

Inclusive Elementary Educators Project (IEEP)

US Department of Education, Office of Special Education and Rehabilitative Services

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Principal Investigator PAULA STANOVICH

Phone: 503-725-4637

Email: pjstano@pdx.edu

Purpose: Portland State University will provide advanced master's level training to educators working with students with high-incidence disabilities.

Method: The project will: (a) develop cohorts of highly qualified dual-licensed educators in Oregon and Washington who are prepared to serve students with high incidence disabilities; (b) improve the quality of the teacher preparation program through an intensive two-year master's degree program founded in research-based best practice with a focus on assessment and remediation, effective instruction, and teaming/collaborating for effective instruction; (c) improve educator quality by developing teachers whose training is grounded in standards-based reform and who are prepared to be educational change agents and leaders; and (d) disseminate information about the project model, regionally and nationally.