

Early Year Questionnaire - print

Dear Student,

In order to help us continue to improve the our courses, we would like your honest and thoughtful feedback on your experience in the course. Comments are completely confidential. Please do not put your name or any other identifying information on this questionnaire.

Thank you for your participation.

1) Please enter your instructor and mentor last names-- you may find these on your login sticker.

Program Goals

2) **In this course I have had opportunities to:**

	Never	Rarely/ Infrequently	Occasionally	Often	Very Often
Think more deeply about the subject matter being studied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically analyze texts and evaluate their ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore concepts of diversity such as race; class; gender; sexual orientation; ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn from others who are different from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See how my choices and actions affect others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize my need to act responsibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Acquire skills in working with others as a member of a team.
- Develop my speaking skills.
- Develop skills in expressing myself in writing.
- Develop my computer skills.
- Use and understand numerical evidence and graphs.
- I have been challenged to examine my own learning and thought processes.

3) Please take a moment to comment on what has been the most helpful to you in the main section of the class.

Student's Role

4) Please check those activities which best describes your approach for succeeding in this class.

- Regular attendance in both class and mentor session
- Completion of reading assignments.
- Completion of homework on time.
- Active class participation.
- Other (please specify)

If you selected other please specify:

Additional comments:

5) Which of the following teaching strategies helps you learn best?

- Reflection activities (blogs, journals, online chats)
- Videos, music, films
- Working in small groups
- Lectures
- Class discussions
- Other (please specify)

If you selected other please specify:

Additional comments:

6) Suggest one or two practical changes **you**, as a student, can make to improve your learning in the course.

Instructor's Role

7) Clearly connects the mentor and main class.

The Instructor:

	Never	Rarely/ Infrequently	Occasionally	Often	Very Often
Schedules course work at a pace that helps me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents course material in a way that is clear and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

understandable.

Uses activities that allows me to feel personally engaged in my learning.

Asks students to share with others whose ideas and experiences differ from their own.

Provides helpful feedback on assignments, tests, and projects.

Uses a variety of methods-papers; presentations; class projects; exams; etc.- to evaluate student progress.

Incorporates mentor sessions into the main class.

Shows a personal interest in my learning.

Encourages active student participation.

Creates an atmosphere that allows me to share my ideas with the class.

8) Suggest one or two practical changes **your instructor** can make to improve your learning in the course.

Mentor's Role

9) Answer the following question pertaining to the mentor section of the course.

The mentor:

	Never	Rarely/ Infrequently	Occasionally	Often	Very Often
Displays a personal interest in students and their learning. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates course material to real life situations. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps my learning in this class. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages interaction outside of class (phone calls; e-mail; etc.) (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides opportunities to help students complete assignments successfully. (M)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Helps students feel more comfortable at PSU. (M)

Helps students improve their academic skills (e.g.; writing; time management; study skills). (M)

10) Suggest one or two practical changes **your mentor** can make to improve your learning in the course.

11) The mentor sessions connected well with the class.

Strongly Disagree Disagree Neutral Agree Strongly Agree

12) Please take a moment to comment on what has been the most helpful to you in the mentor section.

We appreciate and thank you for your feedback.

We appreciate your participation in completing this questionnaire and want to assure you that your responses will remain confidential.

If you have any questions regarding this questionnaire, please contact your instructor or Rowanna Carpenter in the Office of Institutional Research and Planning (SMSU M-323, 503-725-3445, carpenterr@pdx.edu). If you have concerns or questions about this study, please contact the Chair of the Human Subjects Research Review Committee, Office of Research and Sponsored Projects, 111 Cramer Hall, Portland State University, 503-725-3417.

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