

CURRICULUM VITA

Susan Ginley, M.A., CCC-SLP

Sr. Clinical Instructor

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Speech & Hearing Sciences Program
Department of Communication
P. O. Box 751
Portland, OR 97207

EDUCATION

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| M.A. | University of Oregon Eugene, Oregon | 1985 | Communication Disorders and Sciences |
| B.A. | University of Oregon Eugene, Oregon | 1983 | Communication Disorders and Sciences |

PROFESSIONAL EXPERIENCE

- 2001-present Clinical Instructor/Supervisor Portland State University Speech-Language & Hearing Clinic
Clinical instruction/supervision:
- Clinical instruction and supervision:
 - Supervision of graduate-student clinicians in Portland State University's on-campus clinics
 - SPHR 550 Advanced Speech Disorders Practicum
 - Supervision of graduate-student clinicians in Portland State University's off-campus practica
 - SPHR 4/509 Stroke Camp: supervisor to graduate students attending Portland State University Stroke Camp, summer 2002 and 2003
- 1986 - 2001 Speech-Language Pathologist Providence Medical Center
- Staff Speech-Language Pathologist
 - Provided services in the acute care, inpatient sub-acute, outpatient and home health rehabilitation areas
 - Provided clinical supervision and instruction to speech pathology graduate-level students
 - Represented department of Speech Pathology on a multi-disciplinary rehabilitation services sub-committee for the provision of education and training to student interns
- 1985 -1986 Clinical Fellowship Year, Veteran's Affairs Medical Center, Portland, Oregon
- Staff Speech-Language Pathologist
 - Provided services in the acute care, inpatient sub-acute, extended care, and outpatient rehabilitation areas

PROFESSIONAL CERTIFICATION

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| 1986 to present | American Speech and Hearing Association Certificate of Clinical Competence |
| 1986 to present | Oregon Speech and Hearing Association |
| 1986 to present | Oregon Licensure in Speech-Language Pathology |

PRESENTATIONS AND PUBLICATIONS

- Ginley, S. (2008) "Living with aphasia: The role of social networks in establishing a "new normal" presented at the Oregon Speech-Language and Hearing Association's fall conference, Salem Oregon
- Poulsen, S. & Ginley, S. (2004) "Improving Communication at a Camp Setting" presented at the OHSU/American Stroke Association's *Improving Outcomes in Stroke Rehabilitation* , Portland, Oregon
- Fox, L. E., & Ginley, S. (2004) "Social approaches to aphasia therapy" presented at the December meeting of the Oregon Speech Pathology Association
- Fox, L.E., Poulsen, S., Ginley, S., & Marino, T. (2003) "Meeting the Needs of Aphasia Caregivers Through Family-Based Intervention". Seminar presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR.
- Fox, L. E., & Ginley, S. (2003) "How to Build Your Communication Tool Belt" a workshop for family members of stroke survivors, Stroke Camp 2003, Mt. Hood Kiwanis Camp, Rhododendron, Oregon
- Fox, L.E. & Ginley, S. (2003) "The Use of Supported Conversation with Persons with Aphasia" at two-day training program for graduate students enrolled in Portland State University's Stroke Camp, September 7 & 12, 2003, Portland State University, Portland, Oregon
- Pourchot, S., Fox, L.E., & Ginley, S. (2003). Psychosocial and participation outcomes for a transition group of men with neurogenic communication disorders. Poster presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR.
- Fox, L. E., & Ginley, S. (2004) "Social Approaches to Aphasia Treatment; Local and National Models for Service Delivery and Funding" accepted for Oregon Speech Pathology Academy, December 2004, Portland, Oregon
- Ginley, S. (in progress) A University-based Transition Group for Men Experiencing Social Isolation Secondary to Decreased Communication Abilities, in progress
- Ginley, S. (in progress) Survey of satisfaction

PROFESSIONAL ACTIVITIES AND COMMUNITY ACTIVITIES

- Implementation of a transitional group for men with communication difficulties to improve social participation
- Implementation of Speech-Language Pathology services on a consultation basis to a community-based group of stroke survivors with aphasia and their caregivers
- Development of a new community-based self-help group for stroke survivors and their caregivers
- Co-design and implementation of a workshop for spouses of individuals with aphasia entitled " Building your communication tool belt" conducted as a portion of Portland State University's Stroke Camp

- Lead faculty for Department of Speech and Hearing Sciences' Stroke Camp North West including overseeing either independently or collaboratively
 - Camp planning committee
 - Student recruitment planner
 - Member of student training planning committee
 - Co-structor of student schedules at camp
 - Supervision of support personnel including work-study
 - Overseeing camp budget
 - Co-faculty on Resource Guide formatting and publication
 - PR/Family recruitment
 - Faculty meeting coordinator and facilitator
 - Co-instructor for 3 student training days
 - Co-faculty 3 days of onsite camp experience

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA)
Oregon Speech-Language-Hearing Association (OSHA)

TEACHING EXPERIENCE

- SPHR 550 Advanced Speech Disorders Practicum: seminar in association with clinical assignments which focuses on clinical methodology
- SPHR 395 Directed Clinical Assistants: seminar for undergraduates and post-baccalaureate students in Speech and Hearing Sciences which focuses on clinical methodology
- SPHR 510 Treatment of Accented Speech: Assessment and treatment of accented speech
- SPHR 4/509 Advanced practicum: seminar for graduate-student clinicians in off-campus placements
- SPHR 394 Guided Observation seminar for undergraduates and post-baccalaureate students in Speech and Hearing Sciences that focuses on clinical observation
- SPHR 496 Introduction to Clinical Management course for undergraduates and post-baccalaureate students in Speech and Hearing Sciences that develops an understanding of the clinical process including assessment and intervention

STUDENT RESPONSIBILITIES

Undergraduate advising

- Program advising to undergraduate students including current Portland State University students majoring in SPHR, current Portland State University students changing to a major in SPHR, transfer students

Advising: Master's graduate projects

- Director of Master's level students Grand Rounds culminating experiences
- Committee member for Master's project culminating experiences

Advising: Student Organization

- Faculty advisor to National Student Speech-Language and Hearing Association (NSSHLA), Portland State chapter, 2002 – 2004, 2007-2008

COMMITTEE RESPONSIBILITIES

- Member SPHR department graduate selection committee
- Member SPHR department faculty search committee
 - o Tenure-line position
 - o Clinical director position
- Co-chair of SPHR department chair election committee
- Member SPHR department Promotion & Tenure committee for
 - Tenure-line faculty
 - Fixed-term faculty (chair)
- Member SPHR department curriculum re-design committee
- Member SPHR department strategic planning committee
- Member SPHR department course scheduling and adjunct committee