

## CURRICULUM VITAE

### SHELLY S. CHABON, PH.D., CCC-SLP, ASHA FELLOW

Professor & Chair

Department of Speech & Hearing Sciences

Portland State University

chabonr@pdx.edu/ 503.725.3530

85 Neuberger Hall  
724 SW Harrison St.  
Portland, OR 97201

### Education

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Ph.D.	1980	Speech-Language Pathology – University of Pittsburgh
M.S.	1976	Audiology – Towson State University
M.S.	1972	Speech-Language Pathology – Pennsylvania State University
B.A.	1971	Speech-Language Pathology/Elementary Education – Brooklyn College of the City, University of New York

### Certificates & Licenses

License to practice Speech-Language Pathology, Oregon # 13214 (2009-current)

License to practice Speech-Language Pathology, Missouri # HE114308 (1998-current)

Certificate of Completion, The Training of Trainers Institute: The Cross Cultural Health Care Program (2003)

Pennsylvania State Certification as a Reading Specialist (1979)

Certificate of Clinical Competence in Speech-Language Pathology, American Speech, Language and Hearing Association # 00208165 (1973-current)

### Employment

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Chair/Full Professor	Department of Speech and Hearing Sciences Portland State University	Sept 2010 - Present
Full Professor	Department of Speech and Hearing Sciences Portland State University	Sept 2007 - Present
Executive Director/CEO	Children's Therapeutic Learning Center	Dec 2006 - Aug 2008
Adjunct Professor	Department of Special Education Avila University	Jan 2008 – May 2008
Senior Speech-Language Pathologist	Children's Mercy Hospitals and Clinics	Jul 2006 – Dec 2006
Professor with Tenure	Department of Communication Sciences and Disorders Rockhurst University	Jan 2006 - May 2006

Chair/ Professor with Tenure	Department of Communication Sciences and Disorders Rockhurst University	Aug 2003 - Jan 2005
Chair/Associate Professor	Department of Communication Sciences and Disorders Rockhurst University	Jul 1997 - Jul 2003
Consultant to the Dean	College of Arts and Sciences Rockhurst College	Sept 1996 - May 1997
Temporary Part Time Associate Professor	Department of Communication Disorders Central Missouri State University	Aug 1995 - May 1996
Graduate Associate Professor with Tenure, (on leave)	Department of Communication Sciences and Disorders Howard University	Aug 1995 - May 1996
Acting Chair, Graduate Associate Professor with Tenure	Department of Communication Sciences and Disorders Howard University	Jul 1994 - Jun 1995
Graduate Associate Professor	Department of Communication Sciences and Disorders Howard University	Sept 1993 - Jun 1994
Associate Professor, Coordinator of Clinical Education, Interim Clinic Director	Department of Communication Sciences and Disorders Howard University	Jan 1989 - Sept 1993
Coordinator	Department of Speech-language Pathology and Audiology Atlanta Speech School	Aug 1988 - Dec 1988
Temporary Faculty Appointment	Department of Psychology/Language Research Center Georgia State University, Emory University	May 1988 - Jul 1988
Director, Speech and Hearing Clinic; Coordinator, Clinical Practice; Assistant, Clinical Professor	Department of Communication Science and Disorders University of Pittsburgh	Jul 1976 - Jul 1987
Coordinator	Residential and Outpatient Speech, Language-Hearing Services Mt. Washington Pediatric Hospital	May 1974 - Jun 1976
Co-director	Outpatient Speech Clinic Maryland Easter Seal Treatment Center	Jan 1973 - Apr 1974

### **Dissertation**

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A Comparison of Normal and Articulation-Impaired Children's Performance on Four Tasks of Phonemic Awareness. 1980. Director: Louise Kent-Udolf, Ph.D. The University of Pittsburgh.

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## Publications & Creative Achievements - Refereed

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### Articles

- Chabon, S.** & Wilkerson, D.L. (2006). Use of journal writing in the assessment of CSD students' learning about diversity: A method worthy of reflection. Invited article: *Communication Disorders Quarterly*, 27, 146-158.
- Chabon, S.**, Cain, R.E., & Lee-Wilkerson, D. (2001). Facilitating those dreaded discussions on diversity through threaded discussions: An inter-institutional, internet-based model. *Distance Education: An International Journal*.
- Chabon, S.** and Wilkerson, D.L. (1992). Drug-exposed infants and children: Living with a lethal legacy. Invited Article. *Clinics in Communication Disorders*, 2(2), 32-51.
- Chabon, S.** & Prelock, P.A. (1989). Strategies of a different stripe: Our response to a zebra question about language and its relevance to the school curriculum. *Seminars in Speech and Language*, 10 (3), 241-251.
- Chabon, S.** & Prelock, P.A. (1987). Approaches used to assess phonemic awareness: There is more to an elephant than meets the eye. *Journal of Childhood Communication Disorders*.
- Chabon, S.** (1988). Taking turns, making moves, facing choices. *ASHA*, (30).
- Cornett, B.S. & **Chabon, S.** (1986). Speech-language pathologists as language-learning disabilities specialists: Rites of passage. *ASHA* (28), 29-32.
- Eger, D.L., **Chabon, S.**, Mient, M.G. & Cushman, B.B. (1986). When is enough enough? Articulation therapy dismissal considerations in the public schools. *ASHA*, (28), 23-25.
- Chabon, S.** (1982). Client preparation: A counseling imperative. *ASHA*, (24), 603-605.
- Chabon, S.**, Kent, L.R. & Egolf, D. (1982). The temporal reliability of Brown's mean length of utterance measure (MLU-M) with post-stage V children. *Journal of Speech, Language and Hearing Research*, (25), 124-129.
- Kent, L.R. & **Chabon, S.** (1980). Problem-oriented record in a university speech and hearing clinic. *ASHA*.
- Chabon, S.** & Chabon, R.S. (1979). Annotated bibliography of health care books for children. *American Journal of Diseases in Children*. 133, 184-186.

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## Publications & Creative Achievements – Non-Refereed

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### Books - Authored

- Chabon, S.**, Denton, D.R., Lansing, C.R., Scudder, R.R. and Shinn, R. (2007) *Ethics education*. ASHA Publication.
- Cornett, B.S. & **Chabon, S.** (1988). *The clinical practice of speech-language pathology*. Columbus, OH: Charles E. Merrill Publishing Company.

### Books - Edited

- Chabon, S.** & Cohn, E. (eds) (2010). *The Communication disorders casebook: Learning by example*. Boston: Pearson/Allyn & Bacon.

## Monographs

Anderson, N.B., Lee-Wilkerson, D., & **Chabon, S.** (1996). Preschool language disorders. *NSSLHA Clinical Series 12*.

## Chapters

Cohn, E. & **Chabon, S.** (2010). Making the case for case-based learning. In Chabon, S. & Cohn, E. (eds) *The communication disorders casebook: Learning by example*. Boston: Pearson/Allyn & Bacon.

Munoz, M.H., Anderson, N. & **Chabon, S.** (2010) Kana: A bilingual preschool child. In Chabon, S. & Cohn, E. (eds) *The communication disorders casebook: Learning by example*. Boston: Pearson/Allyn & Bacon. Boston, MA.

Anderson, N. & **Chabon, S.** (2010). Human communication disorders: A philosophy and practice of science in service. In Anderson, N. & Shames, G.H. *Human communication Disorders: An introduction (8<sup>th</sup> edition)*. Boston: Allyn & Bacon.

**Chabon, S.** & Lee-Wilkerson, D. (2010). Standards and laws. *Mosby's review questions for the speech-language pathology PRAXIS examination*. Elsevier Press.

**Chabon, S.** & Wilkerson, D.L. (2006). Dialogues on diversity in speech-language pathology: Not a job for the faint of heart. In Branche, J., Cohn, E. & Mullennix, J. (eds) *Diversity across the curriculum: A guide for faculty in higher education*. Boston, MA: Anker Publishing.

Anderson, N.B., Shames, G. & **Chabon, S.** (2006). Human communication disorders: A philosophy and practice of service. In Shames, G. & Anderson, N. (eds) *Human communication disorders: An introduction (7<sup>th</sup> edition)*. Boston, MA: Allyn & Bacon.

**Chabon, S.** (2001). A career in speech-language pathology. *The reference guide*. Kansas City, MO: Townsend Outlook Publishing.

**Chabon, S.**, Anderson, N.B., & Lee-Wilkerson, D. (1999). Sociocultural and functional perspectives on clinical outcomes: A concerto for two pianos. In Cornett, B.S. (Ed.), *Clinical practice management for speech-language pathologists*, New York: Aspen Publications.

