (2010). When directions fail: Investigation of getting lost behaviour in adults with acquired brain injury. *Brain Injury*, 24, 550-559.
- Sohlberg, M. M., Fickas, S., Lemoncello, R., & Hung, P-F. (2009). Validation of the Activities of Community Transportation (ACTs) model of community navigation for individuals with cognitive impairments. *Disability & Rehabilitation*, 31, 887-897.
- Fox, L.E., Sohlberg, M.M, Fickas, S., Lemoncello, R., Prideaux, J. (2009). Public computing options for individuals with cognitive impairments: Survey outcomes. *Disability and Rehabilitation: Assistive Technology*, 4, 311-320.
- Sohlberg, M. M., Todis, B., Fickas, S., Hung, P-F., & Lemoncello, R. (2005). A profile of community navigation in adults with chronic cognitive impairments. *Brain Injury*, 19, 1249-1259.

NON-REFEREED PUBLICATIONS

BOOK REVIEW:

- Freed, D. (2000). *Motor Speech Disorders: Diagnosis and Treatment*. San Diego, CA: Singular. Completed invited review in preparation for second edition, 2006.

RESEARCH PRESENTATIONS AT PROFESSIONAL MEETINGS

INVITED RESEARCH PRESENTATIONS:

- Lemoncello, R. The Television Assisted Prompting (TAP) System: A Novel Assistive Technology to Support Survivors of Brain Injury. Invited speaker at Oregon University System Technology Transfer showcase. Portland, OR. November 3, 2009.

INTERNATIONAL RESEARCH PRESENTATIONS:

- Fox, L, G Griffiths, S Fickas, MM Sohlberg, & R Lemoncello. Designing the Public Access Computer Key: An Evidence-Based Approach. (30-min Seminar). International Society for Augmentative & Alternative Communication. Barcelona, Spain. July 2010.

NATIONAL RESEARCH PRESENTATIONS:

- Lemoncello, R, MM Sohlberg, & S Fickas. Systematic Evaluation of the Television Assisted Prompting (TAP) System for Adults with Acquired Brain Injury (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Lemoncello, R, MM Sohlberg, & S Fickas. Attention Process Training (APT-3): Pilot Study Using the Television Assisted Prompting (TAP) System for Home Delivery (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Lemoncello, R, & S Chabon. To Test Online or Not to Test Online: That is the Question (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Chabon, S, R Lemoncello, D Lee-Wilkerson, & D Eger. Yearning for a Culture of Learning: EBP in the Schools (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Lemoncello, R, & S Chabon. Does the Clinical Fellowship Matter in Developing Evidence-Based Clinicians? (Poster Presentation). American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- Chabon, S, D Lee-Wilkerson, & R Lemoncello. Sustainability: A Professional Priority for Speech-Language Pathologists and Audiologists. (Poster Presentation). American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- Fox, L, M Sohlberg, S Fickas, & R Lemoncello. Public Computing Options for Individuals with Cognitive Disabilities: Survey Outcomes. (Poster Presentation). American Speech-Language-Hearing Association. New Orleans, LA. November 2009.

- McCorkle, S, L Fox, & R Lemoncello. Social Participation through Internet-Based Games for Brain Injury Survivors. (Poster Presentation) American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- Lemoncello, R, M Sohlberg, & S Fickas. Maximizing Home Program Completion for Adults with Acquired Cognitive Impairments (1-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Chicago, IL. November 2008.
- Lemoncello, R, M Sohlberg, & S Fickas. Activities of Community Transportation: A Model of Community Navigation (Poster Presentation). American Speech-Language-Hearing Association Annual Convention. Boston, MA. November 2007.
- Lemoncello, R, & M Sohlberg. Practicing What the Instructional Research Preaches: How do medical SLPs rate? (Poster Presentation). American Speech-Language-Hearing Association Annual Convention. San Diego, CA. November 2005.
- Sohlberg, M, S Fickas, P Hung, & R Lemoncello. Community Navigation Profiles for Six Individuals with Severe Cognitive Impairments (Poster Presentation). National Academy of Neuropsychology Annual Convention. Seattle, WA. November 2004.

STATE/LOCAL RESEARCH PRESENTATIONS:

- Barnes, C & R Lemoncello. Examining the Relations between Severity of Cognitive Impairment following Acquired Brain Injury and Self-Rating of Impairment. (Poster Presentation). Oregon Speech-Language-Hearing Association Annual Convention. Vancouver, WA. October 2010.

