

# University Studies New Cluster Course Addition

## Adding a previously unapproved course to a cluster

*(When addressing questions, please attach a separate sheet)*

PROPOSING FACULTY (Name, signature, and department)

PROPOSED CLUSTER(S)

### 1. THE COURSE

#### A. COURSE TITLE, NUMBER, AND CATALOG DESCRIPTION

B. DEVELOPMENT Is the course based upon an existing course, or is it a new course under development?

#### C. AVAILABILITY

With what regularity has the course been—or will the course be—offered?

#### D. PREREQUISITES

List any course prerequisites beyond the cluster Sophomore Inquiry course.

2. COURSE OUTLINE. Provide a detailed outline of the proposed course, also including its preliminary reading list, and the name(s) of instructor(s) committed to teaching the course.

### 1. 3. GENERAL EDUCATION GOALS.

#### A. COURSE CONTENT & SUITABILITY FOR CLUSTER

Discuss the course content in relationship to the thematic focus of the cluster.

B. UNST GOALS Indicate what materials and assignments will address those University Studies goals appropriate to the course content and cluster theme (the goals are Inquiry and Critical Thinking, Communication, Diversity of Human Experience, and Ethical Issues & Social Responsibility).

C. CLASSROOM ENVIRONMENT Discuss the teaching strategies employed in the course and how they articulate with the student-centered, active-learning strategies characteristic of University Studies courses.

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**OBTAIN CHAIR AND CLUSTER COORDINATOR SIGNATURES BEFORE  
SUBMITTING TO UNIVERSITY STUDIES OFFICE**

DEPARTMENT

CHAIR(S) \_\_\_\_\_: .

DATE: \_\_\_\_\_ . . DATE: . \_\_\_\_\_

CLUSTER

COORDINATOR \_\_\_\_\_

DATE: . \_\_\_\_\_

*All changes to Clusters must be approved by PSU's Senate Curriculum Committee.*

**THE ORIGINAL + 12 COPIES OF THE PROPOSAL  
MUST BE RECEIVED AT UNIVERSITY STUDIES (CH 117)  
BY NOVEMBER 9, 2007**

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**COURSE APPROVED FOR CLUSTER INCLUSION**

CHAIR, CLUSTER COORDINATORS: . \_\_\_\_\_

DATE: . \_\_\_\_\_

CHAIR, UNST COMMITTEE: . \_\_\_\_\_

DATE: . \_\_\_\_\_