

Budget Allocation Process 2007

Part 1: Indicators to Inform the Budget Allocation Process

For response by members of the Council of Academic Deans

Responses to the following indicators will inform the budget allocation process. Please note that data for some indicators will be provided centrally and shared with you no later than January 26, 2007 (coded in green). These will be reported for the past year (2005-2006). You are asked to comment on each under the appropriate green indicator sections below. For the remaining indicators, we are asking you to gather the data and insert your responses, summarizing the unit's activities over the past year.

Please use the following as a template to insert your responses under each request. The CADS member's report should be an overall summary of the School/College and should be no longer than 5-7 pages. When submitting this report, please attach the following:

- *Part 2:2007-2008 Proposed Budget Actions to Meet the Recurring Shortfall (Excel attachment)*
- *Part 3:2007-2008 Proposed Budget Actions to Rebuild the Fund Balance (Excel attachment)*
- *Part 4a&b:2007-2008 Proposed Budget Actions for Strategic Investments (Part a: Excel attachment; Part b: Word attachment)*
- *A copy of the centrally-gathered data received for the sections in green.*

Indicators of Unit's Contributions to leadership position and academic priorities

- Provide a summary of your contributions to Portland State's leadership in engagement.
- Summarize significant contributions to student success, with particular attention to student outcomes and support for student success as measures of program quality.
- Summarize significant contributions to expanding innovative scholarship and creative activities that address regional issues and have global significance.
- Summarize significant contributions to enhancing opportunity in the Portland Metropolitan region for higher education with particular attention to providing appropriate academic programs and serving diverse populations in the region.
- If your unit received reinvestment dollars as a result of the 2006 budget allocation process, describe how the funds were used and the results and/or outcomes.

Indicators of Unit's Contributions to OUS Academic Initiatives

- Summarize significant contributions to any of the following OUS academic initiatives:
 - General Education Outcomes, AAOT/OTM, K-16
 - Math/Science Bilingual Education
 - Pre-engineering and Applied Sciences Strategy
 - Bilingual Teacher Pathways
 - Center for Student Success
 - Retention
 - Virtual University Center

Indicators of Program quality

- List and describe any nationally significant awards and recognitions (programmatic, student, faculty).
- Identify significant research accomplishments of the unit (e.g. awards, large and/or prestigious competitive grant awards, particularly significant publications).
- Address the national/regional competitiveness of selected programs and identify programs that achieved national rankings (and the basis for that ranking).
- Describe the status of your unit's assessment participation: Has the unit's assessment process been updated online (at <http://www.programreview.pdx.edu/assessment/>)? Have results of data analyses been used for program improvement? What are next steps in the ongoing assessment cycle?
- Describe the status of your unit's advising initiative: Has the unit's advising process been updated online at <http://www.president.pdx.edu/Initiatives/advising/deptplans.html>? How is the plan being used? What are next steps in the ongoing process?

Indicators of Program and Faculty Productivity (provided by OIRP, OGSR, or the Office of Budget & Planning):

- SCH per faculty FTE at the undergraduate and graduate levels; external funding; faculty productivity

Comment on data provided:

- SCH per \$ generated (tuition, state support and other sources)

Comment on data provided:

- Degrees granted

Comment on data provided:

Indicators of Program Costs and Revenues (provided by OIRP and the Office of Budget & Planning):

- Administrative support by unit: Staff* FTE per student FTE; staff* FTE per faculty FTE (*Staff are defined here as classified or unranked employees)

Comment on data provided:

- Expenditures by unit: \$ expended per in-load SCH

Comment on data provided:

- Ratio of total revenue generated to total expenditures

Comment on data provided: