

**Community Assessment Report
For
Albina Head Start**

Prepared by:

**Population Research Center, Portland State University
And
Albina Head Start**

March 2005

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NEEDS OF CHILDREN AND FAMILIES – KEY OVERALL FINDINGS AND RECOMMENDATIONS

The research findings found in this report are summarized below. Also presented are Albina Head Start's recommendations for improvements to the services it provides.

Overall Findings

***Albina Head Start is serving the areas of greatest poverty and diversity.**

The poverty rate in the service area is estimated to be higher than the rate for Multnomah County. Forty-four percent of the persons living below the poverty level in Multnomah County reside in North, Northeast, and Southeast regions of the county – all of which lie in the Albina Head Start service area. Excluding downtown Portland, which is not in the Albina Head Start service area, the region in Multnomah County with the highest percentage of persons in poverty was North, with an estimated poverty rate of about 18 percent. The population in the Albina Head Start service area has a larger proportion of minority groups than in Multnomah County as a whole. Albina Head Start enrollment is comprised of over 90 percent ethnic minorities. Blacks and Hispanics consistently have represented the largest shares of enrollees by race/ethnic origin. In 2003, Hispanics accounted for 21 percent of the total enrollment, and 53 percent were Black. The fifteen current Albina Head Start Centers are located in North, Northeast, and Southeast Portland, areas of greatest poverty and diversity.

***Need for services for children and families exceeds current capacity.**

The need for services for eligible children and families is increasing. The number of children under six years old and the proportion of population they represent are increasing in Multnomah County. About 42 percent of households with children in Albina Head Start's service area are single-parent households, and the rate is increasing at a rapid rate. The number of children under six residing in households with income below the poverty level is increasing in Multnomah County. In the service area, the proportion of these households is increasing and makes up almost 25% of all households with children under six. Children under six residing in single-parent households represent approximately 69% of children's households with income below poverty level. These populations make up a large proportion of Albina Head Start's currently enrolled children and families. An increase in them is expected to increase Albina Head Start's own eligibility pool as well. Currently 48% of Multnomah County's eligible children and families are being served in Head Start programs. It is estimated that in Albina Head Start's service area, 23 percent of eligible children are not being served by Head Start programs. Albina Head Start has waiting lists for each of the 15 sites.

***Families with young children are in need of affordable childcare.**

There is an unmet need for childcare in Portland for children ages 0-5 and it is estimated that the need is for at least a few thousand slots. About 74 percent of the respondents in current family survey expressed a desire for a full-day, 5-day per week service. Childcare ranked as the one of the greatest need for respondents' families. In the past two years, the number of Albina Head Start families enrolled in full-day, full year childcare more than doubled. Despite high unemployment rates, the proportion of persons in the service area that are in the labor force has been increasing, which means there has been an increase in the proportion of persons residing in the service area that are willing to work.

Approximately 69 percent of women residing in the service area with young children are in the labor force. About 57% of persons in the Albina Head Start service area 25 years old and over have no college degree and many may lack the education and training for high wage jobs. About 46% or 39,600 households in the service area had an annual income of less than \$25,000 in 2003. It is expected that when the economy improves and more jobs are available, the number of employed persons with children will increase, and the need for affordable childcare will continue.

***Many families with young children are unemployed, or are employed in low-wage jobs.**

The unemployment rate in 2003 in the service area is estimated to be over 10%. A survey of Albina Head Start's community partners reported education and employment to be two of the greatest family needs of their clients, and the lack of money to be the one of the main barriers to meeting educational and other family needs. Seventy-four percent of currently enrolled families that were surveyed reported income of less than \$21,000 last year. 'Basic needs' (food, clothing) was the greatest family need most often mentioned after childcare, which indicates a lack of adequate family funds.

***Many children and families speak a language other than English in the home.**

The number of persons who speak little or no English is increasing in the service area. About one-quarter of program families speak a language other than English at home. The number who speaks Spanish at home represents about 20% of current program families. Of those speaking a language other than English, the number of persons in the service area who speak Spanish is increasing at the fastest rate.

Recommendations

***Expand services to accommodate more children and families.**

Although Multnomah County's growth rate is slowing, there are significant numbers of eligible children and families not yet served.

***Expand services to children and families whose parents work.**

The number of eligible families who work is increasing. This suggests a need for more options for families including full day classrooms and longer hours in Albina Head Start's single session model. There is also a need for stronger childcare information and

referral systems and increased community partnerships with childcare providers including wrap around services.

***Support pre-employment and job training needs.**

As more parents return to work, and more are employed at low paying jobs, the need for adult literacy classes will grow. We anticipate needing to strengthen our networking with local job training and job placement resources.

***Expand services to children and families who speak a language other than English in the home.**

As this population continues to increase, Albina Head Start's need for more bilingual/bicultural staff to work with children and families will grow. We anticipate increased demand for adult ESL classes among Head Start families.

INTRODUCTION

Background

From a summer project that enrolled 561,000 children in 1965, Head Start has grown into a comprehensive child development program providing educational, social, nutritional and health services for America's low-income children and their families. Over its 40- year history, Head Start's success stories with children and families are legion. An untold story, however, is the vital part community partnerships and collaborations have played. Head Start community partners include health and mental health providers, agencies that provide services to children with disabilities, child protective services, child care organizations, and local schools.

From its beginnings, Head Start has involved parents in every aspect of the program as volunteers. Thousands of parents volunteer for local programs each year. They may help teachers supervise children's play, tell them stories, or go on field trips. Parents receive training on how to encourage and support their children's development. They also receive services through Head Start such as job or literacy training. Many gain the confidence to return to school or seek better jobs.

The federal Head Start Bureau has routinely monitored local performance to ensure that Head Start programs consistently provide high quality comprehensive services. Regularly gathering information about Head Start's community needs and resources is key to assuring that programs continue to meet the needs of children and families. Albina Head Start along with other Multnomah County Head Start Programs contracted with Portland State University's Center for Population Research to conduct a community assessment. The purpose of the Community Assessment is to determine the socio-economic characteristics of residents in Albina Head Start service area, evaluate the quality of service provided by Albina Head Start, and to make recommendations for service improvements.

The Albina Head Start community is comprised of currently enrolled children, families, and Head Start staff. The community also consists of the population-at-large and community professionals offering services in the Albina Head Start service area, and in Multnomah County. This report contains a description of the community's demographic and socioeconomic composition, an evaluation of Albina Head Start program satisfaction, and key findings and recommendations. Also reported are key variables related to Head Start eligible children and their families. Some of the variables are the number of households with below-poverty income, employment status, and educational attainment of parents, and special needs population groups of children.

Methods

This report relies on the most current data available. Much data were obtained from the U.S. Census Bureau, local governmental agencies, and from researching documents on the Internet. Other data were obtained from three surveys that were conducted by mail and/or home visits in order to collect current information about demographics and program satisfaction from Albina

Head Start families and community partners. In addition, information from recent Albina Head Start in-house data was utilized in this report. If current community data were not available from sources, we prepared estimates. Most data in the ‘Demographic and Socioeconomic Characteristics’ section of this Report shown for the service area in 2003 were estimated by applying standard demographic techniques to data known for earlier points in time, or based on the relationship between the service area and Multnomah County. Inferences, or findings, about the Albina Head Start community were made by analyzing data from all sources.

Sources

A variety of sources were used to determine the characteristics of the Albina Head Start community. Much data were gathered from the 2000 U. S. Census and the Census Bureau’s 1996 and 2003 American Community Survey. Data were also obtained from various State and local social service agencies, from Albina Head Start, and from the recently conducted surveys.

The following is a list of sources used to prepare the sections of this report.

Needs of Children and Families – Key Overall Findings and Recommendations:

The findings and recommendations were made from the analysis of the demographic and socioeconomic data for Multnomah County and the Albina Head Start service area, and the analysis of surveys responses and PIR (Program Information Reports) data for Albina Head Start enrolled Children and their families.

Overview of the Albina Head Start Program:

Program Information Reports (PIR), 2000-01 to 2003-04; Albina Head Start In-house Annual Survey of Head Start Families and Children; Current Family Survey, 2004; Past Family Survey, 2004; Survey of Community Partners, 2004.

Demographic and Socioeconomic Characteristics of Children and Families in Service Area and Multnomah County:

U.S. Census, 1990 and 2000; American Community Survey, U.S. Census Bureau, 1996 and 2003; RLIS Lite, Metro, 2000; “Poverty in Multnomah County: A Descriptive Report”, Office for Community Action and Development, Department of Community and Family Services, Multnomah County, 1996; Oregon Health Division; State Services for Children and Families; Office of Medical Assistance Programs, OR Department of Human Services; Oregon Mental Health Services; Office of Student Services, OR Department of Education; Population Research Center, Portland State University.

Community Resources:

The list of community partners and their descriptions were provided by Albina Head Start; Albina Head Start Resource Manual; telephone contact with community partners.

Survey Results:

Surveys were given to currently enrolled Albina Head Start families, to formerly enrolled Head Start families, and to Albina Head Start Community Partners. The responses were analyzed and findings were developed.

Findings from PIR Data:

Albina Head Start in-house PIR data from school years 2000-01 to 2003-04 were analyzed and significant information on student/family characteristics or change during the time period was noted.

Project Staff

This report involves the work of faculty and staff at Portland State University, including:

- Risa Proehl is Demographic Analysis Coordinator at the Population Research Center. She acted as the project manager. She developed the research and reporting techniques for all sections of the report and was responsible for the final preparation of the report.
- Renee Ramey, graduate student in the School of Urban Studies and Planning, assisted with the compilation of the demographic and socioeconomic database, compilation of the PIR data and survey responses, making findings, and the preparation of the final report. She also obtained and compiled the Community Resource information.
- Melissa Peterson, a Research Assistant at the Population Research Center, managed the tracking of the survey mailings and returns, and assisted with reporting the survey results.
- Sonoko Endo, graduate student in the School of Urban Studies and Planning assisted with the compilation of the survey responses, and the preparation of the final report. She also prepared the map of the service area and site locations.
- Erin Snider, work study student in the Population Research Center, provided assistance with conducting the surveys.

Ron Herndon, Director of Albina Head Start and his assistant, Lisa Kennedy, were responsible for developing the key overall findings and recommendations concerning the needs of children and families, and for writing about the Head Start program background and overview.

Staff from several State and local social service agencies also cooperated with the work, providing information about their services and special needs data for Multnomah County. Although these people are too numerous to list, they deserve thanks for their cooperation and assistance.

Organization of this Report

This report is divided into the following sections:

- Needs of Children and Families – Key Overall Findings and Recommendations made from the research conducted in this report
- Introduction – project description and purpose
- Overview of the Albina Head Start Program - program description and background
- Demographic and Socioeconomic Characteristics of Albina Head Start Service Area and Multnomah County (including special needs children) – data presented in tables and graphs and analysis of the service area and County

- Community Resources – a compilation of the resources that are available to Head Start families and children
- Survey Results – findings from the family and community partner surveys
- Findings from the Program Information Report data
- Appendices
 - Initial findings from the demographic and socioeconomic data
 - Survey Questionnaire and Response Tables

OVERVIEW OF THE ALBINA HEAD START PROGRAM

Head Start is a nation-wide, equal opportunity preschool program designed for children from low-income families. The Head Start program has played a major role in focusing attention on the importance of early childhood development by providing a variety of education and social activities that assist in the healthy development of children and families. Families whose annual income is below the Federal poverty level (currently \$19,350 for a family of four) are eligible for Head Start services. Currently, Head Start is sponsored by the Administration for Children and Families under the United States Department of Health and Human Services.

Head Start programs are designed to help in four important areas: education, health, parental involvement, and social services. These components assist the lives of the adults as well as the children, therefore improving the home environment of the child. Programs provided for adults include training for job skill development, literacy programs and GED preparation, health and nutrition and other educational opportunities. Assistance is also available for family members of a Head Start child, including counseling for drug and alcohol abuse and job loss. Head Start is actively involved with other community support agencies, referring families to other agencies for assistance with welfare, medical and employment needs. The cornerstone of the Head Start program is its community involvement; approximately 1,400 community-based non-profit organizations and school systems develop unique and innovative programs to meet the needs of their community.

Description of Albina Head Start Program

Albina Head Start operates a full day (7:00 a.m. - 5:30 p.m.) fully licensed Head Start Program. We are open five days per week (September - June) Albina Early Head Start operates a full day (7:00 a.m. - 5:30 p.m.) fully licensed Early Head Start Program open five days per week (September - July). Socialization skills, problem solving, self-esteem building, and academic preparation are taught. Children benefit from free health care, dental care, social services, speech/language services, and disability services. Families have access to community resources, job training, and direct support from Albina Head Start Family Advocates and teaching staff.

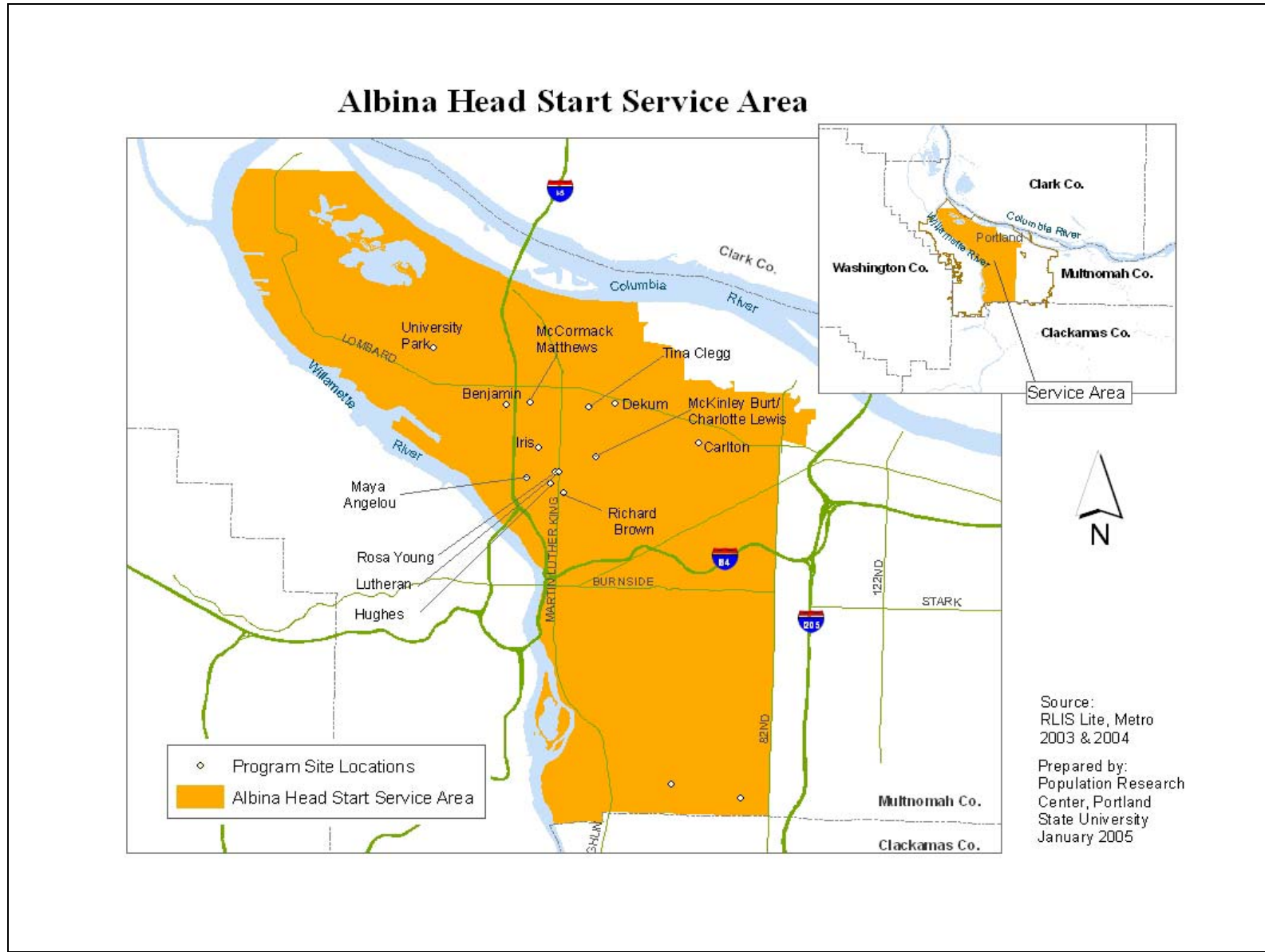
Utilizing a comprehensive curriculum, Albina Head Start meets the needs of children from diverse backgrounds and developmental skill levels. Albina Head Start operates a comprehensive, nationally recognized model Head Start program, with 22 classrooms on the east side of the Willamette River, in the north, northeast, and southeast sections of the city of Portland, Oregon (see Figure 1). Albina Head Start has successfully served these areas of Portland since 1965. For its forty (40) year history, Albina has had a supportive, change oriented relationship with the community it serves. At the forefront of community change, Albina has advocated for low income and minority families for its entire history on issues such as school reform and economic development. Albina Head Start was cited as a model in the book Head Start Works!.

Albina Head Start currently serves 415 children (272 federally funded, 143 state funded) ages 3, 4, and 5, and 40 families in Early Head Start in twenty-two neighborhood-based full day Head Start centers and 24 families in a home based model. This funding is a combination of city, state,

and federal Head Start dollars. The program goals and objectives of Albina Head Start focus on and support children, families, communities, and staff. The focus since inception has been the development of the *whole child* and the *whole family*. Albina Early Head Start also serves 100 families through the Parent Child Development Services program funded by Multnomah County.

Albina Head Start staff is comprised of a multidisciplinary team with expertise in: early childhood education, health, disabilities, family support; finance/budgets, and management. Supplementing the full time staff, and funded with other resources, are the services of two Mental Health Specialists, Special Education Consultants, Speech/Language Pathologists, a part-time Prenatal Nurse, and a part-time Occupational Therapist. The services they provide total almost \$200,000 in additional resources to the program.

Figure 1:



Program Approach

Recruitment

The Albina Head Start Recruitment and Enrollment procedures and Selection Criteria are part of the program's Family and Community Partnerships work plan. Albina Head Start is in full compliance with Section 1305 of the HSPS. Organizationally, the primary responsibility of recruitment falls to the Social Services Coordinator and the Family Advocates. Recruitment is an ongoing activity, with high activity months being September and January. The Selection Criteria gives priority to the working poor, families on public assistance, and families in job training programs or in school. It is reviewed and revised with Policy Council input and approval.

Disabilities

The Albina Head Start Special Services plan, part of Early Childhood Development and Health Services, contains six comprehensive, aggressive objectives, which address recruiting children with special needs. Children with disabilities are a priority category in Albina Head Start's Selection Criteria. The Special Needs Coordinator is responsible for ensuring implementation of disabilities services. Initial screening of all children is completed within the first thirty days of their enrollment. At least two screening updates are done to assess progress and re-assess development. All this information is used during the two Parent Conferences and two home visits the teaching staff conduct during the year. Discussions of children's progress, goals, and activities that parents can use at home to reinforce learning and development is included in the conferences and home visits. Regular staff meetings are held between teaching staff and Family Advocates to discuss children and families, and to determine needed support and action. Where indicated, children are referred to a full multi-disciplinary evaluation. A staffing and an Individualized Family Service Plan (IFSP) are completed. Parents are included throughout this process. All enrollment packets are reviewed for indications of special needs, and indicated requests and referrals are made to additional staff, through written service agreements, and support disabilities services. Albina Head Start has a written service agreement with the Portland Early Intervention Program for dual enrollment of children with Head Start. Albina Head Start also participates in a community wide developmental screening program for preschoolers, which it helped to establish. The Special Needs Coordinator presents information at community events regarding Albina Head Start placement opportunities for special needs children. Albina Head Start works with Early Intervention and other agencies that serve and provide Early Head Start and Head Start age children with collaborating services, screening and assessment, identification of special needs, referrals, and enrollment. Each child with a disability receives an Individual Family Service Plan (IFSP) with multiple agencies working together to provide comprehensive wrap around services. Children are not denied enrollment or participation in Albina Head Start's program on the basis of a disability, nor on the severity of such condition. Albina Head Start's Non-Discrimination Policy is part of every enrollment packet. Albina Head Start's screening and assessment process is ongoing, which guides individualization for children, identification and treatment of problems, and overall quality programming.

Philosophy and Curriculum

Albina Head Start implements a thematic, integrated curriculum, the center of which is the DLM Early Childhood Express curriculum. The curriculum is a comprehensive, research-based pre kindergarten curriculum that develops children's minds and bodies through carefully selected and sequenced learning experiences. It delivers flexible lessons that reflect cutting-edge research, materials for teaching lessons, and extensive training component. The curriculum is adaptable for individualizing with different children. Additional curriculum components include Reading Readiness, Math Every Day, Science, Project Imani, Kisha's Corner and Kids CAN. In addition, Albina uses the following curriculum approaches: multi-cultural activities, creative dance, Spanish, and computers. The Galileo program provides for teaching staff to enter on the computer observations and anecdotal records, individual child screening profiles, individual learning plans, and lesson plans. The program provides class development profiles, class progress reports, and activity samples to the teaching staff to use to plan individualized and group activities. Albina Head Start teaching staff also compiles portfolios on children. These portfolios provide information for teaching staff's home visits and conferences with parents, as do the Individual Learning Plans. Albina Early Head Start implements the following curriculum for prenatal: Partners for a Healthy Baby, Florida State Curriculum and Promoting First Relationships. Home Based curriculum: Parents as Teachers and Promoting First Relationships. Center Based: Prime Times, Program for Infant Toddler Caregivers, KinderMusic, The Creative Curriculum, and Resources for Infant Educators (RIE).

