



## Information and Application Guidelines for the Academic Support Program (ASP)

The Academic Support Program (ASP) is designed to provide eligible academically dismissed Portland State University students another opportunity to continue their education at PSU. The ASP puts a **temporary** override on the dismissal, allowing the student to register for courses. You must apply to the ASP program, and admission is determined through a committee decision. The amount of time a student can participate in the ASP program is determined based on the individual student's circumstances and needs, not to exceed one academic year.

If admitted, the ASP student's credit hours will count toward graduation. However, an ASP student is not considered in "good standing" at PSU and, therefore, ASP student's **MUST** petition the Scholastic Standards Committee for formal reinstatement at the conclusion of their ASP eligibility. ASP does not guarantee that a student will be reinstated to PSU. ASP also does not guarantee the release of financial aid. Contact the Financial Aid office if you have questions regarding your financial aid status.

When you apply to the ASP, you must remember that you are trying to persuade the ASP committee to accept you into the program. In most cases, you will not be able to appeal to the committee in person, so the letter you write will have to explain your situation clearly, concisely, and convincingly.

The committee will base their decision on the following documentation:

1. Your personal statement
2. A letter of recommendation or statement of support from a faculty member or adviser

For **application deadlines**, please check ASP website at  
<http://www.pdx.edu/uasc/asp.html>

### **Personal Statement**

You must explain the circumstances that led to your academic dismissal and the circumstances that now, in your opinion, would lead to an improved academic performance. This explanation is very important and should be as complete as possible. Include in this explanation a realistic plan to improve your academic performance. Some questions to be considered when formulating your statement include:

- ❖ What were the circumstances that contributed to your being placed on academic warning?
- ❖ After meeting with an academic advisor when you were initially placed on academic warning, what changes did you attempt to make to improve your academic performance?