

**Portland State University
Graduate Teacher Education Program**

STUDENT TEACHING I

MID TERM EVALUATION

Candidate _____ SSN _____
Grade/Subject _____ Authorization Level _____
Cooperating Teacher _____ School/District _____
University Supervisor _____

Please complete this report to guide discussion at the three-way conference.

The purpose of the report is to provide the candidate and the Graduate School of Education with feedback from the cooperating teacher. It gives the candidate with specific information related to his/her professional development. **This report will be placed in the candidate's Graduate Teacher Education Program files.**

Using the **Teaching Standards** (GTEP Handbook) as a reference, identify the student teacher's strengths and areas that would benefit from further development.

1. PLAN INSTRUCTION THAT SUPPORTS STUDENT PROGRESS IN LEARNING AND IS APPROPRIATE FOR THE DEVELOPMENTAL LEVEL:

2. ESTABLISH A CLASSROOM CLIMATE CONDUCIVE TO LEARNING:

3. ENGAGE STUDENTS IN PLANNED LEARNING ACTIVITIES:

4. EVALUATE, ACT UPON, AND REPORT STUDENT PROGRESS IN LEARNING:

5. EXHIBIT PROFESSIONAL BEHAVIORS, ETHICS AND VALUES:

WORK SAMPLE: ___ Meets expectations ___ In Progress ___ Does not meet expectations

WE HAVE MET AND DISCUSSED THIS REPORT IN CONFERENCE:

Student Teacher _____ University Supervisor _____
Cooperating Teacher _____ Date of Conference _____