Staffing Patterns and Staff Qualifications

Staffing patterns accommodate staff-child ratios mandated by state licensing requirements and HSPS for full day care. Children come into full day care on varying schedules, three teaching staff members are in each classroom to work the following schedules: 7:00 a.m. – 3:30 p.m.; 8:00 a.m. – 4:30 p.m.; and, 9:00 a.m. – 5:30 p.m. Albina Head Start's teaching staff's qualifications meet all current state licensing standards as well as the revised Performance Standards. Cross training is the norm in Albina Head Start's program ensuring integrated service delivery.

Community Development

Albina Head Start's approach to capacity development in neighborhoods is two-fold: (1) providing high quality full-day, full-year infant and toddler, and 3-5 year-old services so parents are able to enter jobs, training, education programs, and job search programs and activities, and (2) providing additional employment opportunities for neighborhood residents with Albina Head Start's program. This program approach not only develops care capacity for children age birth through five in the neighborhoods, but it is also a community building and economic development strategy.

Transition

Albina Head Start intervenes with families very early, providing a comprehensive, full day, child and family development program until children reach compulsory school age. Where possible, Family Advocates remain with the same families throughout their Head Start experience. When this is not possible, case management is completed through close work

between the two Family Advocates to facilitate a smooth transition for the family. Albina Head Start complies with the Head Start Performance Standards regarding transition [1304.40.h. and 1304.41.c.]. Albina is very effective in training and supporting parents to advocate for their children, having been involved in many community changes and development in Portland. Transition planning is part of case management and starts at least six months prior to the child's fifth birthday. The following factors are considered in determining and recommending the best transition for the child and family: the child's health, developmental level, progress made while enrolled in Head Start, family circumstances, and the availability of local educational options. Case management staffing is held with each family to look at all these factors prior to their leaving Head Start. Albina Head Start conducts a number of transition activities including coordination agreements with schools and other agencies, sharing of records and information, outreach, visitation days with the children in their next setting, training parents, and meetings with school and other Albina Head Start personnel. During their Head Start experience, parents receive training on what quality early childhood settings entail, what to look for, and how to select them. Additional resources for transition include videos. Several years ago, Albina Head Start and the Northwestern Regional Educational Laboratory developed a Parent's Guide entitled "After Head Start: Success in Public School," which has sold more than 300,000 copies nationally through the National Head Start Association.

Children's Health

Albina Head start ensures that children are up-to-date on a schedule of age appropriate preventive and primary health care through referrals and extensive work following up with and supporting both parents and health providers. The success of this strategy is based on some key methods to also be used with Head Start families:

- Collaborating with County Public Health, private non-profit health groups, and private providers and hospitals, and maintaining partnerships with the Oregon Health Plan providers.
- Completing a thorough developmental health history with each family on intake, which includes dental, nutrition, mental health, and medical information.
- Working with the program's Health Services Advisory Committee to determine other strategies, providers, and guidance needed for ensuring children's health.
- Using a tracking sheet and ChildPlus to ensure up-to-date information regarding where each child is in his/her health care, and that staff that need it have access to the information.
- Training staff and parents on health issues, health services, and potential health problems.
- Ensuring that each child and family has a medical home.
- Contracting with a nurse for consultation, training, and monitoring Albina Head Start's health program.

The Health Services Advisory Committee reviews all of Albina Head Start health policies and procedures, and makes recommendations for changes and additions to implement services. Albina Head Start contracts for food service from Centennial School District. Albina Head Start uses the U.S. Department of Agriculture, Child and Adult Care Food Program, and contract with a nutritionist to ensure menus are appropriate for children and staff.

Family Partnership Agreements

Albina Head Start's relationship with the parents of currently enrolled children begins at intake. An individual family orientation is provided through the following methods: home and work visits as needed and appropriate, telephone and mail contacts, tours of the program and meetings with the staff, an orientation meeting giving a general overview of the program and parent involvement opportunities, and, providing an orientation packet. The orientation packet contains a welcome letter, parent meeting notice, Parent Handbook and Community Resource Guide, and volunteer/involvement information. Parental involvement is encouraged through the newsletter and staff contacts. At the first parent meeting, parents are trained regarding their rights and responsibilities in Head Start, the role of the Policy Council, and the purpose of Parent Committee meetings and role of Parent Committee officers. This is one of four Head Start parent involvement methods to involve parents in the Head Start program – through the process of shared governance and by sharing in the process of decision-making. Parents are encouraged to have involvement in the Albina Head Start program by: observing and/or volunteering in the classrooms, serving on various program committees, such as curriculum and awards, providing input and ideas for the lesson plans, and participation in training and development activities. A strong case management approach is used in Albina Head Start, along with various strategies to help families with young children to develop a close relationship with Albina Head Start's program. Family Partnership Agreements are developed by Family Advocates with each family. The first step to the Partnership Agreement is identifying needs, strengths, and supports through family assessment. Case recording is done on the Parent Contact form. Case management outreach is completed with each family a minimum of once a month. Home visits, or more intensive outreach occurs as needed. The family assessment process is initiated immediately upon the family's enrollment. Once the initial process is completed, the Family Advocates begin the process of setting goals with the parents for the family. Goals are based on needs, interests, skills, strengths, and desires of the family. The Family Partnership Agreement form is used to record the plan. On subsequent home visits and parent contacts, Family Advocates follow up with families' progress on the plans, providing support, encouragement, resources, and ideas, as needed. Many social service, mental health, crisis intervention, and family support resources are employed through the referral process to assist families in achieving their goals. Albina Head Start uses its many community linkages to facilitate this. A Community Resource Guide is prepared and updated annually. Families receive a copy of this, with an orientation on how to use it. Family Advocates receive intensive training to enable them to provide families needed a support, resources and individual training. This case management process is based on the trusting relationship the Family Advocates establish with Head Start families. Information is gathered from families during family assessment about the various other systems they may be involved in and any pre-existing plans they may have. This information is shared among appropriate Head Start staff. Family Advocates work closely with other social service agencies and the TANF agency in the state to ensure coordination of services. Once a Family Advocate knows about another plan a family may have, either IFSP or TANF or both, he/she discusses with that family the need to coordinate planning and contact the other agency. The Family Advocate will meet with the parent and the other agency to determine how the plans can be coordinated. Training and education topics are offered to all families through Albina Head Start's innovative training design and technology.

Program Management

Albina Head Start operates all its classrooms and program management directly; internal monitoring systems and procedures are used to ensure compliance with the Head Start Performance Standards. Albina Head Start is committed to continuous improvement of its program operations and services. Program monitoring is conducted by preparing monthly reports, holding monthly staff meetings, scheduling observational site visits, using monitoring tools, frequently reviewing and analyzing the ChildPlus child and family data, undergoing an annual fiscal audit, issuing Parent Report Cards, and having interviews with staff and parents. Progress on goals is monitored by these means, and planning meetings are held to devise new strategies and oversee improvements, as needed. Albina Head Start's current management structure and staff development program provide the support needed to achieve all five of the Head Start Objectives. Albina Head Start's management staff is responsible for implementation, monitoring, training and technical assistance. The management staff includes a: Director, Contract Fiscal Manager, Fiscal Coordinator, Health Coordinator, Social Services Coordinator, Assistant Director / Education Coordinator, Special Needs Coordinator, and Computer Services Contractor.

Program Objectives

Objective 1: To enhance the development of children from birth to five years of age in the areas of physical, social, emotional, and intellectual development. Albina Head Start's focus is on developing the whole child, emphasizing skills, self-esteem and academic preparation.

Implementation of this objective is consistent with Albina Head Start's mission, and its operation and standards in providing full day service for preschool children. The staff is committed to and emphasizes the following standards with preschool children: increasing each child's self-esteem by providing maximum opportunities to experience success, helping children's social/emotional development by encouraging self-respect, self-discipline, individuality, curiosity, and creativity, and teaching children the dangers of substance abuse and how to avoid using violence to resolve conflict, assisting children in understanding their community, cultural and ethnic heritage, and the world, and by introducing children to music, movement, the art forms, science and technology, and improving their abilities to think, reason, and speak clearly.

Objective 2: To increase the abilities of families to provide a warm, caring, responsive environment in their role as primary caregivers and educators of their children, and to improve their self-sufficiency. Albina Head Start support families by providing a comfortable environment that promotes communication between staff and parents, and training opportunities that provide exposure to a wealth of resources beyond Head Start.

Albina has a successful, established family support service design. Standards implemented in its program are: involving parents in the program's educational activities to enhance their role as the principle influence on their child's education and development, involving parents as volunteers in various activities to enrich the program, providing families with training and experiences to increase employability and earning capacity, and introducing families to computer technology.

Albina Head Start offers families many opportunities, both directly and through referral and resources, for economic self-sufficiency. The first obvious sign of the Albina Head Start's commitment to families' economic self-sufficiency is that for forty years, it has offered full day services for families who are working, in training or education, or in job search programs.

Another direct opportunity is the Center Training Assistant Program (CTA). Head Start parents receive on-the-job training in several Head Start positions: Teacher Assistant, Social Services Assistant, Office Assistant, and Health Services Assistant. CTA participants who complete the program receive a certificate and employment opportunities with Albina Head Start and other agencies. This training program meets Adult and Family Services training requirements.

Albina Head Start also provides linkages for families to the Workforce Center, Steps to Success (welfare to work program), the Urban League, and various job and employment training networks. These agencies and networks notify Albina Head Start when they have job openings and Albina Head Start staff distributes the information to its families.

Albina Head Start gathers information regarding the family's status related to child support and income assistance needed during the Family Assessment process immediately after enrollment. Staff will support the families' efforts to obtain needed income support, such as child support. Linkages are in place with the State of Oregon Child Support Enforcement Agency and many community assistance agencies, so that staff and parents can follow up on these forms of assistance to help move the family along the continuum toward self-sufficiency.

Albina Head Start's positive relationship with parents was highlighted in the evaluation of the agency's Project Imani, which was initially funded by the Department of Health & Human Services' Center for Substance Abuse Prevention. It was found that Albina Head Start parents had significant improvements in parents' personal sense of well being, reduced need for obtaining food stamps and other assistance, and an increased need for assistance in obtaining child care and job preparation. In addition, parents reported experiencing significantly fewer feelings of helplessness after participating in Albina Head Start. Behaviors of children showed significant improvement in social-emotional behavior, personal confidence and security, discipline/temperament, and parent-child interaction after participation in the Albina Head Start program. Albina Head Start has used the latest technological developments in its approaches to training. Two examples of this include the Intel grant and the video conferencing project. Albina Head Start partnered with Portland Community College and received a grant from Intel to provide computer training for Head Start parents. Twelve (12) Head Start parents and children successfully completed a ten (10) week training course and each received complete computer set-ups for their homes. The video conferencing project was a three-year pilot project that Albina Head Start had with Northwest Regional Educational Laboratory to explore the possibilities of technology in education. Albina Head Start held center-to-center video conferences between staff, had children talking to children at other centers, sponsored discipline workshops, and held video conferences with Head Start programs in other states. A parent computer lab and classes are also provided to enhance parents' computer skills. Albina Head Start staff provides instruction for the computer lab. Training is provided for 2 hours, 3 nights per week. Childcare is provided during classes. Parents are a key part of Albina Head Start's Board of Directors. One-third of the board is composed of former Head Start parents. Two parents are former Policy Council Chairpersons. One is now an educator at a local college. Parents make up forty-one percent (41) of Albina Head Start's staff.

Objective 3: To strengthen the array of services in the community support system and the collaboration efforts for all families, particularly low income families with very young children. Albina Head Start uses human and material resources to address and help resolve community concerns. Albina Head Start is a positive force in improving the communities that Albina Head Start serves.

Albina Head Start is already engaged in an extensive variety of partnerships, which enhance and enrich the program. Albina Head Start currently has over forty community partnerships with health, business, community action, strength building, cultural, and educational organizations, as well as Universities and Colleges. Additionally, Albina Head Start routinely coordinates referrals, services and information with:

- WIC (Multnomah County Health Department)
- Red Cross

- Parents Anonymous
- Cancer Society, Oregon Nutrition Council, and Pediatrics Association (information)
- Clear Corps (lead poisoning evaluation, reduction and education)
- OAKS (steering committee agency for Oregon Abuse Prevention for Kids with Special Needs)
- Healthy Starts Consortium (reduce infant mortality rate, stem risk factors for pregnant women, enlist community involvement and support)
- Oregon State Cooperative Extension and Multnomah County Extension
- Metropolitan Child Care Resource and Referral
- Crippled Children's Division (Oregon Health Sciences University)
- Developmentally Delayed Preschool Subcommittee
- Oregon and Multnomah County Legal Aids
- Oregon Human Rights Coalition

At a minimum, Albina Head Start's staff serves as members with the following organizations: Family Resource Coalition; Council on Family Support of Multnomah County; Developmental Disabilities Coordinating Council; VA Relief Nursery Board; Multnomah County Early Childhood Education. Two other private sector examples of Albina Head Start's resourcefulness and innovation are with the Nike Corporation and with the Portland Trailblazers. For the past five years, the Portland Trailblazers have hosted lunch (year one) and breakfast at the Rose Garden for all Albina Head Start children. The children were able to meet the Blazers and eat with them. Each Head Start child left with five books in a backpack to take home with them, donated by the Blazers' and the SMART organizations (Start Making a Reader Today). The Nike collaboration was initiated because of Albina Head Start Director, Ron Herndon's community involvement with NIKE in the 1980s. That relationship resulted in Nike setting up a factory outlet store in northeast Portland, with an agreement that at least \$50,000 of its annual profits went back to community organizations. In 1998, Herndon convinced NIKE to make computer grants available to Head Start programs. Through "Start Line," Nike has given \$7.8 million to put computers, software, and teacher training into Head Start classrooms in Oregon, Washington, California and rural programs nation wide.

Objective 4: To develop highly trained, caring, and adequately compensated Head Start program staff and providers. Albina Head Start is committed to strengthening staff skills and encouraging their professional development, which better enables them to serve children, families and communities.

In keeping with Head Start's mission, Albina Head Start prioritizes hiring from the community. Objective 4 also addresses the economic, employment and other community data in this report. Albina Head Start is innovative in its approaches to staff development. One example of this is the Summer Science training program through Marylhurst College for all Head Start teaching staff. Based on the model developed with Albina Head Start, Marylhurst is now training Head Start Teachers nationwide. Consistency in care giving is a key element for bonding and attachment related to quality preschool services. Currently there are 106 staff members. During the past four years, the average number of staff members was 90. Thirty-one staff members left the program between 5/01 and 12/04. Of the 31, 16 people resigned or retired. Ten people were laid off. Layoffs were due to the federal Department of Education grants not being refunded.

Albina Head Start is working with Mt. Hood Community College to help teachers and teacher assistants to meet the Head Start AA requirement. Classes are offered during times that are convenient for staff. Currently, Albina Head Start has 28 staff members enrolled in these ECE courses.

Objective 5: To effectively transition children and their families through the Albina Head Start program into appropriate public school services.

Albina Head Start has a stellar record in transition, recognized in part by being one of only thirty-two federally funded Head Start Transition Projects. Transition is a rich and solid part of Albina Head Start's thirty-five year history. Albina Head Start continues to help graduating children smoothly transition into public schools. Albina Head Start invites local school principals to meet with parents of graduating children. All parents are given literature describing how to help their children to be successful in public schools. Albina Head Start also offers numerous workshops during the year to help parents prepare for kindergarten.

Characteristics of Program Children and Families

Yearly program data have shown five major trends since 1996. First, the number of four-year-old children in the program is increasing (from 200 to 280, 40%). Second, Albina Head Start's racial/ethnic minority population has increased dramatically, especially the Hispanic population (from 28 to 98 or 250%). Third, the number of Albina Head Start children and families who speak a language other than English in the home has also dramatically increased (from 35 to 90 or 157%). Fourth, both the number of children referred for and the number of children receiving mental health services have decreased by one-half (from 113 to 56). Lastly, the number of parents of currently enrolled children who are working has increased (from 237 to 312 or 32%). Correspondingly, the number of unemployed parents of currently enrolled children has decreased (from 111 to 105 or 5%). These trends are all reflected in the demographic and socioeconomic characteristics of the service area. Over the past five years Albina Head Start has also seen an increase in the number of children with diagnosed disabilities (from 76 to 83, 9%).

During the current program year, 460 children and their families have been served to date including those who have withdrawn. Forty-nine percent of enrolled children are four years old, forty six percent are three years old, and four percent are younger than three. Of these students, three percent are Asian, five percent white, twenty four percent Hispanic, and sixty six percent Black. The native language of most Albina Head Start families is English - 73 percent, followed by Spanish at 20 percent, Asian languages at 3 percent. To date one hundred percent have completed physical exams and ninety five percent dental exams.

Information on Family Satisfaction with Program Services

"Parent Report Cards" are collected in the fall and spring from parents of currently enrolled children. The return rate for fall 2002 and fall 2003 was 77 percent. Analysis of the data indicates very strong evidence of parent satisfaction with staff quality. Our last Report Cards indicate that 93 percent of the parents that returned Report Cards rated our staff quality as high.

**DEMOGRAPHIC AND SOCIOECONOMIC CHARACTERISTICS
OF THE SERVICE AREA AND MULTNOMAH COUNTY**

Population

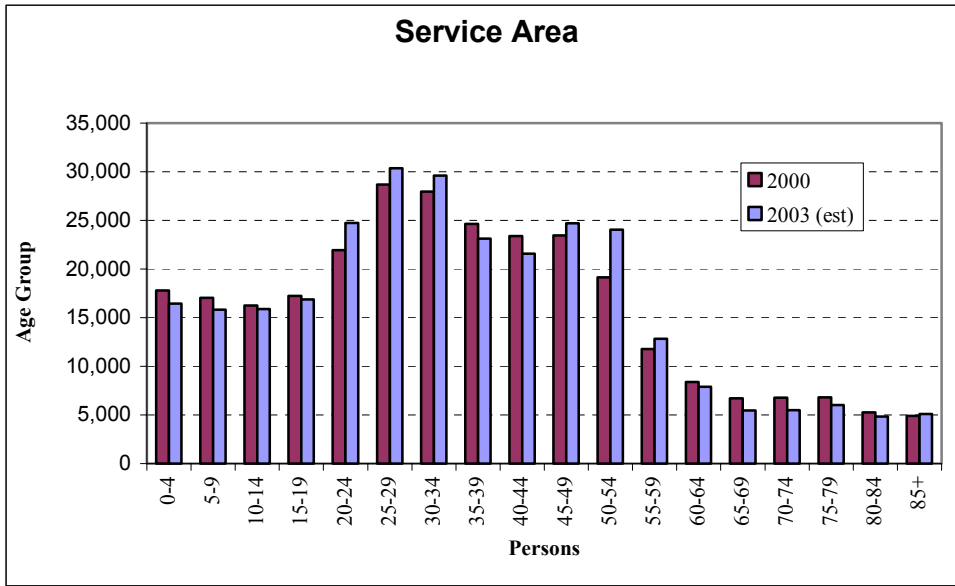
The total population in Albina Head Start’s service area in 2003 is estimated to be about 290,800, which represents 43 percent of Multnomah County’s population. The population of children under 6 years of age is estimated to be approximately 20,800. The service area’s total population has increased since 1996 at an average annual rate of less than one percent; the number of children under six has decreased at a slightly faster pace. The proportion of children ages 0-5 to the total population in the service area has declined by almost one percentage point from 1996 to 2003. It is estimated that children under six accounted for about 7 percent of the service area’s total population in 2003. In Multnomah County, the number of children under six has increased since at least 1996, but its proportion to the total county population has slightly fluctuated.

Table 1. Population

Year	Total Population		Population Under 6 Years Old			
	Service Area	Multnomah County	Service Area	% Population	Multnomah County	% Population
1996 (est.)*	281,875	625,370	22,764	8.1%	50,021	8.0%
2000	288,182	660,486	21,147	7.3%	50,392	7.6%
2003 (est.)*	290,802	678,262	20,799	7.2%	52,914	7.8%
Ave. Annual Growth Rate 1996 - 2000	0.6%	1.4%	-1.8%		0.2%	
Ave. Annual Growth Rate 2000 - 2003	0.3%	0.9%	-0.6%		1.6%	

*Data from U.S. Census Bureau's American Community Survey are available for household population only for 1996 and 2003; total population is estimated.

Figure 2. Population of Service Area by Age



Race and Ethnicity

In general, the white population has been decreasing and the combined ethnic minority population has been increasing in both the service area and in Multnomah County. In the service area, it is estimated that the ethnic minority population increased by 21 percent from 1996 to 2003 with an average rate of 2.7 percent per year.