GRANTS

EXTERNAL RESEARCH GRANTS RECEIVED:

- **Co-Investigator:** Grant Program for Projects on Multicultural Activities, American Speech-Language-Hearing Association. *Web-Based Resources: Strengthening Cultural Competence among Students & Faculty* (\$11,940). April 2010.
- **Principal Investigator.** *Television Assisted Prompting (TAP): Enhancing Rehabilitation Outcomes with Familiar Technology*. Funded by US Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR), Phase II SBIR Grant to refine and evaluate a television assistance reminder program for individuals with cognitive impairments (#H133S080077; \$500,000). October 2008-2010.
- **Principal Investigator.** *Television Assistance Program (TAP): Telerehabilitation's Missing Link*. Funded by US Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR), Phase I SBIR Grant to develop and evaluate a television assistance reminder program for individuals with cognitive impairments for dissertation study (#H133S070076; \$75,000). October 2007-July 2008.

INTERNAL RESEARCH GRANTS RECEIVED:

- PSU/Center for Academic Excellence Academic Innovation Mini (AIM) Grant: *Design & Delivery of a Hybrid Course: A Comprehensive Approach*. (\$1,500). Spring 2010.
- **Co-Principal Investigator** for Provost's PSU Foundation Faculty Development Grant project to design, implement, and evaluate a survey of PSU alumni and clinical supervisors to predict factors related to evidence-based practice in actual clinical practice (PSU Internal Grant; \$820). November 2008-present.

INTERNAL TRAVEL/SUPPORT GRANTS RECEIVED:

- PSU Faculty Development Professional Travel Grant. Portland State University. (\$1,120) 2010.
- PSU Faculty Development Professional Travel Grant. Portland State University. (\$1,500) 2009.
- PSU Faculty Development Professional Travel Grant. Portland State University. (\$600) 2008.

ADDITIONAL GRANTS SUBMITTED:

- Clinical Research Loan Repayment Program, National Institutes of Health. December 2009. Not funded.
- Grant Program for Projects on Multicultural Activities, American Speech-Language-Hearing Association. *The Infusion of Experiential Learning Activities on Diversity into the CSD Curriculum*, April 2009. Not funded.
- Clinical Research Loan Repayment Program, National Institutes of Health. December 2008. Not funded.
- Millar Foundation Sustainability Initiative, Portland State University. *Establishing a Departmental Action Plan for a Sustainable Future*. Submitted with three faculty colleagues, November 2008. Not funded.

HONORS & AWARDS

John Eliot Allen Outstanding Teaching Award. Student-elected departmental teaching award within the College of Liberal Arts & Sciences. 2009.

Selected to attend *Lessons for Success* Conference. American Speech-Language-Hearing Association & National Institutes of Health. Winter 2009.

Student Research Travel Award to attend the annual ASHA convention. One of 47 awards nationwide for graduate students who were first author on a research paper. Sponsored by the American Speech-Language-Hearing Association. November 2007 & 2008.

Dan Kimble First-Year teaching award for Graduate Teaching Fellows. One of two awards for University-wide competition. Sponsored by Graduate School & Teaching Effectiveness Program. University of Oregon. September, 2005.

Gary E. Smith Summer Grant Award for professional enrichment. Provided funding to attend Lee Silverman Voice Therapy certification workshop. University of Oregon. Summer, 2007.

Award for Continuing Education (ACE) – American Speech-Language-Hearing Association. 2001, 2004, 2006, 2007, 2008, 2010.

Graduate Dean's Departmental Award for comprehensive paper on Communication Disorders in HIV/AIDS. One award to member of graduating class. Emerson College. May, 1999.

Doriot Academic Merit Scholarship for academic achievement. Emerson College. 1998-99.

Bausch & Lomb academic science scholarship. University of Rochester. 1993-97.

Alumni merit scholarship for academic achievement. University of Rochester. 1993-97.

SERVICE PRESENTATIONS AT PROFESSIONAL MEETINGS**INVITED PROFESSIONAL PRESENTATIONS:**

- Lemoncello, R. Best Practices in Cognitive Rehabilitation: Direct Attention Training & Systematic Instruction for Adults with Acquired Brain Injury. Invited speaker by New Hanover Regional Medical Center. Wilmington, NC. May 14, 2011.
- Lemoncello, R, & L Ehlhardt. Training the Trainer: Instructional Strategies for Treating Clients with Cognitive Impairments. Invited speaker for the Oregon Speech-Language Pathology Academy. Portland, OR. November 6, 2010.
- Lemoncello, R, & J Fanning. Evidence-Based Practice & Practice-Based Evidence in 2010. Invited speaker at the annual convention of the Oregon Speech-Language-Hearing Association. Vancouver, WA. October 9, 2010.
- Lemoncello, R. Best Practices in Memory Rehabilitation (1.5-hour Seminar). Contemporary Forums: Brain Injuries Conference. Las Vegas, NV. March 2009.
- Lemoncello, R. Assistive Technology for Cognition (1.5-hour Seminar). Contemporary Forums: Brain Injuries Conference. Las Vegas, NV. March 2009.
- Lemoncello, R. Best Practices for Assessment and Treatment of Acquired Cognitive Impairments (Full-Day Symposium). Invited speaker at Infinity Rehabilitation symposium. Vancouver, WA. February 7, 2009.
- Lemoncello, R, & J Fanning. Practice-Based Evidence: Declaring All Clinicians as Scientists (3-hour Workshop). Invited speaker at the annual convention of the Oregon Speech-Language-Hearing Association. Salem, OR. October 11, 2008.

