

Curriculum Vita

Lynn E. Fox, Ph.D.
September, 2010

Education

Ph.D. 1998 Communication Disorders and Sciences, University of Oregon
M. A. 1985 Speech & Hearing Sciences, Humboldt State University, Arcata, CA
B. A. 1971 Social Welfare, California State University at Long Beach

Employment (Selected)

Associate Professor, Emerita, Portland State University, Portland, Oregon.
September, 2010 – present.

Adjunct Research Associate, Department of Computer and Information Technology,
University of Oregon, Eugene, Oregon. October, 2010 – present.

Human Protections Administrator, Personal Technologies, LLC, Eugene, Oregon.
December 2009 – January, 2010.

**Principal Investigator, Why go it Alone? Small Business Innovation Research
grant funded through NIDRR, U.S. Department of Education**, Personal
Technologies, LLC, Eugene, Oregon. October 2007 – March, 2010.

Associate Professor, Department of Speech and Hearing Sciences, Portland State
University, Portland, Oregon, September 1998 to September 2009.

Speech-Language Pathologist & Clinical Training Coordinator, Veterans Affairs
Medical Center, Portland, Oregon, 1987 to 1998.

Graduate Teaching Fellow, University of Oregon, Eugene, Oregon. 1994 to 1996.

Adjunct Instructor, Portland State University, Portland, Oregon, 1992 to 1994.

Private Practice Speech-Language Pathologist, Arcata, California, 1986 to 1987.

Speech-Language Pathologist, Visiting Nurse Association, Portland, Oregon, 1985 to
1986.

Dissertation

Effects of conversational topic self-selection on AAC intervention outcomes for people
with severe Broca's aphasia. 1998. Director: McKay Moore Sohlberg

Refereed Publications

Book Chapters:

- Lasker, J., Garrett, K.E., & Fox, L.E. (2007). Severe Aphasia. In D.R. Beukelman, K.E. Garrett, & K. Yorkston (Eds.), *Communication Strategies for Adults with Acute or Chronic Medical Conditions*. Baltimore: Brookes.
- Fox, L. E. & Sohlberg, M. M. (2000). Meaningful communication roles. In D. R. Beukelman, K. Yorkston, & J. Reichle (Eds.), *Augmentative And Alternative Communication for Adults with Acquired Neurologic Disorders*. Baltimore: Brookes.

Articles:

- Rau, M.T. & Fox, L.E. (2009). Treatment approaches to aphasia: Contributions of VA clinicians. *Aphasiology*, 9 (23), 1101-1115.
- Fox, L.E., Sohlberg, M.M, Fickas, S., Lemoncello, R., Prideaux, J. (2009). Public Computing Options for Individuals with Cognitive Impairments: Survey Outcomes. *Disability and Rehabilitation: Assistive Technology*, 5 (4), 311-320.
- Fox, L.E. (2008) Linguistic Interactions: A Therapeutic Consideration for Adults with Aphasia. *Perspectives in Augmentative and Alternative Communication*, 17, 93 - 98.
- Fried-Oken, M., Fox, L., Rau, M.T., Tullman, J., Baker, G., Hindal, M, Wile, N., & Lou, J. (2006). Purposes of AAC device use for persons with ALS as reported by caregivers. *Augmentative and Alternative Communication*, 22 (3), 209-221.
- Fox, L.E., Ginley, S., & Poulsen, S. (2004). A Residential Approach to Conversational Intervention. *Perspectives in Neurophysiology and Neurogenic Speech and Language Disorders*, 14 (4), 4-10.
- Fox, L., Poulsen, S., Bawden, K.C., & Packard, D. (2004). Critical elements and outcomes of a residential family-based intervention for aphasia caregivers. *Aphasiology*, 18 (12), 1177-1199.
- Fox, L.E., & Rau, M. T. (2001). Augmentative and alternative communication intervention following laryngectomy and glossectomy surgery. *Augmentative and Alternative Communication*. 17, 161-166.
- Fox, L. E., Sohlberg, M. M., & Fried-Oken, M. (2001). Effects of conversational topic choice on outcomes of an augmentative communication intervention for adults with aphasia. *Aphasiology*. 15, 171-200.
- Fox, L. E. & Fried-Oken, M. (1996). AAC aphasiology: Partnership for future research. *Augmentative and Alternative Communication*, 12, 257-271.
- Fox, L. E., Long, S. H., & Langlois, A. (1988). Patterns of language comprehension deficit in abused and neglected children. *Journal of Speech and Hearing Disorders*, 53, 239-244.