From 2000 to 2003, the population of the ethnic minority groups in the service area except Native American and “other race” has been increasing in number. The Hispanic group grew at the fastest pace with an average annual rate of 4.9 percent.

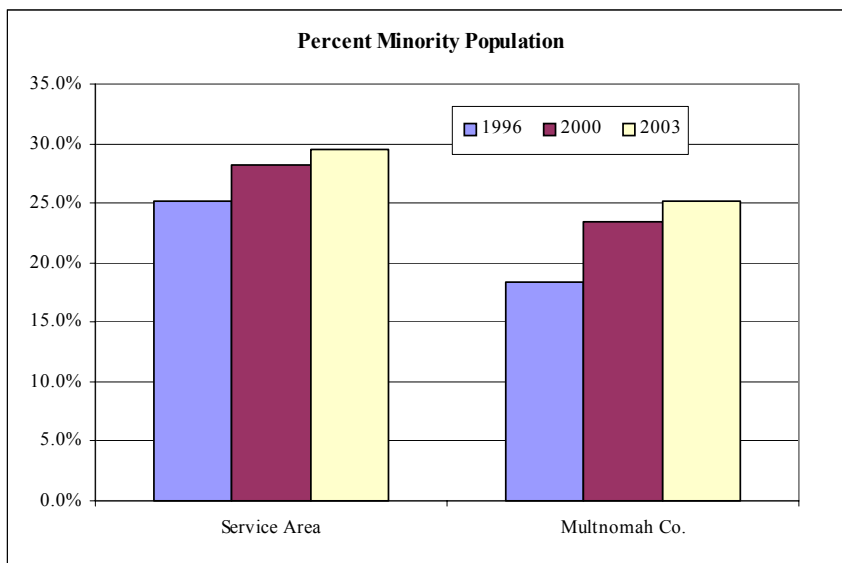
Table 2. Population by Race/Ethnicity

	White	Black	Native	Asian	Other*	Hispanic	Total Minority
Service Area							
1996	210,982	34,328	3,282	17,888	1,076	14,319	70,893
2000	207,098	27,784	2,740	18,006	11,634	20,920	81,084
2003 (est.)	204,891	30,659	2,087	18,255	10,713	24,197	85,911
Ave. Annual Growth Rate 1996 - 2000	-0.5%	-5.3%	-4.5%	0.2%	n/a	9.5%	3.4%
Ave. Annual Growth Rate 2000 - 2003	-0.4%	3.3%	-9.1%	0.5%	-2.8%	4.9%	1.9%
Multnomah County							
1996	510,867	42,000	6,619	35,764	1,840	28,280	114,503
2000	505,492	36,592	5,754	39,550	23,491	49,607	154,994
2003 (est.)	507,459	38,986	4,825	44,231	21,833	60,929	170,804
Ave. Annual Growth Rate 1996 - 2000	-0.3%	-3.4%	-3.5%	2.5%	n/a	14.0%	7.6%
Ave. Annual Growth Rate 2000 - 2003	0.1%	2.1%	-5.9%	3.7%	-2.4%	6.9%	3.2%

*The large difference in numbers between 1996 and 2000 is due to a change in the way racial groups were counted by the U.S. Census Bureau; 2000 and 2003 Includes persons identifying themselves as ‘other’ race and those identifying themselves with two or more races.

The proportion of the total population that ethnic minorities represent has consistently been higher in the service area than in Multnomah County during 1996 to 2003.

Figure 3. Percent Minority Population



Since 1996, Whites represented less than three-quarters of the total population in both the service area and in Multnomah County. The share of the total population that whites represent has decreased from 1996 to 2003 by over 4 percentage points, while Blacks, Asians, and Hispanics have increased since at least 2000. Of the minority groups in the service area, Blacks capture the highest portion, followed by Hispanics and Asians.

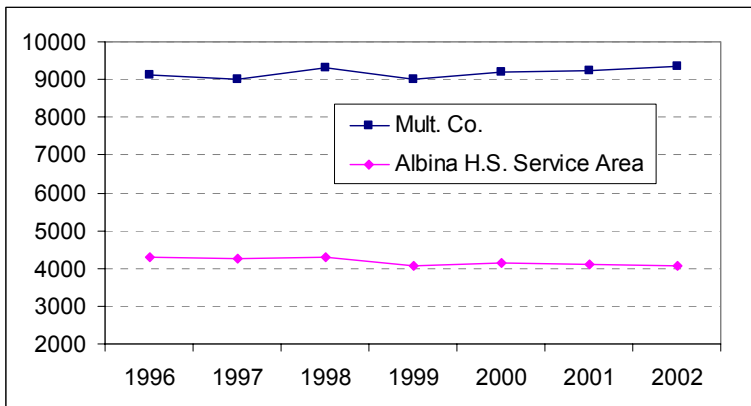
Table 3. Race/Ethnicity as a Percent of the Total Population

	%White	%Black	%Native	%Asian	%Other	%Hispanic	Total Minority
Service Area							
1996	74.8%	12.2%	1.2%	6.3%	0.4%	5.1%	25.2%
2000	71.9%	9.6%	1.0%	6.2%	4.0%	7.3%	28.1%
2003 (est.)	70.5%	10.5%	0.7%	6.3%	3.7%	8.3%	29.5%
Multnomah Co.							
1996	81.7%	6.7%	1.1%	5.7%	0.3%	4.5%	18.3%
2000	76.5%	5.5%	0.9%	6.0%	3.6%	7.5%	23.5%
2003	74.8%	5.7%	0.7%	6.5%	3.2%	9.0%	25.2%

Births

In 2002, there were about 4,000 births in the service area. The number of births in the service area has decreased from 1996 to 2002 by 5.4 percent, with an average annual rate of decrease of under 1 percent, or by 40 fewer births per year. Births increased in Multnomah County during the same time period by 2.4 percent with an average annual increase of about 36 births per year.

Figure 4. Births per Year



The percentage of births in the service area by race/Hispanic origin is shown in the charts below. Overall since 1996, the number of births identified as white has decreased and conversely, the number of combined ethnic minority births has increased. Ethnic minority births accounted for 45 percent of all births in the service area in 2002. Hispanic births, and births identified as of the “other” race have increased from 1996 to 2002; Asian births have increased with some fluctuation during the same time period, and births in the remaining racial groups have

decreased. Of the ethnic minority groups, most births have occurred in the Hispanic and Black population groups.

Figure 5a. Percent Births by Race/Ethnicity

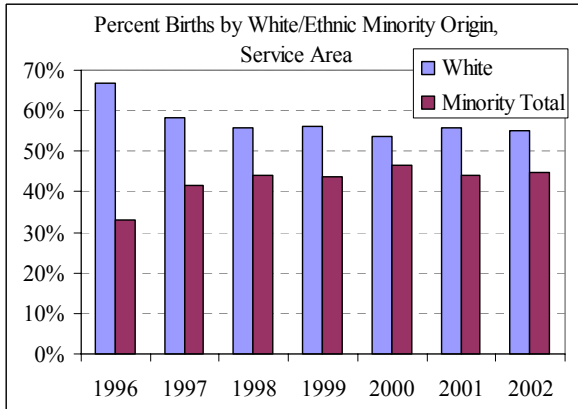
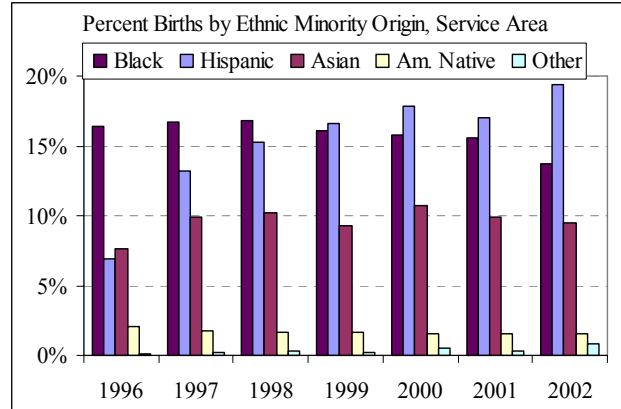
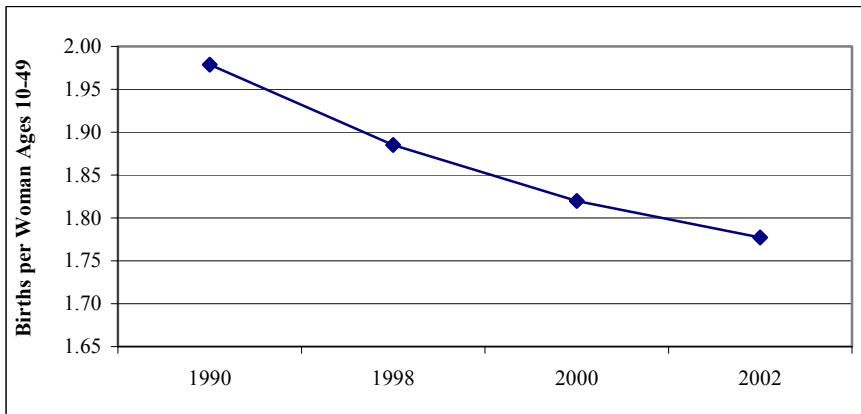


Figure 5b. Percent Births by Ethnic Minority Origin



The fertility rate and its trends for the service area are believed to be similar to fertility in Multnomah County. The total fertility rate for the County has gradually decreased during the 1990s to 2002. The rate at which women bear children declined from 1.89 births per woman of child-bearing age in 1998 to 1.78 births in 2002.

Figure 6. Multnomah County Fertility



The greatest decrease in fertility from 1998 to 2002 has occurred in the 25-29 age group, while there were increases in the number of births to women in the older age groups. The charts below show the number of births per 1,000 women by age-group.

Figure 7a. Age-specific Fertility Rates, Multnomah County, 1996-2000

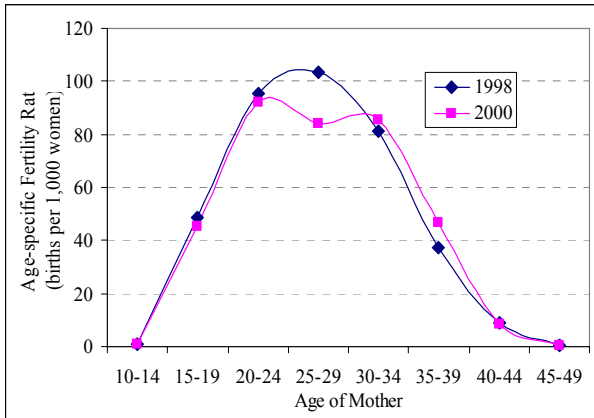
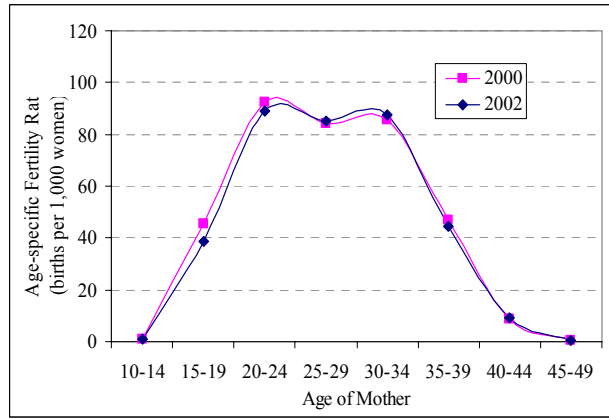


Figure 7b. Age-specific Fertility Rates, Multnomah County, 2000-2002



Households

The number of households in service area in 2003 is estimated to be 121,822 with an average annual growth rate since 1996 of under one percent. Growth rates are slightly higher in Multnomah County. Households are growing at similar rates as population in both the service area and the County. The number of persons per household (PPH) is approximately 2.33 in the service area and 2.40 in the County. The PPH increased slightly in Multnomah County from 1996 to 2003.

Table 4. Households

Year	Total Households		Persons Per Household	
	Service Area	Multnomah County	Service Area	Multnomah County
1996	118,344	260,797	2.34	2.34
2000	121,019	272,098	2.33	2.37
2003*	121,822	275,491	2.33	2.40
Ave. Annual Growth Rate 1996 - 2000	0.6%	1.1%		
Ave. Annual Growth Rate 2000 - 2003	0.2%	0.4%		

*Service Area figures are estimated.

Of all households in the service area and in Multnomah County, family households with children represent 24 percent and 28 percent respectively. The number of single-parent households has been increasing in both areas while married-couple households with children have been decreasing with some fluctuations. (see Table 5a and 5b).

Table 5a. Children’s Households by Family Type, Service Area (children under 18)

Service Area	Total Family Households w/ Children	Married-Couple Family w/ Children	% All Children’s HH	Single-Father w/ Children	% All Children’s HH	Single-Mother w/ Children	% All Children’s HH
1996	32,648	19,338	59.2%	2,636	8.1%	10,675	32.7%
2000	29,766	18,668	62.7%	2,521	8.5%	8,577	28.8%
2003 (est.)	29,302	17,415	59.4%	2,983	10.2%	9,328	31.8%
Ave. Annual Growth Rate 1996 – 2000	-2.3%	-0.9%		-1.1%		-5.5%	
Ave. Annual Growth Rate 2000 – 2003	-0.5%	-2.3%		5.6%		2.8%	

Table 5b. Children’s Households by Family Type, Multnomah County (children under 18)

Multnomah County	Total Family Households w/ Children	Married-Couple Family w/ Children	% All Children’s HH	Single-Father w/ Children	% All Children’s HH	Single-Mother w/ Children	% All Children’s HH
1996	72,969	47,803	65.5%	5,688	7.8%	19,478	26.7%
2000	72,114	48,709	67.5%	5,806	8.1%	17,599	24.4%
2003	75,763	47,416	62.6%	7,237	9.6%	21,110	27.9%
Ave. Annual Growth Rate 1996 - 2000	-0.3%	0.5%		0.5%		-2.5%	
Ave. Annual Growth Rate 2000 - 2003	1.6%	-0.9%		7.3%		6.1%	

Language and Ability to Speak English

The number of persons who do not speak English or who do not speak English well, is increasing in both the service area and in the county. It is estimated that in 2003 they represented about five percent of the population 5 years of age and older in the service area. Approximately 81 percent of those not speaking English spoke either Spanish or and Asian/Pacific Islander language at home. Spanish speaking persons who speak little to no English are growing at the fastest rate.

Table 6. Ability to Speak English and Language Spoken at Home

	Persons 5 Yrs and Over Who Speak English 'Not Well' or 'Not at All'				% of Persons 5 Yrs and Over Who Speak English 'Not Well' or 'Not at All'			
	Total Persons	Speak Spanish at Home	Speak an Asian/ Pacific Islander Language at Home	Speak a Language Other than Spanish or Asian/ Pacific Islander at Home	Total Persons	Speak Spanish at Home	Speak an Asian/ Pacific Islander Language at Home	Speak a Language Other than Spanish or Asian/ Pacific Islander at Home
Service Area								
1996	10,455	3,142	5,241	2,072	4.3%	27.3%	49.1%	23.6%
2000	12,998	5,732	4,764	2,503	5.1%	41.4%	37.4%	21.2%
2003 (est.)	14,100	6,390	5,046	2,664	5.0%	45.3%	35.8%	18.9%
Ave. Annual Growth Rate 1996-2000	5.4%	15.0%	-2.4%	4.7%				
Ave. Annual Growth Rate 2000-2003	2.7%	3.6%	1.9%	2.1%				
Multnomah County								
1996	20,270	6,414	8,530	5,326	3.6%	31.6%	42.1%	26.3%
2000	29,981	13,738	8,763	7,480	4.8%	45.8%	29.2%	29.2%
2003	34,188	15,599	10,303	8,286	5.5%	45.6%	30.1%	24.2%
Ave. Annual Growth Rate 1996-2000	9.8%	19.0%	0.7%	8.5%				
Ave. Annual Growth Rate 2000-2003	4.4%	4.2%	5.4%	3.4%				

Mobility

Over half of the population 5 years old and over in the service area and in Multnomah County moved within the last five years. Of those who moved, the largest percentage (more than half) moved from within Multnomah County followed by those who moved from out-of-state. The number of persons who moved within the County or from another county in Oregon has been decreasing. In the service area, the number of persons who moved from out-of-state has been increasing, but has remained stable in Multnomah County.

In 2003, approximately 18 percent of persons residing in the service area moved within the previous 12 months and most moved from within Multnomah County.

Table 7. Mobility of Persons 5 Years Old and Over

Residence 5 Years Ago	% Who Stayed in Same House	% Total Persons Who Moved	Of Those Who Moved			
			% Who Lived in Multnomah County, but Not Same House	% Who Lived in Another County	% Who Lived in Another State, Puerto Rico, or U.S. Territory	% Who Lived in a Foreign Country
Service Area						
1996	47.7%	52.3%	56.4%	14.0%	22.9%	6.7%
2000	46.4%	53.6%	54.9%	13.2%	25.4%	6.6%
2003 (est.)	45.4%	54.6%	53.8%	12.5%	27.3%	6.5%
Multnomah County						
1996	47.3%	52.7%	54.6%	15.5%	23.6%	6.3%
2000	44.9%	55.1%	54.2%	14.8%	23.5%	7.5%
2003	43.2%	56.8%	53.9%	14.3%	23.3%	8.5%
Service Area						
Residence 1 Year Ago	% Who Stayed in Same House	% Total Persons Who Moved	Of Those Who Moved			
			% Who Lived in Multnomah County, but Not Same House	% Who Lived in Another County	% Who Lived in Another State, Puerto Rico, or U.S. Territory	% Who Lived in a Foreign Country
Multnomah County						
2003 (est.)	85.6%	17.9%	63.7%	12.7%	19.3%	3.9%
Multnomah County						
2003	81.4%	18.6%	63.8%	14.6%	16.4%	5.1%

Educational Attainment

It is estimated that in 2003, about 116,600 persons, or 57 percent of persons 25 years of age and over in the service area did not hold a college degree. Of this population group, 69,000 had not attended college at all. Of persons 25 years and over in the service area, about 28,500, or 14 percent of the population, had not received a high school diploma (including a GED), or had only reached a 9th grade level of education.

In both the service area and Multnomah County in 2003, the highest proportion of persons 25 years of age and older is estimated to have attended some college, but have no degree. However, from 2000 to 2003, it is estimated that there was an increase in the number of persons 25 years of age and older living in the service area and in Multnomah County that obtained a college degree. There was a decrease in the number of persons with lower levels of education except those with a high school diploma or GED as their highest educational achievement.

In 2003, it is estimated that a slightly higher percentage of persons in the service area did not hold a high school diploma (including GED) than in Multnomah County.

Figure 8. Educational Attainment in the Service Area

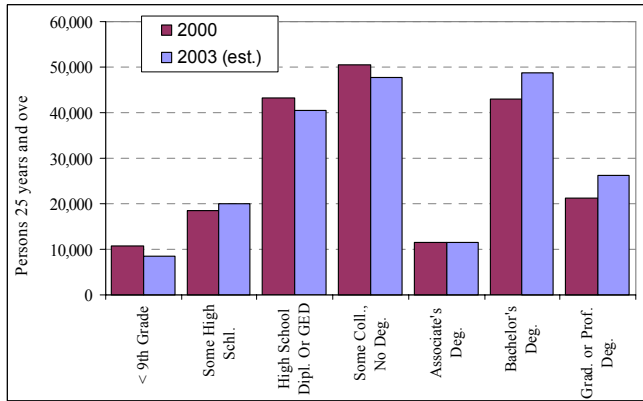
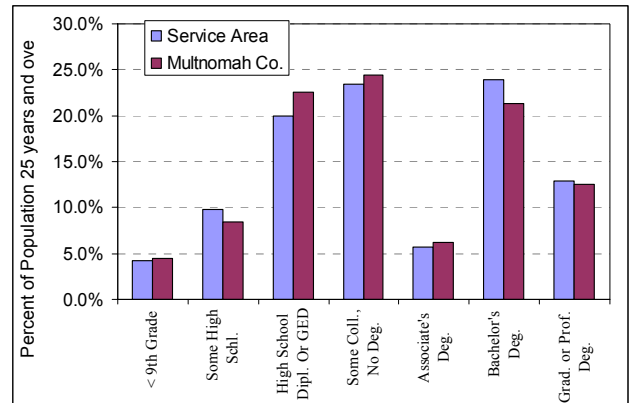


Figure 9. Educational Attainment, 2003 (est. for service area)



Employment and Income

The number of persons ages 16 years and older that are in the work force increased in the service area from 68 percent in 1996 to 72 percent in 2003. In Multnomah County the percentage increased from 68 percent to 69 percent. In the service area there was a decrease in the number of persons not participating in the labor force during the same time period, while in Multnomah County there was an increase.

The number of employed persons increased from 1996 to 2000, but decreased from 2000 to 2003 in both the service area and in Multnomah County. The number of unemployed persons increased at an average between 11.5 and 14.8 percent annually during both time periods, and the unemployment rate rose from between 4 and 5 percent to an estimated 10 percent in the service area and Multnomah County from 1996 to 2003.