- Lemoncello, R. Cognitive-Communication Issues Following Acquired Brain Injury (1-hour Workshop). Invited speaker to Brain Injury Speaker Series, sponsored by US Health Resources & Services Administration: TBI Outreach Grant Program. Eugene, OR. January 16, 2008.
- Fanning, J, & R Lemoncello. How to be an Evidence-Based Practitioner: Practical Strategies for Clinicians (3-hour Workshop). Invited speaker at the annual convention of the Oregon Speech-Language-Hearing Association. Eugene, OR. October 13, 2007.
- Lemoncello, R. CHARTR: Training Rational Decision-Making in a University Clinic (1-hour Workshop). Invited speaker at the annual convention of the Council of Academic Programs in Communication Sciences & Disorders. Palm Springs, CA. April 13, 2007.
- Lemoncello, R. Best Practices in Cognitive Rehabilitation (6-hour CE Workshop). Consonus Rehabilitation. Milwaukee, OR. July 2006.
- Lemoncello, R. How to Practice Evidence-Based Practice (3-hour CE Workshop). EC CARES - University of Oregon. Eugene, OR. January 2006.
- Ehlhardt, L, & R Lemoncello. Best Practice Instruction in Cognitive Rehabilitation: The Key to Improved Outcomes (3-hour CE Workshop). Sacred Heart Medical Ctr. Eugene, OR. April 2005.

NATIONAL PROFESSIONAL PRESENTATIONS:

- Chabon, S, D Lee-Wilkerson, D Eger, & R Lemoncello. School Learning Cultures and EBP: Ideal Partners or Independent Players? ASHA Schools Conference. Kansas City, MO. July 2009.
- Sohlberg, M, R Lemoncello, & S Fickas. Assistive Technology for Cognition: What Every Clinician Needs to Know (1-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Boston, MA. November 2007.
- Lemoncello, R, & M Sohlberg. I Want to Be an Evidence-Based Practitioner, But... (2-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Miami Beach, FL. November 2006.
- Lemoncello, R, M Sohlberg, & S Boettcher. Training Rational Clinical Decision Making in a University Setting (2-hour Seminar). American Speech-Language-Hearing Association Annual Convention. San Diego, CA. November 2005.
- Lemoncello, R, K Savard, K Bowker, & J Léger. A Functional Cognitive Treatment Program for Acute Rehabilitation (Poster Presentation). American Speech-Language-Hearing Association Annual Convention. Washington, DC. November 2000.
- Adler, R, AU Bankaitis, M Blackburn, B Hollowell, C Larsen, R Lemoncello, PS Miller, & J Stager. Adult Patients with HIV+/AIDS: Issues in Speech, Language and Hearing (Extended Seminar). American Speech Language-Hearing Association Annual Convention. San Francisco, CA. November 1999.

STATE/LOCAL PROFESSIONAL PRESENTATIONS:

- Lemoncello, R. Cognitive Rehabilitation: A Team Approach for Individualized Care (30-min presentation). Brain Injury Support Community. Portland, OR. April 2011.
- Lemoncello, R, & M Sohlberg. Practical Strategies for Becoming an Evidence-Based Practitioner (1.5-hour Workshop). Oregon/Washington Speech-Language-Hearing Association Annual Convention. Vancouver, WA. October 2006.
- Ehlhardt, L, & R Lemoncello. Best Practice Instruction in Cognitive Rehabilitation (3-hour CE Workshop). Brain Injury Assn of Oregon Annual Convention. Portland, OR. September 2005.