## Articles

**Chabon, S.**, Brown, J., Gildersleeve-Neumann, C. (2010). Ethics, equity, and English-language learners: A decision-making framework. Invited article: *The ASHA Leader*.

**Chabon, S.**, Hale, S. & Wark, D. (2008). Triangulated ethics: The patient-student-supervisor triad. *The ASHA Leader*.

Lee-Wilkerson, D. & **Chabon, S.** (2008). Reflections on a rubric used to facilitate accurate and informative assessment. *Perspectives on Administration and Supervision 18 (2)*, 58-66. Rockville, MD: ASHA Special Interest Division #11.

**Chabon, S.** & Cain, R.E. (2006). Community colleges: Vital partners on the road to diversity. Invited article. *The ASHA Leader*.

**Chabon, S.** & Ulrich, S.R. (2006). Uses and abuses of the ASHA Code of Ethics. *The ASHA Leader*.

**Chabon, S.** & Morris, J.F. (June 2005). Raising Ethical Awareness in the Practice of Speech-Language Pathology and Audiology. Invited feature article. *Journal of the California Speech & Hearing Association*.

- Vandeventer, A., Childs, S. & **Chabon, S.** (2005). Invited Article. Pre literacy/literacy intervention: What Kansas City area school-based Speech-language-pathologists think, do, and know. *Online Language Conference*. Thinking Publications.com.
- Chabon, S.** & Morris, J.F. (2004, February 17). A consensus model for making ethical decisions in a less-than-ideal world. *The ASHA Leader*.
- Chabon, S.** & Madigan, M.K. (2002). Pairing: A fruitful activity for department chairs. *The Departmental Chair: A Resource for Academic Administrators*. Boston, MA: Anker Publications.
- Chabon, S.,** Cain, R.E., & Lee-Wilkerson, D. (2001, August 7). Diversity and technology: Strange bedfellows or virtual partners? *The ASHA Leader*.
- Chabon, S.,** & Stierwalt, J.A. (2000). The development of a collaborative distance education program in CSD: Can long distance relationships work? *Perspectives on Administration and Supervision* 10(3), 13-17. Rockville, MD: ASHA Special Interests Division #11.

### Other

- Chabon, S.** & Lee-Wilkerson, D. (2010). *Instructor's resource manual and test bank: Human communication disorders: An introduction (8th edition)*. Boston: Allyn & Bacon.
- Cohn, E. & **Chabon, S.** (2010). *Instructor's resource manual: Communication disorders casebook: Learning by example*. Boston: Pearson/Allyn & Bacon.
- Lee-Wilkerson, D., **Chabon, S.,** & Cohn, E. (2010). *Test bank: Communication disorders casebook: Learning by example*. Boston: Pearson/Allyn & Bacon.
- Chabon, S.** & Wilkerson, D.L. (2006). *Instructor's manual for text: Human communication disorders: An introduction (7<sup>th</sup> Edition)*. Boston, MA: Allyn & Bacon.
- Chabon, S.** & Madigan, M.K. (2002). Two department heads are better than one: Benefits of partnering. *Proceedings of the Academic Chairperson's Conference*.
- Chabon, S.** & Prelock, P.A. (1991). *Metamagic: Metalinguistic intervention for phonological disorders*. Tucson, AZ: Communication Skill Builders.
- Chabon, S.** (Producer). (1991). Cultural consciousness raising in the practice of SLP. [Interactive television series]. West Lafayette, IN: Purdue University Continuing Education.
- Chabon, S.,** Cole, P.A., Cultatta, R.A., Lorenzo, L.C., & Terry, S.E. (Eds.). (1990). *Speech-language pathology and audiology: Student recruitment manual*. Rockville, MD: ASHA.
- Chabon, S.** (1982). Client preparation: A counseling imperative in: Social/Emotional issues for clients and professionals. [Training Manual]. ASHA pub.

### Publications in Progress

- Chabon, S.** (Invited guest editor of journal, in preparation). Ethics at Work: conflicts and solutions in professional settings. *Seminars in Speech and Language*. Publication expected Fall 2011.
- Chabon, S.,** Lemoncello, R., & Morris, J. (journal article, in preparation). Ethics and Evidence-Based Practice. *Seminars in Speech and Language*. Publication expected Fall 2011.
- Chabon, S.** & Gildersleeve-Neumann, C. (Eds., invited textbook proposal). Speech and language development in bilingual children. Publication expected 2013.

## **Presentations at Professional Meetings**

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- ASHA National Convention. Philadelphia, PA, November 18-20, 2010. "The Cost-Effectiveness of School-Based Speech-Language Pathology Assistants: A Preliminary Evaluation" – Poster session presented with J. Taylor and K. Mandulak.
- ASHA National Convention. Philadelphia, PA, November 18-20, 2010. "Yearning for a Culture of Learning: EBP in the Schools" – Poster session presented with R. Lemoncello, D.L. Wilkerson and D. Eger.
- ASHA National Convention. Philadelphia, PA, November 18-20, 2010. "To Test In-Class or On-Line: That is the Question" – Poster session presented with R. Lemoncello.
- Oregon Speech-Language-Hearing Association (OSHA) Convention. Vancouver, WA, October 8-9, 2010. "An Equation for Assessing the Cost-Effectiveness of School-Based Speech-Language Pathology Assistants" – Poster session presented with J. Taylor.
- OSHA Convention. Vancouver, WA, October 8-9, 2010. "A Narrative Comprehension Book Selection Tool: Recommendations for Treatment with Children with Narrative Macrostructure Deficits" – Poster session presented with C. Pearce.
- ASHA National Convention. New Orleans, LA, November 18-21, 2009. "Sustainability: A Professional Priority for Speech-Language Pathologists and Audiologists" – Poster session presented with R. Lemoncello and D. Lee-Wilkerson.
- ASHA National Convention. New Orleans, LA, November 18-21, 2009. "Needs and Skills Analysis of Caregivers Serving Native Americans" – Poster session presented with S.J. Ross and L.E. Fox.
- ASHA National Convention. New Orleans, LA, November 18-21, 2009. "Does the Clinical Fellowship Matter in Developing Evidence-Based Clinicians?" – Poster session presented with R. Lemoncello.
- OSHA Convention. Bend, OR, October 9-10, 2009. "Marketing and Fundraising Basics for SLPs by SLPs" – Invited seminar presented with J. Gierer.
- OSHA Convention. Bend, OR, October 9-10, 2009. "Needs & Skills Analysis of Caregivers Serving Native Americans" – Poster session with S. Ross.
- ASHA School's Conference. Kansas City, MO, July 17-19 2009. "School Learning Cultures and EBP: Ideal Partners or Independent Players?" – Poster session presented with D. Lee-Wilkerson, R. Lemoncello and D. Eger.
- ASHA National Convention. Boston, MA, November 14-17, 2007. "Ethics for Real: Case Studies Applying the ASHA Code of Ethics" – Poster session presented with members of the ASHA Board of Ethics.
- ASHA National Convention. Boston, MA, November 14-17, 2007. "Great Expectations: A Novel Approach to Quantifying Student-Clinician Behavior" – Poster session presented with S. Hale, D. Lee-Wilkerson, and G. Kellum.
- ASHA School's Conference. Pittsburgh, PA, July 13-15, 2007. "Providing Ethically Responsible Services to Children from Culturally and Linguistically Diverse Backgrounds" – Presentation with N. Anderson.
- ASHA National Convention. Miami Beach, FL, November 16-20, 2006. "Reflections about the Use of Reflective Journals for Formative Assessment" – Poster session presented with D. Lee-Wilkerson.
- ASHA National Convention. Miami Beach, FL, November 16-20, 2006. "Reflection: A Remediation Strategy for Supporting Knowledge & Skill Acquisition" – Poster session presented with D. Lee-Wilkerson.
- ASHA National Convention. Miami Beach, FL, November 16-20, 2006. "Employers' Ethical Dilemmas" – Seminar presented with members of the ASHA Board of Ethics.

Vanderbilt University, Supervision Workshop. Nashville, TN, October 2006. "Platitudes on Attitudes and the Relevance of Intelligence: The Clinical Education of Graduate Students."

Research College of Nursing, Scholarship Day. April 2006. "Legal and Ethical Considerations in the Practice of SLP: A View Toward Empowerment" – Presented with L. Dunham.