Table 8. Employment Status for Persons 16 Years and Over

	Employed Persons	Unemployed Persons	Total Persons in Labor Force	Persons Not in Labor Force	Unemployment Rate
Service Area					
1996	142,610	7,005	149,615	70,409	4.7%
2000	153,965	11,088	165,160	68,739	6.7%
2003 (est.)	147,044	16,423	163,786	63,673	10.0%
Ave. Annual Growth Rate 1996-2000	1.9%	11.5%	2.5%	-0.6%	
Ave. Annual Growth Rate 2000-2003	-1.5%	13.1%	-0.3%	-2.6%	
Multnomah County					
1996	314,792	13,859	328,651	155,147	4.2%
2000	341,522	23,432	365,188	163,863	6.4%
2003	327,375	36,575	363,950	161,714	10.0%
Ave. Annual Growth Rate 1996-2000	2.0%	13.1%	2.6%	1.4%	
Ave. Annual Growth Rate 2000-2003	-1.4%	14.8%	-0.1%	-0.4%	

Women represent approximately 48 percent of the total labor force in the service area. The percentage did not change much from 1996 to 2003 and is slightly higher than for Multnomah County by about 1 percentage point. During the same time period, the employment patterns for women have been similar to those for the total labor force except that unemployment rates for women have been lower than for the total labor force by an average of almost one percentage point from at least 2000.

For women with children under six, the employment patterns are the same as for all women. It is estimated however, that the unemployment rate is closer to that of the total labor force.

Table 9. Employment Status for Women with Children Under 6 Years of Age

	In Labor Force, Employed or in Armed Forces	% Of All Females w/ Children <6 yrs.	In Labor Force, Unemployed	% Of All Females w/ Children <6 yrs.	Not in labor force	% Of All Females w/ Children <6 yrs.	Unemployment Rate
Service Area							
1996	5,933	63.2%	256	2.7%	3,195	34.1%	4.1%
2000	5,642	63.1%	405	4.5%	2,898	32.4%	6.7%
2003 (est.)	5,446	62.3%	608	7.0%	2,687	30.7%	10.1%
Ave. Annual Growth Rate 1996 - 2000	-1.3%		11.4%		-2.4%		
Ave. Annual Growth Rate 2000 - 2003	-1.2%		13.6%		-2.5%		
Multnomah Co.							
1996	12,414	64.4%	496	2.6%	6,366	33.0%	3.8%
2000	12,352	62.2%	930	4.7%	6,562	33.1%	7.0%
2003 (est.)	11,869	57.5%	2,299	11.1%	6,457	31.3%	11.0%
Ave. Annual Growth Rate 1996 - 2000	-0.1%		15.7%		0.8%		
Ave. Annual Growth Rate 2000 - 2003	-1.3%		30.2%		-0.5%		

In the service area, from 1996 to 2000 there was an increase in the number of persons employed in most occupations except the farming, forestry and fishing occupations and construction, production, repair, and labor occupations. From 2000 to 2003 there was a decrease in the number of employees in most occupations except the professional and managerial occupations and the service occupations. The employment pattern for Multnomah County was similar to the service area except that the sales occupations decreased during both time periods.

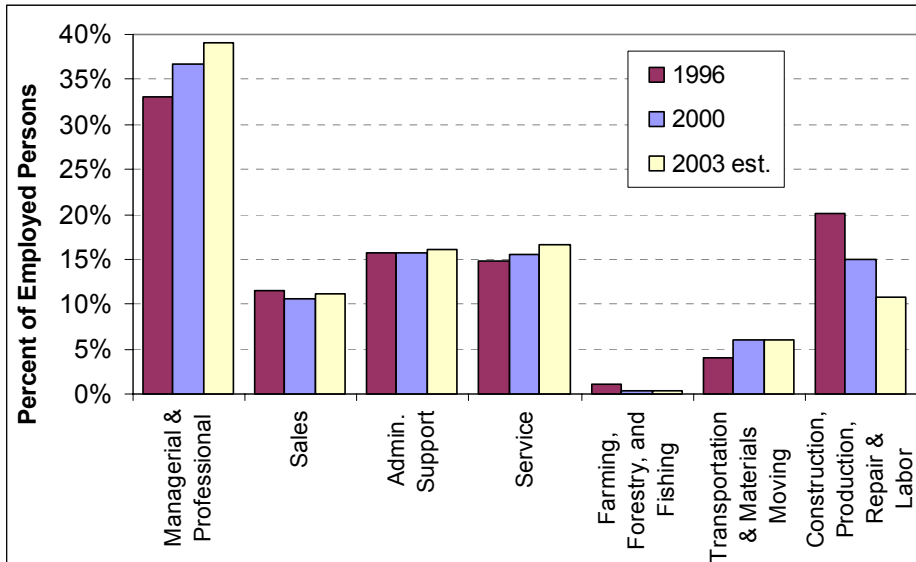
In the service area and in Multnomah County, the construction, production, repair, and labor occupations experienced the greatest decrease in the number of employees of all occupations during 1996-2003. During the same time period, the managerial and professional occupations added the most number of employees.

Table 10. Persons Employed by Occupation

	Managerial & Professional	Sales	Admin. Support	Service	Farming, Forestry, and Fishing	Transportation & Materials Moving	Construction, Production, Repair & Labor
Service Area							
1996	47,111	16,297	22,397	21,167	1,493	5,615	28,530
2000	56,645	16,391	24,146	23,972	473	9,419	22,919
2003 (est.)	57,431	16,367	23,655	24,415	468	8,738	15,970
Ave. Annual Growth Rate 1996 - 2000	4.6%	0.1%	1.9%	3.1%	-28.7%	12.9%	-5.5%
Ave. Annual Growth Rate 2000 - 2003	0.5%	0.0%	-0.7%	0.6%	-0.4%	-2.5%	-12.0%
Multnomah Co.							
1996	105,887	39,258	48,568	42,452	3,342	12,315	62,970
2000	121,951	38,496	54,111	51,471	1,371	21,355	52,881
2003	123,275	34,380	49,609	54,007	1,454	18,481	46,169
Ave. Annual Growth Rate 1996 - 2000	3.5%	-0.5%	2.7%	4.8%	-22.3%	13.8%	-4.4%
Ave. Annual Growth Rate 2000 - 2003	0.4%	-3.8%	-2.9%	1.6%	1.9%	-4.8%	-4.5%

Most persons in the service area are employed in the managerial and professional occupations and aside from farming, forestry, and fishing, the fewest are employed in transportation and materials moving occupations.

Figure 10. Percentage of Employed Persons by Occupation in Service Area



Median household income in the service area in 2003 is estimated to be \$38,970. It is slightly lower than the median household income for Multnomah County, which was \$40,790 during the same time period.

In 2003, the estimated percentage of households in all annual income categories under \$25,000 is slightly higher in the service area than it is for Multnomah County, and the estimated percentage of households in categories \$75,000 and over is lower (see Table 11 and Figure 11).

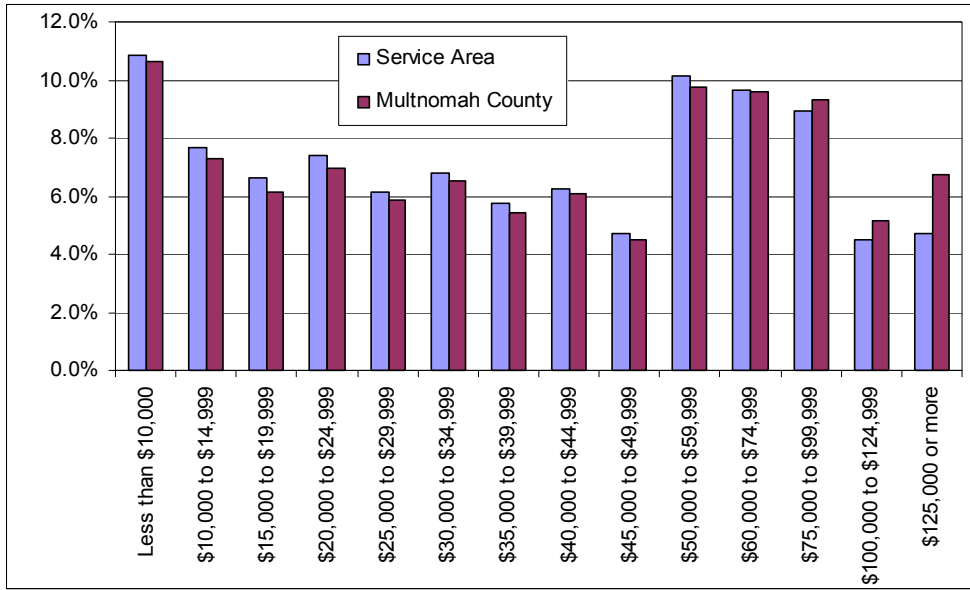
Forty-six percent of all households in Multnomah County with annual income of less than \$25,000 (39,600 households) were in the service area.

Table 11. Households by Income in 2003 Dollars*

Service Area	Number of Households			Percent of All Households		
	1996	2000	2003 (est.)	1996	2000*	2003 (est.)
Less than \$10,000	13,326	10,315	13,203	11.3%	8.5%	10.8%
\$10,000 to \$14,999	8,004	6,575	9,316	6.8%	5.4%	7.6%
\$15,000 to \$19,999	8,954	7,177	8,084	7.6%	5.9%	6.6%
\$20,000 to \$24,999	9,046	7,582	8,983	7.6%	6.3%	7.4%
\$25,000 to \$29,999	19,064	7,666	7,474	16.1%	6.3%	6.1%
\$30,000 to \$34,999	7,783	7,695	8,304	6.6%	6.4%	6.8%
\$35,000 to \$39,999	6,913	7,822	6,981	5.8%	6.5%	5.7%
\$40,000 to \$44,999	6,341	7,181	7,602	5.4%	5.9%	6.2%
\$45,000 to \$49,999	5,773	6,651	5,743	4.9%	5.5%	4.7%
\$50,000 to \$59,999	8,927	11,316	12,320	7.5%	9.3%	10.1%
\$60,000 to \$74,999	6,307	13,651	11,728	5.3%	11.3%	9.6%
\$75,000 to \$99,999	9,131	13,297	10,863	7.7%	11.0%	8.9%
\$100,000 to \$124,999	4,831	6,932	5,479	4.1%	5.7%	4.5%
\$125,000 or more	3,944	7,307	5,742	3.3%	6.0%	4.7%
Total	118,344	121,165	121,822	100.0%	100.0%	100.0%
Multnomah County						
	1996	2000	2003 (est.)	1996	2000	2003 (est.)
Less than \$10,000	26,658	22,840	29,313	10.2%	8.4%	10.6%
\$10,000 to \$14,999	15,894	14,166	20,015	6.1%	5.2%	7.3%
\$15,000 to \$19,999	17,709	15,132	16,967	6.8%	5.6%	6.2%
\$20,000 to \$24,999	17,886	16,054	19,221	6.9%	5.9%	7.0%
\$25,000 to \$29,999	38,966	16,456	16,193	14.9%	6.0%	5.9%
\$30,000 to \$34,999	16,666	16,638	18,019	6.4%	6.1%	6.5%
\$35,000 to \$39,999	14,840	16,888	14,997	5.7%	6.2%	5.4%
\$40,000 to \$44,999	13,710	15,439	16,715	5.3%	5.7%	6.1%
\$45,000 to \$49,999	12,634	14,572	12,314	4.8%	5.4%	4.5%
\$50,000 to \$59,999	20,449	24,409	26,926	7.8%	9.0%	9.8%
\$60,000 to \$74,999	15,092	30,174	26,356	5.8%	11.1%	9.6%
\$75,000 to \$99,999	23,366	30,628	25,676	9.0%	11.2%	9.3%
\$100,000 to \$124,999	12,628	16,904	14,169	4.8%	6.2%	5.1%
\$125,000 or more	14,300	22,054	18,610	5.5%	8.1%	6.8%
Total	260,797	272,356	275,491	100.0%	100.0%	100.0%

* The 2000 Census reports the number of households in 2000 with income earned in 1999. The number and percent of households in 1996, 2000, and 2003 represents earning income in 2003 dollars; the data for 1996 and 2000 were adjusted for comparison purposes.; 2003 data are estimated for the service area.

Figure 11. Household Income as a Percent of All Households, 2003 (est. for service area)



The proportion of households that were receiving public assistance income in the service area was about the same as in the County in 2000. It is estimated that the same is true for 2003.

Table 12. Households That Received Public Assistance Income

	HH	% Total HH
Service Area		
2000	5,341	4.4%
2003 (est.)	3,361	2.8%
Multnomah County		
2000	11,478	4.4%
2003	7,860	2.9%

Poverty

Poverty rates declined from 1996 to 2000 in Multnomah County, and then increased from 2000 to 2003. Since at least 1990, the combined regions within the County in which the majority of the impoverished population reside overlap the service area.

In 2003, about 15 percent of persons in Multnomah County lived in households where the income was below the poverty level. The poverty rate increased more than two percentage points from 2000. About 44 percent of the persons living below the poverty level in Multnomah County are estimated to have been residing in the north, northeast and southeast regions* of the County – all which lie in the Albina Head Start service area. Excluding downtown Portland, which is not in the Albina Head Start service area, the region in Multnomah County with the highest percentage of persons in poverty in 2003 was north, with a poverty rate of 17.8 percent. The northeast and southeast regions had poverty rates of 15.1 percent and 14.1 percent respectively.

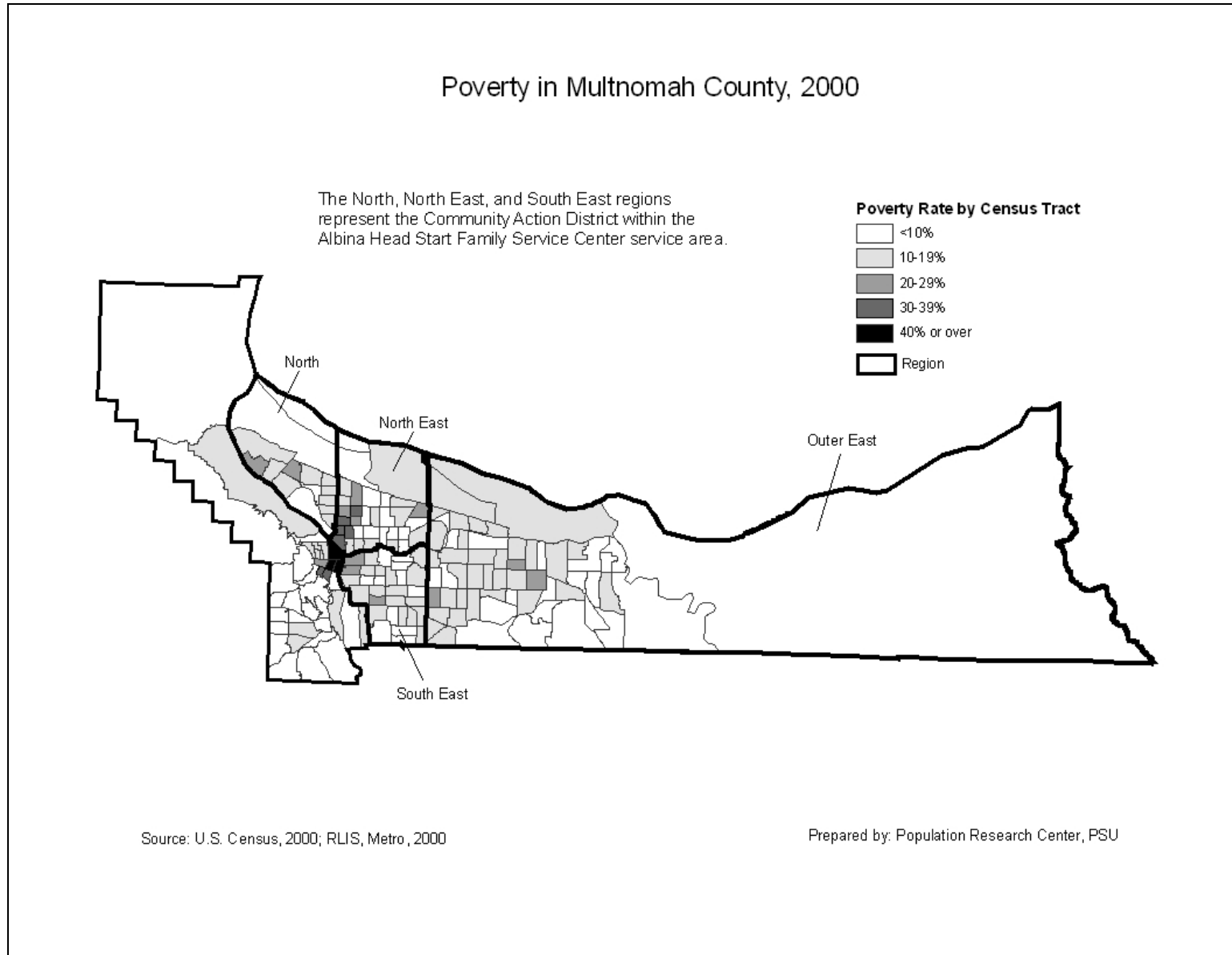
Table 13. Poverty for Persons by Multnomah County Regions*

	1990 Poverty Rate	1990 Share of Multnomah County Impoverished Population	1996 Poverty Rate	1996 Share of Multnomah County Impoverished Population	2000 Poverty Rate	2000 Share of Multnomah County Impoverished Population	2003 Poverty Rate**	2003 Share of Multnomah County Impoverished Population **
North	20.4%	12.9%	19.5%	11.2%	16.0%	10.3%	17.8%	10.1%
Northeast	17.9%	22.2%	16.1%	18.8%	14.0%	16.7%	15.1%	16.2%
Southeast	13.8%	22.3%	14.4%	20.6%	12.0%	18.1%	14.1%	17.6%
Outer East	9.6%	26.0%	12.5%	34.0%	12.3%	38.4%	15.8%	39.7%
Multnomah County	13.1%		14.1%		12.7%		15.1%	

*Regions are Community Action (now known as Community Partnership) Program Service Districts, Multnomah County Dept. for Community and Family Service.

**Estimated for regions in Multnomah County.

Figure 12.



The number of households with income below the poverty level increased from 2000 to 2003 in both the service area and in Multnomah County.

The poverty rate for persons is higher than the rate for households. However, the number of households with income below the poverty level from 2000 to 2003 has grown more rapidly than the number of persons in poverty. The poverty rate of persons in the service area has been higher than the rate for the County since at least 1996.

Table 14. Households and Persons with Income Below Poverty Level*

	Households with Income Below Poverty Level	% All Households	Persons With Income Below the Poverty Level	% All Persons
Service Area				
1996	n/a	n/a	44,536	15.8%
2000	14,420	11.9%	38,632	13.4%
2003 (est.)	17,541	14.4%	44,743	15.4%
Ave. Annual Growth Rate 2000 - 2003	6.5%		4.9%	
Multnomah County				
1996	n/a	n/a	88,177	14.1%
2000	31,035	11.4%	83,597	12.7%
2003	39,601	14.4%	102,525	15.1%
Ave. Annual Growth Rate 2000 - 2003	8.1%		6.8%	

*The data for 2000 are number of households or persons in 2000 with prior year's income below the Census defined poverty threshold. The 1996 poverty threshold for a family of four was \$16,036; for 1999, it was \$17,029; and for 2003, \$18,810. The Census Bureau poverty thresholds used for this table differ from and are higher than the federal poverty guidelines, but by no more than \$450 annual income for a family of four in any year.

After experiencing a decrease from 1996 to 2000, there was an increase from 2000 to 2003 in the number of children under 6 years old residing in households where income in the previous 12 months was below the poverty level. The poverty rate for children under 6 years old during the same time periods was 5-8 percentage points higher than for persons of all ages. In addition, the rate for the service area is higher than the rate for the County, although the difference is getting smaller.

Table 15. Children in Households with Income Below the Poverty Level*

Service Area	Children Under 6 Yrs. Old	Poverty Rate for Children under 6 Yrs. Old
1996	5,509	24.2%
2000	3,782	18.4%
2003 (est.)	4,874	23.4%
Ave. Annual Growth Rate 1996 - 2000	-9.4%	
Ave. Annual Growth Rate 2000 - 2003	8.5%	
Multnomah Co.		
1996	10,955	21.9%
2000	8,786	17.4%
2003 (est.)	12,202	23.1%
Ave. Annual Growth Rate 1996 - 2000	-5.5%	
Ave. Annual Growth Rate 2000 - 2003	10.9%	

*The Census Bureau poverty thresholds used for this table differ from the federal poverty thresholds, but by no more than \$450 annual income for a family of four in 1996, 1999, and 2003.

Children under 6 years old residing with a single-mother have consistently represented the greatest proportion of impoverished children residing in all family types in both the service area and in the County from 1996 to 2003. In the service area, the proportion of impoverished children under six residing with a single-mother has increased since 1996, and the proportion has been greater in the service area than in the County. Children under six in married-couple families that are impoverished decreased during the same time period in the service area. Single-father families with children under 6 years of age and income below poverty also decreased, and are estimated to represent only 3 percent of all impoverished children under six in 2003. The proportion of children under six residing with impoverished single-fathers has been slightly higher in Multnomah County since 2000.