UNIVERSITY TEACHING

GRADUATE COURSES TAUGHT:

- SPHR 566: Motor Speech Disorders (4 credits)
- SPHR 560: Research Methods (4 credits)
- SPHR 510: Traumatic Brain Injury & Cognitive Rehabilitation (2 credits); Elective

UNDERGRADUATE COURSES TAUGHT:

- SPHR 371: Anatomy & Physiology of Speech and Swallowing (4 credits) – traditional & hybrid
- SPHR 410: Traumatic Brain Injury & Cognitive Rehabilitation (2/4 credits); Elective

CURRICULAR ACHIEVEMENTS:

- Developed Anatomy & Physiology undergraduate course as a hybrid (Fall 2010)
- Regularly invited to guest lecture on evidence-based practice & adult clinical topics

CLINICAL TEACHING:

- Clinical Methods & Practicum Seminar
- Adult Clinic Seminar

CLINICAL SUPERVISION:

- Off-Campus Clinical Practicum experience in Cognitive Rehabilitation. Established practicum and supervised three graduate students at Kampfe Management Services, a residential facility for survivors of brain injury, completing an educational book club with residents. Summer 2011. Portland State University. Portland, OR.
- On-Campus Clinical Supervision of adult clients in cognitive rehabilitation clinic. Spring 2011. Portland State University. Portland, OR.
- Off-Campus Clinical Practicum experience in Cognitive Rehabilitation. Established practicum and supervised four graduate students at Kampfe Management Services, a residential facility for survivors of brain injury, completing comprehensive cognitive-communication assessment with four residents. Fall 2010. Portland State University. Portland, OR.
- Supervised and trained graduate student clinicians on-site and off-site. Specialized in assessment/treatment of adult neurogenic disorders, including apraxia of speech, cognitive rehabilitation, and aphasia. University of Oregon Speech-Language-Hearing Center. Eugene, OR.
- Supervised and trained three new professionals through their Clinical Fellowship Year (CFY). New England Rehabilitation Hospital; Woburn, MA & The Futures Health Core; Amherst, MA.
- Organized and ran graduate student practicum program at New England Rehabilitation Hospital. Woburn, MA.
- Supervised and trained four graduate student clinicians in an inpatient rehabilitation facility. New England Rehabilitation Hospital, Woburn, MA.
- Supervised and trained four SLP-Assistants. New England Rehabilitation Hospital. Woburn, MA.

COMMUNITY OUTREACH ACHIEVEMENTS

Board Member & Secretary of Board. Brain Injury Support Community. Portland, OR. (2011-)

Established partnership for research and clinical training at Kampfe Management Services, a supervised residential facility for 15 adults with acquired brain injury. Portland, OR. (2009-)

Established partnership for research and clinical training at Brain Injury Rehabilitation Center, a trans-disciplinary outpatient rehabilitation program for adults with acquired brain injury. Portland, OR. (2008-)

SCHOLARLY WORKS IN PROGRESS

Lemoncello, R., Sohlberg, M.M., Fickas, S., & Prideaux, J. A randomized controlled crossover trial evaluating television assisted prompting (TAP) for adults with prospective memory impairment due to acquired brain injury. Manuscript submitted to *Neuropsychological Rehabilitation*.

Lemoncello, R. & Chabon, S. To test online or not to test online: That is the question. Manuscript in preparation; anticipate submission by summer 2011.

Lemoncello, R. Hybrid Anatomy: Blending traditional and online learning. Manuscript in preparation; anticipate submission by summer 2011.

GOVERNANCE & SERVICE FOR THE UNIVERSITY

Faculty Advisor for National Student Speech-Language-Hearing Association (NSSLHA). Portland State University. 2008-
 Liaison to PSU library for SPHR Department. 2009-
 Faculty Marshall at PSU Graduation. 2009, 2010, 2011

GOVERNANCE & SERVICE FOR THE DEPARTMENT*DEPARTMENTAL COMMITTEES:*

- **Chair** of Adjunct Faculty Committee (2010-)
- Orientation & Student Events Committee Member (2010-)
- Course Evaluation Review Committee Member (2009-)
- Curriculum Committee Member (2009-)
- Fixed-Term Faculty Annual Review Committee Member (2008-)
- Department Chair Election Committee Member (2009-10)
- Student Handbook Review Committee Member (2008-09)

OTHER DEPARTMENTAL SERVICE:

- Departmental Web Master (2010-)
- Graduate Selection Participant (2008-)
- Organize departmental “Coffee Hours” for undergraduate/post-baccalaureate students to mingle with SPHR faculty 1-2 times/term. (2008-)
- Organized Adjunct Faculty Colloquium (2009, 2010)
- Co-Organizer of Departmental Web Site (2009-10)

MASTER’S THESES SUPERVISED:

