

INTERNATIONAL TEACHER EDUCATION PROGRAM
Program for Teaching Grades 3-8 in an Elementary School
Elementary Authorization Level

Name _____ Student ID _____ - _____ - _____ Date _____
E-mail _____ Home Phone _____
Degree _____ Institution _____ Date _____
Original License _____ Date _____
Oregon License Sought: Elementary

STEP 1: PSU Admissions Requirements

- TOEFL Exam (if program was not in English) www.ets.org/toefl
 ____ Passing score paper-based test (550) ____ Passing score computer -based test (213)
 ____ Passing score internet -based test (79)
- PSU Application
- International Admissions evaluation of Bachelor's degree equivalent
- Official transcripts in a sealed envelope from all institutions
- English translation of all transcripts
- Diploma in original language and English translation

STEP 2: ITEP Admissions- Documents, Tests, Prerequisite Classes

A. Documents

- Teaching license in English
- Diploma in English
- Transcripts in English
- Course description of university classes
- Graduate School of Education Application
- Personal Statement
- Resume
- Letters of Reference (3)

B. Tests (2)

1. California Basic Education Skills Test (CBEST) www.cbest.nesinc.com
 Passing Score Reading (min 37) _____ Writing (min37) _____
 Math (min37) _____ Combined Score (min 123) _____
 OR
 PRAXIS: Pre-Professional Skills Test (PPST) www.ets.org/praxis
 Passing Score Reading _____ Writing _____ Math _____
 AND
2. Oregon Educator Licensure Assessments (ORELA) www.orela.nesinc.com
 Passing Score Subtest I _____ (min 240) Passing Score Subtest II _____ (min 240)

C. Prerequisite Classes – ITEP Director may waive with documented equivalent course

- *PSY 311 Human Development _____ 3 credits
- ART 312 Art in the Elementary School _____ 3 credits
- MUS 381 Music Fundamentals _____ 4 credits
- *LIB 428/528 Children's Literature _____ 3 credits
- *MTH 211 Foundations of Elementary Math _____ 3-4 credits
- *MTH 212 Foundations of Elementary Math _____ 3-4 credits
- *MTH 213 Foundations of Elementary Math _____ 3-4 credits

* also offered at Community colleges

STEP 3: Elementary Program of Study After Formal Admission

A. Documents

- Field Placement Forms
- Student Letter of Understanding
- TK-20 Registration (fee \$100)
- Proof of Fingerprint Clearance

B. Classes – Must have permission from ITEP program before registering

1. Required Class (1) - may not be waived

- ED 520 Intro to Education & Society _____ 4

2. Required Classes – ITEP Director may waive with documented equivalent course

- CI 511 Classroom Management _____ 3
 - Equivalent* _____
- CI 512 Teaching and Learning _____ 3
 - Equivalent* _____
- CI 513 Classroom Instruction and Technology _____ 2-5
 - Equivalent* _____
- CI 514 Multicultural and Urban Education _____ 3
 - Equivalent* _____
- CI 516 Integrated Methods I: Reading/Lang Arts _____ 2-5
 - Equivalent* _____
- CI 517 Integrated Methods II: Health Sci/Soc Studies _____ 2-5
 - Equivalent* _____
- CI 518 Integrated Methods III: Art/Math/Music/PE _____ 2-5
 - Equivalent* _____
- SPED 518 Survey of Exceptional Learners _____ 3
 - Equivalent* _____

C. Supervised Teaching: Create and Teach a Work Sample

- Student Teaching Elementary Level _____ 6

D. Tests

- Protecting Student and Civil Rights in the Ed Environment www.orela.nesinc.com

Understanding and Signatures

I understand that I am responsible for monitoring my progress in fulfilling these requirements.

ITEP Student

Date

I understand that these are the requirements for an initial teaching license with Elementary authorization

ITEP Director

Date