Table 16. Children in Households with Income Below the Poverty Level by Family Type*

Service Area	Married-couple Family:	% all Children Under 6 Below Poverty Level	Single-Father	% all Children Under 6 Below Poverty Level	Single-Mother	% all Children Under 6 Below Poverty Level
1996	1,851	33.6%	402	7.3%	3,256	59.1%
2000	1,363	36.0%	280	7.4%	2,139	56.6%
2003 (est.)	1,525	31.3%	143	2.9%	3,206	65.8%
Ave. Annual Growth Rate 1996 - 2000	-7.7%		-9.0%		-10.5%	
Ave. Annual Growth Rate 2000-2003	3.7%		-22.5%		13.5%	
Multnomah County						
1996	3,889	35.5%	701	6.4%	6,365	58.1%
2000	3,655	41.6%	729	8.3%	4,402	50.1%
2003 (est.)	4,773	39.1%	484	4.0%	6,945	56.9%
Ave. Annual Growth Rate 1996 - 2000	-1.5%		1.0%		-9.2%	
Ave. Annual Growth Rate 2000-2003	8.9%		-13.7%		15.2%	

*Number of children in households with prior year's income below the Census defined poverty threshold.

The poverty rate for children ages 0-4 is slightly higher than the rate for children ages 0-5. About twenty-three percent of children ages 3-4 in Multnomah County in 2003 were living in households where the income was below the poverty level. Forty-eight percent of these eligible children were not served by Head Start or Oregon Prekindergarten programs in 2003.

In the service area, over 300 eligible children ages 3-4 are estimated not to have been served by Head Start programs during the 2003-2004 school-year.

Table 17. Head Start Eligible Children Ages 3-4

	Multnomah County	Multnomah County	Service Area	Service Area
	2000	2003	2000	2003 (est.)
Poverty Rate (under 5)	17.6%	23.0%	18.4%	23.4%
Pop. 3-4	16,800	16,322	7,695	6,301
Eligible Children	2,957	3,758	1,416	1,476
Served in 2000-2001 or 2003-2004 Schl. Yr.	1,814*	1,943*	1,059**	1,133**
% Served	61.4%	51.7%	74.8%	76.7%
Not Served	1,143	1,815	357	343
% Not Served	38.6%	48.3%	25.2%	23.3%

* Source: Oregon Department of Education, Early Childhood Section, March 2001, and January 2004; Includes children served by served by Head Start or Oregon Prekindergarten Programs.

**Children enrolled in Albina Head Start and PPS Head Start programs in fall 2000 and 2003.

Indicators of Special Needs and Low-income Children

Children that are tracked as having a special need or who are receiving services for their special needs serve as possible indicators of the presence of special children’s population groups.

Despite the increase in poverty, there has been a decrease in number and percentage of children ages 0-5 years in Multnomah County receiving WIC and TANF services, and public health insurance from 1996 to 2003 (see Table 18). In 2003, over one-third of the Medicaid eligible children did not receive a well-child medical visit.

The percentage of children ages 0-5 years in out-of-home care and the percentage of child abuse victims have remained somewhat stable during 1996-2003 representing just over 1 percent of all children ages 0-5.

Table 18. Special Needs and/or Low-Income Children in Multnomah County

Special Population	# Cases or # Served				% of Relative Population			
	1996	2000	2002	2003	1996	2000	2002	2003
Children (ages 0-5, includes infants) Receiving WIC Services*	13,981	12,732	13,583	13,005	28.0%	25.3%	n/a	24.6%
Infants only (ages 0-12 months) Receiving WIC Services	n/a	n/a	3,436	3,466	n/a	n/a	n/a	39.0%
Children (ages 0-5) in Families Receiving TANF**	n/a	2,869	2,320	2,259	n/a	5.7%	n/a	4.3%
Medicaid Eligible Children (ages 0-5)***	26,629	25,685	24,515	23,464	53.2%	51.0%	n/a	44.3%
Medicaid Eligible Children Not Receiving Well Child Care (ages 0-5)***	7,755	7,244	11,050	9,652	29.1% (% of eligible children)	28.2% (of eligible children)	45.1% (% of eligible children)	41.1% (% of eligible children)
Children (ages 0-5) in SCF Custody / Children in Out-of-home Care****	680	697	582	679	1.4%	1.4%	n/a	1.3%
Child Abuse Victims (ages 0-5)	764	893	709	756	1.5%	1.8%	n/a	1.4%

* Monthly average; 1996 value is actually a value for 1998.

**Number served in one month each year (May).

***Includes children in households where income is 170% of Federal poverty level and lower; eligible children are those enrolled in Oregon Health Plan or other public insurance program; 2000 value is actually a value for 1999; difference between 2000 and 2002 numbers of children not receiving well child care could be attributed to a difference in the method of collecting data.

****Includes emergency shelter, foster care, residential care; numbers represent the number at a point in time: Dec. 31.

The number of children with physical or mental disabilities is estimated to have increased from 2000 to 2003.

Table 19. Children Ages 0-5 with Disabilities in Multnomah County

	# of Cases or Population			% Relative Population		
	1996	2000	2003	1996	2000	2003
Children with Disabilities (0-5)						
Children with Physical and Sensory Disabilities*	1,050	673	707	2.1%	1.3%	1.3%
Children with Physical Disabilities	n/a	232	244	n/a	0.5%	0.5%
Children with Sensory Disabilities	n/a	480	504	n/a	1.0%	1.0%
Children with Mental Disabilities	n/a	1,244	1,307	n/a	2.5%	2.5%
Children Receiving Mental Health Services in the Public Mental Health System**	742***	939****	1,221	1.5%	1.9%	2.3%

*Estimated by PRC; difference in 1996 and 2000 values may be attributed to the use of different data sets; sources based on disability rates for population ages 5 to 14, 1996 American Community Survey data and 2000 PUMS data, U.S. Census.

**Children that received at least one public mental health service during the year (includes children served by public insurance, but not all served by OHP are represented)

***Fiscal year 1995-1996

****Fiscal year 1998-1999

Table 20 displays, for the service area, population range estimates for children’s special population groups. The ranges are broad but offer the minimum and maximum probable number of children in need for each group. For example, in the service area in 2003, at least 2,556 children 0-5 years old most likely received WIC services, but that number could be as high as 7,668.

Table 20. Special Needs and/or Low-Income Children Ages 0-5 in Service Area, 2003 (est.)

Special Population	2003 Population Range Estimate (for # Served, # Cases, or # Special Needs Children)	
	Low	High
Children Receiving WIC Services (0-5)	2,556	7,668
Infants Receiving WIC Services (0-12 months)	681	2,043
Children (ages 0-5) in Families Receiving TANF	444	1,332
Medicaid Eligible Children (0-5)	3,471	10,414
Medicaid Eligible Children Not Receiving Well Child Care (0-5)	1,213	3,638
Children in SCF Custody / Children in Out-of-home Care* (0-5)	133	400
Child Abuse Victims (0-5)	149	446
Children with Disabilities		
Children with Physical and Sensory Disabilities	139	417
Children with Physical Disabilities	48	144
Children with Sensory Disabilities	99	297
Children with Mental Disabilities	257	770
Children Receiving Mental Health Services in the Public Mental Health System (0-5)	240	720

The table below displays several risk factors to expectant mothers in Multnomah County. The number and percentage of births to ethnic minority mothers increased from 1996 to 2003. Births to mothers ages 35 years and older has also increased, while births to teenage mothers has decreased (see teen pregnancy Table 24). Tobacco usage by pregnant women has also decreased during the same time period.

Table 21. Births with Maternal Risk Factors in Multnomah County

Risk Factor	1996	% all births	2000	% all births	2003	% all births
Ethnic Minority heritage	2,353	25.8%	3,075	32.5%	3,232	34.6%
Inadequate Prenatal Care*	493	5.4%	596	6.3%	504	5.4%
Mother 35 yrs or older	1,250	13.7%	1,466	15.5%	1,560	16.7%
4th or Higher Number of Births to Mother	958	10.5%	965	10.2%	953	10.2%
Fewer than 12 yrs of Education	1,916	21.0%	1,940	20.5%	1,859	19.9%
Single Mother	3,074	33.7%	3,037	32.1%	3,138	33.6%
Tobacco Use	1,688	18.5%	1,287	13.6%	1,102	11.8%

*Care began during the 3rd trimester or included fewer than 5 prenatal visits.

The number of mothers who were covered by public health insurance for the delivery of their baby increased from 1996 to 2003. In 2003, 37.5 percent of births, or over 3,500 births, were paid for by public insurance.

Table 22. Payment for Delivery of Baby

Payment for Delivery	1996	% all births	2000	% all births	2003	% all births
Public Health Insurance	3,109	34.1%	2,961	31.3%	3,504	37.5%
Self-pay	318	3.5%	569	6.0%	272	2.9%
Other (includes private insurance and more than one method of payment)	5,608	61.5%	5,862	62.0%	5,506	59.0%

In 2003 approximately 81 percent of all pregnant women began receiving prenatal care in their first trimester of pregnancy. However, over 270 pregnant (about 3 percent) women in Multnomah County did not have their first prenatal visit until the third trimester of pregnancy.

Table 23. Time of First Prenatal Care

Trimester Prenatal Care Began*	1996	% all births	2000	% all births	2003	% all births
First	7,443	81.6%	7,496	79.2%	7,552	80.9%
Second	1,322	14.5%	1,527	16.1%	1,421	15.2%
Third	284	3.1%	319	3.4%	272	2.9%

The number of teen pregnancies has decreased continuously since at least 1996. Still, in 2003, almost 1,300 women under the age of 20 in Multnomah County became pregnant.

Table 24. Teen Pregnancies (not births) in Multnomah County

Pregnancies (not births)	1996	% all pregnancies	2000	% all pregnancies	2003	% all pregnancies
Total Pregnancies (all ages)	13,344		14,067		13,270	
under 15 yr. of age	42	0.3%	32	0.2%	26	0.2%
15-17 yrs of age	697	5.2%	573	4.1%	423	3.2%
18-19 yrs of age	1,191	8.9%	1,128	8.0%	833	6.3%
All Pregnancies to Females under 20 yrs of Age	1,930	14.5%	1,733	12.3%	1,282	9.7%

The number of births to teenage mothers in Multnomah County has declined since at least 1996. The rates of decline are slightly lower than for teen pregnancies.

Table 25. Births to Mothers Under 20 Years of Age in Multnomah County

	1996	% all births	2000	% all births	2003	% all births
Mother under 15 yrs of age	16	0.2%	15	0.2%	9	0.1%
Mother 15-19 yrs of age	1,094	12.0%	939	9.9%	700	7.5%
All Births to Mothers under 20 yrs of age	1,110	12.2%	954	10.1%	709	7.6%

The percentage of teen births that are white is declining, and it is declining at a faster rate than the percentage of the white population. Although approximately one-quarter of the population is of ethnic minority heritage, almost one-half of the teen births have been to ethnic minority mothers. The number of ethnic minority births is decreasing as is the total number of births, but the proportion of the total number of births that are to ethnic minority mothers is increasing. The number of births to Hispanic mothers is increasing, while the number births to mothers in the remaining racial/ethnic groups is decreasing.

Table 26. Births to Teens in Multnomah County by Race and Hispanic Origin (under 20 yrs. of age)

	1996-1998	% All	1998-2000	% All	2001-2003	% All
White (non-Hispanic)	1,823	58.1%	1,699	56.0%	1,194	50.1%
Black	506	16.1%	469	15.4%	336	14.1%
Native American	80	2.5%	65	2.1%	39	1.6%
Other Nonwhite	180	5.7%	180	5.9%	126	5.3%
Hispanic (All Races)	551	17.5%	623	20.5%	689	28.9%
Ethnic Minority Total	1,317	41.9%	1,337	44.0%	1,190	49.9%

There was a decrease in the number of births to teenage mothers in the service area from 1996 to 2002. Their share of the total number of births to mothers of all ages decreased as well, by over 5 percentage points.

The number of births to ethnic minority teen mothers in the service area has decreased from 1996 to 2002. However, the percentage they represent of the total number of births to teen mothers increased during the same time period, but with some fluctuation. In 2002, more than half of all births to teen mothers were to ethnic minority mothers.

Table 27. Births to Teenage Mothers in the Service Area

Births to Women under 20 yrs. of age	1996	% all births	2000	% all births	2002	% all births
Total	563	13.1%	418	10.1%	312	7.7%
Race/Ethnicity of Teens Giving Birth	1996	% all births to teens	2000	% all births to teens	2002	% all births to teens
White, non-Hispanic	275	48.8%	179	42.9%	139	44.6%
Ethnic Minority	288	51.2%	239	57.1%	173	55.4%

The percentage of teen mothers receiving adequate prenatal care has remained fairly stable since 1996 – around 89 percent. A higher percentage of mothers giving birth were receiving public medical coverage in 2001-2003 than in previous years.

Table 28. Teen Births and Prenatal Care in Multnomah County (under 20 yrs. of age)

	1996-1998	1998-2000	2001-2003
Births to Mothers (under 20)	3,145	3,046	2,396
Pregnant Women Receiving Adequate Prenatal Care (under 20)	2,858	2,708	2,137
% Receiving Adequate Prenatal Care (under 20)	90.9%	88.9%	89.2%
Pregnant Women Receiving Public Insurance for Prenatal Care (under 20)	1,872	1,724	1,653
% Receiving Public Insurance for Prenatal Care (under 20)	59.5%	56.6%	69.0%

*From 1996-1998 to 2001-2003

In Multnomah County, 11th or 12th grade was the highest level of education attained by most teenage mothers giving birth from 1996 to 2003.

Table 29. Educational Attainment of Teens Giving Birth in Multnomah County

	1996-1998	% All	1998-2000	% All	2001-2003	% All
8th Grade Education or Less	463	14.7%	427	14.0%	328	13.7%
9th to 10th Grade Education	902	28.7%	845	27.7%	700	29.2%
11th to 12th Grade Education	1,625	51.7%	1,570	51.6%	1,218	50.8%
Some College	111	3.5%	137	4.5%	105	4.4%
Unknown	44	1.4%	67	2.2%	45	1.9%

Table 30 reports an estimated demand for and availability of child care in Multnomah County and in Portland.

The number of children ages 0-5 residing in households with working parents is almost three times higher than the number of child care slots available in both Multnomah County and in Portland¹. It is estimated that in Multnomah County, there are 29,142 children ages 0-5 whose parent(s) work. There are approximately 10,224 number of child care slots available. In Portland, as many as 14,449 children ages 0-5 may have unmet need for child care.

Table 30. Child Care (CC) Availability, 2003*

Childcare Slots and Settings	Multnomah County	Portland
Need for Slots*	29,142	23,071
Total CC Slots Available	10,224	8,622
Estimated Unmet Need	18,918	14,449
Types of Slots		
CC Center Slots	6,945	6,006
Family CC Slots***	3,279	2,616
Types of Child Care		
CC Centers	139	123
Family CC	622	501

*Source: Oregon/Metro Child Care Resource and Referral Network

**The number of children under 6 estimated to be residing in living situation where parents are in the labor force; does not take into account unemployment.

***maximum number of slots in family care providers for children 0-5 that might be available; not necessarily all slots are available due to configuration decisions of individual providers.

¹ Child care data are available for Multnomah County and for Portland. The data are not available for the service area.

COMMUNITY RESOURCES

Child Development and Childcare Programs

Below is a list of child development and childcare programs that serve Head Start eligible children and their families. Also included are the total number of children served and an estimate of the number of Head Start eligible children served by each program.

Child Development Programs

❖ Portland Public Schools

Location: Various sites throughout the Albina Head Start service area.

Program components: Pre-K program and Medical Service programs

Number of children served: 833 children are enrolled as of Oct 1, 2004

Percent of children below poverty: 16% of children in the Pre-K program are eligible for free and reduced lunch.

❖ Early Head Start Family Center

Location: Northeast Portland

Program components: Head Start for pregnant women and children from birth to 3 years old. Home-based and center-based programs are available. Services include: parenting information, health, nutrition, dental care, job placement, child care referrals, social services, teen parent and Job Corps partnerships.

Number of children served: currently serving 298 children age's birth to 3 and pregnant women.

Percent of children below poverty: Not available

Number of children with special needs: 10%

❖ Friendly House

Serves entire Portland Metropolitan. Provides two services, playgroups and preschool.

Location: Northeast Portland

Play Groups:

Program components: Serves infants and toddlers ages birth to 3 years. Provides a drop in service on Tuesday and Thursday mornings for 2 hours.

Number of children served: 28

Percent of children below poverty: 11%

Number of children with special needs: Not available.

Preschool:

Program components: Serves children ages 3 to 5 years. A part-day program (3.5 hours per week, 3-4 days per week)

Number of children served: 41

Percent of children below poverty: 71%

Number of children with special needs: 11 children are learning English as a second language)

❖ **Child Care Resource & Referral of Multnomah and Clackamas County (Program of Childcare Development Services)**

Links parents and child care providers in Multnomah and Clackamas Counties. Offers free referrals and information on choosing quality childcare. Also they now maintain a website for self-referrals.

Location: Northeast Portland

Number of children and families served: Not Available

Parent-Child Development Programs and Services

Below is a list of programs that offer interactive services for parents and their children.

❖ **Portland Impact**

Location: Southeast Portland

Program components: Provides parent-child interactive playgroups, parent support groups, home visits and information about parenting issues. Services are available free of cost regardless of family income.

Number of families served: 120 families per year

Percent of families below poverty: 75%

Number of children with special needs: Not available

❖ **The Asian Family Center**

Location: Northeast Portland

Program components: Serves the Asian community by providing parent education classes, screenings for developmental disabilities, referrals to other agencies and home visits.

Number of families served: 350 families per year

Percent of families below poverty: Not available.

Number of children with special needs: 0 children

❖ **Volunteers of America: Common Bond**

This bilingual program serves the Hispanic and white communities. *This program will be shutting down in May, 2005. The county has decided to cease funding.*

Location: Northeast Portland

Program Components: Provides developmental activities, toys and books for children and teaches parents about parenting and child development. This program serves families from pregnancy until their child enters kindergarten. Families may also participate in the home visiting program in which they receive personal visits, child screenings and access to a resource network

Number of families served: Currently serving 20 families

Percent of families below poverty: 100%

Number of children with special needs: Not a population they target.

❖ **Volunteers of America: Child Care at The Child Development Center**

Location: Southeast Portland

Program Components: A state-licensed, tuition-assisted program for children ages six weeks to six years old. Provides childcare, respite care, parenting skills and support.

Number of families served: Licensed to serve 78 children
Percent of families below poverty: near 100%
Number of children with special needs: Not available

Early Childhood Services for Special Needs Children

Below is a list of resources available to special needs children.

❖ **Multnomah Early Childhood Program (MECP) Early Intervention Services**

Location: Various sites throughout the Albina service area.

Program components: Early intervention services for children birth to age 5, before kindergarten. Services for children with special needs such as speech, language, developmental, physical impairments, and learning difficulties. There is no waiting list.

Number of children served: East side of county, 601 currently children served; West side of county, 835 currently children served.

Percent of children below poverty: Not available

❖ **ARC**

This program serves Multnomah and Clackamas County.

Location: Southwest Portland

Program components: Provides a family advocacy program to assist parents that have a developmental disability. Services also include information and referrals.

Family Advocacy Program:

Number of children served: In the first quarter of 2004-2005, 125 children and 249 adults were served.

Percent of children below poverty*: 82% of the children served receive some form of assistance such as food stamps, SSI, or Medicaid.

Information and Referral:

Number of families served: Averaging about 152 per year.

Percent of families below poverty: Not available

❖ **Morrison Center**

Provides two programs: The Hand in Hand Day Treatment Center and the First Steps program.

Location: Northeast Portland, serves entire Multnomah County

The Hand in Hand Day Treatment Center:

Program components: The Hand In Hand Day Treatment Program serves preschool children, ages 3 to 6 years, who have been severely abused and neglected. Program components include intensive day treatment services and integrated, specialized therapeutic foster care (proctor care) services.

Number of children served: 22, average daily population

Percent of children below poverty: 100%

The First Steps Program:

Program Components: The First Steps program serves infants and toddlers, ages birth to 3 years, who are developmentally "at-risk" due to prenatal drug and/or alcohol exposure. Program components include developmental assessments, home-based programming, parenting support and skill building, and referral services to other community resources.

Number of children served: 20 babies average daily population
Percent of children below poverty: 100%

❖ **Speech and Hearing Clinic**

Location: Portland State University campus, Southwest Portland

Program components: Serves children and adults with communication disorders. Program components include comprehensive evaluation and treatment of disorders related to speech, language and/or hearing.

Number of children served: currently serving 45 children with speech problems

Percent of children below poverty: not available

Number of children with special needs: 100%

❖ **Portland Adventist Medical Center**

Location: Southeast Portland

Program components: Offers speech therapy, audiology evaluations and screenings

Number of children served: about 4 children per month or 20 per year (numbers are low because of insurance limits)

Percent of children below poverty: about a third

❖ **Oregon Hearing & Speech Institute**

Location: Oregon Health Sciences University, Southwest Portland

Program components: Offers speech therapy, audiology evaluations and screenings.

