

**Student’s Letter of Understanding**

**THE ETHICAL EDUCATOR  
OAR 584-020-0035**

The ethical educator is a person who accepts the requirements of membership in the teaching profession and acts at all times in ethical ways. In so doing the ethical educator considers the needs of the students, the district, and the profession.

- (1) The ethical educator, in fulfilling obligations to the student, will:
  - (a) Keep the confidence entrusted in the profession as it relates to confidential information concerning a student and family; and
  - (b) Refrain from exploiting professional relationships with any student for personal gain, or in support of persons or issues.
  - (c) Maintain an appropriate professional student-teacher relationship by:
    - (A) Not demonstrating or expressing professionally inappropriate interest in a student's personal life;
    - (B) Not accepting or giving or exchanging romantic or overly personal gifts or notes with a student;
    - (C) Reporting to the educator's supervisor if the educator has reason to believe a student is or may be becoming romantically attached to the educator.

- (2) The ethical educator, in fulfilling obligations to the district, will:
  - (a) Apply for, accept, offer, or assign a position of responsibility only on the basis of professional qualifications, and will adhere to the conditions of a contract or the terms of the appointment;
  - (b) Conduct professional business, including grievances, through established lawful and reasonable procedures;
  - (c) Strive for continued improvement and professional growth;
  - (d) Accept no gratuities or gifts of significance that could influence judgment in the exercise of professional duties; and
  - (e) Not use the district's or school's name, property, or resources for non-educational benefit without approval of the educator's supervisor or the appointing authority.

- (3) The ethical educator, in fulfilling obligations to the profession, will:
  - (a) Maintain the dignity of the profession by respecting and obeying the law, exemplifying personal integrity and honesty;
  - (b) Extend equal treatment to all members of the profession in the exercise of their professional rights and responsibilities; and
  - (c) Respond to requests for evaluation of colleagues and keep such information confidential as appropriate.

Stat. Auth.: ORS 342

Stats. Implemented: ORS 342.143 & ORS 342.175 - ORS 342.190

Hist.: TS 5-1979, f. 12-19-79, ef. 1-1-80; TS 7-1983, f. & ef. 12-14-83; TS 7-1989, f. & cert. ef. 12-13-89; TSPC 8-1998, f. & cert. ef. 12-9-98

I have read, understand, and will abide by the Graduate School of Education’s Student Conduct Code ([http://www.pdx.edu/media/g/s/gse\\_handbook\\_student\\_conduct.pdf](http://www.pdx.edu/media/g/s/gse_handbook_student_conduct.pdf)); the Oregon Administrative Rule, OAR 584-020-0035; and the K-12 administrative licensure program handbooks and/or materials.

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Signature PSU ID# \_\_\_\_\_

\_\_\_\_\_  
Name (Print) Date \_\_\_\_\_

\_\_\_\_\_  
GSE Licensure Cohort Site

The statement above must be signed and returned to:  
Portland State University  
Graduate School of Education  
EPFA Department  
P.O. Box 751  
Portland, Oregon 97207-0715