



# Pre-Secondary Education--Social Studies

CLAS-Advising Center, M305, Smith Memorial Student Union, (503) 725-3822

The **Graduate Teacher Education Program (GTEP)** is designed for individuals who have completed an undergraduate degree from an accredited college and are seeking their Initial Teaching License through completion of the Graduate School of Education's 4-term full-time or 8-term part-time graduate-level professional training program. Successful completion of GTEP qualifies an individual to teach in two authorization areas: **Middle Level**, grades 5-9; and **Secondary Level**, grades 7-12 in a subject area.

**Dual Endorsement:** The Initial Teaching License in Middle/Secondary Level with endorsements in both a content area and in special education is a full-time, six-term program leading to a Master's degree and licensure in both middle/secondary and special education. For complete information visit <http://www.pdx.edu/ceed/secondary-dual-educator-program>.

*Students interested in GTEP should attend one of the School of Education's frequently offered group information sessions and obtain an information/application packet, available in 204 ED. Call (503)725-4619 or see <http://www.pdx.edu/education/gse-advising> for open advising sessions. Also, go to <http://www.ous.edu/stucoun/prospstu/teached> to view "How to Become an Oregon Teacher."*

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**GTEP Admission Requirements:** Please note additional Social Studies pre-requisites beginning with the Summer 2013 GTEP Intake listed below in bullet B3.

A) Have at least a 3.0 GPA (cumulative undergraduate or graduate level)

B) Complete a core of social science and other courses. These courses may be taken through a community college.

**1) A student applying for Summer 2012 GTEP, who does not yet have an undergraduate degree** and wants to be a social studies teacher, should major in one of the departments in the social studies field (history, geography, economics, political science, or in the interdisciplinary social sciences major). If the student majors in one of these departments, then the student needs at least 8 credits in each of the social studies areas.

**Introductory course work in these areas can include:**

HST 201, 202

U.S. History

HST 101, 102

Western Civilization

GEOG 210, 230

Physical Geography, Environment and Society

ECON 201, 202

Micro Economics, Macro Economics

PS 101, 102, 200

U.S. Government, U.S. Politics, Intro to Politics

\*You must receive a B- grade or better in these courses.



These requirements represent the *minimum* credits required for admission into GTEP in the subject area. **Students wishing to be more competitive are encouraged to do more than the minimum preparation in the social studies subject area.**

**2) Students with a degree, applying for GTEP Summer 2012,** must earn *at least* a B- in each course in the endorsement area (in addition to the 3.0 cumulative GPA in their course work as mentioned above).

**Students who majored in geography, history, economics, political science, or general social sciences** must have a minimum of 8 credits in each of the following departments: history, economics, geography, political science.

**Students who majored in an area outside the social studies field** must have completed a minimum of 9 credits in each of the following areas: history, geography, economics, and political science.

**3) Students applying for GTEP Summer 2013 and thereafter** must have a *minimum* of a B- in each course in the endorsement area and-

**12 credits in history** - 8 credits of U.S. history and 4 credits of world history

**12 credits in geography** - an introductory course in human geography (such as Geog 230), a course in maps and geographic information (such as Geog 380), and a course in regional geography (such as geography of the U.S. or North America)

**8 credits each in political science (e.g. US gov. systems) and economics (e.g. micro/macro)**

(C) **Students are required to take PSY 311 Human Development.** ED 420 Introduction to Education (includes 30 hours practicum) is strongly recommended. Course work should be taken for differentiated grades.

(D) Have experience working with children in educational or social agencies\*

(E) Provide letters of recommendation from persons who have seen you work with children

(F) Take part in a simulation activity

(G) Meet other requirements set by the School of Education

(H) Earn acceptable scores in the following required tests:

#### **Basic Skill Tests**

All GTEP applicants must pass a basic skills test and submit a print copy of the Test Score Report as part of their GTEP application. Oregon's licensure agency, Teachers Standards and Practices Commission (TSPC) has approved the following three options for verification of basic skills:

[CBEST](#) (Reading, Writing and Math);

[Praxis I: PPST](#) (Reading, Writing and Math); or

[WEST-B](#) (Reading, Writing and Math).



### Content Knowledge Tests

TSPC has approved content knowledge tests with two different testing vendors (ORELA/NES), depending on the particular content area that a teacher candidate is seeking.