Non-refereed Publications

Articles:

- Fox, L.E. (2001). PSU Stroke Camp: Seven steps to a holistic communication intervention. *Speak Up*, the newsletter of the United States Augmentative and Alternative Communication Association (USSAAC), pp 3 – 4.
- Fried-Oken, M., Murphy, J., Fox, L.E., Rau, M.T., Baker, G., Hindal, G., Lou, J.S., Tullman, J., & Wile, N. (2004). Caregiving and AAC systems in ALS: Quantitative and qualitative analyses. Proceedings: Eleventh Biennial Conference of the International Society of Augmentative and Alternative Communication, Natal, Brazil.
- Fried-Oken, M., Fox, L.E., Rau, M.T., Tullman, J., & Lou, J. (2003). Using augmentative communication technology to interact: Why caregivers and persons with ALS converse. Proceedings: 14th international symposium on ALS/MND, Milan, Italy. ALS and other motor neuron disorders.
- Fox, L.E. (1998). Coping with aphasia: AAC communication opportunities in a stroke club. Proceedings: Eighth Biennial Conference of the International Society for Augmentative and Alternative Communication. Dublin, Ireland.
- Fox, L. E., & Fried-Oken, M. (1996). Interactive group treatment for aphasia: An AAC alternative. Proceedings: Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, B. C., Canada.

Refereed Academic Papers & Presentations at Professional Meetings

- Fox, L.E., Griffiths, G., Fickas, S., Sohlberg, M. M., Lemoncello, R. (July, 2010). Designing the Public Access Computer Key: An Evidence-Based Approach. Paper presented at the 2010 Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Barcelona, Spain.
- Fox, L.E., Sohlberg, M.M., Fickas, S., Lemoncello, R. (November, 2009). Public computing options for individuals with cognitive disabilities: Survey outcomes. Poster presented at the 2009 ASHA Convention, New Orleans, LA.
- Ross, S., Chabon, S., & Fox, L. (November, 2009). Needs & Skills Analysis of Caregivers Serving Native Americans. Poster presented at the 2009 ASHA Convention, New Orleans, LA.
- McCorkle, S., Fox, L., & Lemoncello, R. (November, 2009). Social Participation Through Internet-Based Games for Brain Injury Survivors. Poster presented at the 2009 ASHA Convention, New Orleans, LA.
- Fox, L.E., Andrews, J., Andrews, M. (February, 2009). Solution-focused intervention to promote AAC use in a couple living with aphasia. Poster presented at the ASHA Division AAC Conference, Gaithersburg, MD.

