

CURRICULUM VITA
MARY GORDON-BRANNAN
Professor Emerita
Speech and Hearing Sciences Department
Portland State University
March, 2011

Education

<i>Level</i>	<i>Institution</i>	<i>Degree Granted</i>	<i>Major Area</i>
PhD	Wichita State University	1993	Communicative Disorders & Sciences
MS	Purdue University	1967	Speech Pathology
BS	Purdue University	1965	Speech & Hearing Therapy

Employment

<i>Title Position</i>	<i>Agency</i>	<i>Dates</i>
Professor Emerita of Speech & Hearing Sciences	Portland State U. Portland, OR	2003-present
Visiting Professor, College of Health Professions	Medical University of South Carolina Charleston, SC	Spring, 2003
Professor of Communication	Portland State U. Portland, OR	1996-2002
Associate Professor of Speech Communication	Portland State U. Portland, OR	1981-1996
Program Director, Speech & Hearing Sciences	Portland State U. Portland, OR	1978-1996
Acting Head, Speech Communication	Portland State U. Portland, OR	1986-88
Assistant Professor of Speech Communication, Clinical Supervisor	Portland State U. Portland, OR	1972-81
Supervisor, Speech & Language Program	Portland Public Schools Portland, OR	1971-72

Itinerant Speech-Language Clinician Portland Public Schools 1967-72
Portland, OR

Speech Pathologist Winona State University 1967
Winona, MN

Research and Teaching Fields

Speech Sound Disorders
Phonetics
Clinical Management
Supervision of Clinical Practicum in Articulation & Language
Fundamentals of Speech & Hearing Sciences
Clinical Procedures in Schools
Introduction to Communication Disorders
Intelligibility
Speech Sound Treatment Efficacy

Dissertation

Speech Intelligibility Assessment of Young Children with Varying Levels of Phonological Proficiency/Deficiency, December, 1993, Directed by Barbara W. Hodson, PhD

Refereed Publications or Other Creative Achievements

Books:

Gordon-Brannan, M., & Weiss, C. (2007). *Clinic management of articulatory and phonologic disorders* (3rd ed.), Baltimore: Lippincott Williams & Wilkins.

Chapters:

Rau, M. T., Kongsbak, U., **Gordon, M.**, & Graville, D. J. (1993). Right and left-brain-damaged subject performance on a test of reading comprehension: The Nelson reading test revisited. In M. A. Lemme (Ed.), Austin, TX: Pro-Ed.

Articles:

Gordon-Brannan, M. & Hodson, B. W. (2000). Intelligibility/severity measurements of prekindergarten children's speech. *American Journal of Speech-Language Pathology: A Journal of Clinical Practice*, 9, 141-150.

Gordon-Brannan, M. (1994). Assessment of speech intelligibility: A prerequisite for oral communicative competence. *Topics in Language Disorders*, 14, 18-27.

Gordon, M., Hodson, B., & Wynne, M. (1992). Remediating unintelligibility of a child with a mild hearing loss. *American Journal of Speech-Language Pathology: A Journal of Clinical Practice*, 1, 28-38.

Knox, A., Eccleston, V., Maurer, J., & **Gordon, M.** (1987). Correlates of sophisticated listener judgements of esophageal air intake noise. *Journal of Communication Disorders*, 20, 111-125.

Non-Refereed Publications or Other Creative Achievements

Completed Manuscripts:

Brannan, S., Miner, D., & **Gordon, M.** (1992). Evaluation of summer residential camp programs for persons with mild to severe disabilities. Unpublished manuscript, Portland State University, Special Education Program, Portland, OR.

Presentations at Professional Meetings

Gordon-Brannan, M., & Mitchell, S. (2000). Correlation of ACI & intelligibility percentage of continuous speech. Paper presented at the Annual American Speech-Language-Hearing Association Convention, Washington, DC.

Gordon-Brannan, M., Mowe, K. M., & Clarke, H. G. (1999). Comparison of orthographic transcription & gross estimation intelligibility measures. Paper presented at the Annual American Speech-Language-Hearing Association Convention, San Francisco, CA.

