

Pre-Teacher Special Education

College of Liberal Arts and Sciences Advising Center
M305 Smith Memorial Student Union, (503) 725-3822

PORTLAND STATE UNIVERSITY

8/2011

The Special Education Program (SPED) is a graduate program designed for individuals who have completed a bachelor's degree from an accredited college. Students can major in any subject area but need to include prerequisite courses.

PSU Teacher education programs available in special education

- Elementary special education/master's degree
 - Middle/secondary special education/master's degree
 - Early Intervention/early childhood/master's degree special education
 - Teachers of visually impaired/master's degree

 - *Dual licensure/master's degree in elementary and special education
 - *Dual licensure/master's degree in middle level and special education
 - *Dual licensure/master's degree in secondary and special education
- *See page 2 for Dual Programs' Pre-requisites

Admission Requirements:

1) Complete the following pre-requisite courses:

PSY 311 (4 credits) - Human Development (PSY 215 -PCC or PSY 237-MHCC)

Math 211 & 212 (8 credits) – Foundations of Elementary Math

SPED 418 (3 credits) -Survey of the Exceptional Learner (ED 251 at PCC)

Highly Recommended Courses

The following courses are highly recommended as preparation for the Special Educator program.

SPED 417 (4 credit) – Introduction to Special Education (includes practicum)

SPED 419/519 (3 credits) - Principles of Special Education

SPED 460/UNST 421 (6 credits) - Outdoor Education/Recreation with Individuals with Disabilities, or, UNST 421: Senior Capstone: Learning From and About Persons with Significant Disabilities

CI 432 (3 credits) - Computer Applications for the Classroom

2) Have at least a 2.75 GPA

3) Complete application form and submit by early January deadline (see <http://www.pdx.edu/sped>).

4) Meet other requirements set by the School of Education

5) Make acceptable scores:

On either the **CBEST** (California Basic Educational Skills Test):

www.cbest.nesinc.com/

OR

the **PPST** (Praxis I: Pre-Professional Skills Test): <http://www.ets.org/>

Why special education?

- Highly rewarding work with individual students and small groups of students.
- Work not only with students but also with families and classroom teachers.
- A teaching career that involves social change and advocacy.
- High job security and many teaching opportunities.
- Opportunity for a variety of roles within the classroom, home, or community.

Financial Aid and Loan Reduction

- Federal scholarships and PSU scholarships through the special education department in some specializations.
- Special educators may be eligible for federal programs for loan forgiveness and loan elimination after they begin teaching (up to \$21,000 in 2007).

To learn more:

<http://studentaid.ed.gov/PORTALSWebApp/students/english/teachercancel.jsp?tab=repaying>

All students interested in Special Education should attend one of the School of Education's frequently offered group **information sessions and obtain an information/application packet, available in 204 ED**. Call **(503)725-4619** for times of information sessions and for application packets.

Special Education Department Website: <http://www.pdx.edu/sped>

***Admission Requirements for Dual Licensure:**

Elementary:

Inclusive Educator Elementary Program (IEEP)-Authorization to teach both Special Education and Elementary Education.

- Complete the following **pre-requisite courses**:
 - **ART 312** (4 credits) - Art in the Elementary School
 - **LIB 428** (3 credits) – Children’s Literature
 - **MTH 211, 212 & 213** (12 credits) - Foundations of Elementary Math
 - **MUS 381** (4 credits) - Music Fundamentals
 - **PSY 311** (4 credits) - Human Development
 - **SPED 418** (3 credits) -Survey of the Exceptional Learner
- Have at least a 3.0 GPA
- Complete required tests

Secondary:

Secondary Dual Educator Program (SDEP)- Authorization to teach both Special Education and Secondary Education.

- Complete the following **pre-requisite courses**:
 - **PSY 311** (4 credits) - Human Development
 - **Content Area Courses required for your area such as Math, Spanish Language Arts (see <http://www.ceed.pdx.edu/sdep/prereq.php>)**
- Have at least a 3.0 GPA
- Complete required tests

Completion of the pre-requisites does not guarantee admission to the School of Education. Application deadlines, start dates, pre-requisites, and test vary depending on the program. Please see <http://www.pdx.edu/sped>

Special Education Minor

The Minor in Special Education is intended for students who plan to enter a graduate teacher education program and be licensed to teach Special Education. While the minor is not a requirement for admission to the PSU Graduate School of Education, Special Education Program (SPED), it does include all the prerequisites and highly recommended courses for admission to the program. Students seeking a license for teaching special education must complete a graduate-level program. The Graduate School of Education recommends students for teacher licensure at the completion of the Special Education Program.

Math 211, 212, & 213 Foundations of Elem. Math **12**

SPED 417 Introduction to Special Education **4**

SPED 419 Principles in Special Education **3**

EDU 420 Intro. to Education and Society **4**

CI 432 Computer Applications in the Classroom **3**

PSY 311U Human Development **4**

SPED 418 Survey of the Exceptional Learner **3**

SPED 460/UNST 421 Outdoor Education/
Recreation With Persons with Disabilities **6**

Elective (choose one class): 2-4

CFS 491 Conceptual Foundations in Child and Family Studies (4)

G 355U Geosciences for Elementary Educators (4)

PSY 459U Infant Development (4)

PSY 460 Child Psychology (4)

PSY 461U Psych. of Adolescence and Early Maturity (4)

SCI 311U Teaching Everyday Science (4)

SPED 410 Historical and Contemporary Issues in Disability Studies (3)

SPED 455 Working with LEP Children w/ Special Needs (2)

SPED 480 Intro. to Early Intervention/Early Childhood Special Edu. (3)

SPHR 365 Survey of Speech, Language, and Hearing Disorders (4)

SPHR 372 Speech and Language Development in Children (4)

PSY 340 Principles of Behavior Analysis (4)

41-43*

*The total may vary depending on the transfer of community college equivalent courses which carry, in some cases, fewer credits. A minimum of 18 credits must be upper-division. Only grades of C- or above may be counted toward these requirements. Students must take all coursework for differentiated grades. At least 16 credits must be in residence at PSU. A minimum cumulative GPA of 2.5 in coursework is required.

For more information contact Karen DeVoll, CLAS Advising Center, M305 SMSU,
<http://www.pdx.edu/clas/prepro.html>, devollk@pdx.edu