For complete testing information see <http://www.pdx.edu/ci/gtep-prerequisites-and-tests>

*Completion of the above requirements does not guarantee admission to the School of Education as enrollment is limited and competitive.*

**\*Experience:** Preparing to be a teacher requires more than your academic course work. You should plan on building solid experience with the age group you wish to teach. While applicants tend to have a variety of experiences including day care, coaching, serving as a camp counselor, etc--you should have some experience in a diverse mid-level or high school classroom. The strongest candidates will have had some exposure to both mid-level and high school level students. Solid recommendations from teachers and administrators who have observed you interacting with young people are an important part of your application.

**PSU SENIOR CAPSTONES provide an excellent opportunity to gain valuable experience working with youth. Speak with an adviser regarding capstones that might be appropriate for you.**

There are a number of local volunteer groups that can assist you in finding volunteer opportunities with children including **Oregon Volunteers, Hands on Portland, Volunteer Match and Network for Good.** Complete information can be found on their websites. You can also work with individual schools as most of them have their own volunteer coordinators.

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**GTEP admits** mid-level/secondary students for ***Summer term (deadline Dec. 1).*** All requirements must be met by the time you begin GTEP. Priority is given to applicants who have completed all pre-requisites and have a complete application file by the deadline.

**Other Graduate Level Programs:** This advising information sheet is for students intending on applying to the PSU Graduate Teacher Education Program (GTEP). It is important to know that admission to GTEP is highly competitive. As there are more qualified applicants than spots in the program, students should also be aware of other graduate-level programs in the Portland area;

Concordia University  
George Fox, Newberg

Lewis & Clark College  
Marylhurst, West Linn

University of Portland  
Pacific University, Forest Grove

Outside the Portland-area, there are also a number of graduate-level programs for middle and secondary – level social studies which can be found at [www.ous.edu/stucoun/prospstu/teached](http://www.ous.edu/stucoun/prospstu/teached)

For more information about teacher licensing in Oregon go to [www.tspc.state.or.us](http://www.tspc.state.or.us)



## Minor in Secondary Education

The Minor in Secondary Education is intended for students who plan to enter a graduate teacher education program and be licensed in Secondary Education. While the minor is not a requirement for admission to the PSU Graduate Teacher Education Program (GTEP), it does include the prerequisites and highly recommended courses for admission to the program. Students **must also complete the content courses required by the department** for the subject they plan to teach to apply to THE GTEP. Students seeking a license for secondary education must complete a graduate-level licensure program. The Graduate School of Education provides the teacher licensure as part of GTEP.

	<u><b>Core Courses</b></u>	<b>Credits</b>
<b>ED 150</b>	Teaching as a Career (5 hrs practicum)	<b>2</b>
<b>ED 420</b>	Intro to Ed. and Society(30 hours practicum)	<b>4</b>
<b>CI 432</b>	Computer Applications in the Classroom	<b>3</b>
<b>PSY 311U</b>	Human Development	<b>4</b>
<b>SOC 337U</b>	Minorities	<b>4</b>
<b>SPED 418</b>	Survey of the Exceptional Learner	<b>3</b>
	<u><b>Electives</b> (choose two classes)</u>	
<b>ANTH 315U</b>	American Culture OR	<b>4</b>
<b>BST 302U</b>	African Am. Exp. in the 20 <sup>th</sup> Century OR	<b>4</b>
<b>CHLA 301</b>	Chicano Latino Communities OR	<b>4</b>
<b>WS 301U</b>	Gender & Critical Inquiry OR	<b>4</b>
<b>WS 360U</b>	Intro to Queer Studies	<b>4</b>
<b>CFS 485U</b>	Working with Diverse Families OR	<b>4</b>
<b>CFS 490U</b>	Sex and the Family	<b>4</b>
<b>LIB 429</b>	Young Adult Literature	<b>3</b>
<b>PSY 345</b>	Motivation OR	<b>4</b>
<b>PSY 346</b>	Learning	<b>4</b>
<b>SPED 460/ UNST 421</b>	Outdoor Education/Recreation With Persons with Disabilities	<b>6</b>
	<b>Or</b> adviser approved elective	<b>4</b>

**TOTAL: 27-30\***

\*The total may vary depending on the transfer of community college equivalent courses which carry, in some cases, fewer credits. A minimum of 18 credits must be upper-division. Only grades of B- or above may be counted toward these requirements. Students must take all coursework for differentiated (A-F) grades. At least 16 credits must be in residence at PSU. A minimum cumulative GPA of 2.5 in coursework is required. **Students must also complete the required content courses for the subject they plan to teach to apply to THE GTEP.**

**Contact: Karen DeVoll, Academic Adviser, CLAS, 387 CH, [devollk@pdx.edu](mailto:devollk@pdx.edu), (503)725-3822 for more information.**