Tracy, J. M., & **Gordon-Brannan, M.** (1999). Developing policy for regulating SLP assistants: The Oregon experience. Poster presented at the Annual American Speech-Language-Hearing Association Convention, San Francisco, CA.

Gordon-Brannan, M., & Buckendorf, R. (1999). Phonological cycling: A treatment approach for unintelligibility. Workshop presented at the 8th Annual Southwest Conference on Communicative Disorders, University of New Mexico, Albuquerque, NM.

Gordon-Brannan, M., Ware, K., & Firestone, J. (1998). Speech intelligibility in 3 ½ - 4 year-olds: 2 pilot studies. Poster session presented at the Annual American Speech-Language-Hearing Association Convention, San Antonio, TX.

Gordon-Brannan, M., Sugarman, N., & Mowe, K. (November, 1994). Measuring intelligibility: Accuracy of estimated percentage of words understood. Poster session presented at the Annual American Speech-Language-Hearing Association Convention, New Orleans, LA.

Gordon-Brannan, M. (October, 1994). Speech intelligibility: How to measure it in young

children? Paper presented at the Annual Oregon Speech-Language & Hearing Association, Eugene, OR.

Gordon-Brannan, M., Hodson, B.W., Bennett-Kastor, T., & Stone, B. (1993). Intelligibility measures of preschoolers with varying levels of phonological proficiency. Poster session presented at the Annual American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Hodson, B. S., Apel, K., & **Gordon-Brannan, M.** (November, 1992). Severity ratings and eligibility criteria: Preschool and elementary school. Miniseminar presented at the Annual American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Gordon, M., Hodson, B., & Wynne, M. (1991, November). Remediating unintelligibility of a child with a mild hearing loss. Poster session presented at the Annual American Speech-Language-Hearing Association Convention, Atlanta, GA.

Kneil, T., **Gordon, M.**, & Hodson, B. (1991, November). Hypercard instruction program for phonological processes. Poster session presented at the Annual American Speech-Language-Hearing Association Convention, Atlanta, GA.

McMahon, J., & **Gordon, M.** (1989, August). Production of videotapes to maximize training. Paper presented at XXIst Congress of the International Association of Logopedics and Phoniatics, Prague, Czechoslovakia (Abstract).

Gordon, M. (1988, April). Current trends and future directions in treatment of articulation/phonological processing disorders. Mini-Seminar presented at the California Speech-Language-Hearing Association, San Francisco, CA.

Gordon, M., Goodwyn, A., Hopkins, H. (1987, October). Cooperative planning within and between agencies: The Meadowood experience. Paper presented at WSHA/OSHA Conference, Seattle, WA.

Gordon, M. (1987, March). ASHA legislative issues. Invited paper presented to the Oregon Academy of Speech Pathology & Audiology.

Gordon, M. (1986, April). Issue I - Clinical education: On campus. Invited position paper presented at the 7th Annual Conference on Graduate Education, Council of Graduate Programs in Communication Sciences and Disorders, St. Louis (*Proceedings*).

Gordon, M., Feldman, L., & Danzer, V. (1985, October). ASHA legislative issues: Get involved. Paper presented at the Oregon Speech and Hearing Association Conference, Lincoln City, OR.

Golper, L, **Gordon, M.**, & Rau, M. (1984). Coverbal behavior and perception of organicity. In R. Brookshire (Ed.), Minneapolis, MN: BRK Publishers.