Number of children served: Currently providing services to 186 children. Annually, provide on-going therapy services, screens and evaluations to 800 children.

Percent of children below poverty: About 30% of the children we see are on OHP or Washington Medicaid or qualify for financial assistance of 90% or more of the fee.

❖ **Child Development Rehabilitation Center**

Location: Oregon Health Sciences University campus, Southwest Portland. Serves children throughout Oregon State via 12 outreach facilities.

Program components: Offers multi-discipline evaluations and some treatment for children that have physical, emotional, behavioral, and learning disabilities.

Number of children served: 2,472 children.

Percent of children below poverty: 55% of the children served in Multnomah County are on Medicaid.

❖ **Developmental Disabilities Services**

Provided by Multnomah County Department of Community and Family Services.

Location: Southeast Portland

Program components: Determines eligibility for publicly funded services, develops and maintains services for children and adults with developmental disabilities and provides information regarding available resources to persons with developmental disabilities.

Number of children served: currently serving 37 children ages birth to 3.

Percent of children below poverty: 35% receive SSI (Medicaid eligible)

Key Community Resources for Children and Families

Albina Head Start has extensive partnerships with community organizations. The following is a list of the key community partners and their roles. Albina Head Start reviews its partnerships annually and written collaborative agreements and/or personal services contracts are entered into as appropriate. All services are located within Multnomah County and most services are located within Albina Head Start's service area, which both have an adequate transit system that provides bus and light rail transportation.

Education

❖ Portland Community College

Location: Various sites throughout the Albina Head Start service area. There are 4 main campuses and off campus locations which vary from year to year.

Services: Adult education Program, GED classes.

Availability and Qualifications: Must take a placement test to determine eligibility. Once eligibility is assessed there is a waiting list. Length of wait varies depending on which campus and time of the year.

❖ McCoy Academy

Location: Northeast Portland

Services: Alternative education program for teen parents. On site day care.

Availability and Qualifications: Must be a teen parent. There is no waiting list.

❖ Mt. Hood Community College (Early Childhood Education Program)

Location: Gresham, Oregon

Services: Mt. Hood students fulfill their practicum requirements at Head start. Early Childhood Education classes are available for Head Start staff as well.

Availability and Qualifications: NA

❖ Linnfield College (School of Nursing)

Location: Northwest, Portland

Services: Nursing students fulfill their practicum experience with a Head Start program. Student nurses promote health, safety and nutrition. Educate staff and parents about different learning styles.

Availability and Qualifications: NA

❖ Portland Teachers Program

Location: Northeast

Services: Provide educational training and consultations for Albina Head Start staff. Head Start staff may take classes offered through the math and science institute.

Availability and Qualifications: NA

Parenting

❖ Parents Anonymous of Oregon/ Parent Help Line

Location: NA

Services: Provides information and referral on parenting issues, support groups and help for parents, over the phone. Interpretation is available in 143 languages.

Availability and Qualifications: NA

Basic Needs

❖ **William Temple House**

Location: Northwest Portland

Services: Emergency food and clothing available.

Availability and Qualifications: Must bring I.D. or social security numbers for all children in family and current mail for prove of address. Food is available one time every 30 days with a maximum of 5 times a year. Shoe giveaway at Easter and Christmas.

❖ **Life Center**

Location: Northeast Portland

Services: Free food, clothing, furniture, and household items in exchange for brief volunteer services. Program serves homeless people.

Availability and Qualifications: Food is available once every 60 days. Must bring I.D. with current address and social security numbers for yourself and your dependents.

❖ **Oregon Food Bank**

Location: Northeast Portland

Services: Provide support and technical services to 230 Head Start sites. Help to manage food budgets, provide direct hunger relief and emergency food boxes.

Availability and Qualifications: NA

Emergency Assistance

❖ **Department of Human Services**

Location: Portland

Services: Food stamps, cash assistance, JOBS program, employment related day care assistance, housing assistance and employment/resume writing.

Availability and Qualifications: Must be low-income. Some services are only for those who are elderly, disabled, or have families. Some services have long waiting lists.

Medical Care

❖ **North Portland Nurse Practitioners Clinic, Mariah Taylor, RN, MSN**

Location: North Portland.

Services: Serves children with no medical insurance.

Availability and Qualifications: Not available

❖ **Multnomah County Health Centers**

Location: 2 sites, Northeast and Southeast Portland

Services: General medical for children and adults with Oregon Health Plan Multi -Care insurance. Clients with no insurance are eligible for sliding fees.

Availability and Qualifications: Must be on OHP Multi-Care Insurance or have no insurance. There is no waiting list for services.

Dental Care

❖ **Northeast Health Center, Dental Clinic**

Location: Northeast Portland

Services: Provides routine dental care for residents of Multnomah County under 21.

Availability and Qualifications: Services available to Multi-care OHP members as well as children and families who do not have insurance. Sliding scale fee.

❖ **Project Dental Health**

Location: North Portland

Services: Has a contract with Albina Head Start to provide dental services.

Availability and Qualifications: All Albina Head Start children and families are eligible. There is no waiting list.

Mental Health Care

❖ **Child, Adolescent and Adult Plan (CAAPCare)**

Location: Southwest Portland

Program components: CAAPCare is a mental health care organization for Oregon Health Plan members in Multnomah County.

Number of children served: 1,500 clients under 21 per month.

Percent of children below poverty: 100%

❖ **2000 Unity**

Location: Southwest Portland

Services: Provides mental health consultation for Head Start staff and parents. Offers some mental health treatment for HS children.

Availability and Qualifications: Available to all Head start staff, families and children.

Legal Assistance

❖ **Multnomah County Legal Aid Service**

Location: Southwest Portland

Services: Provides advice and or representation in civil cases involving: government Benefits, housing, domestic relations and SE Asia/ refugee as well as senior citizen issues.

Availability and Qualifications: Must be a resident of Multnomah County and income must be below poverty.

Multicultural Services

❖ **Hispanic Access Center**

Location: East Burnside, Portland

Services: Information and referral to appropriate services and agencies, short term intervention including translation and interpretive services, specialized long term care management to achieve self-sufficiency for both families and individuals with multiple barriers, such as employment, housing, food, clothing, and legal assistance.

Availability and Qualifications: Services open to entire Hispanic community regardless of income. There is no waiting list. Walk-in clients welcome.

Housing

❖ **Central City Concern**

Location: Northwest Portland

Services: A single room occupancy provider. Most units are in the Downtown Portland area. Some rentals are available for single parents with children.

Availability and Qualifications: A \$50.00 deposit and good references are required. There are usually some units available.

❖ **Villa De Clara Vista**

Location: Various sites throughout the Albina Head Start service area.

Services: Housing for low-income families and children. Accepts section 8 and other rental assistance programs.

Availability and Qualifications: Applicants must meet income requirements. There is a \$35 fee for processing an application. There is a waiting list for some types of apartments.

❖ **Housing Authority of Portland**

Location: Southwest Portland

Services: The Housing Authority provides three main programs: low rent public housing, section 8 vouchers and certificates and single room occupancy apartments.

Availability and Qualifications: HAP provides rental housing for low-income people who are disabled, elderly or have families. Tenants pay 30% of their income for rent. There are extremely long waiting lists.

Special Needs

❖ **Foster Grandparent Program**

Location: Northeast Portland

Services: Provide foster grandparents for special needs children. Volunteer Grandparents spend 20 hours per week with children.

Availability and Qualifications: There is a shortage of volunteers and a waiting list for services.

Other

❖ **Community Energy Project**

Location: usually workshops are held at a Head Start site.

Services: Provides families with Home Weatherization Program- Adult education/ free demonstration workshops and materials.

Availability and Qualifications: Available during the winter months, September to March. Must be low-income and live within the city of Portland.

❖ **Northwest Regional Educational Laboratory**

Location: Southwest Portland

Services: Actively supports Albina Head Start services. Helped to get funding for at least five Head Start activities. Initiated the community computer project. Donated many computers as well as emergency food relief.

Availability and Qualifications: NA

SURVEY FINDINGS

Three surveys were developed to evaluate program satisfaction, and the family needs and demographics of Albina Head Start families. The three surveys were sent to (1) currently enrolled Albina Head Start families, (2) formerly enrolled Albina Head Start families, and (3) community professionals that either receive referrals from or make referrals to Albina Head Start. The family surveys were available in English and Spanish.

The findings based on the analysis of the survey responses for each of the three surveys are presented below. The findings denote the most significant information obtained from the survey responses.

Currently Enrolled Families

One hundred fourteen surveys were distributed to currently enrolled Albina Head Start families. Thirty-two surveys were completed and returned, which represents a response rate of 28 percent. Not all of the respondents answered all of the questions.

The purpose of surveying currently enrolled families is to obtain information about family needs while enrolled in Head Start, and about participation and satisfaction with program services that are available to them.

Thirty-two respondents participated in this survey. Not all respondents answered all questions. The survey responses pertain to the respondents' current experience with Head Start.

Findings

Program Participation and Service Evaluation

- Twenty-two respondents (71%) are enrolled in the Center-based program.
- Nineteen respondents (61%) use their own transportation.
- Three respondents reported having transportation problems getting to and from the Head Start site, however, 7 respondents out of 26 (27%) indicated that they need assistance with transportation.
- Twenty-nine respondents (97 %) are satisfied with the Head Start classroom program.
- Of all the Head Start programs, not more than one respondent reported being dissatisfied.
- The programs that received the most 'satisfied' responses are 'Classroom program', 'Information about child's progress', and 'Home visits'. (See table below).
- Six respondents (19%) reported receiving job training.
- Of the 25 respondents not receiving job training, 19 (76%) reported that they have no need for it.

HEAD START SERVICES	SATISFIED	NO OPINION	SOMEWHAT DISSATISFIED
Children Services			
Classroom Program	29	0	1
Information About My Child's Progress	29	0	1
Physical Health/Exams	22	3	0
Vision Services	21	1	0
Hearing	21	1	0
Speech	17	1	0
Dental Exams	15	5	1
Immunizations	14	4	1
Mental Health Services	11	10	0
Disability Services	8	10	1
Family Services			
Home Visits	25	2	1
Nutrition Information/Referrals	18	6	1
Parent Training Opportunities	18	7	1
Legal Referrals	15	9	1
Adult Education Study Groups	15	8	1
Counseling Referrals and Information	15	6	1
Food Referrals	14	8	1
Housing Referrals	12	10	1
Job Info/ Referrals	12	9	1
Computer Training	12	7	0
Children's Clothing Assistance	11	10	1
ESL Adult Study Groups	11	9	1
GED Preparation	9	10	1
Public Assistance Referrals/Information	8	9	0
Parental Care Program	3	14	1

Public Assistance/Income

- Only five respondents (16%) indicated that they are receiving cash assistance from AFS.
- Five respondents (18%) indicated that they were affected by the 'Welfare to Work Program'.
- Twenty-two respondents (71%) reported having income of \$1,200 or less in the previous month.
- Twenty out of 27 respondents (74%) had a total family income of less than \$21,000 last year.
- Seven respondents (23%) reported receiving a childcare subsidy.

Childcare and other Family Needs

- Seventeen respondents (55%) reported that they are working at least 11 hours per week. Twelve of those are working full-time.
- Twenty-three out of 27 respondents (85%) indicated a need for weekly childcare of at least 10 hours per week; 13 respondents (48%) need more than full-time childcare.

- Twenty-eight respondents (90%) reported that someone outside of the home provides childcare for their child(ren).
- Eighteen respondents (36%) indicated that family or a relative provides childcare for their child(ren).
- Eighteen out of 31 (58%) respondents reported that their childcare needs vary from day to day.
- Twenty nine (94%) respondents expressed a desire for a full-day, full-week program.
- Basic needs (food and clothing) and childcare were listed as the respondents' greatest family needs.

Ranking of Greatest needs	Number of Respondents	Percent of Respondents
Childcare	19	63%
Basic Needs	13	43%
Dental Care	8	27%
Transportation	8	27%
Education	7	23%
Parenting Education	7	23%
Employment	6	20%
Housing	5	17%
Medical Care	5	17%
Other	0	0%

Demographics

- Twenty one (66%) respondents are in a single-parent family and 8 (25%) respondents are in a 2-parent family.
- Most respondents reside in Northeast (15) Portland.
- Twelve respondents (39%) indicated that they had moved within the last 5 years.
- Fourteen respondents (47%) have 3-6 children at home.
- Twenty-one respondents (66%) speak English at home and 10 respondents (31%) speak Spanish.

Formerly Enrolled Families

The purpose of surveying formerly enrolled families is to obtain information about family needs while enrolled in Head Start, and about participation and satisfaction with program services that were available to them during the time of enrollment.

Four hundred surveys were mailed to formerly enrolled families and 20 surveys were completed and returned. The response rate was only 5 percent. Follow-up telephone calls were made to the formerly enrolled families who did not return the survey in an attempt to boost the survey response rate. At least 140 telephone numbers were either the wrong number, or the number was disconnected; about 50 families were not available.

Twenty respondents participated in this survey. The survey responses pertain to the respondents' past experience with Head Start. Not all respondents answered all questions.

Findings

Program Participation and Service Evaluation

- Five respondents (25%) were enrolled in Head Start for less than 12 months.
- Fifteen respondents (75%) were enrolled in Head Start for at least a year, and five of those were enrolled for 3 or more years.
- Fourteen (70%) used a car for transportation to Head Start.
- Only one respondent had trouble getting to Head Start.
- One hundred percent of the respondents were satisfied with the classroom program, receiving information about their child's progress, and home visits.
- Two respondents reported being dissatisfied with the computer-training program offered by Albina Head Start.
- Not more than 1 respondent reported being dissatisfied with any other Head Start program (see table below).
- Nineteen respondents (95%) indicated they were satisfied with their child's transition into kindergarten.
- Only 2 respondents indicated participation in the job training program; the majority of respondents did not participate because they did not need it.

HEAD START SERVICES	SATISFIED	NO OPINION	SOMEWHAT DISSATISFIED
Children Services			
Information About My Child's Progress	20	0	0
Classroom Program	20	0	0
Hearing	9	2	0
Dental Exams	12	1	0
Vision Services	12	1	0
Speech	11	1	0
Physical Health/Exams	14	2	0
Immunizations	8	4	0
Disability Services	7	4	0
Mental Health Services	5	6	0
Family Services			
Home Visits	20	0	0
Nutrition Information/Referrals	12	3	0
Food Referrals	8	6	0
Public Assistance Referrals/Information	10	3	0
Counseling Referrals and Information	8	4	0
Children's Clothing Assistance	6	7	0
Parent Training Opportunities	5	4	1
Legal Referrals	9	5	0
Housing Referrals	9	6	0
Adult Education Study Groups	7	5	1
Job Information/Referrals	9	5	0
Computer Training	4	3	2
GED Preparation	1	6	1
ESL Adult Study Groups	3	6	0
Prenatal Care	0	7	0

Public Assistance/Income

- Four respondents (22%) indicated that they received cash assistance from AFS while they were enrolled in Head Start.
- Seven respondents (44%) had incomes below \$11,250. Eleven respondents (69%) had a total family income of less than \$26,000.

Childcare and other Family Needs

- Five respondents (26%) received a child-care subsidy from the government.
- Six of the eleven respondents who reported their work hours worked between 36 and 40 hours a week while enrolled in Head Start.
- Fourteen (100% of those who answered the question) reported a need for childcare while enrolled in Head Start.
- Eleven respondents (61% of those who answered the question) indicated a need for childcare between 6am and 6pm. Five (28%) needed childcare during other hours.

- Eighteen respondents (90%) expressed a desire for a 5-day per week program.
- Basic needs (food and clothing), employment, and education were listed as the respondents' greatest family needs.

Demographics

- Eleven respondents (58%) were in single-parent families.
- Five respondents (25%) have moved at least once in the last year.
- Five respondents (25%) do not speak English at home.
- Ten respondents (50%) live in Northeast Portland.

Community Professionals

Surveys were mailed to 14 community professionals. Nine questionnaires were completed and returned. The response rate was 64 percent. Follow-up telephone calls were made in an attempt to boost the response rate.

The purpose of surveying community professionals who have had a relationship with Albina Head Start is to obtain information about family needs of their clients and about participation and satisfaction with Head Start program services as a resource for their clients.

Nine respondents participated in this survey. The survey responses pertain to the respondents’ experience with Head Start. Not all respondents answered all questions.

Findings

Services Provided

- Seven of the nine respondents provide services to Head Start.
- All nine serve low-income children.
- Eight serve children with special needs.

Service Evaluation

- No respondents indicated that the Head Start programs they are familiar with had no value.
- Respondents were most positive about parent education and least enthusiastic about the GED program.

Head Start Programs	Has Value (3 points)	No Opinion (2 points)	Has No Value (1 point)	Weighted Score* (e.g. 3= has value, 2 = no opinion)
Parent education	8	1	0	2.89
Education services	7	2	0	2.78
Information regarding preschoolers	6	2	0	2.75
Referral to other agencies	6	2	0	2.75
Children with special needs	6	2	0	2.75
Nutrition services	6	3	0	2.67
Health services	5	4	0	2.56
Family literacy program	4	4	0	2.50
Home visits	4	4	0	2.50
Adult ESL classes	4	5	0	2.44
GED program	2	6	0	2.25

*The responses for each program were weighted and added together to determine the overall level of value for each program - based on the opinions in this survey only.

Family Needs and Barriers to Meeting the Needs

- The 5 greatest needs of the respondents’ clients as perceived by respondents are:
 - 1) Education
 - 2) Employment
 - 3) Nutrition
 - 4) Health
 - 5) Parent training

- The most frequently mentioned barrier to the clients’ ability to meet the family needs mentioned above is: Costs and lack of funding

A list of the barriers that the respondents’ clients face are in the table below.

Barriers to meeting family needs

Barrier	Responses
Costs / funding	14
Lack of availability of services	3
Lack of insurance	1
Transportation	1
Lack of job skills	1
Lack of childcare	1
Lack of interpreters	0
Inflexible hours	0

Needed Community Resources

- The most needed community resources or services that would be helpful to families, but are currently unavailable or are available but lacking in some way are:
 - 1) Mental health
 - 2) Basic needs, such as food and clothing
 - 3) Affordable housing

MAIN FINDINGS FROM PIR DATA
Albina Head Start, 2000-2004

Head Start programs are required to compile and submit an annual Program Information Report (PIR) to the federal Head Start Bureau. The data required to complete the PIR pertain to currently enrolled children and families in a specific Head Start program. The following are the most important changes in the PIR data for Albina Head Start between the school years 2000-01 and 2003-04. Data reflect fall enrollment numbers.

- * During the past four years, the enrollment has been comprised of an average of 55 percent 4 year olds 45 percent 3 year olds.
- * In 2003-2004, enrollment was comprised of almost 95 percent ethnic minorities, and this percentage has been fairly consistent over the last four years. Blacks and Hispanics represented the largest shares of enrollees by race/ethnic origin. In 2003-2004, Hispanics accounted for 21 percent of the total enrollment, Blacks accounted for 53 percent, and children reported as bi-racial or multi-racial accounted for 16 percent.
- * Just over 25 percent of the students enrolled spoke a language other than English at home in 2003-2004, which decreased from 27-29 percent in previous years. About 75 percent of those speaking a language other than English at home spoke Spanish followed by an Asian language.
- * During 2002-2003 and 2003-2004 school years, 100 percent of the enrollees needed full-day, full-year childcare. In previous years, the percentage was under 10 percent.
- * The percentage of children with private health insurance nearly doubled between 2000-2001 and 2003-2004, from 13 percent to 25 percent. In 2003-2004, approximately 70 percent of enrolled children had Medicaid insurance, and 95 percent of enrolled children had some kind of insurance.
- * About one-quarter to one-third of enrollees who have completed medical screening were diagnosed as needing medical treatment from 2000-01 to 2003-04.
- * Since at least 2001-02, most enrolled children, between 75 and 88 percent, resided in single-parent families.
- * Of the two-parent families, the percentage enrolled in job training increased from about 30 percent in 2001 to over 50 percent in 2003.
- * The proportion of employed parents in single-parent families decreased from 97 percent in 2001 to 56 percent in 2003.
- * Of the families receiving Head Start services, there was an increase in the proportion receiving mental health services, ESL, adult education, and child support assistance. There was a decrease in the proportion receiving job training, health education, and parenting education.

- * In 2003-2004, a high school diploma, or GED, was the highest level of education for 55 percent of parents of enrolled children. The percentage decreased from 2001 by more than 10 percentage points. During the same period, there was an increase in the percentage that has attended at least some college.
- * The percentage of children diagnosed with a disability decreased from 15 percent of enrolled children in 2000-2001 to 13 percent in 2003-2004.
- * Of the children diagnosed with a disability, between 40-60 percent had a physical disability; the percentage diagnosed with a mental disability declined from 40 percent in 2000 to less than 2 percent in 2003. The percentage of disabled enrolled children with multiple disabilities doubled during the same period from 19 percent to 38 percent.

APPENDIX 1

INITIAL FINDINGS FROM DEMOGRAPHIC AND SOCIOECONOMIC DATA

Findings are for the service area unless otherwise noted.

