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**Work Sample Scoring Guide for use in Individual Teacher Candidate Evaluation**

The *Work Sample Scoring Guide* is used to evaluate an individual teacher candidate's proficiency in completing a Work Sample. Successful completion of a Work Sample in Student Teaching (both I and II) is one of a number of criteria for making satisfactory progress in the program each term.

- 1. Supervisors evaluate a completed work sample to provide evidence of a candidate's teaching competencies by entering their ratings for each section of the Work Sample Scoring Guide in TK20.
- 2. Passing criteria for *Work Sample Evaluation*: for the work sample to meet minimum expectations, each Section Heading criteria must be rated as Emerging or Proficient; ratings of Unsatisfactory do not meet standards.

**Placement Information**

\*  Student Teaching I  Student Teaching II

This evaluation is for:

\*  Early Childhood  Elementary  Middle Level  High School

Authorization level:

\*

Content area(s):

\*

Topic:

\*

School

\*

District

\*

Evaluator(s) name(s):

**Evaluation**

\*  Unsatisfactory  Emerging  Proficient

Context:

\*  Unsatisfactory  Emerging  Proficient

Unit Goals:

\*  Unsatisfactory  Emerging  Proficient

Instructional Plans:

- \*  Unsatisfactory  Emerging  Proficient
- Data on Learning Gains:
- \*  Unsatisfactory  Emerging  Proficient
- Interpretation of Learning Gains:
- \*  Unsatisfactory  Emerging  Proficient
- Use of data:
- \*  Unsatisfactory  Emerging  Proficient
- Reflection:
- \*  Unsatisfactory  Emerging  Proficient
- Attention to literacy:

**Assurances:**

- \*  Yes  No

This work sample meets  
GTEP standards:

Comments: [Rich formatting >>](#)

**Grade**

Grade