Missouri Speech-Language-Hearing Association (MSHA) Convention. Lake of the Ozarks, MO, March 31-April 2, 2006. "Legal and Ethical Considerations in the Practice of SLP: A View Toward Empowerment" – Presented with L. Dunham.

ASHA National Convention. San Diego, CA, November 18-20, 2005. "Employers' Ethical Responsibilities in Delivering Speech-Language Pathology and Audiology Services" – Workshop presented with members of the ASHA Board of Ethics.

ASHA National Convention. San Diego, CA, November 18-20, 2005. "Ethical Considerations in Securing Initial Professional Employment" – NSSLHA Workshop presented with members of the ASHA Board of Ethics.

ASHA National Convention. San Diego, CA, November 18-20, 2005. "Speech-Language Pathology: A Well Kept Secret After All These Years?" – Poster session presented with K. Lloyd and J. Stover.

Ninth Annual Patient Care Research Symposium – Creating an Inclusive World: Today and Tomorrow. Children's Mercy Hospitals and Clinics. September 2005. "Educating Students to be Culturally Sensitive in Practice and Research."

MSHA Convention. Osage Beach, MO, April 2005. "Promoting the Profession of Speech-Language Pathology to High School Students" – Poster session presented with K. Lloyd and J. Stover.

ASHA National Convention. Philadelphia, PA, November 2004. "Ethically Speaking – Awareness and Guidance" – Workshop presented with ASHA Board of Ethics.

ASHA National Convention. Philadelphia, PA, November 2004. "CATPRS: Culturally Appropriate Treatment Plan Rating Scale" – Poster session presented with D. Wilkerson and A. Vaughn.

ASHA National Convention. Philadelphia, PA, November 2004. "Pre-Literacy/Literacy Intervention: What Do School-Based SLPs Think, Do, and Know?" – Poster session presented with S. Childs and A. Vandeventer.

ASHA National Convention. Chicago, IL, November 2003. "Physics for the Phaint of Heart" – Poster session presented with N. Donaldson.

ASHA National Convention. Chicago, IL, November 2003. "The Use of Journals to Facilitate Students' Reflections About Diversity" – Poster session presented with P. Waggoner and D. Lee-Wilkerson.

ASHA National Convention. Chicago, IL, November 2003. "Identifying and Validating Skills for Effective Cross-Cultural Clinical Encounters" – Poster session presented with D. Lee-Wilkerson.

ASHA National Convention. Chicago, IL, November 2003. "Decisions! Decisions! Decisions! Navigating Ethical Dilemmas" – Workshop presented with ASHA Board of Ethics.

MSHA Convention. Osage Beach, MO, March 2003. "A Model for Ethical Decision-Making in the Practice of Speech Language Pathology and Audiology" – Poster session presented with J. F. Morris.

ASHA National Convention. Atlanta, GA, November 2002. "Candid Cameras: An Instructional Strategy for Diversity Training" – Poster session presented with D. Lee-Wilkerson, and R. E. Cain.

ASHA National Convention. Atlanta, GA, November 2002. "CSD Curriculum Revision: An Empirical Method for Self-Assessment" – Poster session presented with L. Z. Solomon.

ASHA National Convention. Atlanta, GA, November 2002. "Collaboration Between Chairs: From Parallel Play to Productive Interactions" – Poster session presented with M. K. Madigan.

ASHA National Convention. Atlanta, GA, November 2002. "An Alternative Intervention Approach for Children with Down Syndrome" – Poster session presented with C.E. Ziegler.

Title III Presentation. Kansas City, MO, October 2002. "A Model for Ethical Decision Making in CSD."

Title III Presentation. Kansas City, MO, October 2002. "Explicating the Importance of Ethical Knowledge and Cultural Responsiveness in the Clinical Practice of Speech-Language Pathology" – Presented with J. Morris.

Title III Presentation. Kansas City, MO, September 2002. "The Development of a Specialty Emphasis in Multicultural Perspectives in CSD" – Presented with B. Green & B. Vann.

Conference on Disciplinary Styles in the Scholarship of Teaching and Learning, SOT & L. Kansas City, MO, April 2002. "Dialogues on Diversity: A Problem-Based Instructional Model to Facilitate Cultural Competence" – Presented with D. Lee-Wilkerson, and R. E. Cain.

Central Missouri State University. Warrensburg, MO, March 2002: "Cultural Competence in the Clinic and Classroom: Why? What? And How To?"

Academic Chairperson's Association, Conference. Orlando, FL, February 2002. "Two Department Heads Are Better Than One: The Benefits of Partnership" – Paper presented with K. Madigan.

ASHA National Convention. New Orleans, LA, November 2001. "Strategic Planning for a Successful Clinical Fellowship" – Panel discussion presented with CFCC.

ASHA National Convention. New Orleans, LA, November 2001. "Development of an Inter-Departmental Course on Ethical Decision-Making in CSD" – Poster session presented with J. Morris.

ASHA National Convention. New Orleans, LA, November 2001. "Discussions on Diversity: A Problem-Based Instructional Model to Facilitate Cultural Competence" – Presented with N.B. Anderson. and D. Lee-Wilkerson.

ASHA National Convention. New Orleans, LA, November 2001. "Effective Emergent Literacy Programs in Preschoolers with Hearing Loss" – Poster session presented with K. Griesel, J. Smith and N. Montgomery.

Spring Symposium for Instructional Technology, Rockhurst University. Kansas City, MO, April 2001. "Dialogues on Diversity Course Developments and Outcomes."

National Black Association for Speech-Language and Hearing Convention. Milwaukee, WI, April 2001. "Increasing Diversity Awareness among Graduate Students using Internet Technology" – Poster session presented with D. Lee-Wilkerson and R.E. Cain.

MSHA Convention. Osage Beach, MO, March 2001. "Facilitating Cultural Competence in Graduate Students" – Poster session presented with D. Lee-Wilkerson, R.E. Cain, S.E. Berry, and E.A. Powell.

Texas Research Symposium on Language Diversity. Austin, TX, February 2001. "Dialogues on Diversity: A Problem-Based Instructional Model Used to Facilitate Cultural Competence in Students" – Poster session presented with R.E. Cain.

Kansas City Public Schools. Kansas City, MO, January 2001. "Cultural Sensitivity: A Clinical Imperative" – Presented with N.B. Anderson.

- ASHA National Convention. Washington, D.C., November 2000. “Dialogues on Diversity: An Inter-Institutional, Internet-Based Model Worthy of Discussion” – Poster session presented with D. Lee-Wilkerson, R.E. Cain, and N.B. Anderson.
- ASHA National Convention. Washington, D.C., November 2000. “Discussions on Diversity: A Problem-Based Instructional Model to Facilitate Cultural Competence” – Poster session presented with N.B. Anderson. And D. Lee-Wilkerson.
- ASHA National Convention. Washington, D.C., November 2000. “Strategic Planning for a Successful Clinical Fellowship Experience” – Mini-seminar presented with S.T. Martin, J.L. Harris, C.C. Cooper, R.C. Jones, R. Matthes, P.S. Miller, J.L. Rassi, M.E. Weber, and M. Johnson.
- ASHA National Convention. Washington, D.C., November 2000. “CAA/CCC 101: What Program Directors Need to Know” – Mini-seminar presented with J. Lubinsky, S. Martin, C. Cooper, E. Seaver, and R. Peach.
- The Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Conference. San Diego, CA, April 2000. “Minutes of Small Group Discussions: Issue II Managing the Impact of Market-Driven Changes in Communication Sciences and Disorders, Issue III Formative and Summative Assessments: Doing it with Meaning” – Proceedings of Council.
- MSHA Convention. Kansas City, MO, March 2000. “Cross-Cultural Communication in Clinical Settings” – Workshop presented with M. McDonald.
- ASHA National Convention. San Francisco, CA, November 1999. “Measuring Client Satisfaction in School SLP Programs” IDEA 1997 Implications – Poster session presented with D. Eger, V. K. Moreau, M. G. Mient, H. Meehan, and D. Tulak.
- ASHA National Convention. San Francisco, CA, November 1999. “Distance Learning: Design and Implementation” – Poster session presented with J. A. Stierwalt.
- ASHA National Convention. San Francisco, CA, November 1999. “Consistently Inconsistent: State Standards for Certification and Licensure for SLPs” – Poster session presented with P. Kelsey, J. A. Stierwalt, and D. Eger.
- ASHA National Convention. San Francisco, CA, November 1999. “Strategic Planning for a Successful Clinical Fellowship” – Panel discussion with S. Hale, P. Benson, C. Cooper, D. Lewis, F. Hall, S. Martin, A. Olson, and M. Weber.
- Regents Center, University of Kansas. Overland Park, KS, November 1998. “Racial, Ethnic, and Linguistic Diversity in the Public Schools: Implications for Special Educators.”
- ASHA National Convention. San Antonio, TX, November 1998. “Consistently Inconsistent: State Standards for Certification of School Speech/Language Specialists” – Poster session presented with J. Stierwalt and D. Eger.
- ASHA National Convention. San Antonio, TX, November 1998. “Distance Learning: Design and Implementation” – Poster session presented with J. Stierwalt.
- Southwestern Pennsylvania Speech Language and Hearing Association (SWPSHA) Convention. April 1998. “Raising the cultural consciousness of school-based speech language pathologists” – Keynote address.
- ASHA National Convention. Boston, MA, November 1997. “Measuring client satisfaction in school-based SLP programs: Phase II” – Poster session presented with D.L. Eger and M.G. Mient.

