

INTERNATIONAL TEACHER EDUCATION PROGRAM
Program for Teaching Grades 9-12 in a High School
High School Authorization Level

Name _____ PSU # _____ - _____ - _____ Date _____
E-mail _____ Phone # _____
Degree _____ Institution _____ Date _____
Original License _____ Date _____
Oregon License Sought: High School Content Area: _____

STEP 1: PSU Admissions Requirements

- TOEFL Exam (if program was not in English) www.ets.org/toefl
 ____ Passing score paper-based test (550) ____ Passing score computer-based test (213)
 ____ Passing score internet-based test (79)
- PSU Application
- International Admissions evaluation of Bachelor's degree equivalent
- Official transcripts in a sealed envelope from all institutions
- English translation of all transcripts
- Diploma in original language and English translation

STEP 2: ITEP Admissions - Documents, Tests, Prerequisite Classes

A. Documents

- Teaching license in and English
- Diploma in English
- Transcripts in English
- Course description of university classes
- Graduate School of Education Application
- Personal Statement
- Resume
- Letters of Reference (3)

B. Tests (2)

1. California Basic Education Skills Test (CBEST) www.cbest.nesinc.com
 Passing Score Reading (min 37) _____ Writing (min37) _____
 Math (min37) _____ Combined Score (min 123) _____

OR

- PRAXIS: Pre-Professional Skills Test (PPST) www.ets.org/praxis
 Passing Score Reading _____ Writing _____ Math _____

AND

2. PRAXIS II Assessment in your academic content specialty area www.ets.org/praxis
 * Subtest 1 Title/Number _____ Passing Score _____
 * Subtest 2 Title/Number _____ Passing Score _____
 *Passing scores vary by content area

C. Prerequisite Classes

1. PSY311 Human Development _____ 3 credits
2. Departmental Recommendation from Academic Advisor with required content courses
 Courses required/Completion date:

STEP 3: High School Program of Study after Formal Admission

A. Documents

- Field Placement Forms
- Student Letter of Understanding
- TK-20 Registration (fee \$100)
- Proof of Fingerprint Clearance

B. Classes – Must have permission from ITEP program before registering

1. Required Classes (2) - may not be waived

- ED 520 Intro to Education & Society _____ 4

AND

- CI 548 Advanced Methods: Reading & Composition _____ 3

OR

- CI 521 Reading & Composition in Content Areas _____ 3

2. Required Classes – ITEP Director may waive with documented equivalent course

- CI 510 Engaging MS/HS Learner _____ 3

Equivalent _____

- CI 511 Classroom Management _____ 3

Equivalent _____

- CI 512 Teaching and Learning _____ 3

Equivalent _____

- CI 513 Classroom Instruction and Technology _____ 2-5

Equivalent _____

- CI 514 Multicultural and Urban Education _____ 3

Equivalent _____

- CI 519 Special Secondary Methods _____ 2-5

Equivalent _____

- CI 548 Adv. Secondary Methods: Specialty Areas _____ 2-5

Equivalent _____

- SPED 518 Survey of Exceptional Learners _____ 3

Equivalent _____

C. Supervised Teaching: Create and Teach a Work Sample

- Student Teaching High School _____ 6

D. Tests

- Protecting Student and Civil Rights in the Ed Environment www.orela.nesinc.com

Understanding and Signatures

I understand that I am responsible for monitoring my progress in fulfilling these requirements.

ITEP Student

Date

I understand that these are the requirements for an initial teaching license with HS authorization

ITEP Director

Date