- Fox, L.E., Sohlberg, M.M., Fickas, S., Lemoncello, R. (February, 2009). Public computing options for individuals with cognitive disabilities: Survey outcomes. Poster presented at the ASHA Division AAC Conference, Gaithersberg, MD.
- Sohlberg, M.M, Camp, C., Bourgeois, M., Ehlhardt, L., & Fox, L. (November, 2007). Validated practices for teaching clients with cognitive impairments. Seminar presented at the American Speech Language Hearing Association annual convention, Boston, MA.
- Fitzgerald, C., Fox, L., Gorsek, S. & Graville, D. (October, 2007). Variation in intra-bottle pressure generated by infants with normal palate, infants with cleft palate and infants with velopharyngeal insufficiency during nutritive sucking. Poster presented at the annual conference of the Oregon Speech-Language and Hearing Association, Eugene, Oregon.
- Lasker, J., King, J Fox, L.E., Alarcon, N., & Garrett, K.L., (2006, November). AAC Decision-Making in Chronic and Progressive Aphasia. Miniseminar presented at the American Speech Language Hearing Association annual convention, Miami, FL.
- Rauworth, B., Fox, L.E., Andrews, J.M., & Andrews, M. (2006, November). Effects of solution-focused intervention on a couple living with aphasia. Poster presented at the American Speech Language Hearing Association annual convention, Miami, FL.
- Fried-Oken, M., Fox, L.E., Rowland, C., (2006, October). Should we consider AAC for persons with dementia and their families? Seminar presented at the annual conference of the Oregon Speech-Language, Hearing Association, Vancouver, Washington
- Fried-Oken, M., Fox, L., & Rau, M. (2005, October). Issues in Augmentative Communication and ALS. Seminar presented at the annual conference of the Oregon Speech-Language, Hearing Association, Eugene, Oregon.
- Fox, L.E., Hindal, M.L., Fried-Oken, M., Rau, M. T., Tullman, J., Baker, G., Wile, N., Lou, J.S. (2005, May). Domains of ALS severity and caregivers' reports of AAC technology use. ASHA AAC Leadership Conference, Palm Springs, CA.
- Fried-Oken, M., Murphy, J., Fox, L.E., Rau, M.T., Baker, G., Hindal, G., Lou, J.S., Tullman, J., & Wile, N. (2004, October). Caregiving and AAC systems in ALS: Quantitative and qualitative analyses. Seminar presented at the Biennial Conference of the International Society of Augmentative and Alternative Communication, Natal, Brazil.
- Hindal, M.L., Fox, L.F., Fried-Oken, M., Rau, M.T., Tullman, J., Baker, G. (2004, October). ALS severity and purposes of communication with technology. Poster presented at the Biennial Conference of the International Society of Augmentative and Alternative Communication, Natal, Brazil.
- Hindal, M,L, Fox, L.E., Fried-Oken, M, & Rau, M.T. (2004, October) ALS severity and caregivers' reports of AAC technology use. Poster presented at the annual

conference of the Oregon Speech-Language, Hearing Association, Portland, Oregon.

- Rau, M.T., Fried-Oken, M., Fox, L.E., Hindal, M., Baker, G. & Wile, N. (2004, November). ALS, AAC technology, and caregivers: Attitudes, skills, and role strain. Poster presented at the American Speech Language Hearing Association annual convention, Philadelphia, PA.
- Fox, L.E., Poulsen, S.P., Clark-Bawden, K., & Packard, D. (2004, May). Critical elements and outcomes of a residential intervention for aphasia caregivers. Paper presented at the Clinical Aphasiology Conference, Park City, Utah.
- Fried-Oken, M., Fox, L.E., Rau, M.T., Tullman, J., & Lou, J. (2004, March). Purposes of AAC device use for persons with ALS as reported by caregivers. Leadership and ALS Clinical Conference, March, 2004. Thousand Oaks, CA.
- Fried-Oken, M., Fox, L.E., Rau, M.T., Tullman, J., & Lou, J. (2003, November). Using augmentative communication technology to interact: Why caregivers and persons with ALS converse. Presented at the 14th international symposium on ALS/MND, Milan, Italy. *ALS and other motor neuron disorders 2003*; 4 (Suppl.): 219.
- Fox, L.E., Poulsen, S., Ginley, S., & Marino, T. (2003, October). Meeting the needs of aphasia caregivers through family-based intervention. Seminar presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR.
- Fried-Oken, M., Fox, L.E., Rau, M.T., & Tullman, J. (2003, November). Communication purposes of persons with ALS who use AAC technology as reported by caregivers. Poster presentation at the American Speech-Language Hearing Association annual convention, Chicago, IL.
- Pourchot, S., Fox, L.E., & Ginley, S. (2003, October). Psychosocial and participation outcomes for a transition group of men with neurogenic communication disorders. Poster presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR.
- Chapin, D., Fox, L.E., & Poulsen, S. (2003, October). Communicative outcomes for persons with aphasia attending Portland State University Stroke Camp. Poster presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR.
- Fried-Oken, M., Ball, L.J., Doyle, M., Fox, L.E., Golinker, L, Lasker, J., Mathy, P., & Ourand, P. (2002, November). AAC challenges in adults with acquired neurological impairment. Panel presentation at the American Speech-Language Hearing Association annual convention, Atlanta, GA.
- Packard, D., Fox, L., & Poulsen, S. (2002, November). Stroke Camp & caregivers of persons with aphasia: A qualitative study. Paper presented at the American Speech-Language Hearing Association annual convention, Atlanta, GA.