Annual Convention, Council for Exceptional Children. Kansas City, MO, March 1997. "Talking About Language in the Classroom".

Kansas City Public Schools, Staff Training. Kansas City, MO, February 1997: "Having our say about Ebonics."

ASHA National Convention. Seattle, WA, November 1996. "Client Based Outcome Measurements for Public Schools: Children Know Best" – Poster session presented with D.L. Eger and M.G. Mient.

ASHA National Convention. Orlando, FL, November 1995. "The Effective Use of SLP Specialty Consultants in Public Schools" – Poster presented with D.L. Eger, V.K. Moreau and M.G. Mient.

ASHA National Convention. Orlando, FL, November 1995. "University Clinic Case History Questionnaire Effectiveness with Multicultural Families" – Poster session presented with D. Lee-Wilkerson, J. Trent and N.B. Anderson.

National Black Association for Speech, Language and Hearing Convention. Vienna, VA, April 1995. "A Re-examination of the ASHA Position Paper on Social Dialects" – Poster session presented with N.B. Anderson and T. Foster.

ASHA National Convention. New Orleans, LA, November 1994. "A Re-examination of the ASHA Position Paper on Social Dialects" – Poster session presented with N.B. Anderson and T. Foster.

ASHA National Convention. New Orleans, LA, November 1994. "Criteria for Evaluating University Faculty: Splitting Hairs by Department Chairs" – Poster session presented with D. Lee-Wilkerson and R. Pearlman.

ASHA National Convention. Anaheim, CA, November 1993. "Service Oriented Strategies for Today's Changing School-Based Speech-Language Pathology Programs" – Poster session presented with D.L. Eger, V.K. Moreau and M.G. Mient.

ASHA National Convention. San Antonio, TX, November 1992. "Meeting the Early Intervention Needs of Special Populations." – Mini seminar presented with N.B. Anderson and L. McNeilly.

ASHA National Convention. San Antonio, TX, November 1992. "Use of Local Norms for Screening African-American Preschoolers" – Poster session presented with D.L. Wilkerson, P. Harrington.

ASHA National Convention. San Antonio, TX, November 1992. "The Public Schools: Doing More on Less" – Poster session presented with B. Dougherty, D. Eger and S. Lebowitz.

ASHA National Convention. Atlanta, GA, November 1991. "Metalinguistic Awareness and Clinical Practice" – Mini presented with B.S. Cornett and P. Prelock.

D.C. Speech-Language and Hearing Association Convention. Washington, D.C., April 1001. "Recruitment, Retention, Recognition: Imperatives for Public Schools in the 90's" – Mini-seminar.

Interactive Television Series, Purdue University. West Lafayette, IN, January 1991. "Cultural Consciousness Raising in the Practice of Speech-language Pathology."

Pittsburgh Public Schools, Workshop. Pittsburgh, PA, January 1991. "Cultural Considerations in Consultation: The New CCC!" – Workshop.

Educational Service Center, Region II, Workshop. Corpus Christi, TX, December 1990. "E-Z4 U: The Language-Literacy Link."

ASHA National Convention. Seattle, WA, November 1990. "The Universities and the Public Schools: A Time for 'Glasnost'" – Poster session presented with D. Eger, M. Mient, N. Anderson and B. Dougherty.

ASHA National Convention. Seattle, WA, November 1990. "Falling Through the Crack: Cocaine Addicted Babies and the Speech-language Pathologist" – Poster session presented with S. Rainge, D. Smith, P. Powell and N. Anderson.

ASHA National Convention. Seattle, WA, November 1990. "Recruitment, Retention, Recognition: Imperatives for the Public Schools in the 90's" – Mini-seminar presented with B. Dougherty and S. Leibowitz.

ASHA National Convention. Seattle, WA, November 1990. "Career Path Options in the Public Schools: They Do Exist!" – Poster session presented with B. Dougherty and S. Leibowitz.

ASHA National Convention. Seattle, WA, November 1990. "Metalinguistic Awareness in Clinical Practice: What, Why and How" – Poster session presented with B. Sutherland Cornett.

Mini Conferences in Communication Disorders, Howard University. April 1990. "Cultural Diversity – Clinical Methods: A Test of Multiple Choices" – Presentation with O.L. Taylor.

ASHA National Convention. St. Louis, MO, November 1989. "Meta magic: Trick or treatment for remediation of FCD." Technical session presented with P. Prelock.

MEO/SERRC Workshop. Cuyahoga Falls, OH, May 1989. "Mind over 'Meta': Issues in Metalinguistic Intervention" – Presentation.

International Reading Association Convention. New Orleans, LA, May 1989. Panel Discussion: "Different Perspectives on Learning Disabilities."

Georgia Speech-Language-Hearing Association Convention. Savannah, GA, April 1989. Workshop: "The Magic of 'Meta': The Application of Metalinguistic Procedures in the Treatment of Children with Language Problems" – Presentation.

ASHA National Convention. Boston, MA, November 1988. "The School Caseload Ain't What it Used to Be" – Poster session presented with D. Eger, M. Mient, & V. Moreau.

ASHA National Convention. Boston, MA, November 1988. "Residential Communicative Interaction Patterns of Non-speaking Adults with Severe Retardation." Poster session presented with R. Sevcik & M.A. Romski.

New York State Speech-Language-Hearing Association Convention. Buffalo, NY, April 1988. "Implementing Metalinguistic Intervention for Remediation of Final Consonant Deletion" – Poster session presented with P. Prelock.

SWPSHA Convention. Pittsburgh, PA, December 1987. "More on Caseload Analysis" – Presented with D. Eger, M. Mient, & V. Moreau.

Allegheny Intermediate Unit Workshop. Pittsburgh, PA, June 1987. "Meta Magic: An Approach to Language Intervention."

Three Rivers Conference on Communication Disorders. Pittsburgh, PA, April 1987. "Quality assessment: A Search for Excellence, Efficiency and the Good Five Cent Cigar" – Mini-course presented with R. Chabon.

SWPSHA Convention. Pittsburgh, PA, December 1986. "More Meta Magic."

ASHA National Convention. Detroit, MI, November 1986. "Speech-Language Pathologists: Winners of Losers in the Health Care Revolution?" – Technical paper presented with B. Sutherland-Cornett.

Mini-Course, Three Rivers Conference on Communication Disorders. Pittsburgh, PA, October 1986. "Out of the Closet Into the Classroom."

Two-day Workshop, Educational Service Center, Region II. Corpus Christi, TX, June 1986. "Speech Disorders and Language Arts."

International Reading Association Conference. Philadelphia, PA, April 1986. "Comprehension as a Language Task: Instructional Strategies." Workshop presented with G. Anderson, R. Bean, D. Higgins & L. Winekoff.

ASHA National Convention. Washington, D.C., November 1985. "An Approach to Training Syllable closure: A Matter of Meta." Mini-seminar presented with P. Prelock.

ASHA National Convention. Washington, D.C., November 1985. "Getting Published in ASHA: A Review of the Process, the Process of Review." Mini-seminar presented with G. Abkarian, R. Culatta, J.Dworkin, G. Rushakoff & R. Sweeton

Pittsburgh Public Schools Workshop. Pittsburgh, PA, September 1985. "Testing the multicultural child: Can a horseshoe be a toilet seat?"

Pittsburgh Public Schools Workshop. Pittsburgh, PA, January 1985. "Language Therapy: A Matter of 'Meta'."

East Central Ohio Special Education Regional Resource Center, One-Day Workshop. St. Clairsville, OH, December 1984. "Playing by the Rules - A Metalinguistic Approach to Language Intervention."