- Golper, L., Fisher, B., **Gordon, M.**, & Marshall, R. (1984, November). Motoric and linguistic features in aphasic writing. Paper presented at Annual American Speech-Language-Hearing Association Convention, San Francisco, CA, November (abstract).
- Neuburger, S., & **Gordon, M.** (1984, November). Esophageal speech: The effects of instrumentation on the air intake times of esophageal speakers. Paper presented at ASHA, San Francisco, CA (abstract).
- Neuburger, S., & **Gordon, M.** (1984, October). Esophageal speech: The effects of instrumentation on the air intake times of esophageal speakers. Paper presented at the Oregon Speech and Hearing Association, Portland, OR (abstract).
- Golper, L., & **Gordon, M.** (1984, June). Coverbal behavior and perceptions of organicity. Paper presented at the International Neuropsychological Society meeting, Aachen, West Germany (abstract).
- Golper, L., **Gordon, M.**, & Rau, M. (1984, May). Coverbal behavior and perception of organicity. Paper presented at the Clinical Aphasiology Conference, South Carolina.
- Rentschler, G., Yoder, D., **Gordon, M.**, & Swartz, B. (1983, November). Summer treatment programs: Service delivery systems and advanced graduate training. Mini-seminar presented at the American Speech and Hearing Association, Cincinnati, OH (abstract).

Workshops and In-Service Presentations

- Presentation, *Measuring intelligibility*. Pediatric Treatment Study Group, Beaverton, OR, October, 2008.
- Workshop, *Articulation disorders: A medley of the old and new*. Fort Hayes State College, Fort Hayes, KS, June, 2003.
- Workshop, *Phonological processes*. North Clackamas School District 12, Milwaukie, OR, April, 1994.
- In-Service Presentation, *Motokinesthetics*. Portland Public Schools, OR, February, 1993.
- Workshop, *Phonological assessment and intervention approach*. Oakland Unified School District, CA, June, 1992.
- Conference Co-presentation with B. Hodson, *Phonological assessment and remediation: Expediting intelligibility gains*. Sponsored by Portland Center for Hearing and Speech, Beaverton, OR, June, 1992.
- Lecture, *Phonological processes treatment approach*. Child Development and Rehabilitation Center, Portland, OR, May, 1992.

In-Service Presentations. Meadowood Springs Speech Camp, Weston, OR, Summers, 1976-1990.

Workshop, *Wilson & Rice voice profile*. Gresham Public Schools, Gresham, OR, November, 1987.

Workshop, *Wilson & Rice voice profile*. Portland Public Schools, Portland, OR, March, 1986; October, 1987; December, 1988.

In-Service Presentation, *Phonologic processes approach*. Vancouver, WA, April, 1987; Followup, January, 1988.

Lecture, *Phonological approach to articulation*. Washington Co. ESD, March, 1987.

Workshop, *Motokinesthetic approach to articulation*. Portland Public Schools, Portland, OR, March, 1985.

Workshop, *Phonological approach to articulation disorders*. Portland Public Schools, Portland, OR, March, 1985.

Workshop, *New directions in articulation therapy*. OSHA-sponsored, Coos Bay, January, 1985.

Workshop, *Phonological approach to articulation disorders*. Reynolds Schools District, Sandy, OR, December, 1982.

Workshop, *Jewish Hospital voice profile*. Portland Public Schools, Portland, OR, February, 1982.

Workshop, *Management of childhood apraxia*. OSHA-sponsored, Coos Bay, OR, January, 1982.

Service to Profession

- *American Speech-Language-Hearing Association*

- Site Visitor, Council of Academic Accreditation Committee, 1999-2002

- Editorial Consultant, *Language, Speech, and Hearing Services in Schools*, 1998-2002

- Chair, Nominations for Council of Academic Accreditation Committee, 1999-2000

- Member of Education and Regulation Subcommittee for ASHA Convention, 1998.

- Member, Council of Academic Accreditation (formerly Educational Standards Board), 1994-97

- Elected as a steering committee member of the Special Interest Division I (Language Acquisition and Disorders of Language Acquisition), 1993-1996.

- Member of Phonology Subcommittee for ASHA Convention, 1993; 1995

- Member, Nominations Committee, 1987. Elected by the ASHA Legislative Council.