- Tarr, A., Fox, L.E., Poulsen, S. (2002, November). A qualitative study of group treatment outcomes for stroke survivors with aphasia. Paper presented at the American Speech-Language-Hearing Association annual convention, Atlanta, GA.
- Stephens, M.T., Howieson, D., Fox, L.E., Kaye, J. (2002, November). Word retrieval and dementia risk in an elderly sample. Paper presented at the American Speech-Language-Hearing Association annual convention, Atlanta, GA.
- Fox, L.E. (2001, October). Adult forum - case studies. Panel presentation at the annual conference of the Oregon Speech, Language, & Hearing Association. Eugene, OR.
- Fried-Oken, M., Fox, L.E., & Bommarito, M. (2001, October). Medicare buys AAC devices: Three case studies. Paper presented at of the Oregon Speech, Language, & Hearing Association. Eugene, OR.
- Gordon, C., Fox, L.E., Poulsen, S. (2000, November). Life participation approach to aphasia: Stroke Camp. Poster presented at the national convention of the American Speech-Language-Hearing Association. Washington, D.C.
- Fox, L. Poulsen, S., Gordon, C., Hendershott, B., & Ching, M. (2000, November). Clinic to real world: A neurogenic preservice education model. Paper presented at the national convention of the American Speech-Language-Hearing Association. Washington, D.C.
- Hendershott, B. & Fox, L. E. (2000, November). Effects of three training components in an AAC aphasia intervention. Poster presented at the national convention of the American Speech-Language-Hearing Association. Washington, D.C.
- Fox L., & Hendershott, B. (2000, October). Effects of three training components in an AAC aphasia intervention. Poster presented at the fall conference of the Oregon Speech, Language, & Hearing Association. Welches, OR.
- Lasker, J., Cress, C., Fox, L., Fried-Oken, M., & Garrett, K. (1999, November). Grand rounds: Adult communication disorders & AAC intervention. Panel presentation at the annual convention of the American Speech-Language-Hearing Association. San Francisco, CA.
- Fox, L. E., Sohlberg, M. M., & Fried-Oken, M. (1999, June). Effects of conversational topic choice on outcomes of an augmentative communication intervention for adults with aphasia. Poster presented at the Clinical Aphasiology Conference. Key West, FL.
- Fox, L.E. & Fried-Oken, M. (1998, October). Topic choice assessment for the augmentative communication of aphasic adults. Paper presented at the fall conference of the Oregon Speech, Language, & Hearing Association. Eugene, OR.
- Fox, L.E. (1998, August). Coping with aphasia: AAC communication opportunities in a stroke club. Paper presented at the Eighth Biennial Conference of the

International Society for Augmentative and Alternative Communication. Dublin, Ireland.

- Fox, L.E., & Jackson, R. (1997, March). Successful intervention for severe aphasia: An autonomy model. Paper presented at the spring conference of the Oregon Speech, Language, & Hearing Association. Bend, OR.
- Fox, L. E. (1997). The power to choose: Returning control to people with severe aphasia. Paper presented at the First Annual Conference of Non-traditional Approaches to Aphasia. Yountville, CA.
- Fox, L. E., & Fried-Oken, M. (1996, August). Interactive group treatment for aphasia: An AAC alternative. Paper presented at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, B. C., Canada.
- Fox, L., Fried-Oken, M., & Stayer, J. (1994, August). Determining independent communication in an adult with severe, nonfluent aphasia and a voice output communication aid. Paper presented at the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication. Maastricht, The Netherlands.
- Fried-Oken, M. & Fox, L. E. (1993, October). Augmentative communication and aphasia. Paper presented at the Oregon Speech-Language-Hearing Association Annual Conference, Sun River, OR.
- Fox, L. E. (1991, January). Advances in diagnosis and treatment of neurogenic dysphagia. Paper presented at the annual meeting of the American Association of Neuroscience Nurses. Portland, OR.
- Fox, L. E. (1990, November). Recreation focused treatment for generalization of language skills in aphasic patients. Paper presented at the American Speech-Language-Hearing Association Convention. Seattle, WA.
- Fox, L. E. (1990, October). Rehabilitation after anoxic brain injury. Paper presented at the Oregon Speech-Language Hearing Association Annual conference. Eugene, OR.
- Fox, L. E., Langlois, A., & Long, S. H. (1986, November). Language comprehension of abused and neglected children. Paper presented at the American Speech-Language-Hearing Association Annual Conference. Detroit, MI.
- Fox, L. E., Langlois, A., & Long, S. H. (1986, March). Language disorders in abused children: Research needs and clinical implications. Paper presented at the California Speech-Language-Hearing Association Annual Conference. Monterey, CA.
- Fox, L. E., & Long, S. H. (1984, November). A simplified guide to LARSP profiling. Paper presented at the American Speech-Language-Hearing Association Annual Conference, San Francisco, CA.