Three Rivers Conference on Communication Disorders. Pittsburgh, PA, November 1984. "The Conscious Act of Language Therapy: A Matter of Meta."

ASHA National Convention. San Francisco, CA, November 1984. "An Examination of Approaches Used to Assess Phonemic Awareness." Technical Session presented with P. Prelock.

SWPSHA Conference. Pittsburgh, PA, December 1984. "Approaches used to assess phonemic awareness: ASHA revisited." Presented with P. Prelock.

ASHA National Convention. Cincinnati, OH, November 1983. "Watching the Treatment Process: Three Treatments of Three Problems." Chair, Videotape presentations.

Allegheny Intermediate Unit - Non Public Schools. Pittsburgh, PA, August 1983. "Do Language Problems Make Academic Failures?"

ASHA National Convention. Toronto, Canada, November 1982. "Errors in Oral and Written Language." Technical Paper presented with R. Bean.

Purdue Speaker Telephone Continuing Education Project, Metropolitan School District of Warren Township. Indianapolis, IN, May 1982. "Language Problems and Reading Failures."

International Reading Association Conference. Chicago, IL, April 1982. "Errors of Poor Readers in Oral and Written Language."

Steubenville Speech-Language-Hearing Association Convention. Steubenville, OH, April 1982. "Dealing with the Language Difficulties of Children with Reading Problems."

SWPSHA Convention. Pittsburgh, Pennsylvania, March 1982. "Comparison of Phonemic Awareness in Normal and Articulation Impaired Children."

ASHA National Convention. Pittsburgh, PA, November 1981. "Comparison of Phonemic Awareness in Normal and Articulation Impaired Children."

Pittsburgh Public Schools Workshop. Pittsburgh, PA, October 1981. "Strategies for Working with Language-Impaired Poor Readers."

College Reading Association Annual Conference. Louisville, KY, October 1981. "Reports of Clinical Research" – Presented with R. Bean.

Allegheny Intermediate Unit Workshop. Pittsburgh, Pennsylvania, September 1981. "The Relationship Between Language Problems and Reading Problems in Children."

Northwest Tricounty Intermediate Unit, Workshop. Edinboro, Pennsylvania, August 1981.

Two-Day Workshop, Pilasco-Ross Special Education Center. Portsmouth, OH, May 1981. "Reading as a Second Language Problem."

Neuropsychology Conference. Pittsburgh, PA, May 1981. "Childhood Language Disorders" – Presented with A. Holland.

Allegheny Intermediate Unit Workshop. Pittsburgh, PA, April 1981. "Implications and Applications of Pragmatics."

ASHA National Convention. Detroit, MI, November 1980. "The Viscissitudes of MLU." Technical paper presented with L. K. Udolf & D. Egolf.

Three Rivers Conference on Communication Disorders. Pittsburgh, PA, March 1980. "Phonemic Awareness and the Beginning Reader: Mini-Course."

Three Rivers Conference on Communication Disorders. Pittsburgh, PA, March 1980. "Communication Problems of Pre-School and School-Aged Children."

Head Start Conference. Ferrell, PA, January 1980. "Communication Development and Disorders: Symposium."

ASHA National Convention. Atlanta, GA, November 1979. "The Problem Oriented Record for Service and Supervision."

ASHA National Convention. Atlanta, GA, November 1979. "The Development of Competency-Based Profiles of Graduate Student Clinicians" – Poster session presented with J. Vidlock.

SWPSHA Convention. Pittsburgh, PA, September 1979. Chairperson panel discussion: "Current Trends in the Educational Planning for Infants and Preschoolers Who Have Speech, Language and Hearing Problems."

Grand Rounds: Pediatric Department, Mercy Hospital. Pittsburgh, PA, April 1979. "A Guide to Assessment of Speech, Language and Hearing Problems for the Pediatrician."

Three Rivers Conference on Communication Disorders. Pittsburgh, PA, March 1979. "The Linguistic Correlates of Reading Disorders: Implications for the Speech-Language Pathologist."

Children's Hospital Symposium. Pittsburgh, PA, March 1979. "Diagnostic Procedures in Speech and Language Pathology."

International Reading Association Conference. St. Louis, MO, May 1978. "A Review of Exemplary, Descriptive and Longitudinal Research Dealing with the Relationship Between Language Problems and Reading Disorders."

Grand Rounds: Pediatrics, Mercy Hospital. Pittsburgh, PA, January 1978. "Communication Development and Disorders."

Pittsburgh Public Schools Workshop. Pittsburgh, PA, December 1977. "Supervision of Speech Pathology Graduate Students in the Public School Setting."

New Jersey Speech and Hearing Association Convention. Spring 1976. "Home Programming: A New Approach to the Treatment of Children with Speech and Language Difficulties."

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## **Fellowships & Honors**

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### **Fellowships**

ASHA Fellow, one of the highest honors of the Association, presented by American Speech Language and Hearing Association for professional or scientific achievement and for a member who has shown outstanding, significant contributions to the profession, awarded 1993 (lifetime fellowship)

### **Honors**

ASHA President, elected by members of the Association to serve for three years on the Executive Board of Directors as President-Elect, President and Immediate Past President, respectively, 2011-2013

Nomination Alumni Recognition Award: Presented to an alumnus/alumna of the College of Health and Human Development at Pennsylvania State University who has demonstrated professional excellence (e.g., research, education, leadership, and practice) and exemplary community service in a health and human development field, 2011

Certificate of Appreciation, presented by the ASHA Board of Trustees for participation in the ASHA University Giving Circles pilot initiative, 2010

Recognition as a Leader in the Field of Communication Sciences and Disorders for a special session at the ASHA National Convention, "Leadership into New Frontiers," 2010

Dorothy Dreyer Award for Volunteerism, presented by the ASHA for significant and outstanding volunteer contributions to ASHA and for serving as a model of volunteerism to others, 2009

Certificate of Appreciation, Recognition of Special Contributions to ASHA, 2007

Award to recognize an individual who has enhanced the provision of assistive technology for Missourians with disabilities, presented by Missouri Assistive Technology Council, 2006

Certificate of Recognition for Special Contributions in Higher Education, with Dr. Dorian Lee Wilkerson, Presented by the ASHA to signify distinguished achievement and contributions to classroom teaching, clinical teaching, student mentoring, or new or innovative educational techniques or technologies, 2004

Certificate of Appreciation, Recognition of a Significant Contribution to ASHA, 1990, 2002

Award for Continuing Education, ASHA, 2001-2004, 2009

Certificate of Appreciation, ASHA CCC, 2001

Golden Apple Award presented by the ASHA Leader for appreciation to an outstanding teacher, 2001

