

Executive Leadership Institute Foundational Questions, Resolutions, and Process During Phase I, Public Leadership for Sustainable Development Project

The Executive Leadership Institute held six (6) foundational meetings on Public Sector Leadership to create a Public Sector Leadership for Sustainable Development Framework to serve as a starting point for multidisciplinary collaboration with select PSU faculty, administrators, and area practitioners (the Sustainability Leadership Collaborative). Outlined below are the key questions, dates addressed, and resulting leadership propositions.

Key Foundational Questions	Resolutions/Process
1. What is the contemporary context of public administration locally and globally and how is it changing?	Meeting #1, February 9 Meeting #2, February 16
2. What are some core definitions of public leadership and sustainable development from the literature, and in which public domains is leadership manifested (i.e., political, executive, administrative and community)?	Meeting #2, February 16 Meeting #3, February 23
3. What is a conception of public leadership (including core premises, propositions, framework elements, competencies and tools) that is congruent with the context of contemporary public administration?	Meeting #2, February 16 Meeting #3, February 23 Meeting #4, March 6 Meeting #5, March 13
4. When we overlay sustainable development with our public leadership framework, how do the public leadership characteristics need to be modified?	Meeting #6, March 27
5. How do we engage a broader community of scholars/practitioners in our learning community so as to achieve consensus on a robust and generic public leadership for sustainable development framework?	Meeting #6, March 27

Resulting Leadership Propositions:

Proposition #1: Public leadership for sustainable development is relational, requiring leaders to take into account the global consequences of acting within a place-bound institutional context.

Proposition #2: Public leadership requires the creation of visions that successfully link past, present and future realities and transforms them into new possibilities.

Proposition #3: Public leadership requires the competence to use and integrate multiple disciplines in a continuous learning process.

Proposition #4: Public leadership requires selfless service for the sake of a larger public good.

Proposition #5: Public leadership requires continuous balancing of conflicting values in the midst of complex changing realities.