Invited Presentations

- Fox, L., Andrews, J. M. & Andrews, M. (2009, October). Self-Anchored Rating Scales: A Collaborative Tool for Communication Change. Seminar presented at the Infinity Rehabilitation Western Regional Symposium, Portland, OR.
- Fox, L., Andrews, J. M. & Andrews, M. (2009, October). Self-Anchored Rating Scales: A Collaborative Tool for Speech-Language Change Following Aphasia. Seminar presented at the Oregon Speech-Language Hearing Conference, Bend, OR.
- Farrell, K., Rogers, S., Fox, L., Ginley, S., & Poulsen, S. (2007, October). A patient with aphasia: Interdisciplinary Case Conference, College of Health Professions, Pacific University, Hillsboro, OR.
- Fox, L.E. (2007, February). AAC and Aphasia: What's Language got to do with it? Keynote speech presented at the ninth annual conference on AAC: Toward linguistic competence in AAC: Building and re-building language. Long Beach, CA.

Honors, Grants, Contracts, and Fellowships

Grants & Contracts:

- Principal Investigator, Why Go It Alone? The Use of Public Resources to Enhance Computer Accessibility for Individuals with Cognitive Disabilities. Small Business Innovation Research Grant # H133S070096 funded through National Institutes of Disability and Rehabilitation Research (NIDRR), U.S. Department of Education.
2007 - 2010
- Co-investigator grant/Principal investigator PSU contract, NIH NCMRR/NICHD #R24 HD39629 funded through Rehab Net~West and OHSU. Research study investigated AAC Technology Management by informal caregivers of persons with ALS.
2002 - 2004
- Principal Investigator PSU contract, Oregon Technology Training and Resource grant. U.S. Department of Education grant through the Child Development and Rehabilitation Agency, Oregon Health & Sciences University.
2000 – 2002
- Principal Investigator, Portland State University Faculty Enhancement Grant, PSU Stroke Camp, a project that serves stroke survivors and their family members and is a learning environment for Master's students in Speech and Hearing Sciences.
2001

Honors, Awards, & Gifts:

- Jimmy and Rosalynn Carter Award for Campus-Community Partnerships. 2009
- Portland State University, John Elliot Allen Outstanding Teaching Award 2005
- Oregon Speech Language & Hearing Association, Honors of the Association 2004

American Heart Association Award to Portland State University Stroke Camp	1999-2009
Portland State University Excellence in Faculty/Community Engagement Award	2002
PacifiCorp Partnership in PSU Stroke Camp	2002
David Douglas Educational Services District Augmentative & Alternative Communication Lab Award	2001
American Heart Association Student Research Award Preceptorships	1999 -2000
Prentke Romich-ISAAC Graduate Research Award	1997
University of Oregon Graduate Student Research Award	1997

Community Outreach Achievements

Founding member & director, PSU Stroke Camp	1999-present
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Other Teaching, Mentoring and Curricular Achievements

Courses Taught:

Research Methods in Audiology and Speech-Language Pathology (Graduate)
Adult Language Disorders (Graduate)
Dysphagia (Graduate)
Motor Speech Disorders (Graduate)
Counseling in Communication Disorders (Graduate)
Augmentative and Alternative Communication (Graduate)
Augmentative and Alternative Communication Lab (Graduate)
Computer Applications in Communication Disorders (Graduate)
Neurology of Speech & Hearing (Undergraduate)
Organic Communication Disorders (Undergraduate)
Diagnostics in Speech-Language Pathology (Undergraduate)