Charter member, Heart of Kansas City Sertoma Club, 1997

Best Instructor Award, Howard University, 1992

Distinguished Alumni Award, Towson State University, 1989

## Service Contracts & Grants

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- President-Elect of the American Speech-Language-Hearing Association, to serve 3 year term in leadership position, 2011-2013, with an award/contract of approximately \$108,194.
- PSU Diversity Action Council Mini Grant – “Development of a community-based, interdepartmental course to prepare graduate students in speech-language pathology to develop expertise in assessing and serving bilingual populations.” Submitted as Co-PI with C. Meyer, C. Gildersleeve-Neumann and J. Esparza-Brown. 2011. \$1000.
- PSU Diversity Action Council Mini Grant – “An inter-departmental partnership to support the development of a program to improve the speech intelligibility of non-native English speakers.” Submitted as Co-PI with C. Meyer and J. Stenseth. 2011. \$500.
- Letter of Intent for Autism Speaks Treatment Research Grant Proposal. “Social communication intervention for children with ASD: Sibling support.” Submitted as Co-PI with A. Donaldson, 2011. *Accepted for consideration to submit grant proposal.*
- Internationalization Mini Grant – the International Council at Portland State University – “International Experience in Quito, Ecuador for Speech Language Pathologists.” Submitted as Co-PI with C. Gildersleeve-Neumann & C. Meyer. 2010. \$1000.
- PSU Professional Travel Grant for travel to ASHA National Convention in Philadelphia, PA. November 18-20, 2010. Awarded \$1500.
- PSU Academic Innovation Mini Grant – “Introducing a Hybrid Class Format for Introduction to Clinical Management.” Submitted as PI. 2010. \$1500.
- PSU Faculty Enhancement Grant – “Learning from Their Mistakes: The Educational Utility of Using a Metalinguistic Question Paradigm to Assess ELL Students’ Abilities to Identify, Correct & Explain Their Own Language Errors.” Submitted as Co-PI with J. Esparza Brown. 2010. \$12,132.
- ASHA Multicultural Grant – “Web-Based Resources: Strengthening Cultural Competence Among Students and Faculty.” Submitted as Co-PI with N. Anderson, R. Lemoncello & D. Lee-Wilkerson. 2010. \$11,940.
- PSU Diversity Action Council Mini Grant – “Current, Promising & Needed Practices in the Education of ELL Students: A focus on Instruction & Language Skills.” Submitted as Co-PI with J. Esparza Brown. 2010. \$1000.
- PSU Diversity Action Council Mini Grant – “Bilingual Certificate Program for SPHR Graduate Students.” Submitted as Co-PI with C. Meyer & C. Gildersleeve-Neuman. 2010. \$1250.
- PSU Faculty Fellows for Partnerships Grant – “Continuing Education: A Community-University Partnership.” Submitted as Co-PI with C. Gildersleeve-Neuman & C. Meyer. 2010. \$500.
- PSU Provost’s Foundation Faculty Development Award – “Seeking Answers to the Age Old Question: Difference or Disorder when ELL Students Struggle.” Submitted as Co-PI with J. Esparza Brown. 2010. \$1000.
- U.S. Department of Education – “ELLSped Program.” Submitted as Co-PI with J. Esparza-Brown. 2010. Amount requested: \$1,194,960. *Not funded.*
- U.S. Department of Education – “Pathways Plus.” Submitted as Co-PI with L. Munson. 2010. Amount requested: \$1,195,168. *Not funded.*
- Ecotrust Community Grant Program, to secure a meeting space for faculty retreat. 2010. Amount requested: \$600. *Not funded.*

PSU Professional Travel Grant for travel to ASHA National Convention in New Orleans, LA. November 17-21, 2009. \$1000.

PSU Professional Travel Grant for travel to the ASHA School's Conference in Kansas City, MO. July 17-19, 2009. \$1,008.92.

ASHA Multicultural Grant – “The Infusion of Experiential Learning Activities on Diversity into the CSD Curriculum.” Submitted as Co-PI with R. Lemoncello and D. Lee-Wilkerson. 2009. Amount requested: \$12,000. *Not funded.*

National Institute of Health – “An Investigation of the Effectiveness of Alternative Methods of Interpreter Services for LEP Parents of Children with Communication Disorders.” Submitted as Co-PI with N. Anderson. 2009. Amount requested: \$276,291. *Not funded.*

Carter Grant – “Literacy Outreach.” Submitted as Co-PI with J. Larsen. 2009. Amount \$5000. *Not funded.*

PSU Academic Innovation Mini Grant – “Sustainability: A New Professional Priority – The Practice of SLP.” Submitted as PI. 2008. \$500.

Provost Foundation Faculty Development Award – “Evidence-Based Practices in Speech-Language Pathology.” Submitted as Co-PI with R. Lemoncello. 2008. \$820.

PSU Center for Sustainable Processes and Practices/ Miller Foundation – “Establishing a Departmental Action Plan for a Sustainable Future.” Submitted as Co-PI with R. Lemoncello, C. Gildersleeve-Neumann, & L. Fox. 2008. Amount requested: \$64,892. *Not funded.*

Jack and Jill of America – Johnson County Chapter. Submitted with R. Cain. 2008. \$2,572.

Junior League, Kansas City Chapter– “Literacy Live! Enhancing language and literacy development through the arts.” Submitted with R. Cain. 2008. \$11,500.

Children's Trust Fund – “Revised Empowerment Project.” Submitted as Co-PI with R. Cain. 2008. \$17,679.

Hall Family Foundation. – “Development of Infrastructure and billing capacity through purchase of accounting software.” Submitted as Co-PI with R. Cain. 2008. \$190,000.

Sosland Foundation – “Endowment for scholarship.” Submitted as Co-PI with R. Cain. 2008 \$100,000.

Macy's Foundation Scholarship. Submitted as Co-PI with R. Cain. 2008. \$2,000.

Oppenstein Brothers Foundation Video/DVD production. Submitted as Co-PI with R. Cain. 2008. \$15,000.

Development Disability Services of Jackson County – EITAS for Support for services for children from Jackson County. Submitted as Co-PI with R. Cain. 2008. \$95,000.

Flo Harris Foundation – Jewish Community Foundation Scholarship. Submitted as Co-PI with R. Cain. 2008. \$2,500.

Atterbury Foundation for the development of website and other marketing materials. Submitted as PI. 2008. \$10,000.

Junior League of Greater Kansas City – “Emerging Language and Literacy curriculum-based classroom.” Submitted as PI. 2007. \$25,518.

Jacob L. & Ella C. Loose Foundation. – “Addressing the Speech, Language, and Hearing Needs of Poor and Underserved Children in Kansas City.” Submitted as PI. 2004. \$15,000.

Partnership program proposal between Kansas City, Missouri School District Speech, Language, and Hearing Program and Rockhurst University's CSD Program. Submitted as PI. 2004. \$30,000.

ASHA Multicultural Grant – “The Development of a Multi-Step Strategy for Promoting the Professions of SLP and Audiology to Racially and Ethnically Diverse Students Enrolled in Community Colleges.” Submitted as PI. 2004. \$10,285.

Community-Based Partnership Between American Stroke Foundation and Rockhurst University Occupational, Physical, and CSD Education Program. Submitted as Co-PI with Dr. Janis Davis. 2004. \$2,000.

Union Bank request for support of the clinical component of Rockhurst University’s CSD Program in the Central City Schools. Submitted as PI. 2004. \$4,000.

Equipment Technology Consortium (ETC) State of MO Request for Proposal. Submitted as PI. 2004. \$150,000.

U.S. Bank Foundation request for support of the clinical component of Rockhurst University’s CSD program in the Central City Schools. Submitted as PI. 2004. \$4,000.

John W. and Effie E. Speas Memorial Trust – “A Community Partnership Between the Rockhurst University Department of CSD and The Central City Schools.” Submitted as PI. 2004. \$115,000.

Presidential Grant – “The Use of Online Discussions to Bridge the Gap Between Classroom Learning About Ethics and the Practice of Speech-Language Pathology.” Submitted as Co-PI with Dr. J. Morris. 2004. \$4,000.

Jacob L. & Ella C. Loose Foundation – “Addressing the Speech, Language, and Hearing Needs of Poor and Underserved Children in Kansas City.” Submitted as PI. 2003. \$15,000.

Henry E. Wurst Family Foundation – “Request for support of the clinical component of Rockhurst University’s CSD program in the Central City Schools.” Submitted as PI. 2003. \$200.

Equipment Technology Consortium (ETC) State of MO Request for Proposal. Submitted as PI. 2003. \$150,000.

William T. Kemper Foundation – Commerce Bank Trustee – “Request for support of the clinical component of Rockhurst University’s CSD program in the Central City Schools.” Submitted as PI. 2003. \$10,000.

U.S. Bank Foundation – “Request for support of the clinical component of Rockhurst University’s CSD program in the Central City Schools.” 2003. \$3,500.

Rockhurst Regents – “Request for support of the clinical component of Rockhurst University’s CSD program in the Central City Schools.” Submitted as PI. 2003. \$9,750.

John W. and Effie E. Speas Memorial Trust – “A Community Partnership Between the Rockhurst University Department of CSD and The Central City Schools.” Submitted as PI. 2003. \$39,000.

Partnership program proposal between Kansas City, Missouri School District Speech, Language, and Hearing Program and Rockhurst University’s CSD Program. 2002. \$30,000.

Missouri Department of Elementary and Secondary Education Grant – “The Missouri Consortium for Distance Education in CSD Year V.” Submitted as Co-PI with Dr. Julie Masterson of Southwest Missouri State University and Dr. Gale Rice of Fontbonne University. 2002-2003. Awarded \$10,799.91.

Title III Course Redesign Grant – “Redesign of CD 7973 Clinical Practice II.” Submitted as Co-PI with Dr. Terre Graham and Ms. Peggy Waggoner. 2002. \$2,400.

Title III Grant – “The Use of Journals to Facilitate and Assess Reflections of Students Involved in the Dialogues on Diversity Course Sequence.” Submitted as Co-PI with Ms. Peggy Waggoner. 2002. \$2,000.

Title III Grant for travel to attend the Training Institute on Cultural Competency in Health Care, a week-long training of trainers in cultural competency. Submitted as PI. 2002. \$1,275.