- Steuber, L. Committee Member. Linguistic Analysis of Medical Interviews in Adults with Schizophrenia. Applied Linguistics, Portland State University. Completed 2011.
- Rubin, M. **Thesis Director**. Micro and Macro Discourse Analysis of Language Samples from a Brain Injury Survivors. SPHR/PSU. State University. Completed 2010.
- Dawson, E. J. Committee Member. Current Assessment & Treatment Practices for Children with Autism and Suspected Childhood Apraxia of Speech: A Survey of Speech-Language Pathologists. SPHR/PSU. Completed 2010.
- Baughman, A. **Thesis Director**. Evaluation of an Evidence-Based Instructional Package to Teach New Skills to a Brain Injury Survivor During Acute Rehabilitation. SPHR/PSU. Completed 2009.
- McCorkle, S. Committee Member. Evaluation of Facilitators and Barriers to Engaging in Social Games on the Internet Among Brain Injury Survivors. SPHR/PSU. Completed 2009.

MASTER’S PROJECTS SUPERVISED:

- Chavarria, S. Project Director. Is Systematic Instruction Superior to Conventional Instruction to Teach a Child to Navigate an AAC System? SPHR/PSU. Completed 2011.
- Grey, D. Project Director. A Survey of SLPs regarding Evidence-Based Cognitive Assessment. SPHR/PSU. Completed 2011.
- Hunter, N. Project Director. Systematic Evaluation of the Attention Process Training (APT-3) Program with an Adult with Acquired Brain Injury. SPHR/PSU. Completed 2011.
- Kaplowe, D. Project Director. Systematic Evaluation of the Attention Process Training (APT-3) Program with an Adult with Acquired Brain Injury. SPHR/PSU. Completed 2011.
- Nuckton, B. Project Director. Is Loudness the Critical Variable in the Lee Silverman Voice Therapy (LSVT) Program? SPHR/PSU. Completed 2011.
- Sellevaag, S. Project Director. A Survey of Head and Neck Cancer Survivors’ Perceptions of Cancer Care Notebooks. SPHR/PSU. Completed 2011.
- Barnes, C. Project Director. Examining the Relations between Severity of Cognitive Impairment following Acquired Brain Injury and Self-Rating of Impairment. SPHR/PSU. Completed 2010.

- Johnson, J. Project Director. Vocal Health Information and Efficient Vocal Training for Pre-Service School Teachers. SPHR/PSU. Completed 2010.
- Dolan, D. Project Director. Differential Diagnosis of Motor Speech Disorders: A Review of the Literature & Development of New Teaching Examples. SPHR/PSU. Completed 2010.
- Brandt, K. E. Project Director. Evidence-Based Assessment in Speech-Language Pathology. SPHR/PSU. Completed 2010.
- van der Meer, N. Project Director. Differential Diagnosis: Strategies for Diagnosis Childhood Apraxia of Speech. SPHR/PSU. Completed 2010.
- Hughes, K Project Committee. A Review of the Literature on Sentence Production Therapies for Adults with Aphasia. SPHR/PSU. Completed 2010.
- Speiss, M. Project Director. Can a Video-Based Instructional Tool Improve Inter-Rater Reliability of the Modified Barium Swallow Assessment Among Master's Students? SPHR/PSU. Completed 2009.
- Janelli, V. Project Director. Effects of Fluency Modification Techniques on Stuttered Speech of an 18 year-old Female. SPHR/PSU. Completed 2009.

PROFESSIONALLY-RELATED SERVICE

Member of Writing Committee for Practice Guidelines in Traumatic Brain Injury. Academy of Neurogenic Communication Disorders & Sciences (ANCDS). 2008-
 Chair of Membership Committee. Lesbian & Gay Audiologists & Speech-Language Pathologists. 2009-
 Peer Reviewer for manuscripts for *American Journal of Speech-Language Pathology*. 2008-
 Peer Reviewer for manuscripts for *Disability & Rehabilitation: Assistive Technology*. 2009-
 Peer Reviewer for manuscripts for *Journal of Speech-Language-Hearing Research*. 2009-
 Program Committee Member for annual Oregon Speech-Language-Hearing Association convention; emphasis on evidence-based practice and adult neurogenics: 2007, 2008.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Speech-Language-Hearing Association (ASHA; 1999-)
 ASHA Special Interest Division #2-Neurogenic Speech-Language Disorders (1999-)
 ASHA Special Interest Division #10-Issues in Higher Education (2010-)
 Academy of Neurogenic Communication Disorders & Sciences (2008-)
 American Association of University Professors (2008-)
 Golden Key National Honor Society (1997-)
 Lesbian and Gay Audiologists & Speech-Language Pathologists (2000-)
 Oregon Speech-Language-Hearing Association (2004-)
 Phi Beta Kappa: Iota of New York Chapter (1997-)