Contributions to Curricular Development:

Created a diagnostic and treatment clinic in Augmentative and Alternative Communication serving community-based adults and children with profound communication impairments (2008-2009)

Created and taught a two-day workshop in single subject research design to Research Methods students (2004-2007)

Redesigned courses in Dysphagia, Motor Speech Disorders, and Organic Disorders (2004-2005)

Developed summer elective courses including an advanced course in cognitive-linguistic communication disorders & and a course in assessment and treatment of cerebral palsy (2003 – 2004).

Redesigned and implemented Augmentative and Alternative Communication as a graduate-level core course (2002).

Redesigned undergraduate course in Organic Communication Disorders and graduate course in Adult Language Disorders to address the World Health Organization International Classification of Function (WHO-ICF) through traditional classroom activities and case-based instruction (1999).

Implemented PSU Stroke Camp as a graduate level practicum course for participation-level aphasia intervention (1999).

Implemented Augmentative and Alternative Communication Lab as a graduate-level elective course (1999).

Clinical Teaching:

Clinical Supervisor and clinical consultant, Augmentative and Alternative Communication, Speech and Hearing Sciences, 1999 – 2009.

Clinical Supervisor, PSU Stroke Camp, 1999 - present

Master's Thesis Committee Service (Chair)*:

Stephen McCorkle (2009) Internet-Based Games for Social Participation for Survivors of Brain Injury

Jennifer Peddicord (2007) Priming effects for word retrieval.

Caitlin Fitzgerald (2007) Comparisons of sucking patterns for normal infants and infants with cleft lip and palate.

Jennifer Hunefeld (2007). Solution-focused intervention for a couple living with aphasia.

Tracy Sheets (2006). Improving the communicative competence of individuals with dementia with external visual supports.

Bree Rauworth (2006) Effects of solution-focused therapy on conversational performance of a dyad with an aphasic member.

Katherine Oberhofer (2005). Use of representational strategies by stroke survivors with aphasia.

Mary Lynn Hindal (2004). ALS severity and purposes of communication with technology.

Nicole King (2003). Temporal lobe correlates of episodic and semantic retrieval in Alzheimer's disease.

Amanda Tarr (2003). An analysis of Stroke Camp outcomes for stroke survivors with aphasia.

Darren Packard (2002). PSU stroke camp and caregivers of persons with aphasia: A qualitative study of psychosocial outcomes.

Megan Taylor Stephens (2002). Word retrieval and dementia risk in an elderly sample.

Kelly Clark (2001). Qualitative analysis of the psychosocial outcomes of Stroke Camp for families affected by aphasia.

Danielle Mapes (2001). Qualitative analysis of speech-language pathology students' outcomes during a preservice training program at Portland State University.

Connie Leasure (2001). The relationship between naming errors and the acquisition of dementia in optimally healthy young-old and old-old adults.

Bradley Hendershott (2000). Outcomes of three conversational communication aid training components for an adult with aphasia.

Jamie Barczak (1999). Measuring psychosocial change: Levels of communicative comfort in adults with aphasia and their partners following group speech-language treatment.

Master's Project Committee Service (Chair)*:

Huck Koester (2009). Outcomes of an Activity Card Sort (ACS) at PSU Stroke Camp.

Fred Fox (2009). Functional voice disorder.

Nicole Boyer (2008). A quantitative and qualitative analysis of the evolution of meta-awareness through solution-focused therapy on a dyad with aphasia.

Laurie Quigley (2008). Depression and social isolation in stroke survivors: A treatment analysis.

Quinn Busby (2008). Efficacy of group treatment for adults with aphasia.

Melissa Lathan (2007). Peer perceptions of an adult with aphasia's communicative competence.

Lisa Dubitsky (2005). Social networks in a newly formed self-help group for people with aphasia and their caregivers.

Alisha Denovitz (2005). Strategies for teaching AAC learning to beginning communicators.

