

Early Childhood Outcomes Measurement Project (ECOMP)

US Department of Education, Office of Special Education and Rehabilitative Services

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Purpose: The EC Outcomes Measurement Project (ECOMP) will support the enhancement of Part C outcome indicators and methods to collect and analyze Part C state outcome indicator data.

Method: The project will revise a recently pilot-tested assessment system, the EC Assessment System (ECAS). This will include revising and expanding the ECAS child outcome indicator items for children, birth to age three, through a comprehensive literature review and by aligning them with 3-5 standards, school-age standards, and the 3 OSEP outcome indicators required for Part C monitoring (positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors). A statewide field test of ECAS will be conducted to determine its feasibility, using a random sample of 500 children enrolled in Part C programs in Oregon and a random sample of 500 children in child care programs. The results of the field test will be used to conduct reliability and validity studies of the ECAS outcome indicators and data collection methods. A final version of ECAS will then be produced.