

GTEP Initial Field Experience

Candidate Name:
Term: Fall Winter Spring
Year:

Subject:
Authorization Level: Early Childhood
 Elementary
 Middle School
 High School

Grade Level:

School Name:
School District:
Cooperating Teacher Name:

Date:

Please rate the candidate on the following six areas of knowledge, skills, and dispositions. Your ratings will be used for program improvement.

0 = No Evidence

1 = Unsatisfactory: The candidate displays behaviors contrary to those desired behaviors.

2 = Emerging: The candidate displays desired behaviors but not consistently.

3 = Proficient: The candidate consistently displays desired behaviors.

4 = Exemplary: The candidate exceeds expectations for the desired behaviors.

1. Knowledge: The candidate demonstrates initial knowledge of the students, school, and curriculum

	No evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
1.1 School Setting: Observes mentor teacher's expectations for students and instructional strategies.	0	1	2	3	4	
1.2 School Setting: Becomes familiar with the school as a whole through observation of other classes and meetings.	0	1	2	3	4	
1.3 Students: Monitors and assists students as needed.	0	1	2	3	4	
1.4 Students: Becomes aware of individual students and their learning needs.	0	1	2	3	4	
1.5 Curriculum: Demonstrates general knowledge of the content area of authorization and/or endorsement, which the student is seeking.	0	1	2	3	4	
						TOTAL

Comments:

2. Communication and Collaboration: The candidate works with others to achieve a common goal.

	No evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
2.1 Demonstrates the ability to interact effectively with students.	0	1	2	3	4	
2.2 Interacts constructively with peers/colleagues, administrators, supervisors, staff, mentor teachers, and parents as appropriate.	0	1	2	3	4	
2.3 Uses oral, written, and nonverbal communication effectively.	0	1	2	3	4	
						TOTAL

Comments:

3. Honesty and Integrity: The candidate demonstrates truthfulness and trustworthiness.

	No evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
3.1 Displays honesty and integrity.	0	1	2	3	4	
3.2 Maintains confidentiality with school information.	0	1	2	3	4	
						TOTAL

Comments:

4. Respect for Diversity: The candidate honors, values, and demonstrates consideration and regard for oneself and others.

	No evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
4.1 Honors, values, and demonstrates consideration for cultural patterns and expectations.	0	1	2	3	4	
4.2 Demonstrates a commitment to work for equity, and social justice across race, class, ethnicity, language, sexual orientation, religion, and handicapping conditions.	0	1	2	3	4	
						TOTAL

Comments:

5. Commitment to Learning: The candidate values learning for self and students.

	No evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
5.1 Exhibits energy, drive, and determination for teaching and learning.	0	1	2	3	4	
5.2 Demonstrates initiative, motivation, and commitment to become a professional educator.	0	1	2	3	4	
5.3 Responds well to and integrates feedback from mentor teacher and other school officials.	0	1	2	3	4	
5.4 Reflects on own practices to guide professional growth.	0	1	2	3	4	
						TOTAL

Comments:

6. Professionalism:

	No evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
6.1 Follows codes of professional ethical conduct and school policies.	0	1	2	3	4	
6.2 Is dependable, conscientious, and punctual.	0	1	2	3	4	
6.3 Adheres to codes of professional appearance and demeanor.	0	1	2	3	4	
6.4 Demonstrates tolerance for ambiguity.	0	1	2	3	4	
	0	1	2	3	4	
	TOTAL					

Comments:

Please make a judgment as to the candidate's readiness to begin student teaching. Check the appropriate boxes below:

Based on this assessment this candidate has demonstrated the knowledge, skills, and dispositions needed to move to Student Teaching.

I am also willing and able to accept this candidate as a student teacher.

Based on this assessment an extended field experience should be considered BEFORE Student Teaching.

Based on this assessment it is doubtful the candidate will be able to develop the knowledge, skills, and/or dispositions needed to begin Student Teaching.

Signature of Cooperating Teacher: _____

Date: _____