Sandra Siegienski (2005). Assessment and treatment of subcortical stroke: A case study.

Elsje Collins (2005). Case study of a 9-year-old girl with severe rigid cerebral palsy who lives full time in a hospital designed to care for children with severe, multiple disabilities

Monique Mascarinas (2004). Collectivism: Cultural challenges for augmentative and alternative (AAC) teams

Wendy Haugen (2004). Clinical Grand Rounds – Generalization of naming hierarchies to non-clinical environments.

Lisa Goynes (2004). Clinical Grand Rounds – Alexia and anomia following traumatic brain injury.

Dayna Chapin (2003.) Communicative outcomes for persons with aphasia attending Portland State University Stroke Camp.

Sara Pourchot (2003). Psychosocial and participation outcomes for a transition group of men with neurogenic communication disorders.

Holly Utter (2003). Case study of voice banking procedure for an adult with ALS.

Tom Schramm (2003). Communicative competence in adult augmentative and alternative communication users with aphasia.

Janet Gregory (2002). Initial outcomes of caregiver training for families of girls with Rett syndrome.

Kate Sullivan (2001). Qualitative case study of a woman living with multiple sclerosis.

Taylor Vigna (2000). Annotated Aphasia Resource Guide for Oregon Stroke Survivors and their Families.

Christina Downie (1999). Aphasia Resource Guide for Oregon Stroke Survivors and their Families.

Michelle Brady, Vicki Haggstrom, & Tara Stull (1999). Meaningful communication roles for adults with acquired communication disorders.

Professionally Related Service

International:

Referee, Chief Scientist Office Health Services Research Committee, Scotland
2007

National:

- Consulting Editor, *Aphasiology* 1998 – present
- Consulting Editor, American Journal of Speech-Language Pathology. 2009
- Consulting Editor, *Augmentative and Alternative Communication* 1998 – 2008
- Membership Committee, National Academy of Neurologic Communication Disorders and Sciences. 2004 – 2008
- Chair, Subcommittee on Personnel Preparation Resources, ASHA Division 12, Augmentative and Alternative Communication. 2003
- Member, Medicare Implementation Team, ASHA Special Interest Division 12: Augmentative and Alternative Communication. 2000 – 2008

State:

- Reviewer, Oregon Board of Examiners for Speech Language Pathology and Audiology 2006
- Education Committee, ASHA Special Interest Division 12: Augmentative and Alternative Communication. 2002 – 2004
- Program Committee, Oregon Speech-Language-Hearing Association 2002 – 2004
- American Heart Association - Stroke Survivor Support and Rehabilitation Subcommittee 2000 – 2003
- Coordinator, Portland VA/Oregon Health & Science University Neuropsychology & Speech-Language Pathology Conference 1998 – 1999

Governance Activities for the University, College, and Department

University:

- Marshal, PSU Commencement 2000 – 2008
- Presenter, PSU Umbrella Tour 2006
- Member, Vice Provost's committee on the University's mission & vision 2003
- Presenter, PSU Weekend 2000

College and Department:

- Member, Graduate Selection Committee 2009
- Chair, Fixed Term Faculty Review Committee 2009

Chair, SPHR Conditional Review Committee	2008
Coordinator, Speech & Hearing Science Adjunct Colloquium	2007 - 2009
Chair, Pay, Promotion, and Tenure Committee	2006
Chair, Speech & Hearing Sciences Fund-raising Committee	2003 – 2008
Adjunct faculty liaison for Speech & Hearing Sciences	2001 – 2007
Voice & Diction teaching assistant supervisor	2002 – 2006
Member, Promotion, Pay and Tenure Committee,	2003 – 2004
Chair, tenure-track faculty search committee	2002 – 2003

Current Memberships in Professional Societies

International Society of Augmentative and Alternative Communication

United States Society of Augmentative and Alternative Communication

American Speech-Language-Hearing Association

Special Interest Group Division 2: Neurophysiology and Neurogenic Speech & Language Disorders

Special Interest Group Division 12: Augmentative & Alternative Communication

Academy of Neurologic Communication Disorders & Sciences

Oregon Speech-Language and Hearing Association

Oregon Academy of Speech-Language Pathology