John W. and Effie E. Speas Memorial Trust – “A Partnership Between the Department of CSD at Rockhurst University and the Central City Schools.” 2002. \$130,802.

Missouri Department of Elementary and Secondary Education Grant. – “The Missouri Consortium for Distance Education in CSD Year IV.” Submitted as PI. 2001-2002. \$40,588.75.

Equipment Technology Consortium (ETC) for the state of Missouri request for Proposal. Submitted as PI. 2002. \$149,991.29.

Oppenstein Brothers Foundation – “Hiring, Training, and Teaming with Interpreters to Work with CSD Program Staff Working in the Central City Schools.” Submitted as PI. 2002. \$4,750.

Title III Grant – “The Development of a Specialty Emphasis in Multicultural Perspectives in CSD.” Submitted as Co-PI with Ms. Betsy Green and Ms. Brenda Vann. 2002. \$3,000.

Title III Grant – “Explicating the Importance of Ethical Knowledge and Cultural Responsiveness in the Clinical Practice of Speech-Language Pathology.” Submitted as Co-PI with Dr. John Morris. 2002. \$2000.

John W. and Effie E. Speas Memorial Trust – “Provision of on-site evaluation and treatment of communication problems to children enrolled in the Central City Schools.” Submitted as PI. 2001. \$165,062.

Title III course development stipend for Project Title – “Assessment of an inter-departmental course on ethical decision-making.” Submitted as Co-PI with Dr. John Morris. 2001. \$3,000.

Rockhurst University faculty development grant related to diversity. Submitted as PI. 2001. \$1,000.

Missouri Department of Elementary and Secondary Education Grant – “The Missouri Consortium for Distance Education in CSD Year III.” Submitted as PI. 2000-01. \$183,311.

ASHA Multicultural Grant – “Discussions on Diversity: An Inter-Campus, Problem-Based, Case-Method Approach to Develop Sensitivity to and Knowledge of Cultural and Linguistic Diversity.” Submitted as Co-PI with Dr. Dorian Lee-Wilkerson. 2000-01. \$12,243.

Sertoma Student Scholarship Grant. 2000-01. \$1,000.

The Missouri Consortium for Distance Education in Communication Sciences and Disorders Year II. Submitted as PI. 1999-2000. \$183, 311.

Speas Memorial Trust for the development of a speech science laboratory. Submitted as PI. 2000. \$101,980.

Title III Faculty Development Grant – “Increase multicultural perspectives in classes in CSD.” Submitted as PI. 2000. \$3,000.

Title III Grant: Rockhurst University Faculty Development Travel Grant – “Teaching with technology.” Submitted as PI. 2000. \$1,000.

The Missouri Consortium for Distance Education in CSD Year I. Submitted as PI. 1998-99. \$134,549.

Rose Teicher Fund for CSD Resource Materials. Submitted as PI. 1998. \$25,000.

Victor E. and Caroline E. Schutte Foundation for CSD Resource Materials. Submitted as PI. 1998-99. \$25,000.

Missouri Consortium for Distance Education in CSD - Missouri Department of Elementary and Secondary Education. Submitted as PI. 1998-2000. \$101,980.

U.S. Department of Education – “Pre-service preparation of speech-language pathologists to assess and manage oral motor dysfunction in pediatric populations.” Submitted as PI for 1993-1994; PI for following year: Noma Anderson (1994-1995), Project Director: Lemmietta McNeilly. \$91,550 for four years.

Howard University Sponsored Faculty Research Program in the Social Sciences, Humanities and Education – “Comparison of Perceived Social Status, Academic Achievement and Communication Competence in Children.” 1991. \$5,700.

### **Grant Work in Progress**

Proposal for PSU Research Stimulus Program. “What ELL children know about their own language errors and how this can help to differentiate language differences from disorders.” Submitted as Co-PI with J. Esparza-Brown, January 2011. Grants awarded Winter 2011.

Proposal for Autism Speaks Treatment Research Grant Proposal (in preparation). “Social communication intervention for children with ASD: Sibling support.” To be submitted as Co-PI with A. Donaldson, Spring 2011. Grants awarded Fall 2011.

### **Other Research & Creative Achievements**

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Co-authored the *Meta Magic* language intervention program for children with phonological disorders, 1991

### **Teaching & Curricular Achievements**

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#### **Teaching – Portland State University**

Professional Issues (Undergraduate), Winters 2009, Winter 2010, Fall 2010

Academic Assessment and Evaluation of English Language Learners (Graduate), Summer 2009, Summer 2010

Introduction to Clinical Management (Undergraduate), Spring 2009, Spring 2010

Survey of Speech, Language and Hearing Disorders (Undergraduate), Winter 2009, Winter 2010

Speech and Language Development in Children (Undergraduate), Fall 2008, Fall 2009

Student Research Project in Bilingual Special Education Program: (Co-Director), 11 students

#### **Master’s Thesis – Director**

Reagan, F. (in progress). *A survey of literacy practices of Oregon speech-language pathologists*. (In progress master’s thesis). Portland State University, Portland, OR.

#### **Master’s Thesis - Committee Service**

Rubin, M. (2010). *Micro and macro discourse analysis of language samples from a brain injury survivors*. (Unpublished master’s thesis). Portland State University, Portland, OR.

### **Master's Special Project – Director**

- Hinds, L. (2010). *Kindergarten speech language screenings: A survey of current practices in Portland Public Schools*. (Unpublished master's special project). Portland State University, Portland, OR.
- Nebel, E. (in progress). *An examination of differences in quality and quantity of language samples when using three different elicitation techniques with typically developing 2<sup>nd</sup> graders*. (In progress master's special project). Portland State University, Portland, OR.
- Pearce, C. (2010). *A narrative comprehension book selection tool: Recommendations for treatment with children with narrative macrostructure deficits*. (Unpublished master's special project). Portland State University, Portland, OR.
- Ross, S. (2009). *Needs & skills of analysis of caregivers serving Native Americans*. (Unpublished master's special project). Portland State University, Portland, OR.
- Taylor, J.M. (2010). *The cost-effectiveness of school-based speech-language pathology assistants: A preliminary evaluation*. (Unpublished master's special project). Portland State University, Portland, OR.

### **Master's Special Project - Committee Service**

- Garcia, I. (2011) *Spanish and English speech sound inventory of typically developing 3-5 year old Puerto Rican children*. (Unpublished master's special project). Portland State University, Portland, OR.
- Gierer, J. (2010). *Children in poverty: Current SLP knowledge and future directions*. (Unpublished master's special project). Portland State University, Portland, OR.
- Johnson, J. (2010). *Vocal health information & efficient vocal training for pre-service school teachers*. (Unpublished master's special project). Portland State University, Portland, OR.
- Rytell, L. (in progress). *Creating a local support group for adults who stutter*. (In progress master's special project). Portland State University, Portland, OR.
- Snyder, E. (2010). *A Comparison of Single Word Identification, Connected Speech Samples, and Imitated Sentence Tasks for Assessment of Children with a SSD*. (Unpublished master's special project). Portland State University, Portland, OR.

### **Clinical Grand Rounds – Director**

- Bjelland, J. (2009). *A case study evaluation of a school-age adolescent with autism: A review of clinical models of supervision and theoretical models with treatment strategies for ASD*. Portland State University, Portland, OR.
- Green, C. (2009). *Evidence-based decisions in selecting indirect or direct treatment for a pre-school child who stutters: A case study*. Portland State University, Portland, OR.
- Higgins, H. (2010). *Using altered auditory feedback (AAF) with adults who stutter*. Portland State University, Portland, OR.
- Osborne, C. (2010). *Systematic peer-mediation in literacy*. Portland State University, Portland, OR.
- Petersen, K. (2010). *Assessment alternatives for bilingual children*. Portland State University, Portland, OR.
- Schmidt, K. (2009.) *Language learning disorder (LDD): Target selection and facilitation of academic success when providing intervention to older, school-aged students*. Portland State University, Portland, OR.

### **Curricular Achievements**

Co-organized Coffee Hour sessions and Town Hall meetings for PSU students to network with SPHR Department faculty, 2009-2011

Arranged a Master Clinician panel for area professionals to meet with graduate students in an Introduction to Clinical Management course to discuss and answer questions about topics central to the assessment of and intervention with individuals with communication disorders as well as to provide the opportunity for students to make contacts with clinicians in the immediate community, 2009, 2010.

Co-developed a cross-disciplinary course with colleague in Department of Special Education, 2009, 2010.