Population

- The population in the service area is increasing at a rate of under 1 percent per year. Population in Multnomah County is increasing at a slightly higher rate.
- The population ages 0-5 is decreasing slightly in the service area while increasing in the County.
- Although from 1996 to 2003 the population ages 0-5 experienced an overall decrease of over 1,965 children at an average annual rate of -1.3 percent (an average of 281 fewer children per year), it is estimated that during 2000-2003 the rate of decrease slowed down and that the average annual decreases dropped to only about 116 fewer children in the service area per year.

Minorities

- The proportion that ethnic minorities represent of the total population is increasing in both the service area and in Multnomah County.
- The proportion that ethnic minorities represent of the total population is about 30 percent.
- Blacks represent the largest minority group, followed by Hispanics.
- Hispanics are increasing at the fastest rate amongst all minority groups.

Births

- Births decreased by an average of 40 births per year from 1996-2002; in 2002 the number of births was 4,000.
- From 1996-2002, the number of births in Multnomah County has increased by an average of 36 births per year.

Households

- Family households with children represent about 25 percent of all households.
- About 41 percent of children's households are also single-parent households.
- Single-parent households have been increasing since at least 2000.

English Ability/Language

- The number and percentage of persons who speak little to no English have increased since 1996.
- Forty-five percent of those who don't speak English or do not speak English well, speak Spanish.
- The number of persons who speak Spanish but little or no English are increasing at a faster rate than those who speaking another language.

Mobility

- Since at least 1996, more than one-half of the population moved in the previous 5 years.
- More than half of the movers moved from within in Multnomah County, but that percentage has been decreasing since 1996.

Education

- Approximately 57 percent, or 116,600 persons ages 25 and older do not hold a college degree.
- About 28,500 persons have not earned a high school diploma (including GED).

Employment

- It is estimated that in 2003 there were over 16,000 unemployed persons in the service area and the unemployment rate is estimated to have been around 10 percent.
- The proportion of persons that are participating in the labor force is increasing.
- A higher proportion of the population in the service area is participating in the labor force than in Multnomah County.
- About 72 percent of women with children under age 6, or 6,000 women with children under 6, are participating in the labor force.

Income and Poverty

- The 2003 estimated median household income in the service area (\$38,970) is slightly lower than the median household income in Multnomah County (\$40,790).
- It is estimated that about 30,600 households had an annual income of less than \$20,000 in 2003.

- Forty-four percent of persons living below the poverty level in Multnomah County reside in areas that overlap the Albina Head Start service area.
- The 2003 poverty rate is estimated to be 15.4 percent.
- The service area poverty rates have been higher than the Multnomah County rates since at least 1996.
- The 2003 poverty rate for children under 6 years of age was over 23 percent, which is 8 percentage points higher than the poverty rate for the general population.
- In 2003, 69 percent of children under age 6 whose family had income below the poverty level resided in single-parent families.

Special Needs Children

- In 2003, it is estimated that almost 1,500 children ages 3-4 were eligible to receive Head Start services in the service area and almost one-quarter of those did not receive Head Start services.
- In Multnomah County in 2003, over 9,600 children in families that were covered by Medicaid did not receive well-child health care.
- It is estimated that 1,300 children ages 0-5 in Multnomah County had a mental disability in 2003.
- Although the number of births to teen mothers has been decreasing in the service area, there were approximately 300 births to teens in 2002.
- The number of births to teens has been declining in all racial groups, however, they have been increasing in the Hispanic ethnic group.
- Over 60 percent of children ages 0-5 may have an unmet need for childcare in Portland and in Multnomah County.

APPENDIX 2

SURVEY QUESTIONNAIRES AND RESPONSE TABLES

The responses to the survey questions are displayed below for each of the three surveys: 1) Currently enrolled families, 2) Formerly enrolled families, and 3) Community partners. Also included in the response tables are the percentages of responses.

Questionnaire Responses from Currently Enrolled Families

One hundred fourteen surveys were distributed to currently enrolled families; 32 questionnaires were completed and returned. The response rate was 28 percent.

On questions where more than one response was requested, the number of responses add up to more than 32 (the number of survey participants), and the total percentage of responses is more than 100 percent. Additionally, on questions where not all survey participants provided a response, the total number of responses is less than 32.

**Q-1 What means of transportation do you use to travel to and from Head Start?
(please check only your primary mode of transportation)**

Means of Transportation	Number of Respondents	Percent of Respondents
Car	19	61%
Bus or Max	7	23%
HS provided	1	3%
Other	3	10%
None	1	3%

Q-2 Do you have, or have you ever had, problems finding adequate transportation to and from Head Start?

Problems with Transportation	Number of Respondents	Percent of Respondents
Yes	3	10%
No	28	90%

**2a If yes, have you had problems with transportation to any of the following locations?
(please check all that apply)**

Problems with Transportation to:	Number of Respondents	Percent of Respondents
Parent activities/committees	2	67%
Socializations	1	33%
Child's childcare	1	33%
Other	1	33%

Q-3 At present, do you need any assistance with transportation? If yes, please describe:

Assistance with Transportation	Number of Respondents	Percent of Respondents
Yes	4	15%
Sometimes	3	12%
No	19	73%

Next, we would like to ask you about services at Head Start.

Q-4 Please rate each of the following Head Start Services. If a service on the list below does not apply to you, please leave the corresponding boxes blank.

Classroom Program	Number of Respondents	Percent of Respondents
Satisfied	29	97%
No opinion	0	0%
Dissatisfied	1	3%

Information about my Child's Progress	Number of Respondents	Percent of Respondents
Satisfied	29	97%
No opinion	0	0%
Dissatisfied	1	3%

Disability services	Number of Respondents	Percent of Respondents
Satisfied	8	44%
No opinion	10	56%
Dissatisfied	0	0%

Mental Health Services	Number of Respondents	Percent of Respondents
Satisfied	11	52%
No opinion	10	48%
Dissatisfied	0	0%

Physical Health/Exams	Number of Respondents	Percent of Respondents
Satisfied	22	88%
No opinion	3	12%
Dissatisfied	0	0%

Dental Exams	Number of Respondents	Percent of Respondents
Satisfied	15	71%
No opinion	5	24%
Dissatisfied	1	5%

Vision Services	Number of Respondents	Percent of Respondents
Satisfied	21	95%
No opinion	1	5%
Dissatisfied	0	0%

Immunizations	Number of Respondents	Percent of Respondents
Satisfied	14	74%
No opinion	4	21%
Dissatisfied	1	5%

Speech	Number of Respondents	Percent of Respondents
Satisfied	17	85%
No opinion	2	10%
Dissatisfied	1	5%

Hearing	Number of Respondents	Percent of Respondents
Satisfied	21	95%
No opinion	1	5%
Dissatisfied	0	0%

Home visits	Number of Respondents	Percent of Respondents
Satisfied	25	89%
No opinion	2	7%
Dissatisfied	1	4%

Legal referrals	Number of Respondents	Percent of Respondents
Satisfied	15	60%
No opinion	9	36%
Dissatisfied	1	4%

Housing referrals	Number of Respondents	Percent of Respondents
Satisfied	12	52%
No opinion	10	43%
Dissatisfied	1	4%

Nutrition/Information referrals	Number of Respondents	Percent of Respondents
Satisfied	18	72%
No opinion	6	24%
Dissatisfied	1	4%

Children's clothing assistance	Number of Respondents	Percent of Respondents
Satisfied	11	50%
No opinion	10	45%
Dissatisfied	1	5%

Adult education study groups	Number of Respondents	Percent of Respondents
Satisfied	15	63%
No opinion	8	33%
Dissatisfied	1	4%

GED preparation	Number of Respondents	Percent of Respondents
Satisfied	9	45%
No opinion	10	50%
Dissatisfied	1	5%

Food referrals	Number of Respondents	Percent of Respondents
Satisfied	14	61%
No opinion	8	35%
Dissatisfied	1	4%

Counseling referrals and information	Number of Respondents	Percent of Respondents
Satisfied	15	68%
No opinion	6	27%
Dissatisfied	1	5%

Parent training opportunities	Number of Respondents	Percent of Respondents
Satisfied	18	69%
No opinion	7	27%
Dissatisfied	1	4%

ESL adult study groups	Number of Respondents	Percent of Respondents
Satisfied	11	52%
No opinion	9	43%
Dissatisfied	1	5%

Public Assistance Referrals/Information	Number of Respondents	Percent of Respondents
Satisfied	8	47%
No opinion	9	53%
Dissatisfied	0	0%

Computer Training	Number of Respondents	Percent of Respondents
Satisfied	12	63%
No opinion	7	37%
Dissatisfied	0	0%

Job Info/Referrals	Number of Respondents	Percent of Respondents
Satisfied	12	55%
No opinion	9	41%
Dissatisfied	1	5%

Prenatal Care Program	Number of Respondents	Percent of Respondents
Satisfied	3	17%
No opinion	14	78%
Dissatisfied	1	6%

Next, we would like to ask you a few questions about your participation in job training and other public assistance programs.

Q-5 Since enrolling in Head Start, have you received, or are you currently receiving, job training?

Received Job Training	Number of Respondents	Percent of Respondents
Yes	6	19%
No	25	81%

Q-6 Since enrolling in Head Start, please check all of the places you have received or are receiving job training.

Job Training at EHSFC	Number of Respondents	Percent of Respondents
Yes	1	3%
No	31	97%

Job training at Steps to Success	Number of Respondents	Percent of Respondents
Yes	2	6%
No	30	94%

Job training at Job Corps/Pivot	Number of Respondents	Percent of Respondents
Yes	1	3%
No	31	97%

Job Training at Urban League	Number of Respondents	Percent of Respondents
Yes	0	0.0%
No	32	100.0%

Job training at PCC Skills Center	Number of Respondents	Percent of Respondents
Yes	2	6%
No	30	94%

Job training at Other	Number of Respondents	Percent of Respondents
Yes	1	3%
No	31	97%

Q-7 Which of the following statements best describes your reason for not receiving job training?

Not Interested	Number of Respondents	Percent of Respondents
No	25	96%
Yes	1	4%

Do not need it	Number of Respondents	Percent of Respondents
No	7	27%
Yes	19	73%

Do not know what is available	Number of Respondents	Percent of Respondents
No	24	92%
Yes	2	8%

Not able due to lack of childcare	Number of Respondents	Percent of Respondents
No	25	96%
Yes	1	4%

Other	Number of Respondents	Percent of Respondents
No	23	88%
Yes	3	12%

Q-8 Do you receive cash assistance from Adult and Family Services?

Receive cash assistance from Adult & Family Services	Number of Respondents	Percent of Respondents
No	27	84%
Yes	5	16%

Q-9 Has the Welfare to Work program affected you?

Affected by the Welfare to Work program	Number of Respondents	Percent of Respondents
Yes	5	18%
No	22	79%
Do not know	1	4%

Q-9a If Yes, how has the program affected you?

Affected by:	Number of Respondents	Percentage of Respondents
Lack of assistance due to school	0	0%
Decreased household income	3	60%
Economic assistance	1	20%
Increased insurance and children services	0	0%

Now, we would like to ask you some questions about your family’s childcare needs.

Q-10 Please indicate how many children in your household are in each of the age categories, and how many of those children are enrolled in the Head Start Program, by entering the appropriate responses in each category.

Age	Number of Respondents w/Children	Percent of Respondents	Number of Children Amongst Respondents*	Children in Head Start Program Amongst Respondents**
Under 6 months	1	3%	1	1
6 months to 1 year	2	6%	2	0
1-2 years	6	19%	6	3
2-3 years	11	34%	12	9
3-5 years	23	72%	27	27
Over 5 years	12	38%	21	1

*There are 69 children in the 32 families that responded to this question

**Amongst the 32 families that responded to this question, there are 31 children enrolled in Head Start.

Q-11 Are you pregnant?

Pregnant	Number of Respondents	Percent of Respondents
No	28	88%
Yes	3	9%
Not applicable	1	3%

11a. Do you participate in an EHS Prenatal Care Program?

Participate in Prenatal Care	Number of Respondents	Percent of Respondents
No	20	64%
Yes	1	3%
Not applicable	10	32%

Q-12 Does anyone outside of your household ever provide care for your children?

Outside your household that provides care	Number of Respondents	Percent of Respondents
No	4	13%
Yes	28	88%

Q-13 Who provides care for your children? From the list provided below, please check all the providers you use, and whether the provider is paid or unpaid.

Childcare Provider	Paid	Unpaid	Total	Percent of Respondents
Family or Relative	13	5	18	36%
Friend or Non-relative	18	0	18	36%
Early Head Start Family Center	0	3	3	6%
Other Head Start Center	1	3	4	8%
Other Childcare Center	4	1	5	10%
Other	1	1	2	4%

Q-14 Do you receive a childcare subsidy, such as financial assistance for childcare from the government?

Receives childcare subsidy	Number of Respondents	Percent of Respondents
No	24	77%
Yes covers full cost	3	10%
Yes covers part of the cost	4	13%

14a From whom do you receive your childcare subsidy?

Received childcare subsidy from:	Number of Respondents	Percent of Respondents
AFS/ERDC/ Jobs Great Start	6	86%
Student Block Grant	1	14%

Q-15 How many hours per week do you spend doing each of the following? Please write the appropriate number on each line provided.

Paid employment hours per week	Number of Respondents	Percent of Respondents	Job Training hours per week	Number of Respondents	Percent of Respondents	School hours per week	Number of Respondents	Percent of Respondents
0	1	5%	25	1	33%	0	0	0%
1-4	0	0%	30	1	33%	1-4	2	22%
5-10	1	5%	35	1	33%	5-10	4	44%
11-25	1	5%				11-25	2	22%
26-30	1	5%				26-30	0	0%
31-35	3	16%				31-35	1	11%
36-40	11	58%				36-40	0	0%
Over 40	1	5%				Over 40	0	0%

Q-16 How many hours of childcare do you need per week?

Hours of childcare needed per week	Number of Respondents	Percent of Respondents
3	1	4%
6	1	4%
9	2	7%
10	1	4%
14	1	4%
25	1	4%
30	1	4%
31	1	4%
32	1	4%
35	2	7%
36	1	4%
37	1	4%
40	9	33%
45	2	7%
50	2	7%

Q-17 What hours of the day do you need childcare?

What hours of the day need childcare	Number of Respondents	Percent of Respondents
No hours	1	3%
Between 6am and 6pm	25	81%
Other hours	5	16%

17a Do your childcare needs vary day to day during the week?

Needs of child vary during the week	Number of Respondents	Percent of Respondents
No	13	42%
Yes	18	58%

Q-18 If Head Start provided the following services, please check the service you would most prefer to use:

What service most preferred to use	Number of Respondents	Percent of Respondents
Full-day, all week classes for children (6-8 hours per day, 5 days per week)	29	94%
Half-day classes with some home visits 5 days	1	3%
None of the above	1	3%

Q-19 From the following list, please check the three greatest needs of your family.

Ranking of Greatest needs	Number of Respondents	Percent of Respondents
Basic Needs	13	43%
Childcare	19	63%
Employment	6	20%
Dental Care	8	27%
Education	7	23%
Housing	5	17%
Medical Care	5	17%
Parenting Education	7	23%
Transportation	8	27%
Other	0	0%

Finally, to help us understand the results of this survey we would like to ask you a few additional questions about you and your family.

Q-20 In which Head Start program model(s) do you participate? (check all that apply)

Program participating	Number of Respondents	Percent of Respondents
Center-based	22	85%
Oregon Pre-kindergarten program	3	12%
Home-based	1	4%

Q-21 Is your family a:

Type of family	Number of Respondents	Percent of Respondents
Single Parent Family	21	66%
Two Parent Family	8	25%
Foster Family	1	3%
Other Family Type	2	6%

Q-22 Which of the following best describes where you live?

Location	Number of Respondents	Percent of Respondents
North Portland	9	28%
Northeast Portland	15	47%
Southeast Portland	8	25%

Q-23 How many times have you moved in the past year?

Times moved in Past year	Number of Respondents	Percent of Respondents
None	20	63%
Once	5	16%
Twice	7	22%
3 or more	0	0.0%

Q-24 Where did you live 5 years ago?

City living in 5 years ago	Number of Respondents	Percent of Respondents	State living in 5 years ago	Number of Respondents	Percent of Respondents	Country living in 5 years ago	Number of Respondents	Percent of Respondents
Portland	21	68%	Oregon	23	74%	United States	27	87%
Other	10	32%	Other	8	26%	Other	4	13%

Q-25 What language do you speak at home?

Language Spoken at Home	Number of Respondents	Percent of Respondents
English	21	66%
Spanish	10	31%
Other	1	3%

25a How well do you speak English?

Speaks English	Number of Respondents	Percent of Respondents
Not at all	1	3%
Not well	8	25%
Well	3	9%
Very well	20	63%

Q-26 What was your family's income for the last month (before taxes)?

Family income last month	Number of Respondents	Percent of Respondents
\$0 to \$400	2	6%
\$401 to \$800	10	32%
\$801 to \$1,200	10	32%
\$1,201 to \$1,600	5	16%
\$1,601 to \$2,000	2	6%
More than \$2,000	2	6%

Q-27 Overall, what was your family’s total income last year?

Total Income last year	Number of Respondents	Percent of Respondents
\$0 to \$2,999	3	11%
\$3,000 to \$8,999	2	7%
\$9,000 to \$11,250	3	11%
\$11,251 to \$17,050	9	33%
\$17,051 to \$20,999	3	11%
\$21,000 to \$25,999	4	15%
\$26,000 to \$35,999	3	11%
\$36,000 to \$40,999	0	0%

Q-28 How many people (adults and children) are supported by this income? Please write in the number on the lines provided.

Number supported	Adults supported by this income	Percent of Respondents	Children supported by this income	Percent of Respondents
One	20	67%	6	20%
Two	8	27%	10	33%
Three	2	7%	10	33%
Five	0	0%	3	10%
Six	0	0%	1	3%

Q-29 What is your address (including zip code)?

Zip Code	Number of Respondents	Percent of Respondents
97202	2	7%
97203	3	11%
97206	2	7%
97211	8	29%
97212	2	7%
97213	1	4%
97214	1	4%
97217	5	18%
97220	2	7%
97227	1	4%
97236	1	4%

Q-30 Is there anything else you would like to tell us about the Head Start Program you participated in?

Comments	Number of Respondents
Excellent educational program	9
Great support for families	4
Good care for children	2
Enjoyed parent involvement opportunities	1
Advanced preparation for school	1
Excellent teachers and/or staff	1
Increased advertisement of programs needed	1
More nutritious meals needed	1
More communication needed between parents & teachers	1
More English instruction needed	1
No comments to make	8

Questionnaire Responses from Formerly Enrolled Families

A total of 400 surveys were mailed and 20 surveys were completed and returned. The response rate was only 5 percent.

On questions where more than one response was requested, the number of responses add up to more than 20 (the number of survey participants), and the total percentage of responses is more than 100%. Additionally, on questions where not all survey participants provided a response, the total number of responses is less than 20.

Q-1 How long were you involved in Head Start?

Months involved	Number of Respondents	Percent of Respondents
Less than 12	5	25%
12 to 23	6	30%
24 to 35	4	20%
36 or more	5	25%

Q-2 What means of transportation did you use to travel to and from Head Start?

Means of Transportation	Number of Respondents	Percentage
Car	14	70%
Bus or Max	1	5%
HS provided	1	5%
Other	4	20%

Q-3 Did you have problems finding adequate transportation to and from Head Start?

Problems with Transportation	Number of Respondents	Percentage
No	19	95%
Yes	1	5%

3a If yes, did you have problems with transportation to any of the following locations? (please check all that apply)

Problems with Transportation to:	Number of Respondents	Percentage
Parent activities/committees	1	100%

Q-4 Did you need any assistance with transportation? If yes, please describe:

Assistance with Transportation	Number of Respondents	Percentage
No	14	82%
Yes	3	18%

Next, we would like to ask you about services at Head Start.

Q-5 Please rate each of the following Head Start Services. If a service on the list below does not apply to you, please leave the corresponding boxes blank.