- Legislative Councillor, 1983-88. Selected from Region X for Resolutions Committee, Washington, D.C., 1985
Delegate, National Conference on Undergraduate and Graduate Education in Speech-Language Pathology & Audiology, Minneapolis, MN, Spring, 1983
- *Council of Graduate Programs in Communication Sciences and Disorders* Annual Conference Committee, Chair, 1995; Assistant Chair, 1994
Recorder at 14th annual conference, 1993
Honors Committee Member, 1991 and 1992
Treasurer, 1986-90
Chair, Graduate Education Standards Committee, 1985-1986
Member, Nominations Committee, 1984
Recorder and plenary speaker for Issue I ("Undergraduate Education"), 5th Annual Conference, 1984
 - *Council of Exceptional Children*
Consulting Editor, *Communication Disorders Quarterly*, 2001-present
 - *Oregon Speech & Hearing Association*
Chair, Time & Place Committee, 1982-1985
Member, Governmental Affairs Committee, 1984-1991
Member, Quality Assurance Committee, 1984- 1991
Member, Public School Ad Hoc Committee, 1986
 - *Oregon Academy of Speech Pathology and Audiology*
Treasurer, 1994
 - *Meadowood Springs Speech Camp*
Member, Professional Advisory Board, 1973-1992
Trainee Liaison, 1974-1990

Service to the University

- *Retirement Association of Portland State (RAPS)*
RAPS Activity Groups. Served on ad hoc committee that explored the creation of activity groups. Co-organized activity groups, e. g., book club and current affairs.
Coordinate book club, 2003-present.
Board Member, 2004-present.
President-Elect & Chair of Program Committee, 2004-2005.
President, 2005-2006.
Past President, 2006-2007.
Chair, Elections Committee, 2006-2007

Chair, Membership Committee, 2006-2007
Member, Awards Committee, 2006-2007; 2009-2010
Chair, Awards Committee, 2007-2008
Chair, PSU Pictorial History Book Advisory Committee (university-wide), 2006-present

- *Portland State University*
Member, ad-hoc History Preservation Committee, 2006-2007.
Directed (coordinated the project, sought and procured administrative funding, chaired advisory committee, managed contributions to and payments from Foundation account, awarded service contracts, etc.) the PSU pictorial history book project resulting in the publication of: Sanders, R., & Schauer, B. (2009). *Portland State: A history in pictures*. Retirement Association of Portland State (RAPS): Portland, OR, 2006-2009
Assisted with the editing and proofing of *Portland State: A history in pictures*, 2007-2008
Coordination a committee to work on a history of PSU Speech & Hearing Sciences Department, 2007-present

Honors, Grants, and Fellowships

•*Honors:*

Outstanding Retired Faculty Award, Retirement Association of Portland State (RAPS), April, 2009
Fellow of the American Speech-Language-Hearing Association, November, 1990
Award for Distinguished Contributions, Council of Graduate Programs in Communication Sciences and Disorders, April, 1990
Honors of the Association (highest recognition awarded by OSHA), Spring, 1980
Paul Lamb award (highest recognition for clinical contributions), Meadowood Springs Speech Camp, 1988

•*Grants:*

Measurements of Intelligibility in Preschool Children, Faculty Development Grant (\$1000), Portland State University, 1992-93.

Efficacy of Treatment of Phonologic Disorders, Faculty Development Program Grant (\$4,900), 1988-89.

Articulation Disorders Diagnosis and Treatment VTR Demonstrations, FEAT Grant (\$495), Portland State University, January, 1988.

Clinical Demonstrations and Evaluations with Camcorder, FEAT Grant, Portland State University, March, 1987.

Computer Analysis of Phonological Processes, FEAT Grant, Portland State University, February, 1986.

Slide Program for Dysphagia, FEAT Grant, Portland State University, December, 1985.

Audio Teaching Tapes for Evaluation and Intervention of Voice Disorders, FEAT Grant (\$330), Portland State University, Spring, 1982.

Memberships in Professional Societies

Memberships

American Speech-Language-Hearing Association
Oregon Speech-Language & Hearing Association
Retirement Association of Portland State (RAPS)

Certifications

Certificate of Clinical Competence (CCC) in Speech-Language Pathology, American Speech-Language-Hearing Association
Licensure in Speech-Language Pathology, Oregon State Board of Examiners in Speech-Language Pathology and Audiology