Developed Sustainability Project for an Introduction to Clinical Management Course to promote sustainability to SPHR faculty and students

Awarded *Best Instructor*, Department of Communication Sciences and Disorders (CSD), Howard University, 1992

Awarded *Most Appreciated Faculty Member*, Department of CSD, Howard University, 1992

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### **Community Outreach Achievements**

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Co-founded an Advisory Board for the PSU faculty and area professionals, to meet bi-annually for the next 5 years, 2011

Co-developed a class, in coordination with PSU IELP faculty, to provide adult, non-native English speakers with support and instruction for speech intelligibility and to provide PSU students and faculty with a workshop to support training in working with diverse and multi-lingual populations, 2010-2011

Coordinated the re-instatement of the department newsletter, *Speaking Out*, to be distributed quarterly to alumni, faculty, students, and community stakeholders, 2010-2011

Co-organized Speech-language Pathologists Advocating for Bilinguals in Oregon (SABOR), a group of community speech-language pathologists who are bilingual and who work with individuals who are bilingual, 2010

Spearheaded letter-writing campaign to potential donors, an effort which raised approximately \$10,000, 2009, 2010

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### **Significant Professional Development Activities**

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Presenter, and Attendee, Council of Academic Programs in Communication Sciences and Disorders Conference (1976-1987, 1996-2006, 2008-2011)

Member, Center for Academic Excellence Book Club, 2009-present; Read and discussed:

Bain, K., (2004). *What the Best College Professors Do*. Cambridge, MA: Harvard University Press.

Fink, L. D. (2003). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco, CA: Jossey Bass.

Finkel, D. (2000) *Teaching With Your Mouth Shut*. Portsmouth, NH: Boynton/Cook Publishers.

Graff, G. (2002). *Clueless in Academe: How Schooling Obscures the Life of the Mind*. New Haven, CT: Yale University Press.

Lang, J. (2008). *On Course*. Cambridge, MA: Harvard University Press.

Weimer, M. (2002). *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco, CA: Jossey Bass.

Weimer, M. (2006). *Enhancing Scholarly Work on Teaching and Learning*. San Francisco, CA: Jossey Bass.

Presenter and Attendee, ASHA National Conventions (annual), 1979-2010

Presenter and Attendee, Oregon Speech Language and Hearing Association Conventions (annual), 2008-2010

Attendee, Carnegie Conversation Series: "Emergent Forms of Scholarship: What Counts in the 21<sup>st</sup> Century?" 2010

Presenter and Attendee, ASHA Schools Conference, 2007, 2009

Attendee, Sustainability in the Curriculum faculty retreat, 2009

Attendee, Inter-Disciplinary Sustainability Strategic Planning Forum, 2008

Participant, Carnegie Scholars Campus Program, Rockhurst University, 1999-2006

Participant, Trainer of Diversity Trainers, The Training of Trainers Institute: The Cross Cultural Health Care Program, 2003

Participant, Master Teachers Workshop on Cultural Diversity, Johnson County Community College, 1996

Faculty Delegate to Israel, co-sponsored by Howard University and the Israeli Embassy, 1995

Candidate, Post-Doctoral Studies with a concentration on multicultural issues in communication disorders, conducted at Howard University, 1989

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## **Governance of & Service to Portland State University**

### **Service to the Speech & Hearing Sciences Department**

Appointed Department Chair, to serve 2010-2013

Co-established a Bilingual Concentration for graduate students in the program, 2011

Co-established an International Experience in Quito, Ecuador for Speech-Language Pathologists, 2011

Co-founded PSU SPHR Department Advisory Board, 2011

Spearheaded the ASHA Continuing Education Provider Approval application, 2010-2011

Co-authored Accreditation Application for the Council on Academic Accreditation in Speech-Language Pathology, 2009-2011

Organized Town Hall meetings for undergraduate and graduate students, 2010-2011

Coordinated the creation and dissemination of department newsletter, *Speaking Out*, 2010-2011

Served on Curriculum Committee, 2010-2011

Served on the Strategic Planning Committee, 2010-2011

Served on the Graduate Selection Committee, 2009-2010

Coordinated a letter-writing campaign to potential donors, 2008-2010

Served on Promotion and Tenure Committee, 2008-2010  
Served on the Committee to Review Guidelines for Special Projects, 2009  
Served on the Committee to Determine Merit Raises, 2008-2009  
Assisted with the development of the undergraduate strategic plan, 2008

### **Service to the University**

Member, President's Commission on the Status of Women, 2009-present  
Consultant, Bilingual Special Education (BiSped) Program, 2009-2010  
Volunteer, Portland State University Welcome Week, 2010  
Participant, group discussions to determine campus-wide learning outcomes for diversity, sustainability and ethics and social responsibility, 2008

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### **Governance and Other Professionally Related Service**

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President-elect, ASHA, 2011  
Member, American Speech-Language Hearing (ASH) Foundation Board, 2011  
Peer Reviewer, *Journal of Speech-Language-Hearing Research*, 2010-2011  
Peer Reviewer, *American Journal of Speech-Language Pathology*, 2009-2010 and 2010-2011  
Member, Council of Academic Accreditation for the ASHA, 2010  
Ambassador, ASH Foundation Board University Giving Circle, 2010  
Member, CSD Research Group, 2008-2010  
Reviewer, *The Dragon Lode* Manuscript Review Board, International Reading Association, 2005-2010  
Member, ASHA CFCC Nominating Committee, 2009  
Peer Reviewer, ASHA Self-Study, 2009  
Member, ASHA Coordinating Committee for the VP of Standards and Ethics in SLP, 2008-2009  
Peer Reviewer, ASHA Products, 2007, 2009  
Peer Reviewer, *Language, Speech and Hearing Services in Schools*, 2007-2009  
Chair, ASHA Board of Ethics, 2005-2008  
Reviewer, Volume 27 of *Topics in Language Disorders*, 2007  
Member, ASHA Program Committee, Convention, 1991, 2000, 2002-2006  
Reviewer, University of San Francisco Promotions and Tenure, Arts and Humanities, 2005  
Reviewer, ASHA Minority Student Leadership Program, 2005  
Member, Missouri Speech Language and Hearing Association Multicultural Affairs Committee, 2005  
Member, ASHA Board of Ethics, 2003-2005

Editorial Consultant, *Language Speech-Hearing Services in the Schools*, 2002

Discipline Coordinator, University of Missouri, Kansas City Institute for Human Development. A University Affiliated Program for Developmental Disabilities, 1999-2002

Member, ASHA Clinical Certification Board, Council for Clinical Certification, 1999-2001

Associate Editor, The Sciences, *The Howard Journal of Communications*, 1991-1994

Member, Council of University Supervisors in Speech-Language Pathology & Audiology, 1980-1992

Member, ASHA Professional Practices Coordinating Committee, 1991

Chair, ASHA Career Information and Development Committee, 1988-1991

Member, ASHA Career Information and Development Committee, 1990

Assistant Editor, *Journal of the American Speech-Language-Hearing Association*, 1982-1989

Team Leader, Speech-Language System Audit, Baltimore City Public Schools, 1988

Co-Chair, Pennsylvania Speech-Language-Hearing Association (PSHA) Convention, 1987

Editorial Consultant, *Journal of Speech and Hearing Research*, 1987

Chair, Committee for Professional Preparation for Speech-Language Pathology and Audiology for PSHA, 1985-1987

Consultant, In-Roads, Pittsburgh. Supported through the Alcoa Foundation, 1985-1987

Educational Consultant, Picture Pages, Inc., Pittsburgh, Pennsylvania, 1985-1986

Coordinator, ASHA Congressional Action Contacts, 1980-1984

Councilor, Pennsylvania Legislative Council (ASHA), 1980-1984

President, Southwestern Pennsylvania Speech-Language-Hearing Association (SWPSHA), 1982

Treasurer, SWPSHA, 1980

### **Professional Memberships**

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Member, American Speech-Language-Hearing Association (ASHA) 1973-present

Member, Oregon Speech-Language and Hearing Association (OSHA), 2009-present

Member, International Reading Association (IRA), 1978-1984, 2005-present

Member, Kansas Speech-Language and Hearing Association (KSHA), 2005-2008

Member, Missouri Speech-Language and Hearing Association (MSHA), 1996-2008

Member, Council of University Supervisors in Speech-Language Pathology and Audiology, 1980-1992

Member, Southwestern Pennsylvania Speech-Language-Hearing Association (SWPSHA), 1982

Member, Pennsylvania Speech-Language-Hearing Association (PSHA), 1985-1987