Classroom Program	Number of Respondents	Percent of Respondents	Information about my Child's Progress	Number of Respondents	Percent of Respondents	Disability services	Number of Respondents	Percent of Respondents
Satisfied	20	100%	Satisfied	20	100%	Satisfied	7	64%
No opinion	0	0%	No opinion	0	0%	No opinion	4	36%
Dissatisfied	0	0%	Dissatisfied	0	0%	Dissatisfied	0	0%

Mental Health Services	Number of Respondents	Percent of Respondents	Physical Health/Exams	Number of Respondents	Percent of Respondents	Dental Exams	Number of Respondents	Percent of Respondents
Satisfied	5	45%	Satisfied	14	88%	Satisfied	12	92%
No opinion	6	54%	No opinion	2	13%	No opinion	1	8%
Dissatisfied	0	0%	Dissatisfied	0	0%	Dissatisfied	0	0%

Vision Services	Number of Respondents	Percent of Respondents	Immunizations	Number of Respondents	Percent of Respondents	Speech	Number of Respondents	Percent of Respondents
Satisfied	12	92%	Satisfied	8	67%	Satisfied	11	92%
No opinion	1	7%	No opinion	4	33%	No opinion	1	8%
Dissatisfied	0	0%	Dissatisfied	0	0%	Dissatisfied	0	0%

Hearing	Number of Respondents	Percent of Respondents	Home visits	Number of Respondents	Percent of Respondents	Legal referrals	Number of Respondents	Percent of Respondents
Satisfied	9	82%	Satisfied	20	100%	Satisfied	9	64%
No opinion	2	18%	No opinion	0	0%	No opinion	5	36%
Dissatisfied	0	0%	Dissatisfied	0	0%	Dissatisfied	0	0%

Housing referrals	Number of Respondents	Percent of Respondents	Nutrition/Information referrals	Number of Respondents	Percent of Respondents	Children's clothing assistance	Number of Respondents	Percent of Respondents
Satisfied	9	60%	Satisfied	12	80%	Satisfied	6	46%
No opinion	6	40%	No opinion	3	20%	No opinion	7	54%
Dissatisfied	0	0%	Dissatisfied	0	0%	Dissatisfied	0	0%

Adult education study groups	Number of Respondents	Percent of Respondents
Satisfied	7	54%
No opinion	5	39%
Dissatisfied	1	78%

GED preparation	Number of Respondents	Percent of Respondents
Satisfied	1	13%
No opinion	6	75%
Dissatisfied	1	13%

Food referrals	Number of Respondents	Percent of Respondents
Satisfied	8	57%
No opinion	6	43%
Dissatisfied	0	0%

Counseling referrals and information	Number of Respondents	Percent of Respondents
Satisfied	8	67%
No opinion	4	33%
Dissatisfied	0	0%

Job information/Referrals	Number of Respondents	Percent of Respondents
Satisfied	9	64%
No opinion	5	36%
Dissatisfied	0	0%

Parent training opportunities	Number of Respondents	Percent of Respondents
Satisfied	5	50%
No opinion	4	40%
Dissatisfied	1	10%

ESL adult study groups	Number of Respondents	Percent of Respondents
Satisfied	3	33%
No opinion	6	67%
Dissatisfied	0	0%

Public Assistance Referrals/Information	Number of Respondents	Percent of Respondents
Satisfied	10	77%
No opinion	3	23%
Dissatisfied	0	0%

Computer Training	Number of Respondents	Percent of Respondents
Satisfied	4	44%
No opinion	3	33%
Dissatisfied	2	22%

Prenatal Care Program	Number of Respondents	Percent of Respondents
Satisfied	0	0%
No opinion	7	100%
Dissatisfied	0	0%

Q-6 How do you feel about your child's transition into kindergarten?

Child's Transition	Number of Respondents	Percent of Respondents
Very Satisfied	16	80%
Somewhat satisfied	3	15%
No opinion	1	5%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%

Q-7 How could Head Start have assisted or improved this transition?

Assistance or Improvement	Number of Respondents	Percent of Respondents
Information availability for parents	0	0%
Transportation	1	6%
Post-program involvement	2	11%
Increase core skill development	1	6%
More individual attention	1	6%
No change necessary	13	72%
No comments to make	0	0%

Next, we would like to ask you a few questions about your participation in job training and other public assistance programs.

Q-8 While enrolled in Head Start, did you receive job training?

Received Job Training	Number of Respondents	Percent of Respondents
Yes	2	10%
No	18	90%

Q-9 While enrolled in Head Start, please check all of the places you received job training.

Job Training at EHSFC	Number of Respondents	Percent of Respondents
Yes	1	5%
No	19	95%

Job Training at Steps to Success	Number of Respondents	Percent of Respondents
Yes	0	0%
No	20	100%

Job training at Job Corps/Pivot	Number of Respondents	Percent of Respondents
Yes	0	0%
No	20	100%

Job Training at Urban League	Number of Respondents	Percent of Respondents
Yes	0	0%
No	20	100%

Job training at PCC Skills Center	Number of Respondents	Percent of Respondents
Yes	1	5%
No	19	95%

Job training at other	Number of Respondents	Percent of Respondents
Yes	1	5%
No	19	95%

GO TO Q-11

Q-10 Which of the following statements best describes your reason for not receiving job training?

Didn't need it	Number of Respondents	Percent of Respondents
No	6	33%
Yes	12	67%

Didn't know what is available	Number of Respondents	Percent of Respondents
No	15	83%
Yes	3	17%

Lack of permanent housing	Number of Respondents	Percent of Respondents
No	17	94%
Yes	1	6%

Lack of Childcare	Number of Respondents	Percent of Respondents
No	17	94%
Yes	1	6%

Not able to pay for it	Number of Respondents	Percent of Respondents
No	16	89%
Yes	2	11%

Disability	Number of Respondents	Percent of Respondents
No	17	94%
Yes	1	6%

Other	Number of Respondents	Percent of Respondents
No	17	94%
Yes	1	6%

Q-11 Did you receive cash assistance from Adult and Family Services while enrolled in Head Start?

Received cash assistance from Adult & Family Services	Number of Respondents	Percent of Respondents
No	14	78%
Yes	4	22%

Q-12 Have you been affected by the Welfare to Work program?

Affected by the Welfare to Work program	Number of Respondents	Percent of Respondents
Yes	1	6%
No	15	88%
Do not know	1	6%

12a If Yes, how has welfare reform program affected you?

Affected by:	Number of Respondents	Percent of Respondents
Lack of assistance due to school	1	100%
Decreased household income	0	0%
Economic assistance	0	0%
Increased insurance and children services	0	0%

Now, we would like to ask you some questions about your family’s childcare needs.

Q-13 Please indicate how many children in your household are in each of the age categories, and how many of those children were enrolled in the Head Start Program, by entering the appropriate responses in each category.

Age of Children	Number of Respondents w/Children	Percent of Respondents	Number of Children Amongst Respondents*	Children in Head Start Program Amongst Respondents**
Under 6 months	0	0.0%	0	0
6 months to 1 year	0	0.0%	0	0
1-2 years	4	21.1%	5	2
2-3 years	5	26.3%	5	4
3-5 years	11	57.9%	11	11
Over 5 years	15	78.9%	21	13

*There are 42 children in the 19 families that responded to this question.

**Amongst 19 families that responded to this question, there were 30 children enrolled in Head Start.

Q-14 Were you pregnant when your family was enrolled in Head Start?

Pregnant	Number of Respondents	Percent of Respondents
No	18	90%
Yes	2	10%
Not applicable	0	0%

Q-15 While enrolled in Head Start, did anyone outside of your household ever provide care for your children?

Outside your household that provided care	Number of Respondents	Percent of Respondents
No	8	40%
Yes	12	60%

Q-16 Who provided care for your children during your enrollment in Head Start? From the list provided below, please check all the providers you used, and whether the provider was paid or unpaid.

Childcare Provider	Paid	Unpaid	Total	Percent of Respondents
Family or Relative	5	6	11	73%
Friend or Non-relative	4	3	7	47%
EHSFC	1	2	3	20%
Other HS	0	4	4	27%
Other Childcare	1	2	3	20%
Other	0	3	3	20%

Q-17 Did you receive a childcare subsidy, such as financial assistance for childcare from the government?

Received childcare subsidy	Number of Respondents	Percent of Respondents
No	14	74%
Yes covered full cost	2	11%
Yes covered part of the cost	3	16%

17a From whom did you receive your childcare subsidy? (does the list below cover all the programs for this survey?)

Received childcare subsidy from:	Number of Respondents	Percent of Respondents
AFS/ERDC/ Jobs Great Start	4	57%
Student Block Grant	1	14%
Teen Parent Subsidy	1	14%
Albina Ministerial Alliance	1	14%

Q-18 How many hours per week did you spend doing each of the following while enrolled in Head Start? Please write the appropriate number on each line provided.

Paid employment hours per week	Number of Respondents	Percent of Respondents
0	0	0%
1-4	1	9%
5-10	0	0%
11-25	1	9%
26-30	1	9%
31-35	1	9%
36-40	6	55%
Over 40	1	9%

Job Training hours per week	Number of Respondents	Percent of Respondents
0	1	33%
1-10	1	33%
11-20	1	33%

School hours per week	Number of Respondents	Percent of Respondents
0	1	17%
1-5	0	0%
6-10	1	17%
11-15	0	0%
16-20	1	17%
21-25	0	0%
26-30	2	33%
Over 30	1	17%

Q-19 How many hours of childcare did you need per week?

Hours of childcare needed per week	Number of Respondents	Percent of Respondents
1-5	0	0%
6-10	1	7%
11-15	1	7%
16-20	2	14%
21-25	1	7%
26-30	3	21%
31-35	1	7%
36 or more	5	36%

Q-20 What hours of the day did you need childcare?

What hours of the day needed childcare	Number of Respondents	Percent of Respondents
No hours	2	11%
Between 6am and 6pm	11	61%
Other hours	5	28%

20a Did your childcare needs vary day to day during the week?

Childcare needs	Number of Respondents	Percent of Respondents
No	10	56%
Yes	8	44%

Q-21 If Head Start provided the following services, please check the service you would have most preferred to use:

What service most preferred to use	Number of Respondents	Percent of Respondents
Full-day, all week classes for children (6-8 hours per day, 5 days per week)	18	90%
Classes for children with some home visits (3-4 hours per day, 5 days per week)	0	0%
Classes for children with some home visits (3-4 hours per day, 4 days per week)	1	5%
A combination of home visits and parent-child play groups	0	0%
Other	0	0%
None of the above	1	5%

Q-22 From the following list, please check the three greatest needs of your family.

Ranking of Greatest needs	Number of Respondents	Percent of Respondents*
Basic needs	9	47%
Employment	9	47%
Education	8	42%
Medical Care	7	37%
Dental Care	6	32%
Childcare	5	26%
Transportation	3	16%
Housing	2	11%
Parenting Education	0	0%
Other	0	0%

*19 respondents answered this question; % represents the percentage of respondents answering this question.

Finally, to help us understand the results of this survey we would like to ask you a few additional questions about you and your family.

Q-23 In which Head Start program model did you participate? (check all that apply)

Program participating	Number of Respondents	Percent of Respondents
Center-based	13	77%
Full-day childcare	7	41%
Oregon Pre-kindergarten program	5	29%
Home-based	1	6%
Teen sites	1	6%

Q-24 While enrolled in Head Start, was your family a:

Type of family	Number of Respondents	Percent of Respondents
Single Parent Family	11	58%
Two Parent Family	7	37%
Foster Family	1	5%
Other Family Type	0	0%

Q-25 Which of the following best describes where you live?

Location	Number of Respondents	Percent of Respondents
North Portland	6	30%
Northeast Portland	10	50%
Southeast Portland	4	20%

Q-26 How many times have you moved in the past year?

Times moved in Past year	Number of Respondents	Percent of Respondents
None	15	75%
Once	4	20%
Twice	1	5%
3 or more	0	0%

Q-27 Where did you live 5 years ago?

City living in 5 years ago	Number of Respondents	Percent of Respondents
Portland	16	84%
Other	3	16%

State living in 5 years ago	Number of Respondents	Percent of Respondents
Oregon	16	84%
Other	3	16%

Country living in 5 years ago	Number of Respondents	Percent of Respondents
United States	17	90%
Other	2	11%

Q-28 What language do you speak at home?

Language Spoken at Home	Number of Respondents	Percent of Respondents
English	15	75%
Spanish	4	20%
Other	1	5%

28a How well do you speak English?

Speaks English	Number of Respondents	Percent of Respondents
Not at all	0	0%
Not well	5	25%
Well	0	0%
Very well	15	75%

Q-29 What was your family's income for the last month (before taxes)?

Family income last month	Number of Respondents	Percent of Respondents
\$0 to \$400	4	21%
\$401 to \$800	3	16%
\$801 to \$1,200	3	16%
\$1,201 to \$1,600	5	26%
\$1,601 to \$2,000	1	5%
More than \$2,000	3	16%

Q-30 Overall, what was your family’s total income last year?

Total income last year	Number of Respondents	Percent of Respondents
\$0 to \$2,999	1	6%
\$3,000 to \$8,999	3	19%
\$9,000 to \$11,250	3	19%
\$11,251 to \$17,050	2	13%
\$17,051 to \$20,999	1	6%
\$21,000 to \$25,999	1	6%
\$26,000 to \$35,999	4	25%
\$36,000 to \$40,999	0	0%
\$41,000 to \$74,999	0	0%
\$75,000 or more	1	6%

Q-31 How many people (adults and children) are supported by this income? Please write in the number on the lines provided.

Number supported	Responses to #Adults supported by this income	Percent of Respondents	Responses to #Children supported by this income	Percent of Respondents
One	13	68%	2	11%
Two	4	21%	8	42%
Three	2	11%	5	26%
Four	0	0%	1	5%
Five	0	0%	2	11%
Six or more	0	0%	1	5%

Q-32 What is your address (including zip code)?

Zip Code	Number of Respondents	Percent of Respondents
97203	3	16%
97206	3	16%
97211	6	32%
97212	2	11%
97216	1	5%
97217	2	11%
97218	1	5%
97220	1	5%

Q-33 Is there anything else you would like to tell us about the Head Start Program you participated in?

Comments	Number of Respondents
Excellent educational program	6
Advanced preparation for school	2
Excellent teachers and/or staff	2
Program provided financial support	2
Enjoyed parent involvement opportunities	1
Great support for families	1
Good care for children	1
Programs for younger children needed	1
Services needed for foster families	1
Insufficient funding	1

Questionnaire Responses from Community Partners

A total of 14 surveys were mailed and 9 surveys were completed and returned. The response rate was 64 percent.

On questions where more than one response was requested, the number of responses add up to more than 9 (the number of survey participants), and the total percentage of responses is more than 100%. Additionally, on questions where not all survey participants provided a response, the total number of responses is less than 9.

Q-1 Have you worked with a Head Start Program in Multnomah County?

Worked with Albina Head Start in Multnomah Co.	Number of Responses	Percent of Responses
No	0	0%
Yes	9	100%

Q-2 What is your relationship with the Head Start Program you checked above? Please check all that apply.

Refer clients to HS	Number of Responses	Percent of Responses
No	5	56%
Yes	4	44%

HS clients are referred to our program	Number of Responses	Percent of Responses
No	4	44%
Yes	5	56%

Provide services to HS	Number of Responses	Percent of Responses
No	2	22%
Yes	7	78%

Member of Board of Directors	Number of Responses	Percent of Responses
No	8	89%
Yes	1	11%

Q-3 If you do not refer clients to Head Start, which of the following best describes your reason(s) for not referring clients?

Not satisfied with HS	Number of Responses	Percent of Responses
No	9	100%
Yes	0	0%

Clients not eligible or interested	Number of Responses	Percent of Responses
No	9	100%
Yes	0	0%

Other	Number of Responses	Percent of Responses
No	8	89%
Yes	1	11%

Not Applicable	Number of Responses	Percent of Responses
No	3	33%
Yes	6	67%

Q-4 Which of the following groups of people does your organization support/work with? Please check all that apply. Out of a total of 9 responses:

Children with special needs	Number of Responses	Percent of Responses
No	1	11%
Yes	8	89%

Low-income children	Number of Responses	Percent of Responses
No	0	0%
Yes	9	100%

Low-income families	Number of Responses	Percent of Responses
No	3	33%
Yes	6	67%

Persons with drug/alcohol concerns	Number of Responses	Percent of Responses
No	2	22%
Yes	7	77%

Persons with Mental Health concerns	Number of Responses	Percent of Responses
No	3	33%
Yes	6	67%

Persons With Medical concerns	Number of Responses	Percent of Responses
No	3	33%
Yes	6	67%

Pregnant Women	Number of Responses	Percent of Responses
No	3	33%
Yes	6	67%

Families/persons in Domestic violence situations	Number of Responses	Percent of Responses
No	3	33%
Yes	6	67%

Other	Number of Responses	Percent of Responses
No	6	67%
Yes	3	33%

Not Applicable	Number of Responses	Percent of Responses
No	8	89%
Yes	1	11%

Q-5 Please rank the following Head Start programs in terms of their value to your clients.

Parent Education	Number of Responses	Percent of Responses
Has Value	8	89%
No Opinion	1	11%
Has No Value	0	0%

Information Regarding Preschoolers	Number of Responses	Percent of Responses
Has Value	6	75%
No Opinion	2	25%
Has No Value	0	0%

Referral To Other Agencies	Number of Responses	Percent of Responses
Has Value	6	75%
No Opinion	2	25%
Has No Value	0	0%

Education Services	Number of Responses	Percent of Responses
Has Value	7	78%
No Opinion	2	22%
Has No Value	0	0%

Family Literacy Program	Number of Responses	Percent of Responses
Has Value	4	50%
No Opinion	4	50%
Has No Value	0	0%

GED Program	Number of Responses	Percent of Responses
Has Value	2	25%
No Opinion	6	75%
Has No Value	0	0%

Adult ESL Classes	Number of Responses	Percent of Responses
Has Value	4	44%
No Opinion	5	56%
Has No Value	0	0%

Health Services	Number of Responses	Percent of Responses
Has Value	5	56%
No Opinion	4	44%
Has No Value	0	0%

Nutrition Services	Number of Responses	Percent of Responses
Has Value	6	67%
No Opinion	3	33%
Has No Value	0	0%

Children with Special Needs	Number of Responses	Percent of Responses
Has Value	6	75%
No Opinion	2	25%
Has No Value	0	0%

Home Visits	Number of Responses	Percent of Responses
Has Value	4	50%
No Opinion	4	50%
Has No Value	0	0%

Q-6 Head Start is interested in the needs of all Head Start eligible families, not just current Head Start families, to determine if they are meeting the needs of the community. Please consider all areas of need including: health, nutrition, social services, education, and employment. Please list the 5 greatest needs of the clients you work with, using 1 as being of the greatest need. Also, please describe some obstacles or challenges in helping families to meet these needs.

The table below depicts the most mentioned needs. It does not take into consideration rank.

Greatest Needs	Number of Responses	Percent of Responses
Employment	4	50%
Nutrition	4	50%
Education	4	50%
Social services	4	50%
Health	3	38%
Parent training	3	38%
Childcare	2	25%
Housing	2	25%
Dental care	1	13%
Mental health	1	13%
Mental care	1	13%
Cultural needs	0	0%
Transportation	0	0%

The table below depicts the greatest needs. It does take into consideration rank. The needs are weighted as follows: #1 greatest need receives 5 points, #2 greatest need receives 4 points, #3 greatest need receives 3 points, #4 greatest need receives 2 points and the #5 greatest need receives 1 point.

Greatest Needs (weighted)	Number of Points
Education	16
Employment	14
Nutrition	13
Health	12
Parent training	11
Housing	7
Social services	6
Childcare	5
Mental care	5
Dental care	4
Mental health	3
Cultural needs	0
Transportation	0

The tables below depict the 5 greatest needs and barriers to meeting those needs. Please note all of the responses did not report barriers to their needs.

Greatest need 1	Number of Responses	Barriers and Number of Responses		
		Lack of Availability	Costs/Funding	Lack of Insurance
Education	2	1	1	0
Health	1	0	0	1
Employment	1	0	1	0
Mental care	1	1	0	0
Nutrition	1	0	1	0

Greatest need 2	Number of Responses	Barriers and Number of Responses	
		Costs/Funding	Lack of Job Skills
Housing	1	1	0
Employment	1	1	0
Dental care	1	1	0
Nutrition	1	1	0
Parent training	1	0	1

Greatest need 3	Number of Responses	Barriers and Number of Responses	
		Lack of Childcare	Costs/Funding
Health	1	0	1
Social services	1	0	1
Housing	1	0	1
Childcare	1	1	0

Greatest need 4	Number of Responses	Barriers and Number of Responses	
		Costs/Funding	Transportation
Employment	1	0	1
Childcare	1	1	0

Greatest need 5	Number of Responses	Barriers and Number of Responses	
		Costs/Funding	Lack of Availability
Education	1	1	0
Social services	1	0	1

Q-7 Please list up to 5 community resources or services that would be helpful to families, but are unavailable, or are available but lacking in some way.

Needed Services	Number of Responses	Percent of Responses
Mental health	4	67%
Basic needs	3	50%
Affordable housing	3	50%
Transportation	2	33%
Parenting classes	2	33%
Interpretive services	2	33%
Childcare	2	33%
Basic skills classes	2	33%
Emergency	1	17%

Q-8 What is your occupation and job title?

Community professionals that were surveyed include those who work in the health, educational, and social service occupations.

Q-9 What is the name of the organization for which you work?

The responses' places of employment include:

Housing Authority of Portland, Portland Trail Blazers, Morrison, Growing with Music, Centennial School District.

Q-10 What type of organization do you work for?

Type of Agency	Number of Responses	Percent of Responses
Non Profit org.	6	67%
Private Non-profit	1	11%
Other	2	22%

**Q-11 Is there anything else you would like to tell us about the Head Start Program?
Please write on the back if extra space is needed.**

Comments	Number of Responses
Highly rates the quality of the AHS Program	1
Is very supportive of program	2
Maintains good working relationship	1
Parents need to be trained to be more responsible and involved with the program	1
Unable to do service collaboration due to financial costs	1