



**STUDENT LEARNING OUTCOMES**

**2. Select and list those departmental student learning *outcomes* that relate to this campus-wide learning outcome.** Please refer to prior planning and assessment work from your department. (An outcome is what students are able to do when they leave your class or your program and graduate). NOTE: Not all your discipline/department specific outcomes will relate to a campus-wide learning outcome. Some will be quite specific to your discipline.

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**3. List the undergraduate courses or activities in your department that specifically address this learning outcome.**

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**4. In what ways do these courses or activities build and develop student achievement of this learning outcome within and across courses? (Activities, readings, experiences, prerequisites)**

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**EVIDENCE (ASSESSMENT)**

**5. Please list examples of DIRECT student learning assessments that show how students demonstrate that they have accomplished these specific outcome-related student *outcomes* (e.g., student work samples, portfolios, presentations, student reflections, etc.):**

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**6. Please list examples of INDIRECT student learning assessments that help you learn about the ways that students have accomplished these outcome-related student *outcomes* (e.g. course evaluations, surveys, student self-report, etc.):**

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